

Institute of Law, Psychiatry,
& Public Policy at the
University of Virginia
&
Boyd Forensic Psychology
Services LLC

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Education

Graduate

Doctor of Philosophy, Clinical Psychology, University of Kentucky,
August 2013.

Master of Science, Clinical Psychology, University of Kentucky,
2010.

Master of Science, Counseling Psychology, University of Kentucky,
2005.

Certificate in Developmental Disabilities, University of Kentucky,
2005.

Undergraduate

Bachelor of Science, Psychology, University of Illinois, August 2003.

Professional Licenses & Credentials

Licensed Clinical Psychologist, Virginia Department of Health Professionals,
July 3, 2014—Present. License number: 0810005036

Licensed Clinical Psychologist, District of Columbia Department of
Health Professional Licensing, February 10, 2015—Present. License
number: PSY1001030

National Register Health Psychologist #54431

Clinical Experiences & Employment

Institute of Law, Psychiatry, and Public Policy, University of Virginia

Health System, June 2016 — Present. Providing forensic evaluation
and consultation in adult and juvenile criminal and civil matters.
Additionally, providing supervision of students and post-doctoral fellows
and developing professional trainings for forensic evaluators and
attorneys.

Woodbridge Psychological Associates, P.C., Licensed Clinical Psychologist, Woodbridge, Virginia, September 2014—June 2016.

Providing forensic evaluation and consultation in adult and juvenile criminal
and civil matters.

Institute of Law, Psychiatry, and Public Policy, University of Virginia Health System, Forensic Psychology Postdoctoral Fellow, Charlottesville and Staunton, Virginia, August 2013—August 2014.

Postdoctoral fellowship was comprised of two primary assignments: Western State Hospital, and Institute of Law, Psychiatry, and Public Policy clinic at the University of Virginia.

Western State Hospital—Virginia Department of Behavioral Health and Developmental Services

- Conducted mental state at the time of offense and competency to stand trial evaluations in an inpatient forensic setting.
- Provided training and consultation on intellectual disability, forensic, domestic/sexual violence, and LGBTQ-related topics for mental health providers.

Institute of Law, Psychiatry, and Public Policy

- Conducted gender dysphoria evaluations for Virginia Department of Corrections, general psychological evaluations, sex offender risk assessment, violence risk assessment, mental state at the time of offense, and competency to stand trial evaluations in an outpatient forensic clinic.
- Developed and provided training and consultation services to private and public mental health professionals.

Westchester Jewish Community Services, APA-Accredited Internship, Psychology Fellow, Yonkers and Hartsdale, New York, July 2012 —July 2014.

Pre-doctoral Internship at community mental health agency comprised of rotations in a treatment and evaluation program for juvenile sex offenders, court assessment program, treatment center for survivors of trauma and abuse, a program for individuals with developmental disabilities (DD), an autism evaluation clinic, and a learning center. Provided consultation to multidisciplinary teams on such matters as psychological assessment, research, and empirically-based treatment.

Treatment Center for Trauma and Abuse

Utilized Skills Training in Affective and Interpersonal Regulation/ Narrative Story-Telling (STAIR/NST), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Prolonged Exposure, behavioral activation, and other empirically-based methods to treat child, adolescent, and adult survivors of trauma, sexual and physical abuse, and domestic violence.

Conducted focal and comprehensive psychological assessments to assist in treatment planning. Provided feedback to clients, families, and clinicians.

Autism Evaluation Program

Assessed and determined diagnoses of adults and children referred due to suspected Autism Spectrum Disorders (ASDs). Utilized ADOS-2, adaptive functioning, intellectual ability, achievement and neuropsychological measures, in addition to in-depth clinical interview, collateral interviews, and record review.

Developmental Disabilities Program

Utilized cognitive-behavioral therapy (CBT) and parent management training interventions with children and adults with intellectual and developmental disabilities (ID/DD) and their families.

Provided diagnostic clarification, crisis management services, and psychotherapy to individuals recently discharged from inpatient settings.

Co-led a social skills group for 5- and 6-year-old children with ASDs.

Juveniles Starting Over Program

Conducted risk and safety assessments, including ERASOR, for adjudicated juvenile sex offenders and children and adolescents with sexual behavior problems.

Provided individual and family therapy to adjudicated juvenile sex offenders and non-adjudicated youth with sexual behavior problems.

Court Assessment Program

Co-evaluated custody/visitation, termination of parental rights, delinquency, abuse/neglect, and probation cases.

Co-performed specialized evaluations of juvenile sex offenders.

Consulted to psychiatrists, judges, court staff, and guardians.

Conducted brief psychoeducational screenings.

Learning Center

Conducted comprehensive and focal cognitive, educational, and personality assessments of children, adolescents, and adults..

Evaluated individuals with potential learning disabilities, Attention-Deficit Hyperactivity Disorder (ADHD), and other psychiatric diagnoses.

Developed comprehensive educational, social, and vocational recommendations as part of an integrative written report, and provided feedback to families and clinicians.

Bluegrass Mental Health/Mental Retardation Board, Eastern State Hospital, Forensic/Inpatient Psychology Trainee, Lexington, Kentucky, June 2010—July 2011.

Provided forensic assessments to individuals with serious mental disorders in an inpatient setting. Assisted in evaluations of competency to stand trial and criminal responsibility for misdemeanors and felonies. Consulted to psychologists on forensic cases involving individuals with ID/DD. Administered adjunct malingering and neuropsychological testing for the supervising forensic psychologist. Other rotations included assessment and individual and group therapy on a high-risk unit, geriatric/medically fragile unit, and a day treatment program. Developed special expertise in intervention and testing of dually diagnosed consumers with ID/DD and severe mental illness.

University of Kentucky, Harris Psychological Services Center, Graduate Student Therapist, Lexington, Kentucky, July 2007—July 2011.

Assessed risk as part of employment screening for weapons-handling personnel at an international security company. Conducted integrative assessments for ADHD and learning disabilities. Provided individual psychotherapy for clients with ASDs, major depression, adjustment disorder, conversion disorder, generalized anxiety disorder, post-traumatic stress disorder, and borderline personality disorder.

University of Kentucky, Harris Psychological Services Center, Social Skills Group Co-Leader, Lexington, Kentucky, September 2008—December 2008.

Conducted intakes for potential group members, and co-led a manualized skills-based intervention group for children with social impairments. Met with parents to exchange feedback, and conducted pre- and post-intervention behavioral assessments. Group members had ASD and/or anxiety disorders.

University of Kentucky, Harris Psychological Services Center, Assessment Coordinator, Lexington, Kentucky, July 2007—August 2008.

Responsible for all aspects of outpatient clinic testing. Supervised assessments; performed intakes; participated in administrative meetings to determine the appropriateness and disposition of potential clients; reviewed clinic policies and procedures; researched, identified, and ordered new instruments; engaged in community outreach; and maintained clinic assessment records.

Bluegrass Rape Crisis Center, Crisis Counselor Extern, Lexington, Kentucky, September 2005—September 2006.

Provided crisis counseling services at a community agency for survivors of sexual assault. Accompanied survivors (including survivors with disabilities) to the local emergency room, provided advocacy and support throughout

the medical examination and detectives' questioning, and answered crisis line calls.

Center for Women, Children, and Families, Counseling Psychology Extern, Lexington, Kentucky, January 2006 – May 2006.

Led psychoeducational groups for adult survivors of domestic violence who had lost custody of their children and were seeking reunification.

Conducted intakes and provided individual CBT to children and adults.

Diagnoses included Fragile X and other developmental disabilities, post-traumatic stress, adjustment, acute stress, and major depressive disorders.

Publications

Boyd, S. E. (2012). Five Factor Model personality functioning in adults with intellectual disabilities. In T.A. Widiger & P.T. Costa (Eds.), *Personality Disorders and the Five Factor Model of Personality* (3rd ed.) (pp. 209 - 217). Washington, D.C.: American Psychological Association.

Adams, Z., and Boyd, S.E., (2010). Ethical challenges in the treatment of individuals with intellectual disabilities. *Ethics and Behavior*, 20, 407-418.

Boyd, S., Sanders, C., Kleinert, H., Huff, M., Lock, S., Johnson, S., et al. (2008). Virtual patient training to improve reproductive healthcare for women with intellectual disabilities. *Journal of Midwifery and Women's Health*, 53, 453-460.

Kleinert, H. K., Fisher, S., Sanders, C., & Boyd, S. (2007). Improving physician assistant competencies in developmental disabilities using virtual patient modules. *Journal of Physician Assistant Education*, 18, 33-40.

Kleinert, H. K., Sanders, C. B., Mink, J., Nash, D., Johnson, J., Boyd, S., et al. (2007). Improving student dentist competencies and comfort in delivering care to children with developmental disabilities using a virtual patient module. *Journal of Dental Education*, 71, 279-286.

Knudsen, H. K., Studts, J. L., Boyd, S. E., & Roman, P. M. (2010). Structural and cultural barriers to the adoption of smoking cessation services in addiction treatment organizations. *Journal of Addictive Diseases*, 29, 294-305.

Knudsen, H. K., Boyd, S. E., Studts, J. L. (2010). Substance abuse treatment counselors and tobacco use: a comparison of comprehensive and indoor-only smoking bans. *Nicotine and Tobacco Research*, 12, 1151-1155.

Sanders, C. L., Kleinert, H. K., Free, T. F., Slusher, I., Clevenger, K., Johnson, S., Boyd, S. E. (2007). Caring for children with intellectual and developmental disabilities: Virtual patient instruction improves students' knowledge and comfort level. *Journal of Pediatric Nursing*, 22, 457-466.

Sanders, C. L., Kleinert, H. K., Free, T. F., Slusher, I., Clevenger, K., Boyd, S., et al. (2007). Caring for children with intellectual and developmental disabilities: Virtual patient instruction improves students' knowledge and comfort level. *Journal of Pediatric Nursing*, 22, 457-466.

Sanders, C. L., Kleinert, H. K., Boyd, S. E., Herren, C., Theiss, L., & Mink, J. (2008). Virtual patient instruction for dental students: can it improve dental care access for persons with special needs? *Special Care Dentistry*, 28, 205-213.

Sanders, C. L., Kleinert, H. K., Free, T. F., Slusher, I., Clevenger, K., Boyd, S., et al. (2008). Developmental disabilities: improving competence in care using virtual patients. *Journal of Nursing Education*, 47, 66-73.

Widiger, T. A., & Boyd, S. (2009). Personality disorder assessment instruments. In J. N. Butcher (Ed.), *Oxford handbook of personality assessment* (3rd ed.)(pp. 336-363). New York: Oxford University Press.

Zurkovsky, L., Brown, S. L., Boyd, S., & Korol, D. L. (2007). Estrogen modulates learning in female rats by acting directly at distinct memory systems. *Neuroscience*, 144, 26-37.

Teaching & Training Experience

Superior Court Judicial and Senior Manager Spring Conference

Presenter. Washington, D.C., April 2015. Developed and presented training materials for Superior Court Judges as part of a panel on risk assessment of juvenile and adult defendants.

Training for Attorneys Preparing to Represent Defendants on the Prince William Mental Health Court Docket. Manassas, Virginia, April 2015.

Prepared and presented a training for attorneys and judges about psychiatric disorders and forensic psychology considerations relevant to defendants with suspected or confirmed psychiatric disorders.

Institute of Law, Psychiatry, and Public Policy, Presenter.

Charlottesville, Virginia, December 2014. Developed and presented training curriculum for forensic evaluators assessing risk-related online behaviors in juveniles.

Institute of Law, Psychiatry, and Public Policy, Presenter.

Charlottesville, Virginia, October 2014 and October 2015. Developed and presented training curriculum for evaluating competency to stand trial and mental state at the time of offense in defendants with intellectual disabilities and borderline intellectual functioning.

Institute of Law, Psychiatry, and Public Policy, Training Faculty.

Richmond, Virginia, and Charlottesville, Virginia, May 2015 and September 2014. Developed and presented a one-day training curriculum on assessing online behavior of forensic evaluatees, with emphasis on issues relevant to problematic sexual behavior online, applicable statutes, and recommendations for supervision.

Washington, District of Columbia, Department of Behavioral Health, Presenter. August 2014. Developed and presented a training curriculum on evaluating adjudicative competency of defendants with intellectual disabilities. Trainees were forensic psychologists and psychiatrists employed by the Department of Behavioral Health.

Department of Behavioral Health and Developmental Services, Presenter. August 2014. Developed and presented a grand rounds for mental health service providers at Western State Hospital; topic was introduction to internet culture, and how and why to query online activities of individuals with severe mental illness.

Department of Behavioral Health and Developmental Services, Presenter. July 2014. Developed and presented Psychology Department inservice training concerning adapting empirically-supported PTSD treatments for inpatient forensic populations.

Department of Behavioral Health and Developmental Services, Training Facilitator, Richmond, Roanoke, and Newport News, Virginia, April 2014 – May 2014. Developed and presented a training curriculum on customizing outpatient restoration of competency to stand trial services for individuals with intellectual disabilities. Trainees were community mental health providers.

Institute of Law, Psychiatry, and Public Policy, Presenter. Charlottesville, Virginia, March 2014. Developed and presented training curriculum on assessing online behavior of forensic evaluatees, with emphasis on issues relevant to problematic sexual behavior online.

Western State Hospital, Department of Behavioral Health and Developmental Services, Presenter, Staunton, Virginia, November 2013. Developed and presented a grand rounds for mental health providers, concerning personality disorders in adults with intellectual disabilities, also developed and presented a psychology department inservice training focused on adapting evidence-based trauma treatment interventions for inpatient forensic populations.

Westchester Jewish Community Services, Instructor, Yonkers and Hartsdale, New York, September 2012 to July 2013. Developed training curriculum on assessing online activity of children, adolescents, and young adults. Presented training to an outpatient trauma treatment center, a violence intervention and prevention program, and a program for teen parents.

University of Kentucky, University Center for Excellence in Developmental Disabilities, Curriculum Development and Project Coordinator, Lexington, Kentucky, January 2012 – July 2012. Originated concept, generated learning objectives and teaching strategies, and developed content for an inter-disciplinary, multi-media online training

for mental health professionals to provide more competent and ethical care to adults with ID/DD. Wrote scripts, cast actors, and filmed and edited illustrative video vignettes. Applied for and obtained continuing education credits from the Kentucky Psychological Association.

University of Kentucky, Teaching Assistant, Lexington, Kentucky, 2011. Taught Learning and Cognition -- online section (Summer Session 2011); and, Introduction to Psychology -- four sections (Fall 2011).

University of Kentucky, Human Development Institute, Instructor, Lexington, Kentucky, 2008–2011. Lectured on sexual abuse of adults with disabilities to students enrolled in the interdisciplinary Graduate Developmental Disabilities Certificate Program. Converted lecture to online format for the distance learning section of program.

Migrant Network Coalition, Workshop Co-Leader, Lexington, Kentucky, August 2010. Researched and developed materials and co-lead a training workshop on the intersection of disability and immigration status.

University of Kentucky, Department of Behavioral Sciences, Graduate Student Trainee, Lexington, Kentucky, August 2007 – May 2009. Developed training materials and facilitated in vivo experiences to prepare medical students for treating patients with DD and their families. Developed student/family mentorship program, still in use by the medical school.

University of Kentucky, Human Development Institute, Project Supervisor, Lexington, Kentucky, November 2007 – July 2008. Researched and developed instructional content of a multi-media online training package for direct service professionals who support adults with DD. Coordinated marketing and distribution of training program to Medicaid waiver providers. Funded by the Kentucky Department of Behavioral Health, Developmental and Intellectual Disabilities.

University of Kentucky, Preservice Health Training, Project Assistant, Lexington, Kentucky, August 2005 – June 2008. Helped identify training needs of professionals (e.g., dentistry, nursing, women's health) treating individuals with ID/DD; researched and wrote content for training materials; and co-scripted video vignettes for an award-winning series of online, multi-media, interdisciplinary training modules.

Project SAFE (Safety and Accessibility for Everyone), Coordinator, Frankfort, Kentucky, September 2005 – September 2006. Created and presented three trainings on the topic of sexual and domestic violence perpetrated against individuals with disabilities. Audience included team members from a coalition of state agencies dealing with sexual assault, domestic/interpersonal violence, disability rights, and crime victims' advocacy.

Commonwealth of Kentucky, Coalition of State Disability and Employment Agencies, Training Facilitator, Frankfort, Kentucky, April 2005—June 2005. Coordinated disability-awareness trainings, led by facilitators with disabilities, for state employees of Kentucky One-Stop Job Centers.

Presentations

- Boyd, S. (chair), Brodsky, S., Murrie, D.M., & Stejskal, W.J. (2016, March). *Bias in Forensic Mental Health Evaluations*. Symposium at the American Psychology-Law Society Conference. Atlanta, Georgia.
- Boyd, S., Barretto, R., & Zelle, H. (2015, June). *Using Advance Directives for Self-Advocacy and Planning: An Overview and Example of the Process*. Presentation at the 14th Annual Philadelphia Trans Health Conference. Philadelphia, PA.
- Boyd, S. (2010, November). *Personality, motives, and adaptive functioning in adults with intellectual disability*. Poster presented at the Association of University Centers on Disability conference, Crystal City, VA.
- Boyd, S., & Adams, Z. (2008, April). *Ethical considerations in the treatment of individuals with Intellectual Disability*. Award Presentation session at the annual American Psychological Association conference, Boston, MA.
- Boyd, S. (2008, month) *Traits, motives, and behavior: comparing the NEO PI-R and the Reiss Profile*. Poster Presented on September 26 at the 2008 Society for Research in Psychopathology conference, Pittsburgh, PA.
- Kleinert, H. K., Caldwell, S., Boyd, S. (2006, October). *Interactive virtual training for residential physicians and student dentists on caring for patients with developmental disabilities*. Concurrent session presented at the annual Association of University Centers on Disability conference, Washington, D.C.

Honors

- 2012 Research Endowment Award, from the Human Development Institute, University of Kentucky.
- 2011 Research Funding Award, from the Department of Psychology, University of Kentucky.
- 2008 Winner, American Psychological Association (APA) of Graduate Students ethics paper contest.
Awarded at the APA annual conference in Boston, MA, August 2008. Paper, co-authored with Z.W. Adams, titled: Ethical Considerations in Psychotherapy with Adults with Intellectual Disabilities.
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2008 Research Funding Award, from the Department of Psychology, University of Kentucky.

2007 Burberry Award, from the Human Development Institute, University of Kentucky, a University Center for Excellence in Developmental Disabilities. This award recognizes outstanding academic achievement and advocacy efforts in graduate student trainees.

2006 Anne Rudiger Award, from the Association of University Centers on Disability (AUCD).

This national award recognizes academic and advocacy-related achievement among graduate student trainees in the AUCD network.

1998-1999 James Scholar Honors Program, University of Illinois.
