

School Use

Raising Attainment of Disadvantaged Pupils

Expenditure Plan

Sept 2016 to July 2017

Overview of the school:

Total number of pupils on roll: 411. Free School Meal pupils: 7%. Looked After Children: 1%. Armed Forces pupils: 1%. Disadvantaged pupils: 17%

This year our Disadvantaged Pupils allocation is £103,120.

Barrier to Learning	Allocation	Strategy	Success Criteria
Appropriate level of challenge for most able mathematicians in year 5. Year 6 pupils who are below expected level.	£7,000	Employ specialist maths teacher to enhance skills of mathematicians.	Selected Year 5 and Year 6 pupils will show significant progress in Mathematics.
Children's awareness of people living in the same community with different ethnicity and cultural backgrounds.	£24.35	Purchase high quality resources that will assist teachers in delivering equal opportunities based sessions.	Chn given greater number of opportunities to participate in equal opportunities based sessions.
Cost for parents/carers to sign up their pupils to extra-curricular music lessons.	£342.34	Subsidise music lessons for pupils who may not be able to access lessons due to financial difficulties.	Identified pupils will access lessons that they would not have been able to previously.
Pupils not having breakfast before the start of the school day.	No cost	Pay for certain pupils to have breakfast before school. (Toast Club)	Identified pupils will have breakfast before school and will have sufficient energy to access their lessons.

School Use

Behavioural problems with pupils or pupils with high levels of anxiety.	£5,400	Purchase support from Pressure Point.	Identified pupils will have a calmer approach within school and will be able to form positive relationships with peers and access all aspects of school life. Attendance records will be good.
Speech and language difficulties.	£4,500	Through cluster arrangement, purchase additional speech and language support.	Identified pupils will develop greater confidence and class teachers will report an improvement in their language skills.
Cost for parents/carers to allow their children to go on residential visits and or educational visits.	£800	Visits will be subsidised for FSM pupils.	Identified pupils will be able to go on visits and enhance their understanding of the curriculum and or develop new skills.
Key members of staff cannot attend Multi agency meetings.	£3,000	Cost of supply cover will be paid to allow staff members to attend.	Staff members will be able to attend all meetings that they are required at.
Large class sizes in Year 6	£20,500	Employ additional member of staff in Year 6.	Chn will work in smaller groups and have more support from the class teacher. This will have a positive effect on their confidence and knowledge and understanding of English and Maths curriculum.
Limited time for SENCO to deal with day to day SEN matters and respond to teachers concerns about certain pupils.	£22,000	Cover cost of supply so SENCO can have additional non-contact time.	SENCO will have more non-contact time to allow her respond to deal with day to day SEN matters and respond to teachers concerns about certain pupils.
Speed at which pupils are assessed and supported by SENAAT	£7915 (SENATT and Orrets)	Purchase additional support from SENATT	Identified pupils will be assessed at a quicker rate and support put in place to meet their individual needs.

School Use

<p>Pupils who have physiological difficulties.</p> <p>Level of support by Orrets Meadow Outreach Service</p>	<p>£1000 (Ed psyc)</p>	<p>Purchase additional support from the Educational Psychologist to support pupils in need.</p> <p>Purchase additional support from Orrets Meadow Outreach service. Release teaching assistant to deliver follow 1:1 sessions.</p>	<p>Identified pupils will gain confidence and a set of skills that will allow them to access all areas of school life</p> <p>Identified pupils will develop a thorough understanding of language structures and will be better equipped to cope within lessons.</p>
<p>Pupils' transition from Year 6 to Year 7</p>	<p>£800</p>	<p>Develop enhanced transition packages for identified pupils.</p>	<p>Identified pupils will feel happy and content about moving to high school.</p>
<p>Behavioural problems that occur on the playground at lunchtime.</p>	<p>£2,400</p>	<p>Provide funding for a teaching assistant to deliver a 'Lunch Club' in Key Stage One.</p>	<p>Identified pupils will have calm and enjoyable lunch time experiences so they are in a positive frame of mind to access the afternoon's lessons.</p>
<p>Pupils' ability to access the phonics screening check.</p>	<p>£5,000</p>	<p>Additional support from class teachers to prepare pupils for the screening test.</p>	<p>Pupils will have higher level of knowledge and understanding and better skill set to be able to tackle the test.</p>
<p>Key Stage One Parents/carers understanding of how to support their children with reading.</p>	<p>£5,000</p>	<p>Specialist reading recovery teacher to provide additional support.</p>	<p>Parents and carers will have a wider knowledge of how to support their children. Improved reading ages.</p>
<p>Ratio of staff to children within foundation stage.</p>	<p>£12,000</p>	<p>Additional members f deployed within foundation stage so there x3 teachers and</p>	<p>Increased staff numbers will ensure pupils are very closely monitored and the needs of individual pupils can be meet at a quicker rate.</p>

School Use

		x3 teaching assistants.	
Appropriate level of support in English lessons for lower ability pupils in Year 6.	£3,000	Employ additional member of staff within Year 6 to facilitate teaching of English within 3 groups rather than 2 classes.	Children will be pre-tutored in key concepts to enhance their confidence and give them a better chance of succeeding within lessons.
Pupils cannot access PE lessons as parents/carers cannot provide a suitable PE kit.	£20	Purchase PE kits for any pupil who does not have access to one.	Identified pupils will receive a PE kit and will be able to participate fully in the PE curriculum.
Pupils' phonic knowledge and or motivation towards reading.	£1,000	Identified pupils to access 'Successful Reading Partnerships'	Pupils will gain confidence in reading and be able to access more challenging texts reading with greater fluency, expression, accuracy and understanding.
Pupil's ability to complete homework on time and or to the required standard.	No cost	Run after school 'Homework Club' in Year 5 and Year 6.	Pupils will complete homework on time and to a high standard.
Pupils' knowledge and understanding of the mathematics curriculum.	£2,000	Develop whole school approach to using 'Assertive Mentoring' materials to drive learning forward.	Teachers will report an increase in pupils confidence in mathematics and an enhanced understanding of key concepts that underpin mathematics.