

Raising Attainment of Disadvantaged Pupils

Impact of Expenditure

Sept 2014 to July 2015

Allocation:

£108,200

How the allocation was spent:

- Additional non-contact time for the SENCO.
- Additional time purchased from the Educational Psychologist.
- Additional SENAAT support.
- Specialist Mathematics teacher was deployed in Year 5 and Year 6
- Funding for breakfast for some pupils as and when required.
- Purchased equal opportunities resources.
- Subsidised music lessons for certain pupils when necessary.
- Purchased support from Pressure Point.
- Purchased additional Speech and Language provision to support pupils causing concern, through a cluster arrangement with a number of local schools.
- Money was spent in order to enable the attendance of key members of staff at multi agency meetings.
- The cost of residential trips and other school trips and clubs for children in receipt of FSM was subsidised.
- Members of staff deployed within Year 6 to enable smaller group provision to support children's learning.
- Enhanced transition packages for some pupils from Year 6 to Year 7.
- Funding for additional teaching assistant for 1:1 and group work to enable children to maintain good progress or catch up.
- Funding for a teaching assistant to deliver a Lunch Club in Key Stage One.
- Additional teacher support for some Year One and Year Two children regarding the phonics screening check.
- Providing additional reading assessment support for parents in Key Stage One from a Reading Recovery teacher.
- Provision of additional help and support from Orrets Meadow Outreach and the release of a teaching assistant to deliver follow up 1:1 sessions.
- Purchased PE kits for pupils whose parents/carers have difficulty providing one.

The impact of the expenditure:

Year 1

	Points Progress (Target Tracker)		
	Reading	Writing	Maths
All Pupils	3.4	3.4	2.5
PP Pupils	4.2	5.1	3.0
Non PP Pupils	3.2	3.0	2.4

In Year 1 PP Pupils reached a higher level of attainment in Reading, Writing and Maths than those pupils not entitled to additional funding.

Year 2

	Points Progress (Target Tracker)		
	Reading	Writing	Maths
All Pupils	9.6	9.0	9.8
PP Pupils	7.0	6.2	8.6
Non PP Pupils	10.0	9.4	9.9

In Year 2 gaps in attainment levels between PP Pupils and those pupils not in receipt of additional funding are narrowing particularly in Maths. There is a correlation between PP pupils above and SEN. Plans are in place to reduce the gap further in the next academic year. See 'Raising Attainment of Disadvantaged Pupils Action Plan Sept 2015 to July 2016'

Year 3

	Points Progress (Target Tracker) 2014/15		
	Reading	Writing	Maths
All Pupils	3.7	3.9	4.0
PP Pupils	3.6	3.5	3.9
Non PP Pupils	3.7	4.0	4.0

In Year 3 gaps in attainment levels between PP Pupils and those pupils not in receipt of additional funding are narrowing particularly in Maths and Reading. Plans are in place to reduce the gap further in the next academic year. See 'Raising Attainment of Disadvantaged Pupils Action Plan Sept 2015 to July 2016'

Year 4

	Points Progress (Target Tracker) 2014/15		
	Reading	Writing	Maths
All Pupils	4.0	5.8	4.7

PP Pupils	4.4	6.4	5.1
Non PP Pupils	3.9	5.7	4.6

In Year 4 PP Pupils reached a higher level of attainment in Reading, Writing and Maths than those pupils not entitled to additional funding.

Year 5

	Points Progress (Target Tracker) 2014/15		
	Reading	Writing	Maths
All Pupils	5.5	5.2	6.1
PP Pupils	6.4	5.8	6.1
Non PP Pupils	5.1	5.0	6.0

In Year 5 PP Pupils reached a higher level of attainment in Reading, Writing and Maths than those pupils not entitled to additional funding.

Year 6

	Points Progress (Target Tracker) from KS1 to KS2		
	Reading	Writing	Maths
All Pupils	12.6	14.1	13.5
PP Pupils	11.8	12.4	13.0
Non PP Pupils	12.8	14.6	13.7

In Year 6 gaps in attainment levels between PP Pupils and those pupils not in receipt of additional funding are narrowing particularly in Maths and Reading. There is a correlation between PP pupils above and SEN. Plans are in place to reduce the gap further in the next academic year. See 'Raising Attainment of Disadvantaged Pupils Action Plan Sept 2015 to July 2016'