**Wilson Centre RESEARCH ROUNDS**

Monday, May 16, 2022 from 12:00 – 1:00 pm

Register in advance please:
https://us02web.zoom.us/meeting/register/tZAtfu6gri4tHtaZuE9ADYGULmp4iS26nATz
Information: Cheryl.ku@uhn.ca

**PRESENTATION 1: 12:00-12:30**

Medical licensure questions and Canadian physicians with medical conditions: A critical policy analysis

Erene Stergiopoulos is a PGY3 resident in the Department of Psychiatry, University of Toronto

Juveria Zaheer is Assistant Professor in the Department of Psychiatry at the University of Toronto. She is a Clinician Scientist with the Institute for Mental Health Policy Research, and Education Administrator in the Gerald Sheff and Shanitha Kachan Emergency Department at CAMH.

Tina Martimianakis is Wilson Centre Scientist and Associate Director of Collaborations and Partnerships. She is Associate Professor and Director of Medical Education Scholarship in the Department of Pediatrics, University of Toronto.

Abstract: Background: Medical licensing applications (MLAs) have been shown to pose barriers to disclosure and help-seeking for physicians with medical conditions. Recent guidelines outline best practices for identifying and evaluating potentially impaired physicians; however it is unclear whether Canadian MLAs align with recommendations. This study aimed to evaluate Canadian medical licensure applications’ alignment with best practices, and to understand potential barriers to disclosing illness and seeking treatment based on current policy. Methods: We collected MLAs from the 13 Medical Regulatory Authorities across Canada. We coded applications as “aligned” if they inquired only about current functional impairment, in line with best practices. Using critical policy analysis, we analysed language, framing, and implicit and explicit definitions of impairment within MLAs. Results: We obtained MLAs and licensure policies from all 13 medical regulatory authorities in Canada. 10 (76.9%) were not aligned with current recommendations due to questions about historical, rather than current, impairment. A further 6 (46.1%) included questions about history of mental illness or addictions, irrespective of impairment. Across Canada, physician health/impairment was framed as a “fitness” and “professional conduct” issue, and frequently appeared alongside questions about criminal charges and professional lapses, creating potential stigma around health conditions, particularly mental illness, and addictions. Conclusions: The majority of Canadian jurisdictions do not follow best practices for medical licensure policy. This poses potential barriers to disclosure and help-seeking for physicians and may have a negative impact on physician health.
PRESENTATION 2: 12:30-1:00

Building capacity for big data: A consensus on promises, perils, and principles

Lawrence Grierson is Associate Professor with the Department of Family Medicine and Scientist with the McMaster Education Research, Innovation, and Theory (MERIT) Program at McMaster University. He is an Invited Member of the Wilson Centre.

Mahan Kulasegaram is Wilson Centre Scientist and Associate Professor in the Department of Family & Community Medicine. He is the Temerty Chair in Learner Assessment & Evaluation.

Studies using longitudinal medical education data across the continuum of training and practice are not currently the norm. Connecting these metrics and information creates education Big Data that can provide new insights for research and enhance practice. The need for data-driven studies will continue to grow as stakeholders increasingly call for evidence of accountability and impact of medical education. However, the status quo for the governance and oversight of this type of medical education scholarship is fraught with risks. The capacities and models necessary for sensitive and responsive governance need to be developed in the context of medical education and its stakeholders. Moreover, without thoughtful reflection and action on the risks and benefits of data sharing, our field will lag and perhaps foster work that has harmful consequences for learners, institutions, and communities represented by the data. Additional challenges for inter-institutional data sharing include technical and logistical limitations. In this talk, we describe a SSHRC funded Canada-wide stakeholder consensus building exercise leading to principles that should underpin accountable governance of Big Data studies that link institutional data across the continuum. We will discuss our approach, the risks and benefits articulated by participants, the derived governance principles, and enabling recommendations. We also situate the consensus within the wider landscape for data governance such as the Tri-Council data management policy.

The Brian D. Hodges Symposium

The Brian D. Hodges Symposium celebrates Dr. Brian D. Hodges' continuing contributions to health professions education research. Dr. Hodges, Director of the Wilson Centre from 2003-2011, is currently the Executive Vice-President of Education at the University Health Network and a Scientist at The Wilson Centre. By bringing together the community of health professions education researchers, educators, scholars and students, we aim to motivate attendees to think beyond the boundaries of their current work and look for points of intersection with the research of others. The symposium provides a rare opportunity for in-depth discussion of the theory and practice of education. Attendees will enjoy invited presentations from global leaders in health professions education and the next generation of education scientists and scholars.

Enactments of Power: A Critical Symposium on Health Professions Education

Thursday May 26, 2022; 9am – 12pm – Virtual Event
Program:
https://events.myconferencesuite.com/Brian_D_Hodges_Symposium2022/reg/landing
https://thewilsoncentre.ca/hodges-symposium-2022
No registration fee.
To register: https://events.myconferencesuite.com/Brian_D_Hodges_Symposium2022
**The Navy Seals and the National Guard: Status Beliefs as Mechanisms for Status Separation in Medicine**
Tania M. Jenkins, PhD
Assistant Professor, Department of Sociology, The University of North Carolina

**The Conscripted Curriculum and the Power of Medical Education in Reproducing Racial Inequalities**
Lauren D. Olsen, PhD
Assistant Professor, Department of Sociology, Temple University

**Clinical Feelings?: Emotions, Affects, and Professional Dominance in Medical Education**
Kelly Underman, PhD
Assistant Professor, Department of Sociology and the Center for Science Technology and Society, Drexel University

**Sorting things out”: Standards, standardization, and enactments of power in day-to-day work**
Paula Rowland, PhD
Scientist, The Wilson Centre

**Securing the Centre Through the Margins: Medical Dominance & the Production of Pure Space**
Tim Mickleborough, PhD
Postdoctoral Fellow, The Wilson Centre

**Discussant: Tina Martimianakis, PhD**
Scientist, The Wilson Centre

**Information:** Cheryl.ku@uhn.ca

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**The Wilson Centre & Centre for Faculty Development Atelier: Maximizing the Rigour and Effectiveness of Collaborative Education Research**
[https://centreforfacdev.ca/atelier-collaborative-education-research/](https://centreforfacdev.ca/atelier-collaborative-education-research/)
[https://thewilsoncentre.ca/atelier](https://thewilsoncentre.ca/atelier)

This program focuses on reinforcing evidence-based and ethical practices in education research work; creating an effective interdisciplinary collaborative research team; and helping participants appreciate the research skills and lens they bring to a research team.

Join us and our partners at The Wilson Centre to strengthen your research!

**Who should register?** Novice researchers and scholars who are not engaged in research as their primary activity.

**Upcoming Dates:** to be announced!  
**Questions:** manpreet.saini@unityhealth.to

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**An article of interest**
Knowledge syntheses in medical education meta-research examining author gender, geographic location, and institutional affiliation - Lauren A. Magio, et al
[https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0258925](https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0258925)
Out of Action, Comes Hope. UofT is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell

CCME 2023 - https://mededconference.ca/
AMEE 2022 -- https://amee.org – Aug 27-31, Lyon, France (hybrid)
OTTAWA 2002 - https://www.ottawaconference.org/ - August 27-28 2022, Lyon, France (hybrid)
IAMSE 2022 -- https://iamse-site-ym.com/page/focus22

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The University of Toronto Anti-Black Racism Task Force, which was established in 2020, has delivered its final report. In its response, the University administration accepted all 56 of the task force’s recommendations.

The Program in Narrative and Healthcare Humanities
http://www.mountsino.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.

AFMC creates new event for networking, learning, and sharing
AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies. ICAM is Canada’s first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine. ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations. ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum
Want to stay informed about ICAM - https://www.afmc.ca/web/en/faculties/icam
ECHO at UHN Winter Program Registrations

What is ECHO?
- ECHO links primary care providers in Ontario with each other and with a specialist team during weekly videoconference sessions.
- Participants gain knowledge, skills and support.
- Each session includes a short didactic and real (de-identified) case discussions.
- Participants earn CPD hours, and there is no cost to join (funded by the Ontario Ministry of Health).

To learn more about ECHO at UHN, watch this video ECHO at UHN: Introduction to our Programs.
To learn about ECHOs in Ontario, please visit www.echoontario.ca.

Artificial Intelligence (AI) in Health Certificate
May 6, 2022 to June 24, 2022 – 1-4 p.m., every Friday -- Online

Early bird pricing available until March 31
https://ihpme.utoronto.ca/continuing-ed/artificial-intelligence/fees-and-registration/?mc_cid=ef6a01a801&mc_eid=6b201f95d8

Applications open for CQuIPS’ award-winning Certificate Course
Does your role currently involve quality improvement or patient safety (QIPS)? Are you a senior trainee looking to make QIPS a career focus? If yes, the Centre for Quality Improvement and Patient Safety (CQuIPS) Certificate Course is the perfect program for you.

Apply to the Certificate Course to:
- Learn fundamental QIPS skills and how to lead change
- Get practical, hands-on experience
- Receive support on a QI project in your workplace
- Learn and receive one-on-one mentorship from QIPS experts

Key details:
- Length: Sept. 2022 to June 2023
- Delivery: fully in-person through 20 half-day bi-weekly sessions
- Application deadline: May 1, 2022

Learn more and apply here! https://cquips.ca/education_certificate_course/
Education Research Unit and Sunnybrook Canadian Simulation Centre

“Deconstructing Lifelong Learning: How prepared are you to learn for tomorrow?”

Ryan Brydges PhD
Professorship in Technology-Enabled Education, Director of Research, Allan Waters Family Simulation

Director of the Applied Education Research Operatives (AERO), St. Michael’s Hospital, Unity Health Toronto

Associate Professor, Department of Medicine, University of Toronto

Scientist, The Wilson Centre, University Health Network

Date: Tuesday, May 17, 2022  Time: 12 – 1pm

Location: Virtual via Zoom

https://zoom.us/j/93194544055?pwd=TXcralVEcENIRE5PZHRvS25zRGIZdz09

Meeting ID: 931 9454 4055  Passcode: 219958

Abstract: We’ve all heard a version of the adage: we are all teaching; we are all learning. But, are we? Were we ever formally taught or assessed on our “lifelong learning capabilities”? How do we keep those skills sharp throughout our professional careers? In this presentation, Dr. Ryan Brydges will discuss the state of the science on self-regulated learning. He will explore how our motivations, the goals we set, and our strategies for achieving them intertwine. Audience members will be prompted to consider how our colleagues (and our teams) have the potential to help sustain our own self-regulated learning, and the co- and socially-shared regulated learning of our colleagues, learners, and patients.

Learning Objectives: By the end of this presentation, you will be able to:

1. Define and provide an example of self-regulated learning (SRL), co-regulated learning (CoRL), and socially-shared regulation of learning (SSRL).
2. Understand how models of SRL/CoRL/SSRL can help you think differently about how humans learn and how you teach and assess ‘learning’.
3. Apply a layered lens to how you think about designing education that engages learners, supports them, and improves their knowledge.

Planning for Implementation Practice™ (PIP) - May 26-27, 2022

PIP is a two-day online workshop that was developed for teams from any field or sector that are currently working to implement a new practice, intervention, or innovation in their setting. Implementing evidence-based practices is a complex process. There are dozens of implementation theories, models and frameworks in the literature, but knowing which one to use and when is often a barrier to implementation on the ground. The PIP™ workshop provides teams, including implementers, researchers, practitioners, community partners and policy/decision-makers, with a practical approach to developing an implementation plan. Meant for those new to implementation science, PIP™ covers the core elements of implementation science with a focus on learning and planning. Participants will gain a foundational understanding of implementation science, will learn how to use an evidence-based implementation planning framework, and will leave with a draft implementation plan for their initiative.

Applications for May 2022 are now being accepted. Apply by Friday, February 25th, 2022.

For details and to download the application, please visit the SickKids KT program website (https://bit.ly/37NYJDa). For more information, please contact Renira Narrandes, Program Manager, Knowledge Translation, The Hospital for Sick Children, at (416) 813-7654 Ext. 228189 or renira.narrandes@sickkids.ca.

The 2022 Norman Education Research Day (NERD) at McMaster

https://www.normanresearchday.ca/

June 8, 2022 - IN PERSON!

If you have any questions, please contact MERIT (merit@mcmaster.ca) or HSED (hsed@mcmaster.ca)

Recognizing the relatively close proximity of Wilson Centre, the organizing committee would be pleased to consider abstract submissions from Wilson Centre members.

https://forms.gle/8oaydwAXHseBeJwq6
Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group.

Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael's Hospital.

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Centre for Interprofessional Education [CIPE]
http://www.ipe.utoronto.ca/

The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Collaborative Change Leadership™ (CCL) -- VIRTUAL Certificate Program
https://collaborativechangeleadership.ca/

Professional Development (PD) Programs at the Centre for IPE
https://ipe.utoronto.ca/professional-development/vital

The Centre for IPE to host Collaborating Across Borders VIII: A Virtual International Conference.
The University of Toronto Centre for IPE is excited and honoured to announce we will be the institutional host of the Collaborating Across Borders VIII virtual conference in Spring 2023. The responsibility of the institutional host is to collaborate with members of the Canadian Interprofessional Health Collaborative and American Interprofessional Health Collaborative to offer an exceptional learning and professional development opportunity. CAB is the premier interprofessional education and collaborative practice conference in the Americas. CAB links educators, researchers, practitioners, students and patients/clients from Canada, the United States and internationally in important discussions around interprofessional and collaborative health care education, practice, leadership, and policy in the Americas.

Stay tuned for more details including committee, partnership, and sponsorship opportunities, and confirmed conference dates in 2023!

UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN
Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx

Artificial Intelligence in Healthcare Education Journal Club
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx

Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links.
Click here to access the Indigenous LRC resources. jrichardson@michener.ca

Event title: Dismantling Structures to Support Diversity, Equity, and Inclusion
Date: May 16, 2022 at 11am to 12noon EDT
Reg: https://cvent.me/M2l0QQ or www.tinyurl.com/TIERpanel Info: Patti.Leake@uhn.ca

Dismantling Structures to Support Diversity, Equity and Inclusion
A VIRTUAL PANEL ON DIVERSITY, EQUITY AND INCLUSION IN RESEARCH
MAY 16, 2022 • 11AM (EDT)

How can the research community work towards meaningful and sustainable change?
An event in the Dr. Daniel C. Andreae President’s Lecture on the Future of Work Series.

M ode r a te d  b y

P a n e l i s t s

Dr. Nifty Wrieda, M.D.
Research, Equity & Evaluation
The Institute for Education Research at UHN

Kumail Soyster, M.D., M.Sc.
Chief Education Officer, Mercer

Hon. Katrina Duncan, M.P.
Member of Parliament, Build Back Better

Dr. Nicole Kamen, M.D., MSc.
Director of Equity, Diversity and Inclusion
Research in Policy Innovation, University of Toronto

Register TODAY at www.tinyurl.com/TIERpanel