We are delighted to present the 2012 Division 33 Program and to highlight some of the exciting presentations that you can attend in Orlando this August. Our featured speakers are Drs. Robert and Lynn Koegel, the developers of Pivotal Response Treatment, who will be presenting on their empirically supported intervention work with children with autism. We also wish to bring your attention to our invited symposium, which was organized by Warren Zigman, Ph.D., in which an esteemed panel of experts will present on predictors of mild cognitive impairment, dementia, and mortality in adults with Down syndrome. Further, we are very grateful that Gregory Olley, Ph.D., has once again convened a panel on current issues in intellectual and developmental disabilities and the death penalty. We are very grateful to both Drs. Zigman and Olley for once again organizing symposia on these topics. Having attended both of their outstanding symposia last year, we strongly encourage you to attend these sessions.

In addition, this year for the first time, several sessions will include the option of receiving Continuing Education (CE) credits, (including the Koegels’ presentation and the Death Penalty Symposium). The five sessions with CE credit opportunities are highlighted on the program overview included in this newsletter. Please encourage your colleagues who might not typically attend Division 33 events but who are in need of CE Credits to attend these excellent sessions.

This is also the first year that we are trying the Conversation Hour format. We are very thankful to Wendy Ross, M.D. for leading a conversation about developing collaborations across service systems, a timely topic that many of our division members struggle with. Our two poster sessions will focus on (1) screening and assessment and (2) interventions for individuals with Intellectual and Developmental Disabilities.

We are also honored to announce the winners of our Division Program awards. Our student award winners are: Ashley Woodman who is working with Penny Hauser Cram, Ed.D., and Carmelo Callueng who is working with Thomas Oakland, Ph.D. and Steve Woolf, Ph.D. The Sara S. Sparrow Early Career Award will be presented to Dr. Anna J. Esbensen and the Doll Award will be presented to Dr. Ann P. Kaiser.

We look forward to seeing you at our Presidential Address by John Lutzker, Ph.D. on parents with intellectual disabilities. This talk will be immediately followed by a brief Business meeting. The business meeting that precedes the social hour usually lasts less than ten minutes. Our social hour is a great opportunity to network with colleagues, future colleagues, and friends.

We also want to take this opportunity to thank this year’s reviewers, who helped us evaluate over 70 submissions, with many more requests for paper presentations than we could accommodate in our 14 hours of programming. Our reviewers this year were: Jan Blacher, Ph.D., Abbey Eisenhower, Ph.D., Melissa Maye, Laura Lee McIntyre, Ph.D., James McPartland, Ph.D., Cameron Neece, Ph.D., Johannes Rojahn, Ph.D., and Timothy Soto, M.A.

Finally, we also want to encourage those of you who may have LATE BREAKING findings to submit your abstract to Division 33 by May 15th via the APA website.

Looking forward to seeing many of you in Orlando!
The first kudos from me in this issue go to Alice Carter, our President-Elect, and thus the 2012 Program Chair, and her colleague, Martinez Pedraza, along with the Program Committee, for putting together an exciting program for Orlando. Alice’s article summarizes the program well, but I also want to highlight some of her highlights. On Thursday at 2:00 is the Invited Address by Bob and Lynn Koegel. Justifiably, the Koegels have veritable celebrity status in autism. Their Center at the University of California, Santa Barbara (Academic Heaven) has been a pioneering force in autism research and intervention for well over 30 years. If you have never seen the Koegels present, you are in for a very special treat. Their work is always cutting edge and their style is very engaging. Also, Alice, as she mentions, has created a Conversation Hour with Wendy Ross that will be very relevant to almost anyone in the field of intellectual and developmental disabilities. As Alice also notes, and I applaud, we have more CE sessions, I believe, than ever. The Division is well known for its social hours, so don’t miss the year’s on Saturday at 5:00. Please be sure to introduce yourself to any Executive Council (EC) Member, especially if you want to become more active with the Division. Early Career Professionals (ECP) are especially encouraged to attend and get active. We have one less hour allotted to the Division this year, and all Divisions will be allocated fewer hours by APA over time as APA aspires to have more APA-sponsored events and wants to encourage more co-sponsoring among divisions.

Each March the EC has its mid-year meeting at the Annual Gatlinburg Conference (named as such because it used to meet in Gatlinburg, TN, but no longer does). This year it was in Annapolis. I’ll highlight a few items to share.

- We voted to amend the by-laws to allow on-line voting.
- We are going to encourage Dues Exempt members to make a donation to Division 33 at dues time each year. If you are a Dues Exempt member you don’t have to wait for Alice’s letter in the fall. Feel free to contact me if you would like to do so.
- We are very pleased that four of our five awards continue to have sponsors. We welcome suggestions from anyone as to a sponsorship idea so that we can be five for five.
- Our Student Representatives, Lisa Jacola and Britt Butler, have been very active and are working on a number of new activities to help engage students. Students were involved in abstract review for this year’s program.
- Another by-law change that was voted was to add an ECP to the EC.
- Last year, APA contacted Len Abbeduto (current Past-President) and me wanting to learn if the Division was interested in creating a new journal. A subcommittee of the EC had considerable discussion about that provocative idea, and the membership received a survey last fall regarding interest. Looking at the results of the survey and concerns of the financial risk caused us to vote down the idea.
- Finally, thanks to Warren Zigman, who is in full form editing the Newsletter and who has saved us money and helped the environment with an all-electronic newsletter. Some of us old folks in the Division do miss the newsletters that were written by hand with quills!

I look forward to seeing friends and colleagues in Orlando and meeting new colleagues.
Not long ago I was going through my files in preparation for an office move. I came across my notes and readings for a course in mental retardation I taught a few years ago. (Okay, almost 40 years ago.) I was struck by how much the issues had changed and how far science and clinical practice have progressed. At the invitation of our Editor, Warren Zigman, here are a few of my observations on where we have been and where we are going. For my colleagues who also have a few miles on their professional odometers, I welcome your reactions and observations.

First, let us consider how changes in attitudes, services and policies can come about. We are all familiar with the Margaret Mead quote, “Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.” I would go a step further to point out that in our field; dedicated individuals have changed the world for people with intellectual disabilities. I am confident that the future will repeat this pattern. Here are three examples.

Joe Spradlin

Joe Spradlin, a fellow in Division 33, has spent most of his career at the University of Kansas. Dr. Spradlin demonstrated (at what is now the Parsons Research Center), that people with intellectual disability (ID) could learn effectively in natural settings. He set up home-like cottages and used behavior analysis principles to teach practical skills for everyday living. His research showed that community living is more than an ideal; it can be a practical reality.

Wolf Wolfensberger

Whereas Spradlin changed the world with data, Wolfensberger changed it through moral persuasion. For instance, his chapter “The origin and nature of our institutional models”. (1969) opened countless eyes to the history of society’s mistreatment of people with ID and the attitudes and values that supported such treatment. His tireless advocacy for the Scandinavian principle of “normalization,” which he later called “social role valorization,” put social policy into a values context. Wolfensberger was never afraid to step on toes. His single-mindedness influenced virtually every professional in our field and changed the lives of countless people with disabilities.

Marc Gold

Not long ago I heard an impassioned speech about the right of people with ID to have real jobs, and the speaker, clearly looking for a villain to help make his point, said that we had to get past the Marc Gold model of sheltered workshops. I could not help but raise my hand in protest. The research of Marc Gold, a charismatic figure who died at a tragically early age, did not support sheltered workshops. Gold’s research showed that people with significant ID could work. In fact, he demonstrated that they could do far more complex work than had been assumed, and he opened the door for “real” jobs in community settings.

Dignity

What is the common theme among the accomplishments of these three very different men? They each demonstrated the inherent dignity of people with disabilities. As I prepared materials for that course long ago, I saw that we were on the edge of significant change. Most of the textbooks of the time had a flavor of medical classification. When I looked for visual aides, my department had only one black and white film that showed barely clad men and women walking individually across a stage while a doctor narrated a description of their syndromes. In my view, a turning point came in 1974 when Division 33 Fellow, George Baroff, published his first text. He included extensive descriptions of community services that I had not seen before. That trend continued with the influence of Spradlin, Wolfensberger, Gold, and others, and it took several forms.

Community Living

The outspoken voices of leaders such as Burton Blatt, Gunnar Dybwad and Wolf Wolfensberger called our attention to the living conditions in institutions and pushed public policy toward what we then called “deinstitutionalization.” Again, by way of illustration, when in graduate school I spent one summer in one of the country’s foremost medical centers. After completing a developmental evaluation of a young girl with quite severe disabilities, I spoke to her mother and discussed options. After my conversation, I met with a pediatric fellow who asked me what I had talked to...
her about. When he learned that I had not told her that the child should be in an institution, he became visibly upset and angrily walked away.

Although those early leaders gave us the ideas and the ideals, we needed more to achieve real change. It is clear that we have a long way to go, but we do have a framework for change. The change has required data from leaders, such as Charlie Lakin, who has shown us the trends in community living throughout the nation. The change has come from a funding mechanism in the form of Medicaid and the system of Medicaid waivers. Some will argue that the reliance on Medicaid for medical care, income and housing for people with ID has outlived its usefulness and does not enhance the dignity of its recipients. Until our national economy improves significantly or innovations that result in dramatic increases in the economic productivity of people with ID can be found, we are likely going to remain dependent on Medicaid for the foreseeable future.

There are Risks

As opportunities for housing and work expand, and as people with more significant disabilities experience life in their communities, they experience the benefits and the risks of community living. As I recall, Robert Perske (1972) introduced the term “dignity of risk” as applied to people with disabilities. Indeed, everyday life in our communities comes with risk for everyone. Unfortunately, it comes with greater risks for people with ID. I have seen people with ID in jobs with dignity, fruitful personal relationships, safe housing and appropriate supports. I have also seen failed marriages, poverty, alcoholism, drug abuse, victimization and criminal activity, including murder.

By emphasizing community living, many people have lost the label of mental retardation and the accompanying stigma, but many have also become lost to the service system. These people are living at dramatically increased risk. I suppose there have always been people who have slipped through the cracks and led tragic lives without the support that they have needed. Robert Edgerton described many such individuals in 1967 in his book *The Cloak of Competence: Stigma in the Lives of the Mentally Retarded*. Maybe because of funding cuts for services, the tragedies are just more visible now. Perske was not naïve when he advocated for community living and the risks that went with it. He has been articulate in calling attention to the tragedies of people who did not have the supports that they needed.

Leaders for the Future

The leaders that I have mentioned so far are psychologists, parents, an educator and an anthropologist. They provided a significant part of the groundwork in research and advocacy to re-conceptualize life for people with ID. As these changes have occurred, parallel changes have taken place in the professional disability community. Decades ago, psychologists in developmental disabilities had a small number of professional organizations with which to affiliate. Today Division 33 competes within a somewhat fractionated disability community. This trend is, at least in part, a reflection of the highly specialized approaches used to study disabilities. For instance, psychology in general and psychology in developmental disabilities has taken on a more biological emphasis. Psychology departments are being reconceptualized as biological sciences and requiring more biology coursework for their students. The advances in genetics in recent years have been a dramatic example of the benefits of biological research in understanding the causes and developmental outcomes of many specific syndromes associated with ID.

These changes present opportunities and challenges for Division 33. We will have greater opportunities for collaborative research that will lead to greater understanding, particularly in the biology of developmental disabilities. Simultaneously, it will be essential to collaborate with parents, self-advocates, and policy makers in order to continue to plan a society that provides the supports needed for community living. It is a delicate balance among biological researchers, behavioral researchers, clinicians and the variety of non-psychologists with whom we must be partners. Unfortunately, many of the emerging researchers and advocates do not see themselves primarily as psychologists in developmental disabilities. They have other primary identities, and they have not yet realized how beneficial it is to be
a part of a division (i.e., 33) that brings all of this together. A primary example is young psychologists who work with individuals with autism. For this reason, Division 33 leadership emphasizes that Division 33 is the home for psychologists working in research and services related to autism.

My prediction is that 40 years from now someone will be writing for this newsletter to praise the leaders of the early 21st century whose creativity, insight, brilliance and just plain determination changed the course of the lives of countless people with ID. I cannot wait to read that article.

References


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The main message is that APA is solvent, with a surplus in its coffers. Psychology education and the dissemination of the Association’s reports involved many of the actions taken by the APA Council of Representatives at its February meeting.

The Council adopted two new guidelines and approved funding to update a third. The approved guidelines include a taxonomy for education and training in professional psychology and a framework for the preparation of teachers of high school psychology. (Both Guidelines are available on the APA website.) The approved funding will support a meeting of a Board of Educational Affairs task force charged with revising the APA Guidelines for the Undergraduate Major in Psychology.

Suzanne Bennett Johnson, Ph.D., who, as APA president, served as presiding officer during the Council meeting said, “Education – of future psychologists, allied professionals and the public -- is the key to the discipline’s future and the impact it can have on society.” She emphasized interdisciplinary initiatives, which is consistent with her status as a leading Pediatric Psychologist in Division 54. Johnson updated the Council on her three presidential initiatives, which focus on the nation’s obesity crisis, how to attract more early career psychologists to APA and interdisciplinary practice and science.

Johnson’s initiative on obesity targets its alarming rates in the United States and the role that psychologists, as experts in behavior, should play in addressing the problem. According to data Johnson shared with the Council, 33 percent of boys and 39 percent of girls born in 2000 will develop diabetes at some time during their lives because of obesity. For more information about these presidential initiatives, see Johnson’s Presidential Report to Council on the APA website.

The Council also devoted over a half-day of its 2.5-day meeting to a “mega issues” discussion as part of APA’s Good Governance Project (GGP). The GGP recently concluded an assessment of the APA governance system and brought forward recommendations designed to more fully align the system with what is needed for a 21st century organization. The data indicated that Council wanted to be engaged in discussing strategic issues that have significant impact on the discipline. Toward that end, Council was provided with a background document for its discussion of how technology will affect psychology and APA over the next decade. The discussion centered on such ideas as using social media in public education, how to train psychology faculty in new technologies, delivering research findings through technology, the role of new technologies in data-sharing, and the creation of psychology apps. Council voted to receive the report of the GGP and approved the group moving forward with the second stage of the process. I suggested that the emphasis on electronic communication and social media indicated that the APA would be served by bulk purchasing agreements for members of iPads and other communication devices, but the idea gained few supporters.

In other action, the Council:

• Approved funding for the continuing work on the APA/Association of State and Provincial Psychology Boards/APA Insurance Trust Task Force for the Development of Telepsychology Guidelines.

• Adopted a revised Committee on Animal Research and Ethics Guidelines for Ethical Conduct in the Care and Use of Nonhuman Animals in Research.

• Rejected a proposal to eliminate the dues discount for APA members who are also members of the Canadian Psychological Association.

• Approved a proposal to eliminate the practice of invoicing APA members for unpaid back-year dues.

• Approved two journals – a Div. 54 journal: Practices and Services Delivery in Pediatric Psychology, and an American Psychological Association of Graduate Students journal: Translational Issues in Psychological Science.

• Approved a proposal to include an APA teacher affiliate member on the Board of Educational Affairs. The proposal requires a change in the Association’s bylaws. It will therefore be put before a vote of the full membership this fall.

• Received the report of the 2011 Presidential Task Force on Immigration.

• Received the report of the 2011 Presidential Task Force on Diversity and Discrimination.

• Approved the 2012 APA budget of $105.2 million in revenues and $104.9 in expenses.
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<td>8:00-9:00</td>
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<td>Symposium: (CF-Credit) <em>Family-Based EBTs for Children with IDD or ASD in Clinical Settings</em> CC W104B</td>
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<td>9:00-10:00</td>
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<td>Invited Symposium: <em>Cognitive Impairment, Dementia &amp; Mortality in Adults with Down Syndrome</em> CC W304H</td>
<td>Symposium: Magic Elixirs, Media Lies, and Facilitated Communication: How The Undead Beset Disability Services CC W311H</td>
<td>Symposium: (CE-Credit) <em>Behaviour Problems in Children with DD</em> CC W103A</td>
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<td>10:00-11:00</td>
<td>Student Awards &amp; Presentations CC W311D</td>
<td>Symposium: (CE-Credit) <em>Current Issues in ID &amp; the Death Penalty</em> CC W109A</td>
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<td>Paper session: <em>Assessment and Interventions for Individuals with IDD</em> CC W308D</td>
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<td>11:00-noon</td>
<td>Poster Session I: IDD: Interventions CC West Hall A4-B3</td>
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<td>Poster Session II: IDD: Screening &amp; Assessment CC West Hall A4-B3</td>
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<td>Noon-1:00</td>
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<td>Invited Address: (CE-Credit) <em>Empirically-supported Intervention for Children with ASD and An Overview of Pivotal Response Treatment</em> CC W110A</td>
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<td>1:00-2:00</td>
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<td>Invited Address: <em>Sara S. Sparrow Early Career Award</em> Anna J. Esbensen, Ph.D. Peabody Hotel- Room 7</td>
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<td>2:00-3:00</td>
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<td>Invited Address: <em>Edgar A. Doll Award</em> Ann P. Kaiser, Ph.D. Peabody Hotel- Room 7</td>
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<td>3:00-4:00</td>
<td>Conversation Hour: Developing Collaboration Across Service Systems CC W307D</td>
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<td>Invited Address: <em>Social challenges of children, youth and adults with ASD</em> CC W105B</td>
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<td>4:00-5:00</td>
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<td>Symposium: (CE-Credit) <em>Social challenges of children, youth and adults with ASD</em> CC W105B</td>
<td>Presidential Address &amp; Business “Hour”: Parents with ID: Enhancing their training experiences Peabody Hotel Room 7</td>
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<td>5:00-6:00</td>
<td>Executive Committee Meeting</td>
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<td>Peabody Hotel Room 1</td>
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<td>Social Hour Peabody Hotel- Room 8</td>
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<td>Paper Session (N): Student Awards and Presentations</td>
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<td>Ashley C. Woolman, RA</td>
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<td><em>Title:</em> Group Trajectories of Stress Across 23 Years of Parenting a Child With a Developmental Disability</td>
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<td>Carmelo Callueng, MS</td>
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<td><em>Title:</em> Contribution of Community Independence on Adaptive Behavior Beyond Intelligence in Adults With Intellectual Disabilities</td>
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<td>Poster Session (F): Intellectual and Developmental Disabilities—Interventions</td>
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<td><em>Title:</em> Status of Children With Autism Spectrum Disorders in Ukraine</td>
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<td><em>Co-Author:</em> Erin L. Grubbs, MS</td>
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## DIVISION PROGRAM SUMMARY SHEET

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<td>Co-Author: Brittany Grabois, BA</td>
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<td>Co-Author: Amsclia Rowley, DS</td>
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<td>Co-Author: Michelle Schultz, MS</td>
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<td>Cameron L. Neece, PhD</td>
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<td>Title: Effectiveness of Mindfulness-Based Stress Reduction for Parents of Children With Developmental Delay</td>
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<td>Caroline E. Murphy, PhD</td>
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<td>Title: Telemedicine in Rural Ohio: Improving Access to Specialized Developmental Assessment</td>
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<td>Co-Author: Jane Hamel-Lambert, PhD</td>
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<td>Kathleen H. Parker, MA</td>
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<td>Title: Parental Depression and Child Behavior Problems: The Mediating Role of Parenting Style</td>
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<td>Megan E. DiQuattro, MA</td>
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<td>Title: Effect of Familial Involvement in the Outcome of Social Skill Group Efficacy</td>
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<td>Miriald Y. Royars</td>
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<td>Title: Pivotal Response Treatment for Autism and Summer Camp</td>
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<td>Allyson L. Davis, BA</td>
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<td>Title: Interventions for Parenting Stress: The Moderating Role of Child Behavior Problems</td>
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<td>Co-Author: Cameron L. Neece, PhD</td>
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<td>Shigeji Oba, PhD</td>
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<tr>
<td>Title: Retrieving Kanji Character From Memory in a Child With Learning Difficulty</td>
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<td>Co-Author: Koichi Haishi, PhD</td>
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Tracy D. Guiou, PhD
Title: Asperger's and Social Competence: A Concurrent Parent–Child Training Model
Co-Author: Anya M. Froelich, PsyD
Co-Author: Elizabeth Henry, BA

Willa A. Marquis, BA
Title: Cultural Perspectives on Parenting Children With and Without DD: Paths to Optimal Development
Co-Author: Bruce L. Baker, PhD

Mary Wojnarowski, PhD
Title: Do Community-Level Variables Predict Age of ASD Diagnosis and Intervention Services?
Co-Author: Eric Butter, PhD

Anya M. Froelich, PsyD
Title: Parent Training: Doing More With Less
Co-Author: Jacqueline Wynn, PhD
Co-Author: James Thoman, MA
Co-Author: Elizabeth Henry, BA

Daniel J. van Ingen, PsyD
Title: Cognitive Errors and Psychological Problems in Adults With Intellectual Disabilities
Co-Author: Linda L. Moore, MS

John D. Molteni, PhD
Title: An Analog Functional Analysis and Treatment of Selective Mutism in a Student With Down Syndrome
Co-Author: Tara Bellefleur, MA

Vivian W. Wang, BA
Title: Parent Fidelity of Implementation of Pivotal Response Treatment Following Group Parent Training
Co-Author: Antonio Y. Hardan, MD
Co-Author: Mendy Boetcher-Minjarez, PhD
Co-Author: Kari L. Berquist, PhD
Co-Author: Thomas W. Frazier, PhD
Co-Author: Grace W Gengoux, PhD

Laura M. Garcia, AA
Title: Medications Taken by Children With Autism Spectrum Disorder: Parental Reports
Co-Author: Joseph J. Armendarez, AA
Co-Author: Sheri G. Cohen, BA
Co-Author: Dani Hodge, PhD
Co-Author: Dwight P. Sweeney, PhD
Co Author: Charles D. Hoffman, PhD

Melissa P. Maya, BA
Title: Psychotropic Medication Use in Adolescents With Autism Spectrum Disorder
Co-Author: Timothy W. Soto, MA
Co-Author: Frances Martinez-Pedraza, DA
Co-Author: Deborah K. Anderson, PhD
Co-Author: Catherine Lord, PhD
Co-Author: Laurel Wainwright, PhD
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<tr>
<td>Micheline Silva, PhD</td>
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<tr>
<td><em>Title:</em> Treatment of Bowel Problems in Developmental Disabilities: A Clinical Algorithm</td>
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<td><em>Co-Author:</em> Michelle Spadei, PsyD</td>
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<tr>
<td>Invited Address (S): [Koegel and Koegel]</td>
<td>8/02 Thu: 1:00 PM - 2:50 PM</td>
<td>Convention Center Room W110A</td>
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<td><strong>Participant/1stAuthor</strong></td>
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<td>Robert L. Koegel, PhD</td>
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<td><em>Title:</em> Empirically Supported Intervention Strategies for Children With ASD and an Overview of Pivotal Response Treatment</td>
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<td>Lynn Koegel, PhD</td>
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<tr>
<td>Conversation Hour (S): Developing Collaboration Across Service Systems for Individuals With Autism Spectrum Disorders</td>
<td>8/02 Thu: 3:00 PM - 3:50 PM</td>
<td>Convention Center Room W307D</td>
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<td>Rosemarie Manfredi, PsyD</td>
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<td>Paul Haughton, PsyD</td>
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<td>Wendy Ross, MD</td>
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<tr>
<td>Executive Committee Meeting (N): [executive committee meeting]</td>
<td>8/02 Thu: 5:00 PM - 6:50 PM</td>
<td>Peabody Orlando Hotel Celebration Room 1</td>
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<td>John R. Lutzker, PhD</td>
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<td>Symposium (S): Development of Family-Based FRTs for Children With IDD or ASD in Clinical Settings</td>
<td>8/03 Fri: 8:00 AM - 8:50 AM</td>
<td>Convention Center Room W104B</td>
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<td>Eric Butler, PhD</td>
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<tr>
<td><em>Title:</em> Promoting Clinical and Translational Research for Children With Developmental Disabilities</td>
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<td>Winnie W. Chung, BA</td>
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<td><em>Title:</em> Preliminary Findings on a Novel Treatment for Children With Autism: Developing MF-PEP</td>
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<td>David Michalec, PhD</td>
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<td><em>Title:</em> Implementation of Triple P Stepping Stones: Using Evidenced-Based Treatments in Clinical Settings</td>
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<td>Invited Symposium (S): Predictors of Mild Cognitive Impairment, Dementia, and Mortality in Adults With Down Syndrome</td>
<td>8/03 Fri: 9:00 AM - 9:50 AM</td>
<td>Convention Center Room W304H</td>
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**Chair**

Warren B. Zigman, PhD

**Participant/1stAuthor**

Sharon J. Krinsky-McHale, PhD

*Title: Are Neuropsychiatric Symptoms Markers of Prodromal Alzheimer's Disease in Adults With Down Syndrome?*

*Co-Author: Warren B. Zigman, PhD*

*Co-Author: Wayne Silverman, PhD*

Wayne Silverman, PhD

*Title: Progression to Dementia for Adults With MCI and Down Syndrome*

*Co-Author: Sharon J. Krinsky-McHale, PhD*

*Co-Author: Warren B. Zigman, PhD*

*Co-Author: Nicole Schupf, PhD, DrPH*

Warren B. Zigman, PhD

*Title: Mortality in Adults With Down Syndrome With MCI or Dementia*

*Co-Author: Sharon J. Krinsky-McHale, PhD*

*Co-Author: Nicole Schupf, PhD, DrPH*

*Co-Author: Wayne Silverman, PhD*

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| Symposium (S): Current Issues in Intellectual Disability and the Death Penalty | 8/03 Fri: 10:00 AM - 11:50 AM | Convention Center Room W109A |

**Chair**

Gregory Olley, PhD

**Participant/1stAuthor**

Stephen Greenspan, PhD

*Title: Successful Atkins Cases Involving Defendants With Neurodevelopmental Syndromes and IQ Over 80*

Daniel J. Reschly, PhD

*Title: Establishing the Developmental Origins of Mild ID in Death Penalty Appeals*

Lisa Greenman, JD

*Title: Attorney–Psychologist Partnership in Intellectual Disability Death Penalty Cases*
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<tr>
<td>Symposium (S): To Know Me Is to Love Me---Social Challenges of Children, Youth, and Adults With ASD</td>
<td>8/03 Fri: 4:00 PM - 5:50 PM</td>
<td>Convention Center Room W105B</td>
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<td>Jan Blacher, PhD</td>
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<td>Leigh Ann Tipton, MA</td>
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<tr>
<td>Title: Diagnostic Differences in ADOS Classifications of Autism and Autism Spectrum</td>
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<td>Co-Author: Lisa Kowalko, BA</td>
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<td>Shana R. Cohen, PhD</td>
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<tr>
<td>Title: Social Challenges of Autism in Latino Families</td>
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<td>Co-Author: Gazi Begum, MA</td>
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<td>Co-Author: Regan Linn, MEd</td>
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<td>Rodriguez Geovanna, BA</td>
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<td>Title: Friendship Quality, Bullying, Internalizing Behaviors: Comparing Adolescents With and Without ASD</td>
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<td>Elizabeth A. Laugeson, PsyD</td>
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<tr>
<td>Title: Differences in Social Functioning Among Adolescents and Young Adults With Autism Spectrum Disorders</td>
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<td>Co-Author: Ruth Ellingston, MA</td>
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<td>Co-Author: Shannon Bates, BA</td>
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<td>Symposium (S): Magic Elixirs, Media Lies, and Facilitated Communication---How The Undead Beset Disability Services</td>
<td>8/04 Sat: 9:00 AM - 10:50 AM</td>
<td>Convention Center Room W311H</td>
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<td>Eric Butler, PhD</td>
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<td>Title: Update on Alternative Treatments for Autism Spectrum Disorders</td>
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<td>Kimberly A. Schreck, PhD</td>
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<td>Title: Mass Media Misleading the Masses: The Propagation of Nonscientifically Supported Autism Treatments</td>
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<td>James T. Todd, PhD</td>
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<td>Title: Zombies, Vampires, Ghouls, Facilitated Communication, and Other Undead in Autism and IDD</td>
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<tr>
<td>Poster Session (F): Intellectual and Developmental Disabilities---Screening and Assessment</td>
<td>8/04 Sat: 11:00 AM - 11:50 AM</td>
<td>Convention Center West Hall A4-B3</td>
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Participant/LiAuthor

Erica I. Behrens, MS

Title: High-Ability Youth With Autism Spectrum Disorders

Co-Author: Zachary W. Sussman, MS
Co-Author: Megan Foley-Niepon, PhD
Co-Author: Owen J. Gaasedelen, BA
Co-Author: Amanda Berns, BS
Co-Author: Margaret M. Lyon, BS

Megan Norris, PhD

Title: Examination of the Accuracy of the Autism Spectrum Rating Scale

Stacey A. McGregor, BA

Title: Cognitive Testing for Children With Motor and Communication Impairments: A Pilot Study

Co-Author: Michael Carifio, PhD
Co-Author: Sarah M. Nelson, BA
Co-Author: William I. Dorfman, PhD

Aaron J. Kaat, MA

Title: Reciprocal Social Impairments and Psychopathology in Intellectual Disability

Co-Author: Luc Lecavalier, PhD

Cindy M. Ross, MS

Title: Risk Factors Among Youth With Intellectual Disabilities in Foster Care

Co-Author: Jacqueline Remondet Wall, PhD
Co-Author: Steven M. Koch, PhD
Co-Author: Crystal L. Cdnena-Meko, PsyD

Johannes Rojahn, PhD

Title: Behavior Problems Inventory--Short Form: Reliability and Validity

Co-Author: Andreea N. Burchfield, BS
Co-Author: Richard P. Hasings, PhD
Co-Author: Linda L. Moore, MS

Shannon R. Scurlock, BA

Title: Reliability of Functional Assessment Ratings Depending on Target Behavior, Frequency, and Severity

Co-Author: Johannes Rojahn, PhD
Co-Author: Linda L. Moore, MS
Co-Author: Daniel J. van Ingen, PsyD

Yoshifumi Ikeda, MA

Title: Inhibitory Control in People With Intellectual Disabilities in the Pictorial Animal Size Test

Co-Author: Hideyuki Okumura, PhD
Co-Author: Matsu Kokubun, PhD
Co-Author: Koichi Haishi, PhD

Koichi Haishi, PhD

Title: Age and Saccadic Reaction Time in Persons With Intellectual Disabilities
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<td>Co-Author: Hideyuki Okuzumi, PhD  Co-Author: Mitsuru Keskubun, PhD</td>
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<td>Elizabeth A. Stratis, BA  Title: Autism Versus Autism Spectrum Subtypes: Co-Occurring Behavioral and Emotional Problems  Co-Author: Luc Lecavalier, PhD</td>
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<td>Joshua M. Wilson, BA  Title: Loneliness and Literacy in Young Children With Autism  Co-Author: Nicole Skalko  Co-Author: Abbey Eisenhower, PhD  Co-Author: Jan Blacher, PhD</td>
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<td>Nicole M. Beurkens, PhD  Title: Impact of Symptom Severity on Parent-Child Interaction and Relationships Among Children With Autism</td>
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<td>Erin M. Lungren, MA  Title: Personality Assessment of Adults With Autism Spectrum Disorder  Co-Author: Cornelia Pinnell, PhD  Co-Author: John Tonta, PhD</td>
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<tr>
<td>Eric Butler, PhD  Title: Clinician Global Ratings of Autism Symptoms: Further Development of the OACIS  Co-Author: James A. Mulick, PhD  Co-Author: Aishwarya Balasubramaniyan, MS</td>
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<td>Rebecca L. Hellenthal, PhD  Title: Developmental Issues Among International Adoptees</td>
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<td>Brittany M. Butler, BS  Title: Depression Rating Scales: Do They Measure Up in Adults With ASD?  Co-Author: Whitney T. Brooks, MA  Co-Author: Berenice A. Behm, PhD</td>
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<tr>
<td>Sara A. Kaplan-Levy, MA  Title: Appraisal of Parent-Child Relationships Among Parents Raising Children With Autism  Co-Author: Katia M. Canenguez, MA, MEd  Co-Author: Hillary Bush, BA  Co-Author: Maria M O’Royle, MFd  Co-Author: Nicholas Zagami  Co-Author: Abbey Eisenhower, PhD  Co Author: Jan Blacher, PhD</td>
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<td>Timothy W. Soto, MA  Title: Factors of Sensory Sensitivity and Obsessive-Compulsive Behaviors in Autism  Co-Author: Alice S. Carter, PhD  Co-Author: Laurel Wainwright, PhD  Co-Author: Ilse Noens, PhD  Co-Author: David Pauls, PhD</td>
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<td>David Michalec, PhD  Title: Developmental Assessment of Children With Prader Willi Syndrome</td>
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# DIVISION PROGRAM SUMMARY SHEET

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<td>Co-Author: Eric Butler, PhD</td>
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<td>Title: Parenting Stress: A Comparison of Children With Autism and DD</td>
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<td>Christi L. Bemister, MA, MEd</td>
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<td>Invited Address (N): Sara S. Sparrow Early Career Award</td>
<td>8/04 Sat: 2:00 PM - 2:50 PM</td>
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