Big Congratulations!

DR. RICHARD K. REZNICK APPOINTED AS OFFICER OF THE ORDER OF CANADA

Dr. Reznick was the inaugural Director of the Faculty of Medicine’s Centre for Research in Education at University Health Network (The Wilson Centre) from 1997 to 2002. In 1999, he was appointed Vice President of Education at University Health Network. He served eight years as the R.S. McLaughlin Professor and Chair of the U of T Department of Surgery between 2002 and 2010. From 2010 to 2020, Dr. Reznick served as Dean of the Faculty of Health Sciences at Queen’s University and Chief Executive Officer of the Southeastern Ontario Academic Medical Organization (SEAMO).

The Order of Canada is one of Canada’s highest honours, recognizing individuals across different sectors, who have made extraordinary contributions to the nation. Appointments are made by the governor general on the recommendation of the Advisory Council for the Order of Canada. The Order’s motto is “Desiderantes melius patriam”, which translates to “They desire a better country.”
New Wilson Centre Member!

The Wilson Centre welcomes Karelin Martina MN, RN, CON(C), PMP®, Director of Practice Based Education at UHN, Adjunct Lecturer, Lawrence S. Bloomberg Faculty of Nursing UoT, as general member.

The Brian D. Hodges Symposium celebrates Dr. Brian D. Hodges’ continuing contributions to health professions education research. Dr. Hodges, Director of the Wilson Centre from 2003-2011, is currently the Executive Vice-President of Education at the University Health Network and a Scientist at The Wilson Centre.

Join us from the comfort of your own space and immerse yourself in thought-provoking presentations and discussions by clicking the picture!
Specialist Knowledge Translation Training™ (SKTT) – September 21-22, 2023 (IN PERSON)

Registration is now open for the next Specialist Knowledge Translation Training™ (SKTT) workshop, offered by the Knowledge Translation Program at The Hospital for Sick Children.
SKTT is an introduction to knowledge translation (KT) for those interested in sharing research knowledge with audiences beyond the traditional academic community. The workshop is for scientists (basic, clinical, health services, population health), educators, clinicians, and KT professionals.
SKTT will run in person at The Peter Gilgan Centre for Research and Learning from September 21-22, 2023, 8:30am-4pm ET, and costs $825 CAD.
To register, please visit:
SKTT Registration - September 2023
For more information, please contact Renira Narrandes, Program Manager, Knowledge Translation, The Hospital for Sick Children at renira.narrandes@sickkids.ca.


This annual event celebrates the outstanding research in health professions education at the University of Toronto and the University Health Network. Whether in person or virtual, we will showcase the successes and achievements of our community.

We are excited to announce our keynote speaker, Dr. Ivy Bourgeault, a renowned professor in Gender, Diversity, and the Professions. She will share her expertise on the health workforce and gender perspectives in her talk.

Additionally, we have a panel of leaders and change agents discussing health systems change and health professions education, moderated by Dr. Paula Rowland from the Wilson Centre.

The Research Week will feature themed sessions combining Rapid Fire presentations and Podium Presentations.

If you have any questions, reach out to Cheryl Ku at cheryl.ku@uhn.ca.
UHN Libraries' Annual Report

We are thrilled to share the success of UHN Library & Information Services in 2022. Our progress towards strategic goals, including promoting innovation, enabling access to the best evidence, transforming learning spaces, and preserving our history, has been significant. Join us in celebrating our achievements by exploring the 2022 Annual Report!

Centre for Faculty Development (CFD) - https://centreforfacdev.ca/

Centre for Advancing Collaborative Healthcare & Education (CACHE)

Learning together for a healthier world
https://ipe.utoronto.ca/

CACHE collaboratively leads the University of Toronto’s Interprofessional Education (IPE) curriculum, partnering with 11 health sciences programs and a practice network including more than 15 Toronto hospitals. CACHE collaborates with local, national, and international partners to advance education, practice, research, systems, and policy toward better work and care for all, offering professional development programs and consultation to support this advancement. We keep learners and community, patient/client and family/caregiver partners at the heart of our work.

CACHE magazine website: https://ipe.utoronto.ca/TogetherCACHEMagazine

Collaborative Change Leadership™ (CCL) A Certificate Program for Leaders in Health and Health Education

March - December 2023 - Virtual Program
https://collaborativechangeleadership.ca/application/
Contact Program Manager Belinda Vilhena e-mail: belinda.vilhena@uhn.ca

The 2023-2024 Collaborative CoP events have been scheduled!

- Wednesday November 8, 2023 - 4:00pm - 5:30pm
Driving Diversity in the Scientific Workforce Forum!

From left to right we have Judy Verses, Natalie Farra, Robert Bruning, Nikki Woods, Kevin Hames, Tahseen Khanday, Aman Sium, Juanita Richardson

The Institute for Education Research (TIER) recently hosted "Driving Diversity in the Scientific Workforce," in partnership with Elsevier. Leaders and experts gathered to
emphasize the importance of diversity in science and foster inclusive educational and research environments.

UHN leadership, Brian Hodges and Brad Wouters, stressed the need for diversity and inclusivity in scientific research and education to drive innovation. Dr. Kelly Mack, President for Undergraduate STEM Education and Executive Director of Project Kaleidoscope at the Association of American Colleges & Universities, delivered an inspiring keynote, encouraging diversity at all academic levels. Judy Verses, President of Academic and Government Markets at Elsevier highlighted the role of publishing houses in promoting diversity, while Aman Sium, Vice-President of Experience, Transformation, and Social Accountability at Holland Bloorview Kids Rehabilitation Hospital shared personal experiences on social accountability in healthcare.

The well-received event had 55 attendees and demonstrated strong support for diversity initiatives. Elsevier’s sponsorship underscored the significance of collaboration between academia, publishers, and industry.

The event emphasized that diversity is essential for a thriving scientific workforce, inspiring positive changes in organizations.

Stay tuned for the upcoming flagship lecture featuring Dr. Marzyeh Ghassemi from MIT on Machine Learning in Healthcare and inclusivity in the scientific workforce.
The Institute for Education Research at UHN (TIER)
www.TIERatUHN.ca; twitter @TIER_UHN

Dan Andreae Future of Work Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research /Events/Daniel_Andreae_Lecture

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research /Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research /Events/Pages/Sciences_COVID19.aspx
Submission topics and selection

- Submissions should focus on either:
  1. A quality improvement project that demonstrates results and/or lessons learned; or
  2. Research focused on patient safety and quality improvement
- Abstracts with preliminary or final results will be considered for selection
- Submissions related to health equity and health system resilience, the two thematic strategic priorities of CQuIPS, are particularly encouraged
- Posters will be selected based on:
  1. Originality and innovativeness
  2. Analysis of quality or knowledge gap
  3. Methodological rigour
  4. Quality of data
  5. Learning value and relevance to symposium attendees
  6. Clarity and completeness of abstract

Guidelines for submission
Submitted abstracts should be a maximum of 350 words and include the following information:

Quality improvement projects

- **Background/context** – What is the problem of interest? Provide a brief description of the background/context.
- **Aim** – What is the aim of your project?
- **Measures** – What are the outcomes/process/balance measures? How do you know if your project/research resulted in an improvement?
- **Improvement/innovation/change concepts** – Briefly describe the outcomes, program design, change ideas and how they have been implemented, as applicable.
- **Impact/results** – Did your changes result in an improvement? Summarize key outcomes and/or results and describe the extent to which the initiative has demonstrated an impact on health outcomes and/or health system performance. Preliminary results will be considered.
- **Discussion/lessons learned** – What challenges did you experience and how did you overcome them? What key lessons were learned? What are the next steps?
Quality improvement and patient safety research

- **Background** – What is the gap in the literature that this study aims to address and what is the purpose of your study?
- **Methods** – What methodological approach and methods did you use for your study?
- **Results** – What are the findings of your study?
- **Limitations** - What are the limitations of your findings?
- **Conclusion** – What are the conclusions and implications of your study findings?

**Accepted abstracts**
If your abstract is accepted, you will be asked to provide the following. Further guidance will be provided upon acceptance.

1. A one-page PDF e-poster to CQuIPS+ website
2. A 2- to 3-minute recorded video to accompany the PDF e-poster (optional but strongly encouraged)
3. A PowerPoint slide of key poster highlights that will rotate on a monitor at the CQuIPS Symposium (slide template will be provided)
4. A select number of posters will be chosen for a poster presentation breakout session

** At least one member of your project team will need to register and attend the Symposium.

**Key dates**

- **July 7, 2023** – Deadline for abstract submission
- **August 4, 2023** – Notification of acceptance
- **October 25, 2023** – CQuIPS+ poster upload deadline
- **November 1, 2023** – CQuIPS Symposium

Questions? Contact us at communications@cquips.ca
We are excited to finally host our in-person CQUIPS Symposium!
Mark your calendars and visit our event page by scanning the QR code below.

Scan here to access our Symposium event website

Click here for more information and to register

01 Nov 08:00 AM - 05:00 PM
Peter Gilgan Centre for Research and Learning
686 Bay St.
Toronto, Ontario

Contact us: communications@cquips.ca
Inaugural Pride in Patient Engagement in Research
OCT 05 2023
Research Day!
FREE REGISTRATION & ATTENDANCE

Share your ideas!
- Virtual Posters
- Oral Presentations
- In-Person workshops
- Creative Works (Art Exhibit)
- Lived Experience Story Sharing
- Interactive Panel/Fireside chats

Our Keynote Speakers

ERIN MICHALAK
Researcher

CAROLYN ZIEGLER
Peer Researcher

Who Should Attend?
- Patients, family members/caregiver partners
- Health care leaders
- Academic and community-based researchers and research staff
- Students and trainees

Goals & Objectives
- Build awareness & foster connections
- Identify approaches, gaps, & opportunities
- Apply new skills
- Collaborate to advance a culture of inclusivity and equity

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