June 2024
Website: www.thewilsoncentre.ca
Email: thewilsoncentre@uhn.ca
X: @theWilsonCentre
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Professorial Promotions Recent Promotions | Temerty Faculty of Medicine (utoronto.ca) –
A big congratulations to our members
Full Professor
Allison Crawford (Dept of Psychiatry)
Ayelet Kuper to full Professor (Dept of Medicine)
Rima Styra (Dept of Psychiatry)

Associate Professor
Suze Berkhout (Dept of Psychiatry)
Paula Rowland (OS&OT)

Wilson Centre welcomes new General Member, Dr. Jennifer Teichman, Hematologist, Division of Medical Oncology and Malignant Hematology, Sunnybrook Health Sciences Centre.

HYBRID WILSON CENTRE RESEARCH ROUNDS
The Wilson Centre Education Research Rounds offers participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs. It is a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. Drs. Catharine Walsh and David Rojas co-chair these Rounds. REGISTRATION required to receive zoom details:
https://us02web.zoom.us/meeting/register/tZUqc-yhrDkvHdS8DuPf6xfHzKAzMelQDRCw

Monday, June 17, 2024 | 12:00-1:00 pm EDT
Presentation 1: 12:00-12:30
The Patient AS EDUcator in anesthesia: comparing patients’ and providers’ experiences during anesthetic procedures (PAS-EDU) – a prospective patient-centred multi-disciplinary mixed-method cluster of studies.
Sabine Nabecker MD PhD
Department of Anesthesiology and Pain Management, Mt Sinai Hospital
Wilson Centre Scholar

The overall aim of this prospective patient-centred multi-disciplinary mixed-method cluster of studies is to improve patient care, safety, and comfort by using a mixed-methods approach to analyze patient input to inform anesthetic practices. Previous studies showed that anesthesiologists were inaccurate in their perception of patient discomfort in at least 50% of the cases. Additionally, providers’ perceptions of patients’ concerns do not align with patients’ actual concerns. This cluster of studies aims to gain insight into patients’ experiences, feelings, thoughts, concerns, and expectations from anesthetic procedures and compare them with providers’ opinions. The results will allow anesthesiologists to reflect on their practice and consider patients’ perspectives, which might lead to improved patient satisfaction and compliance and potentially better patient care. This project provides an opportunity to detect gaps in training and improve the quality of patient care and can inform the development of educational and quality improvement interventions. All levels of learners will benefit from the results of this project, which will encourage self-reflection and inform faculty development. Anesthetic scenarios that targeted so far in this project are: routine and emergency Caesarean Deliveries, both under neuraxial and general anesthesia and labouring patients under neuraxial anesthesia.
Presentation 2: 12:30-1:00
Resident as Teacher: An Exploration of Early Teacher Identity Formation in Residency Training. Kelsey Shannon, Tina Martimianakis, Susanna Talarico.
Presenter: Kelsey Shannon, MD
Department of Paediatrics, The Hospital for Sick Children, University of Toronto

Abstract:

Background: Resident physicians play a critical role in teaching medical students, peers, and patients, and will become the next generation of physician teachers. The CanMEDS framework recognizes that as Scholars, physicians’ ability to act as an effective teacher is a key competency in order to contribute to the dissemination and creation of medical knowledge.

Methods: Semi-structured, one-on-one interviews were conducted with 23 core paediatric residents completing their residency training through the University of Toronto from June 2021 - June 2023. Using the analytic construct of the hidden curriculum, authors analyzed the interview transcripts for common themes relating to enabling and constraining factors within the educational environment that impacted residents’ development as teachers.

Results: Participants identified several key characteristics of the ideal physician teacher including someone who fosters psychological safety, role models vulnerability and uncertainty, and teaches using a constructivist approach. Participants of all training levels highlighted a progression in teacher identity over the course of residency training, with a solidification of this identity as a senior resident. Participants identified the tension between hospital service needs and education, their presumed position in the medical hierarchy, perceived lack of medical expertise, and a limited formal curriculum on teaching as barriers to their development as teachers. Although participants identified significant intrinsic motivation for acting as a resident teacher, residents felt there was minimal extrinsic motivation to act in this role.

Discussion: The development of resident teacher identity is complex. A limited formal curriculum on teaching during residency leads to an overreliance on socialization and the hidden curriculum in the development of residents as teachers. Improved formal education on teaching strategies and approaches, increased support for clinical service responsibilities for trainees, and rewarding resident teaching as a form of scholarly activity could help to better facilitate the development of both residents’ skills as educators and their teacher identity.

THE BRIAN D. HODGES SYMPOSIUM – May 16, 2024
KEYNOTE SESSION RECORDING - https://thewilsoncentre.ca/hodges-symposium-2024

Artificial Intelligence in Medical Education: The Research We Need to Be Doing
Martin G. Tolsgaard PhD DMSc

THE RICHARD REZNICK WILSON CENTRE RESEARCH DAY
Tuesday October 29, 2024 | 9:00-5:00PM, In-person event at 89 Chestnut St
Registration details to come soon!

Call for Abstracts: to be posted soon in https://thewilsoncentre.ca/events-1. For now, posted at the end of this bulletin!

Important Dates: June 28, 2024 Deadline Submission of Abstracts
July 31, 2024 Notification of Acceptance
September 6, 2024 Submission of papers for Reznick Best Paper Award

Keynote speaker: Jesse Burk-Rafel

Jesse Burk-Rafel is an assistant professor of medicine at NYU Grossman School of Medicine. Previously, Jesse graduated summa cum laude in Bioengineering from the University of Washington; worked as a deckhand on a salmon gillnetting boat in Bristol Bay Alaska; was a Luce Scholar for a year in Ulaanbaatar, Mongolia working in the Biotechnology Institute; completed a master’s degree in translational research at University College London where he researched variant Creutzfeldt-Jakob disease; attended the University of Michigan Medical School for medical school where he was valedictorian; and completed internal medicine residency at NYU Langone Health training at the historic Bellevue Hospital.

At the NYU Institute for Innovations in Medical Education, Jesse is the Director of Research and leads the Precision Education Laboratory. In the Division of Hospital Medicine, he is a practicing hospitalist and the inaugural Research Coach. Jesse is conducting multiple grant-funded studies at the intersection of medical education, informatics, artificial intelligence, and health services. His research aims to assess trainees’ clinical performance in the native clinical environment and the outcomes of our medical training programs. By
understanding the relationship between training and clinical care, he hopes to develop precision-guided educational interventions that engage learners through efficient personalized training and produce graduates equipped to provide high-quality care to their patients and communities.

Jesse lives with his wife and two exuberant young children in the Lower East Side of New York City.

To chat with Dr. Richard Reznick, please contact Cheryl.ku@uhn.ca

Climate & Ecology in Health Professions Education: Transforming Learning for a Hopeful Future
If you missed the March 20, 2024 session, here is the recording - https://youtu.be/obhErTd0l3M

May 27, 2024: Indigenous Wisdom and Health Professions Education: Building and Honouring Relationships
Shouldn’t we get to know each other before we jump into research together? Building and honouring relationships
Michael Anderson MD | Gemma Woticky PhD(c) | Sophie Soklaridis PhD
If you missed the event, here is the recording of this event
Pt 1 (Main lecture): https://youtu.be/F57AUAlpW08

Call for papers: New Histories of Science and Science Education
Journal: Science & Education
Guest Editors: Cristiano B. Moura (SFU, Canada), Andreia Guerra (CEFETRJ, Brazil), Peter Heering (EU Flensburg, Germany)
Short Call: We invite science education scholars (and also historians of science concerned by those themes) to reflect on the following questions and topics:
Submit your manuscript until October 14, 2024!
See the full call on the link: https://link.springer.com/journal/11191/updates/26681004
Centre for Faculty Development (CFD) - https://centreforfacdev.ca/


Best Practices in Education Rounds (BPER) are co-hosted by Centre for Faculty Development, The Centre for Advancing Collaborative Healthcare & Education (CACHE) and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national, and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. BPER is recorded and past rounds are archived on this site. Info: manpreet.saini@unityhealth.to

Registration is required for zoom details https://centreforfacdev.ca/events/?eventtemplate=432-what-is-at-the-root-of-racism-in-healthcare

Registration: https://register.centreforfacdev.ca/register?sgid=ab96b01849c34b1fb6f143181f1c0d65

Tuesday, June 11, 2024 | 12:00-1:00 EDT

Critical, embodied musings on love as a transformative practice for health professions education

Katie Lee Bunting

In this talk, the speaker will use a critical feminist lens and relational cultural theory to contextualize why love is dismissed and perceived as deviant and threatening in higher education spaces, and invite us to envision what love, as a transformative practice, can offer health professions education, and indeed, ourselves.


Stepping Stones Program: Foundations in Education

https://centreforfacdev.ca/stepping-stones/

Application deadline: June 30, 2024

Magritte and the “Art” of Health Professions Education

June 20, 2024 | In Person


CFD Access and Inclusion Bursary

https://centreforfacdev.ca/bursary/

New & Evolving Academic Leaders (NEAL)

https://centreforfacdev.ca/events/?eventtemplate=428-new-evolving-academic-leaders-program
Centre for Advancing Collaborative Healthcare & Education (CACHE)

Learning together for a healthier world
https://ipe.utoronto.ca/

CACHE collaboratively leads the University of Toronto’s Interprofessional Education (IPE) curriculum, partnering with 11 health sciences programs and a practice network including more than 15 Toronto hospitals. CACHE collaborates with local, national, and international partners to advance education, practice, research, systems, and policy toward better work and care for all, offering professional development programs and consultation to support this advancement. We keep learners and community, patient/client and family/caregiver partners at the heart of our work.

CACHE Magazine website: https://ipe.utoronto.ca/TogetherCACHEMagazine

Together: Stories of Collective Impact an international magazine by CACHE. Volume 2, Issue 1 (Fall 2023) is NOW PUBLISHED! https://issuu.com/cache_uoftuhn/docs/cache_magazine_vol2.1_fall2023_final_hyperlinked

Or download it as a PDF here.
If you have any questions, please connect with eli.cadavid@uhn.ca

The Institute for Education Research at UHN (TIER)
www.TIERatUHN.ca; twitter @TIER_UHN

The Institute for Education Research (TIER) is teaming up with Elsevier to organize a follow-up panel event to our Dr. Daniel C. Andreae President's Lecture on the Future of Work: The Pulse of Ethical Machine Learning which featured Dr. Marzyeh Ghassemi. This event will be in person only. The panel will comprise of experts on AI in healthcare and education, a representative each from Elsevier and the UHN community.

Ethical Implications for AI in Care and Education: What we know and what we want to know (in-person only)
Wednesday, June 26, 2024, from 2:00-4:00pm at MaRS (CR 3)
Registration starts at 1:30pm | Register here: https://forms.gle/pbHhVwQGz7jJ2Wx9 - Seats are limited.

Interested in easing the writing process? | Questions? tier@uhn.ca.
Consider this workshop hosted by TIER member Dr. Suzanne Fredericks:
This interactive workshop will provide a safe and encouraging space for participants to work on the development of a scholarly manuscript under the support and mentorship of a TIER Affiliate Scientist. Throughout the workshop, brainstorming techniques and structured activities are used to promote writing productivity. This workshop will provide peer support and constructive feedback to your writing process; observe a writing schedule; increase your productivity and output; and hopefully enhance your love of writing! Feel free to bring your dissertation, journal article, or other academic work that you are working on. This workshop will be offered over the course of three, 2-hour sessions. It is anticipated that at the end of the three workshops, each participant will produce a manuscript that they can then submit for peer review to an academic/scientific journal.

Transplant Ethics Rounds Co-hosted with Ajmera Transplant Centre
June 12, 2024, 8:00-9:00am (via Zoom) | talk can be viewed at https://utoronto.zoom.us/j/81598552396
Lessons from Spain about Organ Donation Systems and Public Trust - Alberto Molina-Pérez, PhD, Universidad de Granada

Promoting Research in Medical Education (PRiME)
June 18 - 21, 2024 | Toronto, Canada | Registration https://sacme-prime.org/.
Encore presentation:
When the literature betrays the patient: Exploring systematic reviews through the lens of “race correction”

Llana James
Co-chair
Canada-US Coalition to End Race Correction in Health Care
C-U CERCH

Patricia O’Campo, PhD
Executive Director, Li Ka Shing Knowledge Institute
Canada Research Chair, Population Health Interventions
Professor, Dalla Lana School of Public Health, UofT

Nav Persaud, MD, MSc
Canada Research Chair in Health Justice
Associate Professor, Dept of Family and Community Medicine, UofT
Physician, Dept of Family and Community Medicine, St. Michael’s Hospital
Scientist, MAP, Li Ka Shing Knowledge Institute

Amy Katz
Senior Knowledge Translation Specialist at MAP
Unity Health Toronto

June 13, 2024, 12 noon – 1:30pm EST

Canada-US Coalition to End Race Correction in Health Care (C-U CERCH) in partnership with
Unity Health Toronto, University Health Network and William Osler Health System

Register: https://tinyurl.com/cucerch7
CONFERENCES
ICAM https://icam-cimu.ca/ AFMC https://www.afmc.ca
AAMC https://www.aamc.org
OTTAWA Conf https://www.ottawaconference.org/
Asia Pacific Medical Education Conf (APMEC) 2024 https://medicine.nus.edu.sg/cenmed/apmec2024/
ICAM https://icam-cimu.ca/; icam@afmc.ca - Halifax from April 3-6 2025
ICRE International Conference on Residency Education, September 19-21, 2024, Ottawa
https://icre.royalcollege.ca/
AMEE https://amee.org August 24-28, 2024, Basel, Switzerland

CAMH – Research Opportunity
Help Develop Best Practice Guidelines | Engagement.Research@camh.ca
CAMH is looking for people with lived experience, family members, and research professionals to build best practice guidelines for lived experience engagement research.
CAMH is inviting:
· Individuals aged 16+ living in Canada
· Personal or family lived experience and experience engaging in at least 1 research study.
AND/OR
· Researcher, research professional/trainee, or research engagement staff who have been involved in at least 1 lived experience engaged mental health study.
Contact Wura at 416-518-4658, or email Engagement.Research@camh.ca
People with lived experience, families, and research staff will be compensated for their time!

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As of April 1, when UHN and West Park Healthcare Centre came together to form Canada’s most comprehensive and specialized rehabilitation and complex continuing care centre, all West Park employees are considered UHN employees. This means that no matter which UHN site – which now includes West Park – you work at, you have an even wider range of opportunities to grow your career at UHN. You can apply as an internal candidate for roles posted on the UHN careers page https://www.uhn.ca/corporate/Careers/pages/default.aspx or the West Park careers page https://www.westpark.org/CareersatWestPark/Careers
How to apply as an internal candidate for roles posted on www.westpark.org/CareersatWestPark/Careers
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Invitation to participate in research on point-of-care ultrasound and continuous electronic fetal monitoring.
My name is Grecia Alaniz, and I am inviting you to participate in my doctoral research study on maternity care providers' experiences using point-of-care ultrasound (PoCUS) and/or continuous electronic fetal monitoring (cEFM) in their care of pregnancy and childbirth. This study is funded by the Social Sciences and Humanities Research Council of Canada (SSHRC) and is being conducted under the supervision of Dr. Jessica Polzer and Dr. Samantha Doralp, Faculty of Health Sciences, Western University.

Study goals: The goal of this study is to better understand maternity care providers’ (present or past) experiences using PoCUS and/or cEFM. By gaining insights into your experiences with one or both of these technologies, my aim is to gain a more in-depth understanding of the contexts that inform and influence maternity care providers’ use of these technologies.

What does participation involve? Participation involves one interview, which may be conducted in-person, by Zoom, or by telephone. Each interview will last approximately 60-90 minutes and will be conducted at a time and location that is convenient for you. Interviews will involve open-ended questions about your experiences with PoCUS and/or cEFM, which will allow you to respond from your own perspective. Participants may be contacted for a second interview should further clarification of responses be needed.
**Who can participate?** To capture a broad range of experiences and perspectives, I would like to speak with a variety of maternity care providers. You are eligible to participate in this study if you are:

- a registered obstetrician, family physician, midwife, or practicing midwifery under the Exception for Aboriginal Midwives in Ontario;
- have at least 5 years of experience as a maternity care provider;
- and have (present or past) experience using PoCUS and/or cEFM in your practice.

**What compensation will be provided?** Participants will receive a $15 e-gift card from either Starbucks, Tim Hortons, Indigo, or Well.ca as a token of appreciation for their participation in the study. Minor travel costs (e.g., parking costs) up to $20 will also be reimbursed with presentation of receipt(s). Reimbursement of travel costs will be included in the e-gift card amount. Participants will receive their e-gift card within 2-3 business days of completing their interview.

If you have any questions about this study or are interested in participating, please contact me at 289-775-8074 or at email: galaniz@uwoca

Thank you for your consideration.

Grecia Alaniz, PT PhD Candidate  
Health Professional Education Program  
Faculty of Health Sciences, Western University  
Tel: 289-775-8074 | Email: galaniz@uwoca

**Research Supervisors**  
Jessica Polzer, PhD, Associate Professor  
School of Health Studies and Department of Gender, Sexuality & Women’s Studies  
Faculty of Health Sciences, Western University  
Tel: 519-661-2111 ext. 81576 | Email: jpolzer@uwoca

Samantha Doralp, PT PhD, Assistant Professor  
School of Physical Therapy  
Faculty of Health Sciences, Western University  
Tel: 519-661-3368 | Email: sdoralp2@uwoca

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**THE RICHARD K. REZNICK WILSON CENTRE RESEARCH DAY | October 29, 2024**  
**CALL FOR ABSTRACTS |** [http://thewilsoncentre.ca/events-1](http://thewilsoncentre.ca/events-1)

The Richard K. Reznick Wilson Centre Research annual event was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and the University Health Network. Whether in person or virtual, we will continue to highlight our community’s successes and accomplishments. This year, the Wilson Centre Research Day will be in-person with the keynote address available by live-stream for a remote audience.

**Keynote Panels**  
The keynote address will be provided by Dr. Jesse Burk-Rafel, Director of Research and the Precision Education Laboratory at the Institute for Innovations in Medical Education, NYU Grossman School of Medicine, and Assistant Professor in the Division of Hospital Medicine at NYU Langone Health. The keynote will be followed by a panel discussion with members of the Wilson Centre community, exploring the theme of “precision education” from multiple perspectives.

The second “talk” will begin with speakers offering a range of perspectives on the idea of “precision education”. This panel and the follow-up discussion will be moderated by Wilson Centre Scientist, Dr. Paula Rowland.

**In-person Podium and Lightning Talks**  
We are returning back to in-person presentations for our podium and “lightning talks”. These talks will not be available virtually during or after the conference. Lightning Talks replace traditional poster presentations and provide an opportunity to briefly present work in progress and/or innovations. Lightning Talks and Podium Presentations will be combined into themed sessions and presented in facilitated and moderated sessions. Specific times for these sessions will be announced with the abstract acceptances.
Format

- In-person **Lightning Talk** presentations with facilitation (specific times to be confirmed later)
  - Lightning Talk presentations: 1 POWERPOINT or PDF Slide. Presented for up to 5 minutes followed by 2 minutes of questions
- In-person **Podium** presentations with facilitation (specific times to be confirmed later)
  - Podium presentation sessions: 10-minute presentations followed by a 5-minute discussion

All members of the Wilson Centre and graduate students who engaged in education scholarship are invited to attend and participate in the program.

**Abstract submission deadline: Friday June 28, 2024**

**Call for Abstracts:** The organizers invite research abstracts related to healthcare education and practice. We welcome presentations from different methodological perspectives (qualitative, quantitative, mixed methods, etc). Please indicate whether your submission is to be considered for a podium or lightning talk presentation.

**The maximum length of the abstract is 250 words.** Please submit your abstracts in a word document, single spaced, with **Times New Roman 12-point font with the title and authors bolded**. Authors should be listed First Name, Last Name. Please indicate affiliations with numerical superscript after the Last Name. Please list **affiliations in Times New Roman and 9-point font below the author list**. See the example below. All submissions should be sent to Cheryl.ku@uhn.ca

**Example of Abstract Submission Title and Author Formatting**

Jane Doe\(^1\), John Doe\(^2\)

1. Wilson Centre
2. Collaborating Institution

**Submitting Abstracts to Research Day:** Send as document file to cheryl.ku@uhn.ca

**Research Day Awards:**

- The “**best presentation**” award is open to ALL presenters and will be judged at Research Day.
- The Richard K. Reznick “**best paper**” award is open **ONLY** to Wilson Centre Fellows (a graduate student who is directing, as PI or Co-I, an independent research project affiliated with the Wilson Centre) and requires pre-submission of a research paper.

**Important Dates:**

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**Information contact:** Cheryl Ku Cheryl.ku@uhn.ca

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Our mailing address: University Health Network, 200 Elizabeth Street, 1E5559, Toronto, ON M5G 2C4

[www.thewilsoncentre.ca](http://www.thewilsoncentre.ca)

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