The HPER PhD program is currently accepting applications for a September 2023 start. For more information about the program please visit: https://ihpme.utoronto.ca/academics/rd/hper-phd/. Admission requirements can be found here: https://ihpme.utoronto.ca/academics/rd/hper-phd/admission-requirements/ Application deadline is Nov. 15, 2022 @ 5pm EST If interested, you can apply online through SGS Slate Application

Congratulations to Victoria Boyd PhD(c) for being the recipient of the 2022 Research in Medical Education (RIME) Trainee Award. She will receive this at the Learn, Serve, Lead 2022 conference of the AAMC. Victoria A. Boyd, PhD(c); Nikki N. Woods, PhD; Arno K. Kumagai, MD; Anne A. Kawamura, MD, MHPE; Angela Orsino, MD; and Stella L. Ng, PhD; for their paper, “Examining the Impact of Dialogic Learning on Critically Reflective Practice.”

Congratulations to Jamie Kellar for successfully defending her PhD on October 26 in Maastricht

Big congratulations to the award recipients of the 2022 Richard Reznick Wilson Centre virtual research event

Victoria Boyd PhD(c) received the Outstanding Research Paper Award. Victoria is the principal author of the paper entitled “Examining the impact of dialogic learning on critically reflective practice” Authors: Victoria A. Boyd PhD(c), Nikki N. Woods PhD, Arno K. Kumagai MD, Anne A. Kawamura MD MHPE Angela Orsino MD, and Stella L. Ng PhD
Betty Chen MD received the *Best Rapid Report* presentation for the project entitled “Primary care perspectives on education scholarship: A qualitative synthesis”. Authors: Laura Liu MD(c), Betty Chen MD, Joyce Nyhof-Young PhD.

Carrie Cartmill MHSc BSc and Cynthia Whitehead MD PhD received the *Highest Rated presentation* of the *Wilson Centre Research Rounds 2021-2022* for the presentation entitled “International is this: A bibliometric analysis of authorship distribution in top medical education journals”.

Paula Rowland PhD received the Wilson Centre’s *Mentorship Award 2021-2022* in recognition of her outstanding individual mentorship in the Wilson Centre Fellowship Program.

**Wilson Centre RESEARCH ROUNDS**

**Monday, November 21, 2022 -- 12:00 pm** Eastern time

**Registration:**
https://us02web.zoom.us/meeting/register/tZYqdumhrD8sHdfi27YchUTIEo7Gp61DbooNW

**Information:** Cheryl.ku@uhn.ca; mariana.arteaga@uhn.ca

**#Team Vaccine: Exploring the History of Toronto's COVID-19 Vaccination Initiative through Social Media**

Robert Paul 1,2,3, Cynthia Whitehead1,4, Stella Ng1,5, Jeff Crukley6, Mitchell Irving2, Brian Hodges1,7

1. The Wilson Centre, University of Toronto & University Health Network
2. The Institute for Education Research, University Health Network
3. Institute of Health Policy, Management and Evaluation, University of Toronto
4. Department of Family and Community Medicine, Temerty Faculty of Medicine, University of Toronto
5. Centre for Advancing Collaborative Healthcare & Education, University of Toronto
6. Faculty of Science, McMaster University
7. Department of Psychiatry, Temerty Faculty of Medicine, University of Toronto

To vaccinate North America’s fourth-largest city against COVID-19, unprecedented collaborations galvanized rapidly among previously siloed community and academic healthcare institutions toward a common goal. Social media platforms such as Twitter played a central role throughout the pandemic in the spread of critical public health information among health professionals and the public at large. The influence of social media extended as an important digital space that documented vaccination initiatives from their start in the winter of 2020. One of the most common thematic metadata tags (hashtags) utilized on social media globally during the early months of COVID vaccinations was “#TeamVaccine”. This work aimed to characterize the use of #TeamVaccine on Twitter, as a key source to tell the story of Toronto’s mass vaccination initiative. Analyzing ≈15,400 posts collected from Twitter’s Application Programming Interface (API), this work focused on describing the emergence, geographic spread and institutional engagement with #TeamVaccine, as well as identification of key local “influencers”. Initial sentiment analysis and content analysis of posts was conducted. This work acts as a pilot step toward a broader historical assessment of what “Team Vaccine” may have produced as a health system concept, and its existence as a real-life collaborative entity in Toronto. Future “Team Vaccine” research may focus on the porosity between health disciplines and institutions, discursive analysis related to novel institutional collaborations, the possible emergence of pan-professional competencies amid vaccine clinic re-deployment and an expanded social network analysis of Twitter data.

**HODGES SYMPOSIUM of May 26, 2022**

**Enactments of Power: A Critical Symposium on Health Professions Education**

**Video link of talk:**
https://thewilsoncentre.ca/hodges-symposium-2022
https://www.youtube.com/watch?v=13_XxG_eUuM


AMEE 2023 – https://amee.org

OTTAWA Conf - https://www.ottawaconference.org/

IAMSE -- https://iamse-site-ym.com/page/geninfo

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.

AFMC creates new event for networking, learning, and sharing
AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies. ICAM is Canada’s first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine. ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations. ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum.

Want to stay informed about ICAM - https://www.afmc.ca/web/en/faculties/icam

Info: manpreet.saini@unityhealth.to

Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts.

BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

Best Practice in Education Rounds [BPER]
How can Educators Better Motivate Learners? Setting the PACE for Learning
Tuesday, November 8, 2022 from 12:00-1:00pm EDT
Presenters: Ryan Brydges PhD and Adam Gavarkovs PhD(c)

More information: https://centreforfacdev.ca/workshop-catalogue/363-how-can-educators-better-motivate-learners-setting-the-pace-for-learning/

Registration: https://cfdutoronto.arlo.co/register?sgid=78b07320c54447f0837cf1d2bba1aebd

The Wilson Centre & Centre for Faculty Development
Atelier: Maximizing the Rigour and Effectiveness of Collaborative Education Research

https://centreforfacdev.ca/atelier-collaborative-education-research/
https://thewilsoncentre.ca/atelier

The Atelier is a joint offering from the Centre for Faculty Development and The Wilson Centre. Sessions focus on common methodologies and contemporary topics in health professions education research, delivered by researchers from across professions and disciplinary backgrounds. This Atelier is relevant for novice researchers and scholars who are not engaged in research as their primary activity.

Upcoming Dates: Monday, February 27 to Friday, March 3, 2023 - https://cfdutoronto.arlo.co/checkout

Information: Alex Suliman, alexandria.suliman@unityhealth.to

Centre for Faculty Development Education Research Community
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group.

Stepping Stone – A Foundational Faculty Development Program
https://centreforfacdev.ca/stepping-stones/

The Teaching for Learning and Collaboration program (TLC)
https://centreforfacdev.ca/teaching-for-learning-and-collaboration-program/

Teaching for Transformation (TforT): Summer Education Institute (SEI)
https://centreforfacdev.ca/teaching-for-transformation/

Education Scholars Program (ESP) - https://centreforfacdev.ca/education-scholars-program/

New and Evolving Academic Leaders (NEAL) Program
https://centreforfacdev.ca/new-evolving-academic-leaders/
Teaching for Transformation: Annual Conference+ (TforT:AC+) – March 27-29, 2023
https://www.teachingfortransformation.com/ac/
Abstract Deadline: Monday, November 14, 2022, 11:59pm EST
Submit Abstract: https://docs.google.com/forms/d/e/1FAIpQLSd2oQmMUwH6Ny8DrszkP4uca55tA8C4oIT-uaZlhfo66rWyg/viewform
Don’t miss the early bird discount! Click HERE to register
https://centreforfacdev.ca/workshop-catalogue/292-teaching-for-transformation-annual-conference/
Information: TforT:AC+ website or tfortac2023@teachingfortransformation.com
The Centre for Advancing Collaborative Healthcare & Education (CACHE), formerly the Centre for Interprofessional Education (CIPE) is pleased to invite submissions for the newsletter. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements.

Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to https://www.surveymonkey.com/r/CACHENewsletter

https://ipe.utoronto.ca/news/cab

BOOST! Building Optimal Outcomes from Successful Teamwork
Workshop -- November 22, 2022 | 8:30am - 11:00am E.S.T (Virtual)
To register please visit our website https://ipe.utoronto.ca/boost-workshops or email Sabrina.bartlett@uhn.ca

Collaborative Change Leadership™ (CCL)
A Certificate Program for Leaders in Health and Health Education
January - December 2023 - Virtual Program
https://collaborativechangeleadership.ca/application/

Applications due by November 30, 2022!
5% discount for organizations with teams of three or more registrants
Contact Program Manager Belinda Vilhena e-mail: belinda.vilhena@uhn.ca
The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

Dr. Daniel C. Andreae President's Lecture on the Future of Work
Freeman A. Hrabowski, III, named by President Obama to chair the President’s Advisory Commission on Educational Excellence for African Americans, will be presenting a talk on Broadening participation in the healthcare and scientific workforce. 
November 30, 5:30 p.m.-7:00 p.m.
https://web.cvent.com/event/05924a8d-4503-45dd-8baf-337f11f321d9/regProcessStep1
For more information and to register: https://cvent.me/MBLlLX

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx

Artificial Intelligence in Healthcare Education Journal Club
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx

Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links.
Click here to access the Indigenous LRC resources. jrichardson@michener.ca
Fall ECHO CPD Offerings

All our ECHO sessions consist of a didactic lecture by a content expert & patient case discussion

- Open to all health care providers
- No cost to join (*Echo Ontario is funded by the Ontario Ministry of Health*)
- Online (via zoom)
- Earn CPD credits

Information: [https://uhn.echoontario.ca/](https://uhn.echoontario.ca/)  Email: ralph.fabico@uhn.ca

Specialist Knowledge Translation Training™ (SKTT) for Graduate Students (“Grad SKTT”) – November 17, 2022

Grad SKTT is a one-day introduction to knowledge translation (KT) planning and practice for graduate students. If you’re a graduate student interested in sharing research knowledge with audiences beyond the traditional academic community, increasing the impact potential of your research, or applying KT principles for sharing knowledge, this training is for you!

Offered by the Knowledge Translation Program within the Learning Institute at The Hospital for Sick Children, Grad SKTT will run **online** via Zoom on November 17, 2022, 10:00am-3:00pm ET, and costs $75. To register, please visit: [Grad SKTT Registration- November 2022](https://uhn.echoontario.ca/).

Questions? Contact Renira Narrandes, Program Manager, Knowledge Translation at renira.narrandes@sickkids.ca.
Funding Opportunities: DoD, NIH, NFRF, and CIHR

Various funding opportunities have been announced by the following funders. Please visit:

1) the funder websites below (general link for detailed opportunities at #2), or
2) the individual links in each specific funder table below for more information on each of the opportunities, listed in the table in the order of each funder’s deadlines.

<table>
<thead>
<tr>
<th>Funder</th>
<th>Website</th>
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<tr>
<td>Department of Defense (DoD)</td>
<td>Link</td>
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<tr>
<td>National Institutes of Health (NIH)</td>
<td>Link</td>
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<tr>
<td>New Frontiers in Research Fund (NFRF)</td>
<td>Link</td>
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<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
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> NIH Opportunities:

<table>
<thead>
<tr>
<th>NIH Opportunity</th>
<th>Deadline</th>
<th>Funding Amount</th>
<th>Website</th>
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</thead>
<tbody>
<tr>
<td>Precision Approaches in Radiation Synthetic Combinations (PAIRS, R01 Clinical Trial Optional)</td>
<td>October 5, 2022</td>
<td>Varies</td>
<td>Link</td>
</tr>
<tr>
<td>Precision Approaches in Radiation Synthetic Combinations (PAIRS, R21 Clinical Trial Optional)</td>
<td>October 16, 2022</td>
<td>$275,000 total for 2 years</td>
<td>Link</td>
</tr>
<tr>
<td>Registry of Medical Cannabis Use and Health Outcomes (UM1 - Clinical Trial Optional)</td>
<td>November 15, 2022</td>
<td>$1,500,000 total for 5 years</td>
<td>Link</td>
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</table>

> Other Opportunities:

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<th>Opportunity</th>
<th>Deadline</th>
<th>Funding Amount</th>
<th>Website</th>
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<tbody>
<tr>
<td>CIHR Transforming Health with Integrated Care – Implementation Science Teams Grants</td>
<td>November 15, 2022</td>
<td>$2,000,000 total for 5 years</td>
<td>Link</td>
</tr>
</tbody>
</table>

UHN contact: grants@uhnresearch.ca

The Ilene B. Harris Legacy Research Fund 2022 Application Procedures
The goal of the Ilene B. Harris Legacy Research Fund is to further the mission of the UIC Department of Medical education by supporting health professions education research projects that address important problems or questions in health professions in ways that advance innovation and/or methodological approaches. Proposals from international scholars and institutions are welcome.

https://uic.infoready4.com/?s=03#competitionDetail/1880127
Celebration of Education Scholarship – November 3-4, 2022
https://dfcm.utoronto.ca/event/celebration-education-scholarship-educating-virtual-care

Sent on behalf of Dr. Mahan Kulasegaram, Director, Office of Education Scholarship, DFCM

Educating for Virtual Care: Save the date for the next Celebration of Education Scholarship event on November 3 and 4, 2022, presented by the Office of Education Scholarship. As the pandemic has shifted the nature of primary care, this CES event will discuss educating and preparing learners for delivering virtual and hybrid models of care - the good, bad and the ugly! We’re excited to be featuring two dynamic speakers on this topic: Dr. Onil Bhattacharyya will present the Fireside Chat on November 3, and Dr. Anna MacLeod will deliver the keynote address on November 4.

Fireside Chat - Thursday, November 3, 2022, 6:00-7:00 pm
In-person at U of T Faculty Club
Dr. Onil Bhattacharyya, Frigon-Blau Chair in Family Medicine Research, Women’s College Hospital; Senior Scientist, Women’s College Research Institute

Keynote Address - Friday, November 4, 2022, 9:00-10:00 am (Virtual)
Dr. Anna MacLeod, Professor and Director of Education Research, Faculty of Medicine, Dalhousie University
Dr. MacLeod’s address will be followed by a full morning of discussion and engagement. Program and registration information will be announced soon via the DFCM listserv.

Info & Registration: https://dfcm.utoronto.ca/event/celebration-education-scholarship-educating-virtual-care
For further information: dfcm.edscholarship@utoronto.ca

From: research-community-news-bounces@uhnresearch.ca

Graduate Students and Postdocs: Apply now for an ORT Conference Participation Award!
UHN’s Office of Research Trainees (ORT) is offering a limited number of awards to enable graduate students and postdoctoral researchers to participate in national and international conferences. Funding will support conference attendance between January and April 2023. Additional ORT award cycles will be available in March and July.
> For instructions and application details: https://uhntrainees.ca/trainee/funding-trainee/ort-conference-participation-award-annual/
> Key dates: Applications due November 7, 2022 at 5:00 PM
> Funding amount: Up to $500
> UHN contact: ort.admin@uhnresearch.ca
Dialogue & Debate Series  
November 3rd, 2022 (10am-11am)

Evaluation Mandates: Exploring Promise & Peril

Program evaluation is perpetually mandated across the academic health sciences, as well as across diverse public, non-profit, and private institutions. Drs. Dahler-Larsen & Onyura will explore the risks and opportunities inherent in such mandates, drawing on pertinent theory and research.

Visit Website for Registration link:  
For more information visit the [Communities page](https://ceventreforfacdev.ca/workshop-catalogue/361-making-program-evaluation-mandatory-promise-peril/) at centreforfacdev.com or  
Contact Hollie Mullins [Hollie.Mullins@unityhealth.to](mailto:Hollie.Mullins@unityhealth.to)

- Is there value to organizations perpetually routinizing program evaluation?  
- What tensions surface as evaluators navigate evaluation mandates?  
- Who benefits most from evaluation mandates? Who is marginalized?  
- How do we optimize evaluation quality within the constraints of mandates?
SAVE THE DATE

THE MICHENER INSTITUTE OF EDUCATION AT UHN

CONVERGENCE 2023
HEALTHCARE EDUCATION CONFERENCE

REFLECT • RECONNECT • RENEW
FEBRUARY 15 & 16, 2023

For more information email convergence@michener.ca

michener.ca/convergence

https://michener.ca/convergence/