Wilson Centre is on twitter! @theWilsonCentre
Wilson Centre Say Something Online Videos: Douglas Buller, Wilson Centre Research & Resource Coordinator, has posted the following videos
Presenting online https://www.youtube.com/watch?v=IVetrmmLRKM.
Making presentations more memorable in collaboration with Prof. Nikki Woods https://youtu.be/vuQV6hgmYQ
Something About Time (June 8/21): https://www.youtube.com/watch?v=e9qnEYE5Q8A

********************************************************************************

Wilson Centre Research Rounds
Monday, February 28, 2022 -- 12:00-1:00 pm
https://us02web.zoom.us/j/82388448176?pwd=bUtPQU9LNFRSO1ZjY3ZTeFRZWUR3dz09

A note about webcams: We understand that sometimes bandwidth issues or other technical problems may interfere, but recommend that, if possible, the audience keep their webcams on throughout the rounds.

PRESENTATION 1: 12:00-12:30

Using machine learning models for early identification and support of learners in difficulty across their educational continuum
Daniel Montero BEng, Mahan Kulasegaram PhD, Glendon Tait MD, MSC, FRCPC, FCPA & David Rojas PhD

Excellent medical education provides the basis for excellent physicians and exceptional medical care. Identifying opportunities to leverage data on educational processes and achievement through the implementation of Artificial Intelligence (AI) could revolutionize medical training and raise the quality of medical professionals in Canada. Medical education training generates numerical, categorical, and narrative data about the student experience from admission to certification. This vast information is hardly analyzed in its entirety due to the high number of samples, the complexity of interconnecting it and the great time and human resources consuming to process it. If harnessed appropriately and ethically using artificial intelligence, this data can reveal important insights into two key characteristics of education: i) the trajectory of learning as a learner progresses through the major milestones of the education continuum, ii) the identification of points to support learners in their areas of struggle and to amplify their strengths, providing personalized encouragement toward excellence in education. In this presentation, we will provide insight into the implementation of different preliminary Machine Learning (ML) models using quantitative and qualitative data for two applications: i) the clarification of learner trajectory and prediction medical students’ performance based on medical education curricular and Pre-Clerkship assessment data, and ii) the automatic sentimental analysis of the qualitative data from the Learner Assessment of Clinical Teachers (LACT). We report the results of our preliminary ML model from Pre-Clerkship data, the accuracy of the refined sentimental analysis, and discuss implications for future work using ML in medical education.

PRESENTATION 2: 12:30-1:00

Building capacity for big data: A consensus on promises, perils, and principles
Lawrence Grierson is Associate Professor with the Department of Family Medicine and Scientist with the McMaster Education Research, Innovation, and Theory (MERIT) Program at McMaster University. He is an Invited Member of the Wilson Centre.
Mahan Kulasegaram is Wilson Centre Scientist and Associate Professor in the Department of Family & Community Medicine. He is the Temerty Chair in Learner Assessment & Evaluation.

Studies using longitudinal medical education data across the continuum of training and practice are not currently the norm. Connecting these metrics and information creates education Big Data that can provide new insights for research and enhance practice. The need for data-driven studies will continue to grow as stakeholders increasingly call for evidence of accountability and impact of medical education. However, the status quo for the governance and oversight of this type of medical education scholarship is fraught with risks. The capacities and models necessary for sensitive and responsive governance need to be developed in the context of medical education and its stakeholders. Moreover, without thoughtful reflection and action on the risks and benefits of data sharing, our field will lag and perhaps foster work that has harmful consequences for learners, institutions, and communities represented by the data. Additional challenges for inter-institutional data sharing include technical and logistical limitations. In this talk, we describe a SSHRC funded Canada-wide stakeholder consensus building exercise leading to principles that should underpin accountable governance of Big Data studies that link institutional data across the continuum. We will discuss our approach, the risks and benefits articulated by participants, the derived governance principles, and enabling recommendations. We also situate the consensus within the wider landscape for data governance such as the Tri-Council data management policy.

The Wilson Centre welcomes two Research Fellows [https://thewilsoncentre.ca/current-fellows](https://thewilsoncentre.ca/current-fellows)

**Joanna Krongold** is a Research Fellow at the Wilson Centre and a Postdoctoral Fellow at the University of Toronto’s Anne Tanenbaum Centre for Jewish Studies and the Temerty Faculty of Medicine’s Office of Inclusion and Diversity. After completing her MSt from the University of Oxford, she obtained her PhD from the English Department at UofT in 2020. Joanna’s current research addresses antisemitism in the health professions. This work will be part of a larger project that explores the relationship between genocide and ecocide. Her work also focuses on Holocaust memory, literature, and pedagogy, and she has taught at many levels in both university- and community-based settings. Joanna will be working closely with Dr Ayelet Kuper.

**Johanna Riesel** is a pediatric cleft and craniofacial surgeon at the Hospital for Sick Children. As she embarks on the second year of her Masters of Health Professions Education (MHPE) degree at New York University and Maastricht University, she will study the impact of fear on surgeon performance through a qualitative approach. She obtained her MD (AOA) in 2010 at Vanderbilt School of Medicine. Johanna will be working closely with Dr Carol-anne Moulton.

The Wilson Centre welcomes [Dr Ellena Andoniou](https://thewilsoncentre.ca/endowed-chairs) as the Research Associate to The Richard and Elizabeth Currie Chair in Health Professions Education Research at University Health Network [https://thewilsoncentre.ca/endowed-chairs](https://thewilsoncentre.ca/endowed-chairs)

Dr Ellena Andoniou joins us from Western University, bringing more than 15 years’ experience working in Canadian and international roles at the intersection of global health, development, equity and women’s issues. Most recently, as a Research Associate in One Health, she has been exploring community health worker's experiences as agents of behaviour change in the context of human and zoonotic tuberculosis in Kenya. Prior to this, she was the Program Manager for a health systems project aimed at improving maternal, newborn and child health (MNCH) in Rwanda and Burundi funded by Global Affairs Canada. Her expertise in and strong passion for global health began with a research and service-learning program that partners with women’s groups in East Africa to introduce probiotic yogurt to help address the health, social, and economic impacts of HIV/AIDS.

Ellena brings over a decade of field work expertise in research, managing projects and working with grassroots organizations in Canada, Tanzania, Kenya, South Africa, Rwanda, and Uganda, focusing on HIV/AIDS, nutrition, MNCH, women’s empowerment and health equity. She brings extensive first-hand experience from her research and professional collaborations working closely with community members, NGOs, academic, health-care and research institutions.
The Brian D. Hodges Symposium celebrates Dr. Brian D. Hodges’ continuing contributions to health professions education research. Dr. Hodges, Director of the Wilson Centre from 2003-2011, is currently the Executive Vice-President of Education at the University Health Network and a Scientist at The Wilson Centre. By bringing together the community of health professions education researchers, educators, scholars and students, we aim to motivate attendees to think beyond the boundaries of their current work and look for points of intersection with the research of others. The symposium provides a rare opportunity for in-depth discussion of the theory and practice of education. Attendees will enjoy invited presentations from global leaders in health professions education and the next generation of education scientists and scholars.

Enactments of Power: A Critical Symposium on Health Professions Education

Thursday May 26, 2022; 9am – 12pm
Program: 
https://events.myconferencesuite.com/Brian_D_Hodges_Symposium2022/reg/landing
https://thewilsoncentre.ca/hodges-symposium-2022
No registration fee.
NOTE: at this time, we are considering HYBRID but we will know in April due to pandemic challenges

To register:  https://events.myconferencesuite.com/Brian_D_Hodges_Symposium2022

The Navy Seals and the National Guard: Status Beliefs as Mechanisms for Status Separation in Medicine 
Tania M. Jenkins, PhD
Assistant Professor, Department of Sociology, The University of North Carolina

The Conscripted Curriculum and the Power of Medical Education in Reproducing Racial Inequalities
Lauren D. Olsen, PhD
Assistant Professor, Department of Sociology, Temple University

Clinical Feelings?: Emotions, Affects, and Professional Dominance in Medical Education
Kelly Underman, PhD
Assistant Professor, Department of Sociology and the Center for Science Technology and Society, Drexel University

Sorting things out”: Standards, standardization, and enactments of power in day-to-day work
Paula Rowland, PhD
Scientist, The Wilson Centre

Securing the Centre Through the Margins: Medical Dominance & the Production of Pure Space
Tim Mickleborough, PhD
Postdoctoral Fellow, The Wilson Centre

Discussant: Tina Martimianakis, PhD
Scientist, The Wilson Centre

Information: Cheryl.ku@uhn.ca
PGME Welcomes New Associate Dean, Meredith Giuliani
Congratulations to Wilson Centre Researcher, Professor Meredith Giuliani, on her new appointment as Associate Dean, Postgraduate Medical Education effective January 1st. Recently, she shared her thoughts on why it's an exciting time to work in medical education and what she's most looking forward to in her new role.

An article of interest
Knowledge syntheses in medical education meta-research examining author gender, geographic location, and institutional affiliation - Lauren A. Magio, et al
https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0258925

Out of Action, Comes Hope. UofT is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell

CCME 2022 - https://mededconference.ca/ April 23-26, 2022, Calgary AB (hybrid)
OTTAWA 2002 - https://www.ottawaconference.org/ - August 27-28 2022, Lyon, France (hybrid)
IAMSE 2022 -- https://iamse.site-y.com/page/focus22

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The University of Toronto Anti-Black Racism Task Force, which was established in 2020, has delivered its final report. In its response, the University administration accepted all 56 of the task force’s recommendations.

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.
AFMC creates new event for networking, learning and sharing
AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies. ICAM is Canada’s first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine. ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations. ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum. Want to stay informed about ICAM - https://www.afmc.ca/web/en/faculties/icam

ECHO at UHN Winter Program Registrations
What is ECHO?
- ECHO links primary care providers in Ontario with each other and with a specialist team during weekly videoconference sessions.
- Participants gain knowledge, skills and support
- Each session includes a short didactic and real (de-identified) case discussions
- Participants earn CPD hours, and there is no cost to join (funded by the Ontario Ministry of Health)

To learn more about ECHO at UHN, watch this video ECHO at UHN: Introduction to our Programs.
To learn about ECHOs in Ontario, please visit www.echoontario.ca

The Comprehensive Research Experience for Medical Students (CREMS) Summer Research Program accepting faculty submissions for 2022.
A detailed description of the program https://md.utoronto.ca/crems-summer-research-program

Please submit proposed research projects on the attached CREMS Supervisor and Project Information Form (by email only) to crems.programs@utoronto.ca by February 18, 2022. Please note, your project must be remote-capable (in case of new restrictions) or have an alternative remote option outlined. Submitted projects will be reviewed and scored by the adjudication committee. We typically receive 100-120 applications and can fund around 40-50 projects. CREMS positions will be offered to the supervisor/projects with the highest scores. We expect to complete the adjudication process by mid to late March. Accepted projects will then be posted to the CREMS website and first and second year medical students will be invited to apply directly to you. You are asked to briefly meet and interview the applicants and select one student that you would prefer to work with. In the interest of fairness, we require that you do not pre-select a student to work with. The students have expressed major concerns about this matter and so we ask that you interview all students who apply to your project. We will ask that you list the students that were interviewed so that we may show anyone with doubts that this is a fair process. We only allow ONE student per project. Once the selection is made you will notify the CREMS office by May 1, 2022.

If your project is selected, you are agreeing to cover half of the student stipend. Students will receive a total of $5,500 for the 10-to-12-week period. Half of this ($2,750) is paid by CREMS and the remaining half ($2,750) will be paid by the supervisor.

Catharine Walsh, MD, MEd, PhD, FRCPC
Director, CREMS
Temerty Faculty of Medicine, University of Toronto
crems.programs@utoronto.ca

Lisa Charrette
Coordinator, CREMS Program
Temerty Faculty of Medicine, University of Toronto
crems.programs@utoronto.ca
Key Reminders:
- To submit a research project, please complete the CREMS Supervisor and Project Submission Form
- Submit to crems.programs@utoronto.ca
- Deadline: February 18, 2022

Call for Applications
Education Development Fund
https://temertymedicine.utoronto.ca/education-development-fund-edf
The Education Development Fund supports new and innovative projects that align with the Faculty's strategic priorities in education. This seed fund encourages people who are transitioning to, or are newly engaged in, education scholarship to further their career development. The deadline for applications is March 11, 2022.
Questions? edudeans@utoronto.ca

Virtual Sunnybrook Clinical Impact Through Innovation Expo –
Thursday, February 10, 2022; 9:00am to 11:45 am; via zoom
CALL FOR POSTER ABSTRACTS – Submit by January 7, 2022
Hosted by the Practice-Based Research and Innovation (PBRI) and the Alternative Funding Plan (AFP) Innovation Fund portfolios at Sunnybrook Health Sciences Centre, the purpose of the Expo is to provide an opportunity for clinicians to share the results and impact of their research; to stimulate inquiry among clinicians; and to facilitate networking and the development of scholarly and research collaborations. The 2022 Virtual Expo will offer an exciting keynote speaker, a variety of presenters, and a poster gallery for registrants to explore.
REGISTRATION: Click here to register https://pbrisb.limequery.com/952255?lang=en
Registration is free and all are welcome to attend; clinical and non-clinical team members from all interprofessional teams including students and trainees.
Click here to submit your abstract https://pbrisb.limequery.com/371287?lang=en to display your poster in the Expo poster gallery!
Are you an AFP Group Physician at Sunnybrook who has been involved in a research or quality improvement project? Has your study led to clinical impact and transformed the way we deliver healthcare? Submit your abstract for the Expo poster gallery.
Accreditation
University of Toronto Continuing Professional Development has awarded the 7th Annual Clinical Impact through Innovation Expo with the following credits:
  · Royal College Maintenance of Certification Section 1: 2.0 hours
Keynote Speaker: Dr. Anne Innis Dagg
Education Research Unit and Sunnybrook Canadian Simulation Centre

“Deconstructing Lifelong Learning: How prepared are you to learn for tomorrow?”

Ryan Brydges PhD
Professorship in Technology-Enabled Education, Director of Research, Allan Waters Family Simulation
Director of the Applied Education Research Operatives (AERO), St. Michael’s Hospital, Unity Health Toronto
Associate Professor, Department of Medicine, University of Toronto
Scientist, The Wilson Centre, University Health Network

Date: Wednesday, February 16, 2022  Time: 12 – 1pm
Location: Virtual via Zoom
https://zoom.us/j/93194544055?pwd=TXcralVEcENIRE5PZHRvS25zRGIZdz09
Meeting ID: 931 9454 4055
Passcode: 219958

Abstract: We’ve all heard a version of the adage: we are all teaching, we are all learning. But, are we? Were we ever formally taught or assessed on our “lifelong learning capabilities”? How do we keep those skills sharp throughout our professional careers? In this presentation, Dr. Ryan Brydges will discuss the state of the science on self-regulated learning. He will explore how our motivations, the goals we set, and our strategies for achieving them intertwine. Audience members will be prompted to consider how our colleagues (and our teams) have the potentialto help sustain our own self-regulated learning, and the co- and socially-shared regulated learning of our colleagues, learners, and patients.

Learning Objectives: By the end of this presentation, you will be able to:

1. Define and provide an example of self-regulated learning (SRL), co-regulated learning(CoRL), and socially-shared regulation of learning (SSRL).
2. Understand how models of SRL/CoRL/SSRL can help you think differently about howhumans learn and how you teach and assess ‘learning’.
3. Apply a layered lens to how you think about designing education that engages learners,supports them, and improves their knowledge.

The 2022 Norman Education Research Day (NERD) at McMaster
https://www.normanresearchday.ca/
June 8, 2022 - IN PERSON!
Submission Closes: March 13, 2022 at 11:59pm
If you have any questions, please contact MERIT (merit@mcmaster.ca) or HSED (hsed@mcmaster.ca)

Recognizing the relatively close proximity of Wilson Centre, the organizing committee would be pleased to consider abstract submissions from Wilson Centre members.
https://forms.gle/8oaydwAXHseBeJwq6
UHN’s inaugural Summit on Quality & Safety “Transforming our Future Together” will take place on Friday March 4th, 9:30am-1pm. All are invited to join us to connect with colleagues at high-yield interactive sessions, acquire practical skills to tackle UHN’s Q&S priorities, and learn how Epic can be harnessed for better Q&S. Sessions will be recorded for those unable to attend live due to clinical responsibilities. Event poster here!

https://universityhealthnetwork.sharepoint.com/teams/Quality-Safety/Playbook%20Resources/Forms/AllItems.aspx?id=%2Fteams%2FQuality%2DSafety%2FPlaybook%20Resources%2FUHN%20Summit%20on%20Quality%26%20Safety%20-%20March%204th%202022%29%2Epdf&parent=%2Fteams%2FQuality%2DSafety%2FPlaybook%20Resources&p=true&ct=1643150117330&or=OWA-NT&cid=4f067946-7e62-9c30-bc7a-346e72777f57

https://uhn-etms.zoom.us/j/96516102019
Meeting ID: 965 1610 2019  Passcode: 624848

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-10am</td>
<td>Welcome &amp; Opening Remarks</td>
</tr>
<tr>
<td></td>
<td>· Dr. Kevin Smith, Dr. Lucas Chartier, Patient Partner story</td>
</tr>
<tr>
<td>10am-12pm</td>
<td>Rotating Interactive Breakout Sessions</td>
</tr>
<tr>
<td></td>
<td>1. Serious Safety Events Lessons Learned: Co-designing a strategy to effectively disseminate recommendations to TeamUHN</td>
</tr>
<tr>
<td></td>
<td>2. Non-Physical Harm: What is it, how to recognize it, what to do about it</td>
</tr>
<tr>
<td></td>
<td>3. How to do QI at UHN: Local success stories and practical considerations</td>
</tr>
<tr>
<td>12-1pm</td>
<td>Plenary Session: “Harnessing Epic for Better Quality &amp; Safety”</td>
</tr>
<tr>
<td></td>
<td>· Dr. Alan Forster, EVP &amp; Chief Innovation and Quality Officer, The Ottawa Hospital</td>
</tr>
</tbody>
</table>
Abstracts welcome for the 2022 5th Annual PGME Global Health Resident Research Showcase
– an opportunity to share global health research during postgraduate training –

Thursday, March 3, 2022 6pm-9pm via Zoom

- Required registration from this link, https://www.eventbrite.ca/e/2022-pgme-global-health-resident-research-showcase-tickets-246772682737
- Submit abstract from this link, https://www.surveymonkey.com/r/KRMYFQG
- Information from j.kopelow@utoronto.ca

Abstract Submission Deadline is Thursday, February 17, 2022

All abstracts will be reviewed by a PGME GH Research Committee comprised of your peers — each are residents and fellows from across all postgraduate training programs with faculty oversight. This Committee of your peers and faculty advisor will evaluate your abstracts for appropriateness and completeness of the information, scientific merit, impact, and relevance to the goals and objectives of GH at PGME. All submissions will be acknowledged.

Abstract Submission Guidelines
- Residents and fellows from all specialties are invited to submit abstracts on global health themes.
- The PGME GH Research Showcase is offered as an opportunity for trainees to share their global health research during their postgraduate medical training.
- Abstracts should include the following: Background, Objectives, Methods, Results and Conclusions.
- Posters and oral presentations are encouraged.
- A number of abstracts will be selected for ‘quick’ Roundtable presentation when authors will be given 5-10 minutes to present at the Showcase.

Abstracts submitted including the following themes are encouraged:
- Advocacy and Activism
- Cross Cultural Communication
- Global Child Health
- Global Health Ethics
- Global Health Surgery and Anaesthesia
- Global Migration and Health
- Health Economics
- Indigenous Health
- Innovation and Technology in Global Health
- Non-Communicable Diseases
- Primary Care and Global Primary Care
- Refugee Health
- Advocacy and Activism
- Cross Cultural Communication
- Global Child Health
- Global Health Ethics
- Global Health Surgery and Anaesthesia
- Global Migration and Health
- Health Economics
- Indigenous Health
- Innovation and Technology in Global Health
- Non-Communicable Diseases
- Primary Care and Global Primary Care
- Refugee Health

Planning for Implementation Practice™ (PIP) - May 26-27, 2022

PIP is a two-day online workshop that was developed for teams from any field or sector that are currently working to implement a new practice, intervention, or innovation in their setting.

Implementing evidence-based practices is a complex process. There are dozens of implementation theories, models and frameworks in the literature, but knowing which one to use and when is often a barrier to implementation on the ground. The PIP™ workshop provides teams, including implementers, researchers, practitioners, community partners and policy/decision-makers, with a practical approach to developing an implementation plan. Meant for those new to implementation science, PIP™ covers the core elements of implementation science with a focus on learning and planning. Participants will gain a foundational understanding of implementation science, will learn how to use an evidence-based implementation planning framework, and will leave with a draft implementation plan for their initiative.

Applications for May 2022 are now being accepted. Apply by Friday, February 25th, 2022.

For details and to download the application, please visit the SickKids KT program website (https://bit.ly/37NYJDa). For more information, please contact Renira Narrandes, Program Manager, Knowledge Translation, The Hospital for Sick Children, at (416) 813-7654 Ext. 228189 or renira.narrandes@sickkids.ca.
Centre for Faculty Development (CFD)
https://centreforfacdev.ca/

Info: manpreet.saini@unityhealth.to
Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts.
BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

Centre for Faculty Development Education Research Community
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group.

Centre for Faculty Development **New** Faculty Development Resources Website
Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael's Hospital.

Stepping Stone – A Foundational Faculty Development Program
https://centreforfacdev.ca/stepping-stones/
The Teaching for Learning and Collaboration program (TLC)
https://centreforfacdev.ca/teaching-for-learning-and-collaboration-program/
Teaching for Transformation (TforT): Summer Education Institute (SEI)
https://centreforfacdev.ca/teaching-for-transformation/
Education Scholars Program (ESP)
https://centreforfacdev.ca/education-scholars-program/
NEW AND EVOLVING ACADEMIC LEADERS (NEAL) PROGRAM
https://centreforfacdev.ca/new-evolving-academic-leaders/
Building the Foundations of Anti-Oppressive Healthcare
March 23-April 13, 2021. This is an open invitation, and may be forwarded to all interested parties. This program is open for anyone interested in anti-oppressive practice and social justice in healthcare.

Teaching for Transformation: Annual Conference+ - March 29-31, 2022
Abstract submission and registration now open! Registration spaces are limited to enable dialogue so save your spot now!
TforT:AC+ is an international, online event for health professions educators, with many added features (online resources and a community of support).
https://centreforfacdev.ca/workshop-catalogue/292-teaching-for-transformation-annual-conference/
Centre for Interprofessional Education [CIPE]
http://www.ipe.utoronto.ca/

The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Collaborative Change Leadership™ (CCL) -- VIRTUAL Certificate Program
September 2021 - June 2022 | https://collaborativechangeleadership.ca/

Professional Development (PD) Programs at the Centre for IPE
https://ipe.utoronto.ca/professional-development/vital

UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx
Exploring Social Theory: An Open Forum
https://wwwuhncaResearchResearchInstitutesTheInstituteforEducationResearchEventsPagesExploringSocialTheory.aspx
Lecture series featuring experts in technology, innovation and design

Artificial Intelligence in Healthcare Education Journal Club
https://wwwuhncaResearchResearchInstitutesTheInstituteforEducationResearchEventsPagesAIJournalClub.aspx
AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.
On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF. For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca

A new way to conference: the ReThink Conference
ReThinking Clinical Reasoning Conference
https://wwwmacpfdcahome/rethinkclinicalreasoning
Join us to explore how we can change the way we think about clinical reasoning.
February 15-16, 2022; 10:00-4:00 EDT. This will be a (mostly) Zoom virtual event, augmented by Sophya Spaces

2022 Research in Clinical Assessment grant competition
We are pleased to announce that the Medical Council of Canada 2022 Research in Clinical Assessment grant competition is now open. Details regarding this competition’s theme as well as application and eligibility requirements can be found on our Research in Clinical Assessment page. https://mccca/research-and-development/research-grants/research-clinical-assessment/
The application deadline for this competition is February 1, 2022. Info: grants@mcc.ca.