 Evil Stupid and Naked: An Editorial Presentation on Presentation Editorials

In this video we will take a trip through the often hyperbolic, sometimes tragic and all too often (rhetorically) violent history of the PowerPoint editorial...

In September, the Wilson Centre welcomes six Fellows: https://thewilsoncentre.ca/fellowship

**PhD Students:** Andrea Pozo-Barruel (also recipient of the Kimel-Schatzky Scholarship), Conrad Tsang (also recipient of the Currie Fellowship), and Daniel Montero (also recipient of the Temerty Chair Fellowship)

**Masters Students:** Abigail Fisher and Sarah Nelson

**Postdoctoral Fellow:** Tin Vo

Wilson Centre welcomes Catherine Nolet-Lévesque, Professeure titulaire et spécialiste en radiologie buccale et maxillo-faciale, Université Laval, as a visiting scholar from Sept 2022 to Aug 2023 and will work in close liaison with Prof. Nikki Woods. Catherine would like to deepen her knowledge in educational research on clinical reasoning, cognitive integration, model of assessment, curriculum development, and adaptive expertise; and how it applies to her specialty (oral and maxillofacial radiology). Dr. Nolet-Lévesque studied dental medicine at Université Laval and graduated in 2010. Dr. Nolet-Lévesque feels honored for the opportunity to complete her general practice residency at McGill University Montreal Children’s Hospital. She later earned a Medical Science (MSc) degree in oral and maxillofacial radiology from the University of Toronto in 2014. She also became board-certified by the American Board of Oral and Maxillofacial Radiology (ABOMR).

**The Richard Reznick Wilson Centre Virtual Research Week**

https://thewilsoncentre.ca/events  October 19 to 21, 2022

REGISTRATION OPENS SOON!

The Richard K. Reznick Wilson Centre Research annual event was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and the University Health Network. Whether in person or virtual, we will continue to highlight our community’s successes and accomplishments.

**Day 1: Wednesday, October 19**

<table>
<thead>
<tr>
<th>Theme 1: Absences</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-11:00</td>
</tr>
<tr>
<td>1 Rapid Report, 4 podium presentations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theme 2: Exploring tensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:10-12:15</td>
</tr>
<tr>
<td>3 podium presentations</td>
</tr>
</tbody>
</table>
### Day 2: Thursday, October 20

**Theme 3: Systems and Structures**

<table>
<thead>
<tr>
<th>Time</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-10:55</td>
<td>4 podium presentations</td>
</tr>
</tbody>
</table>

**Theme 4: Here comes changes: It isn't (always) about technology**

<table>
<thead>
<tr>
<th>Time</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:05-12:00</td>
<td>2 Rapid Reports, 2 podium presentations</td>
</tr>
</tbody>
</table>

### Day 3: Friday, October 21

**Theme 5: Better**

<table>
<thead>
<tr>
<th>Time</th>
<th>Events</th>
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</thead>
<tbody>
<tr>
<td>9:30-10:45</td>
<td>2 Rapid Reports, 3 podium presentations</td>
</tr>
<tr>
<td>10:55-12:00</td>
<td>3 podium presentations</td>
</tr>
</tbody>
</table>

### Day 3: Friday October 21

<table>
<thead>
<tr>
<th>Time</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00-1:15</td>
<td>Welcoming Remarks and Land Acknowledgement</td>
</tr>
<tr>
<td></td>
<td>Dr. Paula Rowland, Chair</td>
</tr>
<tr>
<td></td>
<td><a href="https://thewilsoncentre.ca/dr-paula-rowland">https://thewilsoncentre.ca/dr-paula-rowland</a></td>
</tr>
<tr>
<td></td>
<td>Dr. Cynthia Whitehead, Director Wilson Centre</td>
</tr>
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<td></td>
<td><a href="https://thewilsoncentre.ca/dr-cynthia-whitehead">https://thewilsoncentre.ca/dr-cynthia-whitehead</a></td>
</tr>
<tr>
<td>1:15-2:00</td>
<td><strong>Keynote Address:</strong> Forecasting the Future of Universities: Trends, Challenges, and Strategies?</td>
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<tr>
<td></td>
<td><strong>Keynote:</strong> Dr. Bryan Alexander, author of Academia Next: The Futures of Higher Education.</td>
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<td></td>
<td><a href="https://bryanalexander.org/bio/">https://bryanalexander.org/bio/</a></td>
</tr>
<tr>
<td>2:00-2:15</td>
<td>Open discussion</td>
</tr>
<tr>
<td>2:15-2:30</td>
<td>Break</td>
</tr>
<tr>
<td>2:30-3:15</td>
<td><strong>Panel:</strong> … an interactive, community-based discussion that displays the wide diversity of questions, interests, priorities, and talents under the umbrella of education science within the Wilson Centre community</td>
</tr>
<tr>
<td>3:15-3:30</td>
<td>Open discussion</td>
</tr>
<tr>
<td>3:30-3:40</td>
<td>Awards &amp; closing remarks from Chair</td>
</tr>
</tbody>
</table>

**Information contact:** Mariana Arteaga, 416-340-3646 [thewilsoncentre@uhn.ca](mailto:thewilsoncentre@uhn.ca)

**HODGES SYMPOSIUM of May 26, 2022**

*Enactments of Power: A Critical Symposium on Health Professions Education*

Video link of talk has been posted:


[https://www.youtube.com/watch?v=13_XxG_eUuM](https://www.youtube.com/watch?v=13_XxG_eUuM)
Congratulations to Betty Onyura, Wilson Centre Cross-Appointed Scientist, on her new position in September at CAMH. She will maintain her status with the Wilson Centre.

The following message is sent on behalf of Dr. Latika Nirula, Director, Centre for Faculty Development

It is with mixed emotions that I share that Betty Onyura, will be leaving her role as Associate Director, Evaluation and Knowledge Mobilization at the CFD, effective September 7, 2022, to pursue a new exciting career opportunity. Betty has held progressive roles at the CFD over the past 10 years. Most recently, she has played a leading role in rethinking and reimagining the status quo for program evaluation research and practice in health professions education. This has included striking exciting new national and international collaborations, providing leadership and education on evaluation strategy, as well as advancing a research program on evaluation and implementation science, with funding awarded at the national level.

We are proud to see Betty continue to grow as a leader and leverage these successes in her new leadership role as the Director Knowledge Mobilization, for the Provincial System Support Program at CAMH. We are equally delighted that, in her new role, Betty will retain strong links to the CFD and Health Professions Education (HPE) community. Specifically, she will continue to be a faculty member in the CFD’s Stepping Stones Program and will remain an affiliated scientist with Unity Health. Additionally, she remains a cross-appointed scientist at the Wilson Centre where she will be supervising two new fellows in 2022/2023, and teaching in the HPER, PhD program.

Personally, I will deeply miss Betty's humour, plant-tending skills, and her thoughtful counsel as a member of the CFD’s leadership team. She always brought fresh ideas, expertise, and a willingness to make things better at the CFD to our conversations. This also extended to all members of our CFD and Unity Health Education teams, evidenced by her deeply investing her time, energy and expertise to mentoring so many that have been privileged to work and learn from her. And while this is sad for us to see Betty moving on, we are also so very happy that her expertise and talents are being seen and recognized. I know that Betty will continue to make significant and important impacts, wherever she goes. I will be working with Betty to support a smooth transition for her direct reports until a replacement for her role is hired. In the interim, the research and evaluation team members at the CFD will report to me.

The Wilson Centre & Centre for Faculty Development
Atelier: Maximizing the Rigour and Effectiveness of Collaborative Education Research
https://centreforfacdev.ca/atelier-collaborative-education-research/
https://thewilsoncentre.ca/atelier

This program focuses on reinforcing evidence-based and ethical practices in education research work; creating an effective interdisciplinary collaborative research team; and helping participants appreciate the research skills and lens they bring to a research team. Join us and our partners at The Wilson Centre to strengthen your research!

Who should register? Novice researchers and scholars who are not engaged in research as their primary activity.

Upcoming Dates: to be announced! Questions: manpreet.saini@unityhealth.to

AMEE 2023 – https://amee.org
OTTAWA Conf - https://www.ottawaconference.org/
IAMSE 2022 -- https://iamse.site-ym.com/page/focus22
The University of Toronto Anti-Black Racism Task Force, which was established in 2020, has delivered its final report. In its response, the University administration accepted all 56 of the task force’s recommendations.


The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.

AFMC creates new event for networking, learning, and sharing
AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies.

ICAM is Canada’s first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine. ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations.

ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum.

Want to stay informed about ICAM - https://www.afmc.ca/web/en/faculties/icam

Specialist Knowledge Translation Training™ (SKTT) Sept 21-23, 2022
Registration is now open for the next Specialist Knowledge Translation Training™ (SKTT) workshop, offered by the Knowledge Translation Program at The Hospital for Sick Children.

SKTT is an excellent introduction to knowledge translation (KT) for those interested in sharing research knowledge with audiences beyond the traditional academic community. The workshop is for scientists (basic, clinical, health services, population health), educators, clinicians, and KT professionals.

SKTT will run online via Zoom from September 21-23, 2022, 10:00am-2:30pm ET, and costs $550.

To register, please visit: SKTT Registration - September 2022
https://event.me/v7Z9L

For more information, please contact Renira Narrandes, Program Manager, Knowledge Translation, The Hospital for Sick Children at renira.narrandes@sickkids.ca.
Centre for Faculty Development (CFD)
https://centreforfacdev.ca/

Info: manpreet.saini@unityhealth.to
Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts.
BPER is offered through Zoom and is open to anyone interested in attending. **Registration is required.** Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

Centre for Faculty Development Education Research Community
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group.

Stepping Stone – A Foundational Faculty Development Program
https://centreforfacdev.ca/stepping-stones/
The Teaching for Learning and Collaboration program (TLC)
https://centreforfacdev.ca/teaching-for-learning-and-collaboration-program/
Teaching for Transformation (TforT): Summer Education Institute (SEI)
https://centreforfacdev.ca/teaching-for-transformation/
Education Scholars Program (ESP) - https://centreforfacdev.ca/education-scholars-program/
New and Evolving Academic Leaders (NEAL) Program
https://centreforfacdev.ca/new-evolving-academic-leaders/


The Wilson Centre & Centre for Faculty Development Atelier: Maximizing the Rigour and Effectiveness of Collaborative Education Research
https://centreforfacdev.ca/atelier-collaborative-education-research/
https://thewilsoncentre.ca/atelier
This program focuses on reinforcing evidence-based and ethical practices in education research work; creating an effective interdisciplinary collaborative research team; and helping participants appreciate the research skills and lens they bring to a research team.
Join us and our partners at The Wilson Centre to strengthen your research!
**Who should register?** Novice researchers and scholars who are not engaged in research as their primary activity. **Upcoming Dates:** TBA!  **Questions:** manpreet.saini@unityhealth.to
Centre for Advancing Collaborative Healthcare & Education (CACHE)
http://www.ipe.utoronto.ca/
The Centre for Advancing Collaborative Healthcare & Education (CACHE), formerly the Centre for Interprofessional Education (CIPE) is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to https://www.surveymonkey.com/r/CACHENewsletter

Collaborative Change Leadership™ (CCL) -- VIRTUAL Certificate Program
January - December 2023
Application Deadline is November 30, 2022. Early Bird rate available.
https://collaborativechangeleadership.ca/

Professional Development (PD) Programs at CACHE
https://ipe.utoronto.ca/professional-development

CALL FOR ABSTRACTS IS OPEN
COLLABORATING ACROSS BORDERS VIII CONFERENCE
Hope and Trust in Health and Social Care
Virtual Conference May 16 - 18, 2023
Pre-Conference Workshops May 15, 2023

https://events.myconferencesuite.com/CAB-VIII/page/CallforAbstracts
Abstracts must be submitted by:
11:59 PM Eastern Daylight Time (EDT) October 3, 2022
https://events.decorporate.ca/CAB2023/abstract/login.php

Call for Volunteer Reviewers
The Planning Committee of the 2023 Collaborating Across Borders VIII Conference is currently seeking volunteer abstract reviewers from a diverse representation of disciplines, organizations and experiences to
review posters, oral presentations, workshops, and symposiums. All submitted abstracts will be vetted through an online review process and evaluated by individuals from across the interprofessional education and collaborative healthcare community.

Please CLICK HERE to respond to this invitation or copy and paste this link into your browser: https://form.jotform.com/222367000091039

Each submission will be reviewed by a minimum of two (2) reviewers. Reviewers will be assigned ~15 submissions. Reviewers will receive their assignments by October 5, 2022 and must complete their reviews by October 21, 2022.
If selected, you will receive an invitation via email from conferences@uhn.ca. All reviewing will be done online, so you will need to have access to the internet and be available to review abstracts between October 5 and October 21, 2022.
More information about the conference and the Call for Abstracts, please visit: www.collaboratingacrossborders.com or email us at conferences@uhn.ca.

UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx

Artificial Intelligence in Healthcare Education Journal Club
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx
Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links.
Click here to access the Indigenous LRC resources. jrichardson@michener.ca

Fall ECHO CPD Offerings
All our ECHO sessions consist of a didactic lecture by a content expert & patient case discussion (presented by participants).

About our Programs:
• Open to all health care providers
• No cost to join (Echo Ontario is funded by the Ontario Ministry of Health)
• Online (via zoom)
• Earn CPD credits
• Present your cases for support from the ECHO Interprofessional Specialist team

ECHO Chronic Pain & Opioid Stewardship
Weekly Series starts on September 8, 2021 - Thursdays 12:30 - 2:00pm
Register here https://uhn.echoontario.ca/Register

ECHO Rheumatology
Weekly Series starts on September 9, 2021 - Fridays 12:00 - 1:30pm
Register here https://uhn.echoontario.ca/Register

ECHO Liver
Weekly Series starts on September 12, 2021 - Mondays 12:00 - 1:30pm
Register here https://uhn.echoontario.ca/Register

ECHO Concussion
Weekly Series starts on September 21, 2021 - Wednesdays 4:30 - 5:45pm
Register here https://uhn.echoontario.ca/Register

ECHO Liver Evening Session:
Liver Disease in Primary Care: Approach to Fatty Liver
Thursday September 8, 2022 - 7:00 - 8:00pm
Register here
For more information click here https://uhn.echoontario.ca/Register

Email: ralph.fabico@uhn.ca
### Funding Opportunities: DoD, NIH, NFRF, and CIHR

Various funding opportunities have been announced by the following funders. Please visit:

1) the funder websites below (general link for detailed opportunities at #2), or
2) the individual links in each specific funder table below for more information on each of the opportunities, listed in the table in the order of each funder's deadlines.

<table>
<thead>
<tr>
<th>Funder</th>
<th>Website</th>
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<tbody>
<tr>
<td>Department of Defense (DoD)</td>
<td>Link</td>
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<tr>
<td>National Institutes of Health (NIH)</td>
<td>Link</td>
</tr>
<tr>
<td>New Frontiers in Research Fund (NFRF)</td>
<td>Link</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Link</td>
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</tbody>
</table>

> **DoD Opportunities:**

<table>
<thead>
<tr>
<th>DoD Opportunity</th>
<th>Deadline</th>
<th>Funding Amount</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTRP Concept Award</td>
<td>September 28, 2022</td>
<td>$200,000 total for 18 months</td>
<td>Link</td>
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<tr>
<td>Kidney Cancer Research Program (KCRP) Academy of Kidney Cancer Investigators Early-Career Scholar Award</td>
<td>September 29, 2022</td>
<td>$725,000 total for 4 years</td>
<td>Link</td>
</tr>
<tr>
<td>KCRP Nurse-Initiated Award</td>
<td>September 29, 2022</td>
<td>$300,000 total for 2 years</td>
<td>Link</td>
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<tr>
<td>KCRP Clinical Trial Award</td>
<td>September 29, 2022</td>
<td>Varies</td>
<td>Link</td>
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</table>

> **NIH Opportunities:**

<table>
<thead>
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<th>NIH Opportunity</th>
<th>Deadline</th>
<th>Funding Amount</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Precision Approaches in Radiation Synthetic Combinations (PAIRS, R01 Clinical Trial Optional)</td>
<td>October 5, 2022</td>
<td>Varies</td>
<td>Link</td>
</tr>
<tr>
<td>Precision Approaches in Radiation Synthetic Combinations (PAIRS, R21 Clinical Trial Optional)</td>
<td>October 16, 2022</td>
<td>$275,000 total for 2 years</td>
<td>Link</td>
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<tr>
<td>Registry of Medical Cannabis Use and Health Outcomes (UM1 - Clinical Trial Optional)</td>
<td>November 15, 2022</td>
<td>$1,500,000 total for 5 years</td>
<td>Link</td>
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</tbody>
</table>

> **Other Opportunities:**

<table>
<thead>
<tr>
<th>Opportunity</th>
<th>Deadline</th>
<th>Funding Amount</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIHR Transforming Health with Integrated Care – Implementation Science Teams Grants</td>
<td>November 15, 2022</td>
<td>$2,000,000 total for 5 years</td>
<td>Link</td>
</tr>
</tbody>
</table>

UHN contact: grants@uhnresearch.ca
Position: **Research Associate II (Indigenous Coordinator)**
Site: Toronto General Hospital and the Michener Institute for Education at UHN
Department: The Institute for Education Research (TIER)
Reports to: Director
Salary Range: $62,098 to $77,623 per annum commensurate with experience and consistent with UHN Compensation Policy
Hours: 15 hours per week
Status: Temporary Part-time (12 months)

Position: **Postdoctoral Fellow**
Site: Toronto General Hospital and the Michener Institute for Education at UHN
Department: The Institute for Education Research (TIER)
Reports to: Principal Investigator
Hours: 37.5 hours per week
Status: Temporary Full-time (6 months with possibility of extension)