Please register to get zoom details
https://us02web.zoom.us/meeting/register/tZwod-mvqT8iHNw9R6wIUE9sSXvdAb5YfMQ5_

PRESENTATION 1: 12:00-12:30
To Prove or to Improve? Paradoxes in the Performance of “Good Evaluation” in the Context of Accreditation
Betty Onyura PhD, CE
Associate Director, Evaluation & Knowledge Mobilization I Centre for Faculty Development
Abigail Fisher
Research Assistant II | Centre for Faculty Development

Drawing on organizational paradox theory, their research examines how entrenched tensions can influence the structuring and quality of evaluation. Notably, this study centers the experiences of those at the frontlines of leading evaluation work within the context of accredited programs in the academic health sciences.

PRESENTATION 2: 12:30-1:00
Studying Accreditation Innovation: Do accreditation systems practice what they preach?
David Rojas PhD
Director, Program Evaluation, MD Program I Scientist, The Wilson Centre

In 2021, the Northern Ontario School of Medicine and the University of Toronto completed their accreditation process through a new two-step visitation format conducted virtually. We studied how the visiting and internal accreditation teams experienced the new format and virtual visit through a mixed-methods approach. Using the conceptualization of Quality Assurance (QA) and Quality Improvement (QI) in the accreditation literature as our analytical lens, data showed tensions between the QA accreditation goals and the QI principles that underpin the process. This presentation will analyze examples where these tensions influence the experience of those in charge of completing the accreditation process and highlight future areas of study within Medical Education Accreditation.

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