

# Medium Term Planning

Term: 1

Year Group: 6

Weeks: 12



## The Impact of War

### National Curriculum

- As Geographers we will show an understanding of the geography of Western Europe prior to World War One and during the Second World War.
- As Historians we will develop a chronologically secure knowledge and understanding of events during the world wars. The children will note differences and similarities between the wars, devising historically valid questions. We will construct informed responses to questions, based on the information they have collated from a range of sources.
- We will learn about structures in DT and design and make our own Anderson Shelters.
- As Artists we will explore the work of Clarice Cliff and the Art Deco movement. We will use acrylic paint to design our own designs in the style of Clarice Cliff.

#### Curriculum Drivers

##### Enterprise

We will consider the impact of war on the role of women and opportunities offered in the world of work. We will consider our futures and aspirations.

##### Environment

We will consider the impact of war on our local environment and its impact on the development of the local area including the building of our school.

##### Communities

As members of a community we will consider how we can help other people. We will be undertaking many jobs within school and leading teams within school. We will visit nursing homes and share the spirit of Christmas.

#### Writing Opportunities

We will write autobiographies and biographies. We will write letters and recounts based on Carrie's War We will write poetry and letters based on local events from World War One. We will use the internet to research events from the war, using desktop publishing to write newspaper articles based on the events they have studied.

#### Maths Opportunities

We will explore data and statistics regarding both world wars, analysing trends in data. Children will use their mathematical knowledge to write computer programming instructions. We will use our maths skills in our science investigations.

#### Social, Moral, Spiritual, Cultural

We will learn about the values associated with people who have shown their faith in action. We discuss and debate issues across a variety of contexts.