

Medium Term Planning

Term: Summer

Year Group: 6

Weeks: 9



National Curriculum

- As Geographers we will study the location of the kingdom of Benin, its location in the modern world and the location of other African countries, looking at their physical features, such as rivers and coastlines.
- As Historians we will study the development of the ancient kingdom of Benin; the lives of their people and how society was structured. We will study how slavery impacted the African kingdoms, looking at the reasons behind slavery, and its economic impact.
- We will develop a chronologically sound understanding of the events that occurred in Benin and how this related to the wider world at the time. Children will investigate the impact of the events studied, devising historically valid questions about change, cause, similarity, difference and significance.
- We will understand how our knowledge of the past is constructed from a range of different sources and that different versions of past events may exist. Children will develop their informed responses, involving thoughtful selection of different sources of evidence.
- We will learn about how to use Scratch to make an interactive guide to the slave trade.
- As Artists we will explore the work of the tribal people of Africa, such as Uli and Adrinka patterns.

Journey from Africa

Curriculum Drivers

Enterprise We will look at how trade with other countries impacted on Benin.

Environment We will investigate the modern day environment of Benin City and compare it to our own on the Wirral.

Communities We will explore the impact of the African community in Liverpool.

Writing Opportunities

We will write a diary extract as a slave on our journey from Africa. We will study 'Voices in the Park' and 'Slaveship to Freedom Road' and write as characters from these books. We will write persuasive letters regarding whether the Benin bronzes should be returned to Nigeria.

Maths Opportunities

We will examine the economic impact of the slave trade, looking at the value of the traded goods returned to Liverpool.

Social, Moral, Spiritual, Cultural

- We will learn about the choices that people make in life and the consequences of these.
- We will investigate the spiritual life of the African people who were enslaved.