Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors

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This intermediate workshop prepares clinicians to use an evidence-based practice for parent training in autism spectrum disorder (ASD). ASD is a chronic neurodevelopmental condition of early childhood onset characterized by social communication deficits, restricted interests and repetitive behaviors. ASD affects 1 in 59 children and as many as 50% of children with ASD exhibit behavioral problems, including tantrums, noncompliance, aggression, and self-injury. These behaviors interfere with performance of daily living skills and engagement in educational services and may increase social isolation. The Research Units in Behavioral Intervention (RUBI) Autism Network developed this time-limited parent training program ready for use.

This workshop is designed to help you:

1. Describe the impairments of ASD and the special challenges of co-occurring disruptive behavior problems.
2. List and describe the various types of parent training interventions for children with ASD including summaries of current evidence.
3. Describe the development, structure, content, and provisions for therapist training procedures for The RUBI Autism Network parent training program for children with ASD.
4. Recite and apply the research findings across four major phases of development of The RUBI Autism Network parent training program across 15 years of research.
5. Discuss and evaluate their own readiness to use The RUBI Autism Network parent training program considering prior experience with treating children with ASD.
6. Demonstrate use of The RUBI Autism Network parent training manuals and workbooks, including the interactive components (e.g., activity sheets, videos, role plays, homework).
7. Analyze their own goals for future use of The RUBI Autism Network parent training program and identify any immediate next steps toward implementation into their practice.

Fees

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<td>MEMBERS</td>
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