July 2024
Website: www.thewilsoncentre.ca
Email: thewilsoncentre@uhn.ca
X: @theWilsonCentre

Congratulations to
Dr. Jacqui Forsey who successfully defended her PhD June 25, 2024.
Dr Ayelet Kuper who is the recipient of the 2024 Senior Investigator Award from the Canadian Society of Internal Medicine, which will be awarded at the CSIM Annual Conference in October.
Dr. Maria Mylopoulos on her new position of Director of Research and Innovation in Office of the Vice Dean, Medical Education, effective July 1, 2024. Dr. Mylopoulos will contribute to the Medical Education portfolio, including the MD Program and Postgraduate Medical Education. She continues with her position of Senior Scientist at the Wilson Centre.

Professorial Promotions Recent Promotions | Temerty Faculty of Medicine (utoronto.ca) –
A big congratulations to our members
Full Professor
Allison Crawford (Dept of Psychiatry)
Ayelet Kuper to full Professor (Dept of Medicine)
Rima Styra (Dept of Psychiatry)

Associate Professor
Suze Berkhout (Dept of Psychiatry)
Paula Rowland (OS&OT)

Wilson Centre welcomes seven new members
Scholars from Department of Family and Community Medicine
Drs. Ahmed Al Awamer, Risa Bordman, Milena Forte, Lindsay Herzog, Melissa Nutik.

Scholar from Department of Surgery: Dr. Michael Anderson

Invited Member: Dr. Janet Corral, Assoc Dean, Med Educ, U of Nevada Reno

HYBRID WILSON CENTRE RESEARCH ROUNDS
The Wilson Centre Education Research Rounds offers participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs. It is a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. Drs. Catharine Walsh and David Rojas co-chair these Rounds.
Call to present at Wilson Centre Rounds; if interested please let mariana.arteaga@uhn.ca or Cheryl.ku@uhn.ca know. NO Rounds during the summer!

THE BRIAN D. HODGES SYMPOSIUM – May 16, 2024
KEYNOTE SESSION RECORDING - https://thewilsoncentre.ca/hodges-symposium-2024

Artificial Intelligence in Medical Education: The Research We Need to Be Doing
Martin G. Tolsgaard PhD DMSc
THE RICHARD REZNICK WILSON CENTRE RESEARCH DAY
Tuesday October 29, 2024 | 9:00-5:00PM, In-person event at 89 Chestnut St
Registration details to come soon!
https://thewilsoncentre.ca/events-1.

Keynote speaker: Jesse Burk-Rafel

Jesse Burk-Rafel is an assistant professor of medicine at NYU Grossman School of Medicine. Previously, Jesse graduated summa cum laude in Bioengineering from the University of Washington; worked as a deckhand on a salmon gillnetting boat in Bristol Bay Alaska; was a Luce Scholar for a year in Ulaanbaatar, Mongolia working in the Biotechnology Institute; completed a master’s degree in translational research at University College London where he researched variant Creutzfeldt-Jakob disease; attended the University of Michigan Medical School for medical school where he was valedictorian; and completed internal medicine residency at NYU Langone Health training at the historic Bellevue Hospital.

At the NYU Institute for Innovations in Medical Education, Jesse is the Director of Research and leads the Precision Education Laboratory. In the Division of Hospital Medicine, he is a practicing hospitalist and the inaugural Research Coach. Jesse is conducting multiple grant-funded studies at the intersection of medical education, informatics, artificial intelligence, and health services. His research aims to assess trainees’ clinical performance in the native clinical environment and the outcomes of our medical training programs. By understanding the relationship between training and clinical care, he hopes to develop precision-guided educational interventions that engage learners through efficient personalized training and produce graduates equipped to provide high-quality care to their patients and communities.

Jesse lives with his wife and two exuberant young children in the Lower East Side of New York City.

To chat with Dr. Richard Reznick, please contact Cheryl.ku@uhn.ca
Climate & Ecology in Health Professions Education: Transforming Learning for a Hopeful Future
If you missed the March 20, 2024 session, here is the recording - https://youtu.be/obhErTd0I3M

May 27, 2024: Indigenous Wisdom and Health Professions Education Theories and Practice
Shouldn't we get to know each other before we jump into research together? Building and honouring relationships
Michael Anderson MD | Gemma Woticky PhD(c) | Sophie Soklaridis PhD
If you missed the event, here is the recording of this event
Pt 1 (Main lecture): https://youtu.be/F57AUAJpW08

Call for papers: New Histories of Science and Science Education
Journal: Science & Education
Guest Editors: Cristiano B. Moura (SFU, Canada), Andreia Guerra (CEFETRJ, Brazil), Peter Heering (EU Flensburg, Germany)
Short Call: We invite science education scholars (and also historians of science concerned by those themes) to reflect on the following questions and topics:
Submit your manuscript until October 14, 2024!
See the full call on the link: https://link.springer.com/journal/11191/updates/26681004
Centre for Faculty Development (CFD) - https://centreforfacdev.ca/

Best Practices in Education Rounds (BPER) are co-hosted by Centre for Faculty Development, The Centre for Advancing Collaborative Healthcare & Education (CACHE) and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national, and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site. Info: manpreet.saini@unityhealth.to
NO Rounds during the summer.

Stepping Stones Program: Foundations in Education
https://centreforfacdev.ca/stepping-stones/

CFD Access and Inclusion Bursary
https://centreforfacdev.ca/bursary/

New & Evolving Academic Leaders (NEAL)
https://centreforfacdev.ca/events/?eventtemplate=428-new-evolving-academic-leaders-program
Centre for Advancing Collaborative Healthcare & Education (CACHE)

*Learning together for a healthier world*

https://ipe.utoronto.ca/

CACHE collaboratively leads the University of Toronto's Interprofessional Education (IPE) curriculum, partnering with 11 health sciences programs and a practice network including more than 15 Toronto hospitals. CACHE collaborates with local, national, and international partners to advance education, practice, research, systems, and policy toward better work and care for all, offering professional development programs and consultation to support this advancement. We keep learners and community, patient/client and family/caregiver partners at the heart of our work.

**CACHE Magazine website:** https://ipe.utoronto.ca/Together_CACHEMagazine

*Together: Stories of Collective Impact* an international magazine by CACHE. Volume 2, Issue 1 (Fall 2023) is NOW PUBLISHED! https://issuu.com/cache_uoftuhn/docs/cache_magazine_vol2.1_fall2023_final_hyperlinked

Or download it as a PDF [here](https://issuu.com/cache_uoftuhn/docs/cache_magazine_vol2.1_fall2023_final_hyperlinked).

If you have any questions, please connect with eli.cadavid@uhn.ca

Collaborative Change Leadership™ (CCL) A Certificate Program for Leaders in Health and Health Education | [https://collaborativechangeleadership.ca/application/](https://collaborativechangeleadership.ca/application/)
We are reaching out to invite you to contribute to a special issue on "Gerontological Nursing and Interprofessional Collaborations in Gerontological Nursing" to be published in the Wiley journal, Nursing Open. Nursing Open is a fully open-access journal, and articles published in the journal are immediately freely available to read, download, and share upon publication.

With a global population that is ageing, providing care for older adults in hospitals, community and long-term care settings is an important focus for nurses and healthcare professionals. Frequently, nurses engage in collaboration with a multidisciplinary healthcare team when strategizing, organizing, and delivering care to aging persons. Older people typically represent a range of healthcare needs. Interprofessional collaborations have emerged as a promising avenue for achieving comprehensive and holistic care for this vulnerable population. By working collaboratively, healthcare
professionals can share their expertise and develop comprehensive care plans that address the various aspects of an older adult’s health and well-being.

The aim of this proposed special issue is to bring theoretical perspectives, research, and practical experiences together, that provide insights into the benefits, challenges, and best practices of interprofessional collaboration in gerontological nursing. Consequently, a more profound comprehension of these aspects would contribute to improved health outcomes, healthcare implementation, and the facilitation of nursing professional development.

Nursing Open is calling for submissions of original studies and reviews focused on gerontological nursing and interprofessional collaborations that are key to providing care to older adults.

For further details on this special issue, please see here:
https://onlinelibrary.wiley.com/page/journal/20541058/homepage/call-for-papers/si-2023-000648 For journal metrics please see here: https://onlinelibrary.wiley.com/journal/20541058/journal-metrics Deadline for submissions: Sunday, 30 June 2024 We believe your expertise and insights would greatly contribute to the discourse on this critical issue. We would also be grateful if you could please share this with your networks.

Please do not hesitate to contact us if you have any questions.
Sherestha Saini, Ph.D.
Manager, Strategic Content Acquisition Email: ssaini@wiley.com
Ottawa, Canada
on behalf of the Guest Editors:

Invitation to participate in research on point-of-care ultrasound and continuous electronic fetal monitoring.

My name is Grecia Alaniz, and I am inviting you to participate in my doctoral research study on maternity care providers’ experiences using point-of-care ultrasound (PoCUS) and/or continuous electronic fetal monitoring (cEFM) in their care of pregnancy and childbirth. This study is funded by the Social Sciences and Humanities Research Council of Canada (SSHRC) and is being conducted under the supervision of Dr. Jessica Polzer and Dr. Samantha Doralp, Faculty of Health Sciences, Western University.

**Study goals:** The goal of this study is to better understand maternity care providers’ (present or past) experiences using PoCUS and/or cEFM. By gaining insights into your experiences with one or both of these technologies, my aim is to gain a more in-depth understanding of the contexts that inform and influence maternity care providers’ use of these technologies.

**What does participation involve?** Participation involves one interview, which may be conducted in-person, by Zoom, or by telephone. Each interview will last approximately 60-90 minutes and will be conducted at a time and location that is convenient for you. Interviews will involve open-ended questions about your experiences with PoCUS and/or cEFM, which will allow you to respond from your own perspective. Participants may be contacted for a second interview should further clarification of responses be needed.

**Who can participate?** To capture a broad range of experiences and perspectives, I would like to speak with a variety of maternity care providers. You are eligible to participate in this study if you are:
- a registered obstetrician, family physician, midwife, or practicing midwifery under the Exception for Aboriginal Midwives in Ontario;
- have at least 5 years of experience as a maternity care provider;
- have (present or past) experience using PoCUS and/or cEFM in your practice.

**What compensation will be provided?** Participants will receive a $15 e-gift card from either Starbucks, Tim Hortons, Indigo, or Well.ca as a token of appreciation for their participation in the study. Minor travel costs (e.g., parking costs) up to $20 will also be reimbursed with presentation of receipt(s). Reimbursement of travel costs will be included in the e-gift card amount. Participants will receive their e-gift card within 2-3 business days of completing their interview.

If you have any questions about this study or are interested in participating, please contact me at 289-775-8074 or at email: galaniz@uwo.ca

Thank you for your consideration.

Grecia Alaniz, PT PhD Candidate
Health Professional Education Program
Faculty of Health Sciences, Western University
Tel: 289-775-8074 | Email: galaniz@uwo.ca

Research Supervisors
Jessica Polzer, PhD, Associate Professor
School of Health Studies and Department of Gender, Sexuality & Women’s Studies
Faculty of Health Sciences, Western University
Tel: 519-661-2111 ext. 81576 | Email: jpolzer@uwo.ca

Samantha Doralp, PT PhD, Assistant Professor
School of Physical Therapy
Faculty of Health Sciences, Western University
Tel: 519-661-3368 | Email: sdoralp2@uwo.ca

Our mailing address: University Health Network,
200 Elizabeth Street, 1ESS59, Toronto, ON MSG 2C4
www.thewilsoncentre.ca
TO SUBSCRIBE, please send email to thewilsoncentre@uhn.ca