The Wilson Centre Bulletin
Advancing Healthcare Education and Practice Through Research

June 2023
Website: www.thewilsoncentre.ca
Email: thewilsoncentre@uhn.ca
Twitter: @theWilsonCentre
https://www.uhn.ca/Education/About-Us/Portfolios/Centres-of-Excellence

Congratulations to Wilson Centre Scholars and Scientists on their recent promotions!

Gianni Lorello has been promoted to Associate Professor in the Department of Anesthesiology and Pain Medicine.

Brenda Mori has been promoted to Professor, Teaching Stream in the Department of Physical Therapy.

Maria Mylopoulos has been promoted to Professor in the Department of Pediatrics.

Dominique Piquette has been promoted to Associate Professor in the Department of Medicine.

Susanna Talarico has been promoted to Associate Professor in the Department of Pediatrics.

Walter Tavares has been promoted to Associate Professor in the Department of Medicine.

Nikki Woods has been promoted to Professor in the Department of Family & Community Medicine.

Each of these promotions is a testament to your hard work, expertise, and commitment to your respective fields. We applaud your accomplishments and wish you continued success in your academic careers!
Wilson Centre ROUNDS
Monday, June 19, 2023
12:00 – 1:00 pm EDT
Register Here!

12:00–12:30 pm
Export of an evidence-supported psychotherapy: The case of culturally adapted Interpersonal Psychotherapy (IPT) in Ethiopia

Dawit Wondimagegn MD & Paula Ravitz MD

Between 2012 and 2019, we conducted an externally funded pilot to integrate mental health services into primary health care in Ethiopia – the Bieber Project (Grand Challenges Canada). We developed teaching modules for primary care health workers with no previous mental health training. The training focused on mental health literacy/stigma, screening, safety and Interpersonal Psychotherapy (IPT), an evidence-supported depression treatment which we adapted for Ethiopia.

As a result of the extensive training, capacity-building and IPT supervision to >500 front-line primary care workers in Ethiopia, it became clear that that training needed to be scaled up to satisfy demand in LMHICs. We subsequently developed a competency-based IPT Massive Open-access Online Course (MOOC) for low-barrier, accessible health professional education (AHSC Innovation Award & UT Online Course Innovation Fund). However, MOOCs have low learner completion rates, and it is not known whether learning objectives are achieved or relevant across cultures and differing clinical settings. We will discuss and seek feedback for future HPE research on perspectives situated in social learning and post-colonialist frameworks with respect to the IPT model’s export, cultural relevance, acceptability, and feasibility in differing health settings.

12:30–1:00 pm
Reflecting on Research: Antisemitism and Islamophobia in Health Professions Education

Roshan Arah Jahangeer PhD and Joanna Krongold PhD

2022 saw the appointment of the first postdoctoral fellows in Islamophobia and antisemitism at the Temerty Faculty of Medicine. The inaugural holders of these positions, Drs. Roshan Arah Jahangeer and Joanna Krongold, will offer reflections on their research and its connections to health professions education. While both Islamophobia and antisemitism are prevalent forms of discrimination that have taken on new inflections in recent years, they are rarely discussed in health professions education.

Drawing on preliminary interview research for her project on TAHSN’s adoption of Standards for Religious Attire in Sterile Spaces (Islam et al. 2022), Dr. Jahangeer will reflect on the systemic ways that Islamophobia, or anti-Muslim racism, can manifest in institutional contexts. In a separate but related project, she also discusses archival research undertaken to find the first Muslim-identified medical student at the University of Toronto, as well as the difficulty with openly identifying as Muslim in the pre–World War II period in Canada.

Dr. Krongold will focus on her work investigating antisemitism, or the hatred of and discrimination against Jews, at the structural and individual level. This is exemplified by U of T’s historic antisemitic quota system, in place for decades in the mid-twentieth century at the Faculty of Medicine. She will share archival findings and insights from personal interviews, situating her project in the broader context of EDI and health professions education to explore the possibilities of institutional change.
Registration Open!
HODGES SYMPOSIUM of June 6, 2023; 9:00-12:00pm EDT – HYBRID Event

Of What Use is History?

The Brian D. Hodges Symposium celebrates Dr. Brian D. Hodges’ continuing contributions to health professions education research. Dr. Hodges, Director of the Wilson Centre from 2003-2011, is currently the Executive Vice-President of Education at the University Health Network and a Scientist at The Wilson Centre. By bringing together the community of health professions education researchers, educators, scholars, and students, we aim to motivate attendees to think beyond the boundaries of their current work and look for points of intersection with the research of others. The symposium provides a rare opportunity for in-depth

Panelists
Dr. Lakshmi Krishnan from Georgetown (https://www.lakshmi-krishnan.com/)
Dr. Jacob Steere-Williams from College of Charleston (https://history.cofc.edu/about/faculty-and-staff/steerewilliams-jacob.php)
Dr. Edward Shorter from the University of Toronto (https://www.history.utoronto.ca/people/directories/all-faculty/edward-shorter; https://edwardshorterauthor.com/)
Dr. Joanna Krongold from the University of Toronto and a joint Postdoctoral Fellow between the Anne Tanenbaum Centre for Jewish Studies and the Office of Inclusion at the Faculty of Medicine (https://www.jewishstudies.utoronto.ca/news/new-fellowship-established-explore-antisemitism-healthcare; https://www.jewishstudies.utoronto.ca/people/directories/postdoctoral-fellows/joanna-krongold)

Register here!
discussion of the theory and practice of education. Attendees will enjoy invited presentations from global leaders in health professions education and the next generation of education scientists and scholars.

Information: Cheryl.ku@uhn.ca

This annual event celebrates the outstanding research in health professions education at the University of Toronto and the University Health Network. Whether in person or virtual, we will showcase the successes and achievements of our community.

We are excited to announce our keynote speaker, Dr. Ivy Bourgeault, a renowned professor in Gender, Diversity, and the

The Research Week will feature themed sessions combining Rapid Fire presentations and Podium Presentations. Submit your research abstract related to healthcare education and practice for consideration. We welcome various methodological perspectives.

Important Dates:
June 26, 2023 Deadline Submission of Abstracts
July 31, 2023 Notification of Acceptance
September 15, 2023 Submission of papers for Reznick Best Paper Award.

Don't miss this opportunity to present your work.
Professions. She will share her expertise on the health workforce and gender perspectives in her talk. Additionally, we have a panel of leaders and change agents discussing health systems change and health professions education, moderated by Dr. Paula Rowland from the Wilson Centre.

For more information about abstract submission and important dates, please visit our website. If you have any questions, reach out to Cheryl Ku at cheryl.ku@uhn.ca.


Learn More Here!

Knowledge Translation Professional Certificate™ (KTPC) - June 12-20, 2023
Applications are now open for the next Knowledge Translation Professional Certificate (KTPC) course, offered by the Knowledge Translation Program at The Hospital for Sick Children. KTPC is a seven-day professional development program for knowledge translation (KT) professionals (i.e., knowledge brokers, KT specialists, KT managers, and other professionals whose work has a significant KT focus). Participation in this intensive requires some background in KT. KTPC is fully accredited by the Continuing Professional Development Office at The University of Toronto’s Faculty of Medicine. Participants who successfully complete the course will receive a Certificate of Completion from The University of Toronto and The Hospital for Sick Children.
KTPC will run online via Zoom June 12-20, 2023, 10:00am-5:00pm ET, and costs $2500 CAD. Applications are due April 28, 2023. For more information, please visit the KT Program website. Questions? Contact Renira Narrandes, renira.narrandes@sickkids.ca

OES Virtual Journal Club June 8 - registration is open

A Conversation with ChatGPT
The Office of Education Scholarship is pleased to announce our next Virtual Journal Club meeting on Thursday, June 8, 12:30-2:00 pm. We will be discussing the provocative paper: The Role of ChatGPT, Generative Language Models, and Artificial Intelligence in Medical Education: A Conversation With ChatGPT and a Call for Papers. The event will be facilitated by Drs. Milena Forte and Tavis Apramian. We are delighted that Dr. Laurah Turner will be joining us as our special guest discussant. Dr. Turner is an Assistant
Laurah Turner, PhD, is an Assistant Dean of Assessment and Evaluation at the University of Cincinnati College of Medicine. With a background in biomedical anthropology and expertise in complex statistical modeling, Laurah’s research primarily focuses on medical education. She is particularly interested in the applications of Natural Language Processing Machine Learning, and Artificial Intelligence in medical education and learning analytics.

Dr. Milena Forte staff physician at the Mount Sinai Academic Family Health Team. She is a clinician educator and associate professor in the Department of Family and Community Medicine where she serves as the Maternity Care Lead as well as the Postgraduate Lead for the Office of Education Scholarship. Her health professions education research focuses on teacher-learner relationships, professional identity and assessment. She has authored several articles, two book chapters and is the creator and lead editor of the recently published anthology entitled: Full Circle, A Collection of Family Medicine Birth Stories.

Dr. Tavis Apramian clinician-investigator in medical education and palliative care at the University of Toronto. He holds an MA (English Literature), an MSc (Narrative Medicine), and a PhD (Health Professional Education). He works as a palliative care physician at St. Michael’s Hospital, an assistant professor in the Department of Family & Community Medicine, and a scientist in the Department’s Office of Education Scholarship. His research program includes primary palliative care education, workplace-based education and assessment, and end-of-life care.
UHN Libraries' Annual Report

We are thrilled to share the success of UHN Library & Information Services in 2022. Our progress towards strategic goals, including promoting innovation, enabling access to the best evidence, transforming learning spaces, and preserving our history, has been significant. Join us in celebrating our achievements by exploring the 2022 Annual Report!
Centre for Faculty Development (CFD) - https://centreforfacdev.ca/

Best Practices in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site. Info: manpreet.saini@unityhealth.to

Future-Proofing the Health Professions: Creating Synergy Between Education, Practice, and Policy
Leigh Chapman
June 13, 2023 | 12:00pm - 1:00pm EDT | Virtual Event


The reinstatement of a federal Chief Nursing Officer (CNO) role has come at a critical time in healthcare – the current state of healthcare has revealed an opportunity for change. We need a resilient and dynamic workforce to support the health needs of people in Canada. There is an opportunity before us to address these challenges to build a more equitable and sustainable system for the future. Health professionals are well positioned to influence and lead in shaping the future our ever-evolving, complex health system by creating synergies between education, practice, and policy to ensure we are future-proofing the health professions. This presentation will describe the federal CNO mandate and priorities with
insights for interprofessional education, practice, and policy, highlighting the intersection therein.


Centre for Advancing Collaborative Healthcare & Education (CACHE)
Learning together for a healthier world
https://ipe.utoronto.ca/

CACHE collaboratively leads the University of Toronto’s Interprofessional Education (IPE) curriculum, partnering with 11 health sciences programs and a practice network including more than 15 Toronto hospitals. CACHE collaborates with local, national, and international partners to advance education, practice, research, systems, and policy toward better work and care for all, offering professional development programs and consultation to support this advancement. We keep learners and community, patient/client and family/caregiver partners at the heart of our work.

CACHE magazine website: https://ipe.utoronto.ca/Together_CACHEMagazine

Collaborative Change Leadership™ (CCL) A Certificate Program for Leaders in Health and Health Education

March - December 2023 - Virtual Program
https://collaborativechangeleadership.ca/application/
Contact Program Manager Belinda Vihena e-mail: belinda.vilhena@uhn.ca

UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/
The Institute for Education Research at UHN (TIER)
www.TIERatUHN.ca; twitter @TIER_UHN

Dan Andreae Future of Work Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Daniel_Andreae_Lecture

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Tickets are NOW AVAILABLE for only $10 while quantities last!
Come present your research to the entire faculty at the Temerty Faculty of Medicine Research Showcase, which will take place on Friday, July 7 from 9:30 AM - 5 PM at the Bahen Centre for Information Technology (40 St. George Street) [mark your calendars]. This event will host more than 250 research-based upper-year undergraduate students, graduate students, postdoctoral fellows, faculty, and staff from the various graduate departments across the Temerty Faculty of Medicine for networking, collaboration, and learning.

Register TODAY!
Job Opportunities for Educators!

Date Posted: 04/04/2023    Closing Date: 06/05/2023, 11:59PM ET
Req ID: 29920    Job Category: Faculty - Tenure Stream(continuing)
Faculty/Division: Dalla Lana School of Public Health
Department: Dalla Lana School of Public Health    Campus: St. George (Downtown Toronto)
Description: https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Critical-Qualitative-Health-Research-Methodology-ON/569257217/

Lorelei Nardi MSc.
Manager, Education Evaluation and Research Unit (EERU)
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Professor of Work Integrated Learning Research
The Professor of Work Integrated Learning Research has responsibility for leading a range of research programs, both in the Doctor of Medicine [MD] and other health courses, to promote excellence in learning and teaching in authentic workplace contexts. The role represents a joint appointment between the Department of Medical Education (DME) and the Centre for Collaborative Practice (CP) in the Faculty of Medicine, Dentistry and Health Sciences.

Details : Professor of Work Integrated Learning Research : The University of Melbourne (unimelb.edu.au)