Registration now open for the Richard K. Reznick Wilson Centre Research Week 2023, happening on October 10-12.

This annual event celebrates the outstanding research in health professions education at the University of Toronto and the University Health Network. Whether in person or virtual, we will showcase the successes and achievements of our community. We are excited to announce our keynote speaker, Dr. Ivy Bourgeault, a renowned professor in Gender, Diversity, and the Professions. She will share her expertise on the health workforce and gender perspectives in her talk.

Additionally, we have a panel of leaders and change agents discussing health systems change and health professions education, moderated by Dr. Paula Rowland from the Wilson Centre.

The Research Week will feature themed sessions combining Rapid Fire presentations and Podium Presentations.

If you have any questions, reach out to Cheryl Ku at cheryl.ku@uhn.ca.
Dr. Victoria Boyd successfully defended her dissertation entitled: Dialogue for Change: Extending the Impacts of Teaching for Critically Reflective Practice on August 15, 2023. Drs Stella Ng & Nikki Woods were Victoria’s supervisors.

Dr. Adam Gavarkovs successfully defended his dissertation entitled: Setting the PACE for learners: A theory-informed approach for supporting learners’ motivation, self-regulated learning, and achievement in web-based environments on August 23rd, 2023. Dr. Ryan Brydges was Adam’s supervisor.

In September, the Wilson Centre welcomes 6 fellows:

**PhD Students:** Grecia Alaniz, Erene Stergiopoulos (also recipient of the Currie Fellowship), Nicole Bajcar

**Masters Students:** Mawaddah Alrajraji, Wendy Ye

**Post-Doc:** Yu Wang

The Health Professions Education Research (HPER) PhD program welcomes 5 new students:
We also would like to congratulate HPER PhD student Elisabeth Abigail (Abby) Ramdawar who has been awarded the Kimel-Schatzky Scholarship effective September 1, 2023.

The Wilson Centre additionally welcomes two new General Members as of September 1st: Dalia Karol MD, Resident Physician Obstetrics and Gynecology, University of Toronto-PGY4; and Colin Sue-Chue-Lam MD PhD, Resident Physician, Division of General Surgery, University of Toronto.

The Wilson Centre welcomes two visiting scholars:

Dr. Tasha Wyatt, Associate Professor, and Associate Director in the Center for Health Professions Education at Uniformed Services University of the Health Sciences is visiting us from September 5-21st.

Dr. Çiğdem Kanburoğlu, Anaesthesiologist, Director of Medical Education Department, and 2nd-year PhD student (majoring in Medical Education) at Hacettepe University, Ankara, Türkiye is visiting us for a year.
Congratulations to Dr. Rabia Khan, Post-Doctoral Fellow, Centre for Health Education Scholarship at UBC, who was the Runner Up for the 2023 AMEE Doctoral Report Award.

This is a wonderful honour for both Ayelet and the Wilson Centre, and we all look forward to having her represent us in this important leadership role.

Congratulations to Dr. Ayelet Kuper, MD, DPhil, FRCPC, Wilson Centre Scientist and Associate Director Faculty Affairs, who was confirmed as AMEE President Elect at the AMEE AGM on 29 August.
The Institute for Education Research at UHN (TIER)
www.TIERatUHN.ca; twitter @TIER_UHN

Dan Andreae Future of Work Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Daniel_Andreae_Lecture

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx
Save the date!

Dr. Daniel C. Andreae President's Lecture on the Future of Work
Featuring
Dr. Marzyeh Ghassemi
November 29
5:30pm In-Person or Online
BIG IDEAS LECTURE SERIES

Featuring:
Amin Madani
MD, PhD, FRCSC, FACS
Assistant Professor, Department of Surgery, University of Toronto
Endocrine and Acute Care Surgery, University Health Network
Director, Surgical Artificial Intelligence Research Academy
Co-Founder/Chair, Global Surgical Artificial Intelligence Collaborative

OCTOBER 4, 2023
12-1PM

REGISTER HERE!
DR. DANIEL C. ANDREAE STUDENT AWARDS ANNOUNCEMENT

Deadline: Monday, October 16, 2023
Applicants will be notified during the week of November 13, 2023

Through the generosity of Dr. Daniel C. Andreae, two awards will be granted to support one student in Michener’s School of Applied Health Science programs and one UHN research trainee in their academic pursuits. All UHN trainees all eligible for consideration. The value of each award is $1500 each.

The intent of this award is to recognize and support students with demonstrated interest and capacity to shape the future of healthcare and healthcare work through education, research, and/or practice. As future healthcare leaders, it is important that students anticipate and shape the future of the professions through ethical practice, patient-centred care, innovation and research. “This can involve how we use technology, simulation, artificial intelligence, robotics, genetics or big data to better serve patients and their families,” says Dr. Andreae.

For both awards, applicants will submit a short (maximum 500 word) essay that addresses the broad issue of “What is the future of healthcare in Canada and what role are you going to play in it?” Applications will be primarily evaluated based on this submitted essay, including the quality and the content. Other considerations will include evidence of healthcare experience (which may include experience as a clinician or as a student, but could also include experience with healthcare as a patient, caregiver, educator, researcher, or volunteer) and evidence of research and/or leadership potential. Other application materials (e.g. evidence of satisfactory GPA) will be used to determine eligibility for the award.

1. Michener Advanced Diploma Program Students ($1500.00)
One Dr. Daniel C. Andreae President Award will be awarded to a current Michener student who meets the following criteria:
- Enrolled in a full-time Michener advanced diploma program in good academic standing with a minimum cumulative Grade Point Average of 75%.
Submission of the following:
- Unofficial transcript;
- A Curriculum Vitae
- A one-page commentary paper addressing the broad issue of “What is the future of Healthcare professions in Canada and what role are you going to play in it?” (500 words maximum)

2. UHN Research Trainee ($1500.00)
One Dr. Daniel C. Andreae President Award will be awarded to a current UHN Research Trainee in good standing in an affiliated Graduate Program who meets the following criteria:
- Enrolled in a graduate program in good academic standing (grades will be used as a threshold test only, as interschool comparison is not possible)
Submission of the following:
- Unofficial transcript;
- A Curriculum Vitae
- A one-page commentary paper addressing the broad issue of “What is the future of Healthcare professions in Canada and what role are you going to play in it?” (500 words maximum)

Recipients for this Award will be selected by The Institute for Education Research Dr. Daniel C. Andreae President’s Award Committee in the fall of each year. The Chair for the Awards Committee is Dr. Paula Rowland, a Scientist at TIER.

Send applications to TIER@uhn.ca with the subject line Dr. Daniel C. Andreae President’s Award.
Deadline: Monday, October 16, 2023
Applicants will be notified during the week of November 13, 2023
Specialist Knowledge Translation Training™ (SKTT) – September 21-22, 2023 (IN PERSON)

Registration is now open for the next Specialist Knowledge Translation Training™ (SKTT) workshop, offered by the Knowledge Translation Program at The Hospital for Sick Children. SKTT is an introduction to knowledge translation (KT) for those interested in sharing research knowledge with audiences beyond the traditional academic community. The workshop is for scientists (basic, clinical, health services, population health), educators, clinicians, and KT professionals.

SKTT will run in person at The Peter Gilgan Centre for Research and Learning from September 21-22, 2023, 8:30am-4pm ET, and costs $825 CAD.

To register, please visit: SKTT Registration - September 2023
For more information, please contact Renira Narrandes, Program Manager, Knowledge Translation, The Hospital for Sick Children at renira.narrandes@sickkids.ca.

Centre for Faculty Development (CFD) - https://centreforfacdev.ca/

Centre for Advancing Collaborative Healthcare & Education (CACHE)

*Learning together for a healthier world*
https://ipe.utoronto.ca/

CACHE collaboratively leads the University of Toronto's Interprofessional Education (IPE) curriculum, partnering with 11 health sciences programs and a practice network including more than 15 Toronto hospitals. CACHE collaborates with local, national, and international partners to advance education, practice, research, systems, and policy toward better work and care for all, offering professional development programs.
and consultation to support this advancement. We keep learners and community, patient/client and family/caregiver partners at the heart of our work.

[CACHE magazine] website: [https://ipe.utoronto.ca/TogethegetherCACHEMagazine](https://ipe.utoronto.ca/TogethegetherCACHEMagazine)  
Volume 4 (Summer 2023) issue:  
[Click, Read, and Share, Together: Stories of Collective Impact. Vol.4 (Summer 2023)]

---

**Collaborative Change Leadership™ (CCL)**  
A Certificate Program for Leaders in Health and Health Education  
*March - December 2023 - Virtual Program*  
[https://collaborativechangeleadership.ca/application/](https://collaborativechangeleadership.ca/application/)  
Contact Program Manager Belinda Vilhena e-mail: belinda.vilhena@uhn.ca

---

**The 2023-2024 Collaborative CoP events have been scheduled!**

- Wednesday November 8, 2023 - 4:00pm - 5:30pm  
- Wednesday February 7, 2024 - 4:00pm - 5:30pm  
- Monday March 18, 2024 –12:00pm - 1:00pm  
(Joint Research Rounds - A Collaboration between the Centre for Advancing Collaborative Healthcare and Education, and the Wilson Centre)

On behalf of the Collaborative CoP Planning Committee, we thank you for your time; your feedback will greatly influence the direction of the 2023-2024 Collaborative CoP events.

Should you have any questions please do not hesitate to contact Eli Cadavid at eli.cadavid@uhn.ca.
EqHS Lab Symposium

Please join us in celebrating our incredible team and their meaningful work towards Equity, Diversity, Inclusion and Accessibility (EDIA) within Healthcare Systems!

FREE Registration for Virtual and In-Person Attendance options open until August 23rd.

📅 Friday, September 8th 2023, 12 pm - 5 pm ET
📍 Ottawa: DIME (Department of Innovation and Medical Education) Building, 850 Peter Morand Cres, Rm 122-124
✉️ RSVP Survey available via the QR code.

Call for Abstracts

- ICAM 2024-CIMU 2024
- 📍 Vancouver, British Columbia

(Medical Education Workshops, Oral Presentations, and Poster Sessions)

Thank you for sharing your scholarship; your efforts are appreciated and valued.

Please read the "SUBMISSION GUIDELINES" carefully before you submit your abstract.

Please note that although you can submit multiple abstracts, we cannot guarantee that they will not be scheduled concurrently and therefore you may need to find an alternate presenter if you are double booked.

Deadline For Submissions: September 15, 2023 at 23:59 ET (-4 UTC)
Submission topics and selection

- Submissions should focus on either:
  1. A quality improvement project that demonstrates results and/or lessons learned; or
  2. Research focused on patient safety and quality improvement
- Abstracts with preliminary or final results will be considered for selection
- Submissions related to health equity and health system resilience, the two thematic strategic priorities of CQuIPS, are particularly encouraged
- Posters will be selected based on:
  1. Originality and innovativeness
  2. Analysis of quality or knowledge gap
  3. Methodological rigour
  4. Quality of data
  5. Learning value and relevance to symposium attendees
  6. Clarity and completeness of abstract

Guidelines for submission

Submitted abstracts should be a maximum of 350 words and include the following information:

Quality improvement projects

- **Background/context** – What is the problem of interest? Provide a brief description of the background/context.
- **Aim** – What is the aim of your project?
- **Measures** – What are the outcomes/process/balance measures? How do you know if your project/research resulted in an improvement?
- **Improvement/innovation/change concepts** – Briefly describe the outcomes, program design, change ideas and how they have been implemented, as applicable.
- **Impact/results** – Did your changes result in an improvement? Summarize key outcomes and/or results and describe the extent to which the initiative has demonstrated an impact on health outcomes and/or health system performance. Preliminary results will be considered.
- **Discussion/lessons learned** – What challenges did you experience and how did you overcome them? What key lessons were learned? What are the next steps?
Quality improvement and patient safety research

- **Background** – What is the gap in the literature that this study aims to address and what is the purpose of your study?
- **Methods** – What methodological approach and methods did you use for your study?
- **Results** – What are the findings of your study?
- **Limitations** - What are the limitations of your findings?
- **Conclusion** – What are the conclusions and implications of your study findings?

**Accepted abstracts**

If your abstract is accepted, you will be asked to provide the following. Further guidance will be provided upon acceptance.

1. A one-page PDF e-poster to CQuIPS+ website
2. A 2- to 3-minute recorded video to accompany the PDF e-poster (optional but strongly encouraged)
3. A PowerPoint slide of key poster highlights that will rotate on a monitor at the CQuIPS Symposium (slide template will be provided)
4. A select number of posters will be chosen for a poster presentation breakout session

** At least one member of your project team will need to register and attend the Symposium.

**Key dates**

- **July 7, 2023** – Deadline for abstract submission
- **August 4, 2023** – Notification of acceptance
- **October 25, 2023** – CQuIPS+ poster upload deadline
- **November 1, 2023** – CQuIPS Symposium

Questions? Contact us at communications@cquips.ca
We are excited to finally host our in-person CQUIPS Symposium!
Mark your calendars and visit our event page by scanning the QR code below.

Scan here to access our Symposium event website

Click here for more information and to register

Peter Gilgan Centre for Research and Learning
686 Bay St.
Toronto, Ontario

Contact us: communications@cquips.ca
Toronto Metropolitan University is looking for an Assessment Specialist, Undergraduate Medical Education (UGME)
The Assessment Specialist will provide direct consultative and operational services to support the School of Medicine's undergraduate medical education (UGME) program team in assessment design, development, and implementation with quality improvement.

The Assessment Specialist will ensure that assessment for the UGME program is developed, delivered, and annually advanced in alignment with best educational practice and standards. In consultation with faculty and staff leaders, the Specialist will leading the development of processes and practices to bring about a positive culture of continuous assessment improvement that aligns with the School’s mission and values, and meets university and national UGME accreditation requirements. For more information click here!

Copyright (C) 2023 University Health Network. All rights reserved.

Our mailing address is:

Want to change how you receive these emails? You can update your preferences or unsubscribe.