

## *CURRICULUM VITAE*

### **Sharon Kelley, J.D., Ph.D.**

University of Virginia  
Institute of Law, Psychiatry, and Public Policy  
1230 Cedars Court, Suite 108  
Charlottesville, VA 22903  
smk8n@virginia.edu

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#### **Current Positions**

*Assistant Professor of Psychiatry and Neurobehavioral Sciences* November 2017-Present  
University of Virginia School of Medicine  
Institute of Law, Psychiatry, and Public Policy, Charlottesville, VA

*Adjunct Faculty* August 2015-Present  
James Madison University Department of Psychology, Harrisonburg, VA

#### **Former Position**

*Research Associate in Law and Forensic Psychology* September 2015-Present  
University of Virginia Institute of Law, Psychiatry, & Public Policy, Charlottesville, VA

#### **Education**

Postdoctoral Fellowship in Forensic Psychology September 2015  
University of Virginia School of Medicine, Charlottesville, VA/Western State  
Hospital, Staunton, VA

Ph.D. Clinical Psychology, Forensic Concentration September 2014  
Drexel University, Philadelphia, PA.

Predoctoral Internship: University of Massachusetts Medical School/  
Worcester Recovery Center and Hospital

J.D. Villanova University School of Law, Villanova, PA. December 2011

M.S. Clinical Psychology, Drexel University, Philadelphia, PA. September 2010

B.A. Psychology, St. Mary's College of Maryland, St. Mary's City, MD. May 2006

#### **Licensure**

Licensed Clinical Psychologist, Virginia (License Number 0810005259) July 2015-Present

#### **Publications**

NeMoyer, A., **Kelley, S.**, Zelle, H., & Goldstein, N.E.S. (in press). Attorney perspectives on juvenile and adult clients' competence to plead guilty. *Psychology, Public Policy, and Law*.

**Kelley, S., Zelle, H., Brogan, L., & Goldstein N.E.S.** (in press). Review of research on understanding and appreciation of *Miranda* warnings. In B. Bornstein & M. Miller (Eds.). *Advances in Psychology and Law*. New York: Springer Publishing.

Zelle, H. & **Kelley, S.** (in press). Capacity to waive *Miranda* rights. In D. Lorandos (Ed.) *Litigators' Handbook of Forensic Medicine, Psychiatry, and Psychology*. New York: Thomson Reuters.

Riggs Romaine, C., Kemp, K., Giallella, C., Goldstein, N.E.S., Serico, J., & **Kelley, S.** (in press). Can we hasten development? Effects of treatment on psychosocial maturity. *International Journal of Offender Therapy and Comparative Criminology*.

**Kelley, S.** & Zelle, H. (in press). *Miranda*. In *The SAGE Encyclopedia of Criminal Psychology*. Thousand Oaks, CA: SAGE Publications.

Goldstein, N.E.S., Giallella, C.L., Peterson, L., Serico, J., Kemp, K., Riggs Romaine, C., Zelechowski, A.D., Kalbeitzner, R., **Messenheimer Kelley, S.**, Hinz, H., Kelley, M., Pennacchia, D., Prelic, A., Burkard, C., Grisso, T., Heilbrun, K., Núñez, A., Leff, S., & Lochman J. (in press). Juvenile Justice Anger Management (JJAM) treatment for girls: Results of a randomized controlled trial. *Psychological Services*.

Haney-Caron, E., Brogan, L., NeMoyer, A., **Kelley, S.**, & Heilbrun, K. (2016). Diagnostic changes from DSM-IV to DSM-5: The potential impact on juvenile justice. *Journal of the American Academy of Psychiatry and the Law*. 44, 457-469.

Murrie, D.C., & **Kelley, S.** (2016). Evaluating and managing the risk of violence in clinical practice with adults. In P.M. Kleespies (Ed.). *Oxford Handbook of Behavioral Emergencies and Crises*. New York: Oxford University Press.

Foster, E. E. & **Messenheimer Kelley, S.** (2017). Competence to Stand Trial. In *The SAGE Encyclopedia of Abnormal and Clinical Psychology* (pp. 797-798). Thousand Oaks, CA: SAGE Publications.

Campagnolo, L., Delucchi, D., Iseas, C., **Kelley, S.**, Goldstein, N. E. S., Leon Mayer, E., Silva, N., & Folino, J. (2015). Exploración de un constructo relevante para la salud: La consideración de futuras consecuencias [Exploration of a health-related construct: The consideration of future consequences]. *Revista de la Facultad de Ciencias Médicas*, 5, 1-5.

Goldstein, N.E.S., **Messenheimer Kelley, S.**, Peterson, L., Brogan, L., Zelle, H., & Riggs Romaine, C.L. (2015). Evaluation of *Miranda* Waiver Capacity. In K. Heilbrun, D. DeMatteo, & N.E.S. Goldstein (Eds.), *APA Handbook of Psychology and Juvenile Justice*.

Heilbrun, K., **Messenheimer Kelley, S.**, Present Koller, J., Lane, C., & Peterson, L. (2013). Community-Based Forensic Services: The Role of the University-Based Clinic. *International Journal of Law and Psychiatry*, 36, 195-200.

Levick, M., Feerman, J., **Messenheimer Kelley, S.**, Goldstein, N.E.S., & Mordecai, K. (2012). An Evolving Eighth Amendment Jurisprudence: Defining Cruel and Unusual Punishment Through the Lens of Childhood and Adolescence. *University of Pennsylvania Journal of Law and Social Change*, 15, 285-321.

Goldstein, N.E.S., **Messenheimer Kelley, S.**, Riggs Romaine, C.L., & Zelle, H. (2012). Potential Impact of Juvenile Suspects' Linguistic Abilities on *Miranda* Understanding and Appreciation. In P. Tiersman & L. Solan (Eds.), *Oxford Handbook on Linguistics and Law*. New York: Oxford University Press.

Cox, J.M., Goldstein, N., Dolores, J., Zelechowski, A., & **Messenheimer, S.** (2012). The Impact of Juveniles' Ages and Levels of Psychosocial Maturity on Judges' Opinions about Adjudicative Competence. *Law and Human Behavior*, 36, 21-27.

## Legal Commentary

Goldstein, N.E.S. & **Messenheimer Kelley, S.** (2011). Submitted comment to the Supreme Court of Pennsylvania, Juvenile Court Procedural Rules Committee regarding the ability of juvenile defendants to enter admissions.

## Workshops & Invited Talks

**Kelley, S.** & Zelle, H. (March 2018). Juvenile legal competencies: Complex issues. Workshop and continuing legal education program presented at the University of Virginia Institute of Law, Psychiatry, and Public Policy.

**Kelley, S.** (March 2018). Case Processing at the Houston Forensic Science Center. The 25th Anniversary of *Daubert* and the Path Forward for Forensic Science in the Courts, presented at University of Virginia School of Law.

Murrie, D. & **Kelley, S.** (May 2017). Latent Print Processing. Case Processing at the Houston Forensic Science Center. Center for Statistics and Applications in Forensic Evidence Webinar.

Murrie, D.C. & **Kelley, S.** (April 2017). Violence Risk Assessment. Training presented to clinicians through Virginia's Department of Behavioral Health and Developmental Services, Richmond and Norfolk, Virginia.

## Professional Presentations

Foster, E., **Kelley, S.**, & Brooks Holliday, S. (March 2018). A First Step Toward Developing Guidelines for Feedback in Forensic Evaluations. Paper presented at the meeting of the *American Psychology-Law Society*, Memphis, TN.

Foster, E., **Kelley, S.**, & Brooks Holliday, S. (March 2018). The Notification of Purpose Process in Forensic Assessment: A Survey of Current Practices. Paper presented at the meeting of the *American Psychology-Law Society*, Memphis, TN.

**Kelley, S.**, & Murrie, D. (July 2017). A Primer for In-house Case Processing Research. Paper presented at the *International Symposium on Forensic Science Error Management*, Gaithersburg, MD.

Gardner, B., **Kelley, S.**, Murrie, D., & Blaisdell, K. (July 2017). Task-Irrelevant and Potentially Biasing Information Requested by Evidence Submission Forms. Paper presented at the *International Symposium on Forensic Science Error Management*, Gaithersburg, MD.

Foster, E., **Kelley, S.**, & Brooks Holliday, S. (June 2017). To Tell or Not to Tell? Do Evaluators Provide Feedback in the Context of Forensic Evaluations. Paper presented at the meeting of the *International Association of Forensic Mental Health Services*, Split, Croatia.

**Kelley, S.** & Murrie, D. (March 2017). Cognitive Bias in Large Scale Forensic Audits. Paper presented at the annual meeting of the *Innocence Network*, San Diego, CA.

**Kelley, S.**, Gould, Johnathan, & Murrie, D.C. (March 2017). Innovations to Reduce Bias: Blind Referrals in Forensic Psychology Practice. Paper presented at the meeting of the *American Psychology-Law Society*, Seattle, Washington.

Agee, E., **Kelley, S.**, & Zelle, H. (March 2017). Sovereign Citizens & Trial Competence: Delusional or (Sub)Culturally Normative? Paper presented at the meeting of the *American Psychology-Law Society*, Seattle, Washington.

Foster, E., **Kelley, S.**, & Brooks Holliday, S. (March 2017). Feedback in the Context of Forensic Evaluations. Paper presented at the meeting of the *American Psychology-Law Society*, Seattle, Washington.

Murrie, D. & **Kelley, S.** (November 2016). Latent Print Processing at the Houston Forensic Science Center. Paper presented at the *Forensics @ NIST Conference*, Gaithersburg, MD.

**Kelley, S.**, and Murrie, D.C. (March 2016). Judges' Perceptions of the Credibility of Forensic Science Evidence. Paper presented at the meeting of the *American Psychology-Law Society*, Atlanta, Georgia.

Murrie, D.C., **Kelley, S.**, and Boccaccini, M.T. (March 2016). Contextual Effects in Forensic Science Analyses: A Meta-Review. Paper presented at the meeting of the *American Psychology-Law Society*, Atlanta, Georgia.

**Kelley, S.** (June 2015). Neither necessary nor sufficient: The limits of diagnostic labels with youth in forensic settings. Paper presented at the *North American Correctional and Criminal Justice Psychology Society Conference*, Ottawa, Canada.

**Messenheimer Kelley, S.**, Brogan, L., & Goldstein, N.E.S. (March 2015). Addressing Relative Criteria for Miranda Waivers: A Comparison of Juvenile Justice Youths' and Adult Offenders' Understanding and Appreciation of the Rights to Silence and Legal Counsel during Police Interrogations. Paper presented at the annual conference of the *American Psychology-Law Society*, San Diego, CA.

NeMoyer, A., Durham, K. E., Brogan, L., **Messenheimer Kelley, S.**, Herens, A., Johnson, S., & Goldstein, N. E. S. (March 2015). Do symptoms of anxiety and depression mediate the relationship between age and suggestibility? Paper presented at the annual conference of the *American Psychology-Law Society*, San Diego, CA.

Singer, S., Brogan, L., **Messenheimer Kelley, S.** & Goldstein, N.E.S. (March 2015). Psychometric Properties and Factor Structure of the Perceptions of Confession behavior during the Holding and Interrogation Process (P-CHIP) with Adult Inmates. Paper presented at the annual conference of the *American Psychology-Law Society*, San Diego, CA.

Haney-Caron, E., Gale-Bentz, E., **Messenheimer Kelley, S.**, Brogan, L., & Goldstein, N.E.S. (March 2015). Self-Perceived Likelihood of False Confession: A Comparison of Juvenile and Adult Offenders. Paper presented at the annual conference of the *American Psychology-Law Society*, San Diego, CA.

Gale-Bentz, E., Haney-Caron, E., Johnson, S., **Messenheimer Kelley, S.**, Brogan, L., & Goldstein, N.E.S. (March 2015). *Miranda* Rights Comprehension as a Mediator Between Age and Self-perception of Offering a Confession When Guilty. Paper presented at the annual conference of the *American Psychology-Law Society*, San Diego, CA.

**Messenheimer Kelley, S.**, Goldstein, N.E.S., Zelle, H., Brogan, L., & Johnson, S. (March 2014). Preserving Precedent or Creating a Unicorn? A Five-Year Update on *Miranda*. Paper presented at the annual conference of the *American Psychology-Law Society*, New Orleans, LA.

NeMoyer, A., **Messenheimer Kelley, S.**, Goldstein, N.E.S., Zelle, H., Yasuhara, K., Feierman, J., McKitten, R., & Shah, R.S. (March 2014). Why lawyers rarely challenge defendants' competence to plead guilty: A survey of juvenile and criminal defense attorneys. Paper presented at the annual conference of the *American Psychology-Law Society*, New Orleans, LA.

Brogan, L., **Messenheimer Kelley, S.**, Weil, J., Goldstein, N.E.S., Wolbransky, M., Nemes, S. (March 2014). Developmental Appropriateness of the DSM-V Substance-Related Disorders Criteria as applied to Justice-Involved Youth. Paper presented at the annual conference of the *American Psychology-Law Society*, New Orleans, LA.

**Messenheimer Kelley, S.**, Hinz, H., Kelly, M., Pennacchia, D., Burkard, C., & Goldstein, N.E.S. (March 2013). Randomized Controlled Trial of JJAM: Study Design, Participant Characteristics, and Treatment Adherence and Acceptability. Paper presented at the annual conference of the *American Psychology-Law Society*, Portland, OR.

Goldstein, N.E.S., **Messenheimer Kelley, S.**, Folino, J., Meyer, E.L., Domenech, E., Lescano, M.J., & Tange, E. (March 2013). Using Country of Origin in Evaluating the Totality of the Circumstances of *Miranda* Waivers. Paper presented at the annual conference of the *American Psychology-Law Society*, Portland, OR.

Goldstein, N.E.S., Lutz, J., Scott-Sedley, M., & **Messenheimer Kelley, S.** (November 2011). Developmental Immaturity and its Impact on *Miranda*-Related Capacities and Adjudicative Competence. Talk given to the Philadelphia Defender Association, Philadelphia, PA.

**Messenheimer, S.**, Zelle, H., Riggs Romaine, C.L., Serico, J., & Goldstein, N.E.S. (March 2010). Police strategy during interrogations of juveniles: Do different types of pressure affect the likelihood of false confessions? Paper presented at the annual conference of the *American Psychology-Law Society*, Vancouver, BC.

**Messenheimer, S.**, Riggs Romaine, C.L., Wolbransky, M., Zelle, H., Serico, J., Wrazien, L., & Goldstein, N.E.S. (March 2009). Readability and comprehension: A comparison of the two versions of the *Miranda* rights assessment instruments. Paper presented at the annual conference of the *American Psychology-Law Society*, San Antonio, TX.

Poster presentations available upon request.

### Reviewer Positions

*Ad Hoc Reviewer*

Law and Human Behavior

International Journal of Law, Crime, and Justice

Assessment

*June 2014-Present*

*April 2016-Present*

*June 2016-Present*

### Clinical Experience

**Institute of Law, Psychiatry, & Public Policy**

Charlottesville, VA

*September 2015-Present*

- Conduct forensic evaluations for a range of legal issues, including competence to stand trial, mental state at the time of the offense, risk assessment, *Miranda* waivers, disputed confessions, and capital sentencing
- Supervise postdoctoral fellows and practicum students
- Provide lectures at ILPPP trainings on a range of issues (e.g., ethics in clinical and forensic practice, adjudicative competence, violence risk assessment)

*Postdoctoral Fellow in Forensic Psychology*

**Institute of Law, Psychiatry, & Public Policy, University of Virginia/Western State Hospital**

Charlottesville & Staunton, VA

*September 2014-September 2015*

- Conducted forensic evaluations for a range of legal issues, including competence to stand trial, mental state at the time of the offense, capital sentencing, risk assessment, and independent medical evaluations (supervisor: *Daniel Murrie, Ph.D.*)
- Conducted forensic evaluations of competence to stand trial and mental state at the time of the offense with psychiatric inpatients (supervisor: *David Rawls, Ph.D.*)
- Completed ILPPP trainings, including: *Basic Forensic Evaluation: Principles and Practice, Assessing Individuals Charged with Sexual Crimes, Violence and Aggression Assessment with Veterans*, and *Assessing Online Behavior in Forensic Evaluation*

*Psychology Intern*

**University of Massachusetts Medical School/Worcester Recovery Center & Hospital**

Worcester, MA

*August 2013-August 2014*

- Conducted forensic evaluations of competence to stand trial, criminal responsibility, and treatment needs (supervisor: *Carla Lourenco, Psy.D.*)
- Conducted neuropsychological assessments with patients at WRCH (supervisor: *Tony Giuliano, Ph.D.*)
- Provided psychotherapy and conducted intake and risk assessments with adolescents on the UMass Adolescent Continuing Care Unit (supervisor: *Brian Denietolis, Psy.D.*)
- Provided individual psychotherapy on an outpatient basis to clients with a range of mood and psychotic disorders (supervisor: *Debika Paul, Ph.D.*)

*Psychology Practicum Student*

*July 2012-May 2013*

**Delaware Psychiatric Center**

New Castle, DE Supervisors: *Patrick McGuffin, Ph.D.; Charlotte Selig, Psy.D.*

- Conducted court-ordered forensic evaluations and generated reports for a variety of legal issues, including competence to stand trial, mental state at the time of the offense, and treatment needs
- Provided individual therapy to clients with a wide range of mood and psychotic disorders in an inpatient setting
- Conducted initial psychological assessments with clients recently admitted to acute-care units
- Worked as part of an interdisciplinary team to provide treatment
- Collaborated with treatment mall providers to ensure that clients receive appropriate services

*Psychology Practicum Student*

*July-2011-August 2012*

**Forensic Assessment Clinic**

Drexel University, Philadelphia, PA Supervisor: *Kirk Heilbrun, Ph.D.*

- Conducted private and court-ordered forensic evaluations and generated reports for a variety of legal issues, including juvenile decertification, capital sentencing, federal sentencing, and independent medical evaluations
- Administered intellectual, academic, personality, and risk assessment test batteries to juvenile offenders, adult offenders, and adults on disability due to mental health problems
- Conducted collateral interviews with family members, friends, and other individuals
- Wrote integrated reports for use by forensic psychologists, lawyers, and courts
- Conducted extensive file reviews for issues of capital sentencing, federal sentencing and juvenile decertification

*Co-Leader*

*August 2010-April 2011*

**Juvenile Justice Anger Management (JJAM) Treatment for Girls: Evaluation Phase**

Drexel University, Philadelphia, PA Supervisor: *Naomi Goldstein, Ph.D.*

- Co-led a 16-session, manualized intervention for female juvenile offenders, aged 12-19
- Completed therapist fidelity and mental health tracking forms
- Evaluated the efficacy of a comprehensive, gender-specific anger management treatment program developed specifically for this population

*Psychology Practicum Student*

*September 2010-June 2011*

**Delaware Valley Community Health, Fairmount Primary Care Center**

Philadelphia, PA Supervisor: *Suzanne Daub, M.S.W.*

- Provided individual therapy and behavioral health consultations to patients in a primary care setting
- Collaborated with primary care providers regarding patients' behavior health needs
- Co-led monthly ACT-based groups for patients with chronic pain

*Psychology Practicum Student*

*July 2009-May 2010*

**Albert "Bo" Robinson Treatment & Assessment Center**

Trenton, NJ Supervisor: *Ralph Fretz, Ph.D.*

- Performed intake interviews with residents arriving from state Department of Corrections facilities
- Conducted interviews and assessments to determine appropriate community placement for residents
- Provided individual therapy to residents, emphasizing transition planning and relapse prevention
- Assisted with overseeing daily lectures and meetings with residents

*Assessor*

*July 2008-April 2011*

**Juvenile Justice Anger Management (JJAM) Treatment for Girls: Evaluation Phase**

Drexel University, Philadelphia, PA. Supervisor: *Naomi Goldstein, Ph.D.*

- Assessed female juvenile offenders in juvenile justice facilities using intellectual, academic achievement, and psychosocial measures

## Research Experience

### Center for Statistics and Applications in Forensic Evidence (CSAFE)

June 2015-Present

University of Virginia, Charlottesville, VA

- Assisting with the design and implementation of studies exploring human factors and bias in forensic science procedures for a National Institute of Standards and Technology (NIST)-funded center of excellence, including:
- Collaborating with crime labs to study case processing procedures and implementation of quality control measures
- Working with one of the primary proficiency testing companies to study existing testing practices, including perceived level of difficulty and similarity to demands of routine casework
- Developing a system for a cognitive bias audit of forensic science procedures in previously adjudicated cases

*Dissertation*

*Proposed May 2012*

*Defended May 2014*

### “Addressing Relative Criteria for *Miranda* Waivers: A Comparison of Juvenile Justice Youths’ and Adult Offenders’ Understanding and Appreciation of the Rights to Silence and Legal Counsel during Police Interrogations”

Drexel University, Philadelphia, PA Chair: *Naomi Goldstein, Ph.D.*

- Proposed a study to compare adult offenders’ and juveniles’ comprehension of *Miranda* rights and generate adult norms for the *Miranda Rights Comprehension Instruments*
- Coordinated with the Philadelphia public defender’s office and Philadelphia prison system to collect data from adult offenders
- Trained research assistants to conduct assessment battery and enter data
- Administered assessments to participants in the Philadelphia prison system
- Results and discussion successfully defended in May 2014

*Research Coordinator*

*July 2013-March 2014*

### Attorney Perspectives on Competence to Plead Guilty

Drexel University, Philadelphia, PA Supervisor: *Naomi Goldstein, Ph.D.*

- Assisted in development of research proposal and survey to evaluate attorneys’ experience raising the issue of competence to plead guilty

*Research Coordinator*

*June 2011-October 2011*

### Evaluating Patient Complexity at the Norristown Regional Health Center

Delaware Valley Community Health, Norristown, PA Supervisor: *Suzanne Daub, M.S.W.*

- Assisted in development of a protocol to examine the complexity (i.e., different diagnoses and psychosocial difficulties) among the patient population at Norristown Regional Health Center
- Coded patient charts and entered data into database; trained research assistants on coding scheme and data entry
- Interpreted results and contributed to report submitted to the health center

*Research Coordinator*

*June 2010-November 2011*

### Driving and Developmental Immaturity

Drexel University, Philadelphia, PA Supervisor: *Naomi Goldstein, Ph.D.*

- Assisted in preparation of R21 grant to evaluate the relationship between decision-making while driving and developmental immaturity in novice drivers
- Developed and administered a survey to collect pilot data on college students’ self-reported use of cell phones while driving and developmental immaturity
- Analyzed and interpreted pilot data; reported results in grant application and conference presentations

*Master’s Thesis*

*Defended November 2009*

### “Juveniles’ *Miranda* Comprehension: Comparing Different Versions of the Warning”

Drexel University, Philadelphia, PA Chair: *Naomi Goldstein, Ph.D.*

- Examined how juveniles' *Miranda* comprehension differed between a simpler and a more complex version of the warnings
- Analyzed and interpreted data based on a priori hypotheses
- Results and discussion presented and successfully defended in November 2009

*Research Assistant*

*June 2008-January 2009*

**“Validation of the Scoring Criteria for the *Miranda* Rights Comprehension Instruments”**

Drexel University, Philadelphia PA. Supervisor: *Naomi Goldstein, Ph.D.*

- Assisted in transferring the instrument into survey form

*Policy Research Intern*

*September 2006-July 2007*

**“State Medicaid Policy Choices Under the Deficit Reduction Act”**

Judge David L. Bazelon Center for Mental Health Law, Washington DC.

Supervisor: *Chris Koyanagi, Policy Director*

- Assisted in monitoring, compiling, and evaluating states' changes to their Medicaid programs following passage of the Deficit Reduction Act (DRA) of 2005
- Key DRA provisions that were monitored and evaluated included: expanded access to home-and-community-based-services for the elderly and disabled, opportunities for families with children with disabilities to purchase Medicaid coverage, demonstration projects on home-and-community-based alternatives to psychiatric residential treatment facilities for children, Money Follows the Person Rebalancing demonstrations, and DRA cost-sharing changes.

*Policy Research Intern*

*December 2006-July 2007*

**“Mental Health Parity in the States 2007”**

Judge David L. Bazelon Center for Mental Health Law, Washington DC

Supervisor: *Chris Koyanagi, Policy Director*

- Researched and evaluated the extent to which insurance plans in the 50 states and District of Columbia provide mental health benefits in parity with benefits for physical health conditions
- Tabulated the relevant statute, covered populations, benefits, and the types of policies (e.g., group, individual, or HMO) included for each state

*Senior Thesis*

*September 2005-May 2006*

**“False Confessions: The Problem and Possible Solutions”**

St. Mary's College of Maryland, St. Mary's City, MD. Advisor: *David Finkelman, Ph.D.*

- Researched false confessions; evaluated causes based on interrogator, suspect, and interrogation characteristics
- Developed recommendations to reduce the incidence of false confessions, and to protect individuals who have given false confessions from being convicted
- Interviewed police officers from 7 counties in Maryland to evaluate common interrogation techniques and law enforcement perceptions of false confessions

## **Grants**

*Principal Investigator*

**“Addressing Relative Criteria for *Miranda* Waivers: A Comparison of Juvenile Justice Youths' and Adult Offenders' Understanding and Appreciation of the Rights to Silence and Legal Counsel during Police Interrogations”**

- Dissertation Grant from the American Academy of Forensic Psychology (Funded: \$500)

*Co-Investigator*

**“Juveniles' Capacities to Function within Argentina's Justice System”**

- Argentina's Federal Funding in Science and Technology (PI: J. Folino) (Funded)

*Contributor to Grant Application*

**“Developmental Immaturity and Risky Driving in Inexperienced Drivers”**



- R21, National Institute of Child Health and Human Development (PI: M. Schultheis)

## Teaching Experience

*Adjunct Faculty*

*August 2015-Present*

**Undergraduate Courses: Forensic Psychology, Tests and Measurement**

James Madison University, Harrisonburg, VA

- Developed syllabus, created assignments, prepared and presented lectures for undergraduate courses

*Instructor*

*April 2013-June 2013*

**Undergraduate Course: Child Psychopathology**

Drexel University, Philadelphia, PA

- Developed syllabus, created assignments, prepared and presented lectures for an undergraduate course on child psychopathology

*Guest lecturer*

*October 2011, January 2012, October 2012, February 2013*

**Juvenile Justice Seminar**

University of Pennsylvania Law School, Temple University Beasley School of Law

Philadelphia, PA Instructor: *Jessica Feierman, Esq.*

- Prepared and presented lectures on adolescent development and how developmental immaturity influences juveniles' behavior during interrogations

*Teaching Assistant*

*March 2009-June 2009*

**Undergraduate Course: Developmental Psychology**

Drexel University, Philadelphia, PA. Supervisor: *Maureen Gibney, Psy.D.*

- Proctored Exams
- Held office hours and addressed student questions

*Teaching Assistant*

*September 2008-December 2008*

**Undergraduate Course: Physiological Psychology**

Drexel University, Philadelphia, PA. Supervisor: *Jennifer Gallo, Ph.D.*

- Proctored and graded exams
- Held office hours and addressed student questions
- Prepared and presented lecture on Sleep and Circadian Rhythms

*Teaching Assistant*

*September 2008-December 2008*

**Undergraduate Course: Sensation and Perception**

Drexel University, Philadelphia PA. Supervisor: *Michael Williams, Ph.D.*

- Prepared extra credit assignments
- Held office hours and addressed student questions

## Mentorship Experience

*Mentor*

*January 2016-May 2016*

- Mentoring undergraduate student in Access Path to Psychology and Law Experience (AP) Program, funded by the American Psychology-Law Society Minority Affairs Committee

*Graduate Student Mentor*

*June 2010-Present*

**Delinquency Intervention and Assessment Lab**

Drexel University, Philadelphia, PA Supervisor: *Naomi Goldstein, Ph.D.*

- Assist undergraduate research assistants in developing research ideas and analyzing previously-collected data

- Mentor undergraduate research assistants in developing research proposals and preparing posters for conferences
- Collaborate with undergraduate research assistants on researching, writing, and preparing manuscripts for submission
- Mentored graduate master's thesis investigating the psychometric properties of the *Miranda Rights Comprehension Instruments* in an adult offender sample
- Mentored undergraduate senior thesis investigating the relationship between developmental immaturity, substance use, and academic performance in college students
- Mentored undergraduate senior thesis evaluating the psychometric properties of the Perceptions of Coercion During the Holding and Interrogation Process (P-CHIP), a tool designed to evaluate examinees' self-reported likelihood of offering a false confession in hypothetical interrogation situations

### Additional Relevant Experience

*Legal Intern*

February 2012-May 2012

**Federal Community Defender Office, Capital Habeas Unit**

Philadelphia, PA Supervisors: *Elizabeth Larin, Esq. & David Zuckerman, Esq.*

- Researched and prepared legal memoranda on a variety of psycho-legal issues
- Assisted in identification of mental health issues in capital habeas cases

*Legal Intern*

September 2010-May 2011

**Juvenile Law Center**

Philadelphia, PA Supervisor: *Lourdes Rosado, Esq.*

- Researched and prepared legal memoranda on a variety of psycho-legal issues
- Performed background research and provided draft language for an *amicus brief* submitted in *J.D.B. v. North Carolina*, 564 U.S. \_\_\_\_ (2011)
- Created a database of empirical literature on several psycho-legal topics

*Managing Editor of Symposia*

May 2010-May 2011

**Villanova Law Review**

Villanova, PA

- Assisted in organizing two symposia for the law school legal community; organized staffing for events
- Edited outside articles contributed to the law review by symposia speakers
- Supervised and provided feedback to source-checkers
- Collaborated with authors on revisions to articles

### Academic Honors and Awards

Scientist-Practitioner Award, University of Virginia School of Medicine Postdoctoral Fellowship Program (2015)

American Academy of Forensic Psychology Dissertation Award (2012)

Cum Laude, Villanova University School of Law (2011)

Magna Cum Laude, St. Mary's College of Maryland (2006)

Awarded the B. Jonathan Sekula Memorial Award "Established to recognize achievement in the major by a graduating senior who intends to pursue an advanced degree in psychology" (2006)

Dean's List, St. Mary's College of Maryland (2002-06)

Merit Scholarship, St. Mary's College of Maryland (2002-06)

### Professional Affiliations

American Psychology-Law Society

American Psychological Association

