Mission Priority Examen
Self-Study Report
Of Creighton University

Executive Summary (AJCU Format)

Date: January 10, 2018

Institution: Creighton University

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Recent Jesuit Mission Priority Emphases

- Ignatian formation for faculty, staff and administrators
  Creighton’s Emphasis for the last four years has been on formation of faculty and staff in Ignatian spirituality, practices, values and leadership. This formation has included an
array of programs that address various constituencies of the University’s more permanent population (employees and Board of Trustee members) so that they can more wisely offer formation for students, parents, alumni, donors and corporate partners (health care)

- **Expansion of Student participation in Justice and Service projects**
  Expansion of opportunities for students in national and international immersions for service, and training for advocacy for justice. Expansion of Creighton’s role in the Jesuit World Wide Learning Commons project (now called JWL).

- **Securing more concrete University plans** to bring about diversity in the faculty, staff and administration, and practices of sustainability/care of the creation
  Offices of Sustainability/Care of Creation has been established in the past year and an office for Diversity has been established. Administrators for both offices have been searched and hired in the last year. Committees for Diversity and Sustainability have been in place for five years and will continue to work with the new administrators.

- **Core Curriculum, that is mission centric, was planned and implemented**
  The new Magis Core was implemented four years ago after three years of work among the three undergraduate colleges. Implementation of the core with its requirements for specific implementation of mission centric content in every course (to be achieved by content or method of pedagogy – or both). It has taken four years to implement a range of courses since the core itself is spread across all four undergraduate years.

**Proposed Jesuit Mission Priorities**

- **Faculty/Staff/Administrator/Board of Trustee deep formation**
  Collaboration with other Jesuit institutions to deepen formation in Ignatian Tradition including more opportunities to engage the Spiritual Exercises, to reflect on various choices and decisions, and to engage decision making in a discernment style whenever possible. Experiencing first hand through various immersion kinds of experiences the suffering of those people at the margins. This work must include the Phoenix campus as well as on-line faculty and staff.

- **Formation of all faculty, relevant staff and administration and students in Catholic Social Teaching**
  Addressing topics of greatest urgency: Care for Creation, The dignity of every human person, the value of human life, profound concern for those at the margins of culture and society, and reconciliation practices with God, humanity and the earth. Tiered programs need to include immersion experiences, reflection, research, publishing and course development.

- **Deepening the relationship between humanities and the arts and all other subject fields**
  University would be focused on the professional fields we teach and connecting all our global education offerings with engaging with people on the margins and the Jesuit
mission and values of Creighton. A significant part of this plan deals with integrating our humanities-based formation in all the professional schools’ curricula and research – especially all the health science programs.

- **Hiring and Selecting Faculty, Staff and Board for Mission and Diversity**
  Hiring and forming employees broadly for mission and toward a more balanced diversity, selecting Board members for mission, and developing a “critical mass” of key leadership people (faculty, staff, administration) from a variety of cultural and racial groups. Ultimately signs of success in this area would be manifest in the fact that major decision making is accomplished through discernment processes that are grounded in appreciation of Ignatian tradition. This includes the Phoenix outreach.

- **Integrating our Global collaborative focus with a “glocal” (global in local and local in global) approach to service learning in all schools and through all disciplines**
  Collaborating with various economic, educational, health, and social developments in the North and South Omaha neighborhoods that we stand between to provide a partnership or development and opportunity for all our brothers and sisters while enriching the formation of our students in understanding the dignity of every human person.

- **Deepening our University Project of totally collaborative Health Science Learning and Delivery**
  This process of formation changes the way health care will be delivered because it is based on intense knowledge about, mutual respect for and collaboration among all deliverers in a team based care approach. Because of the nature of the project as essentially collaborative and reconciling among health science deliverers (doctors, nurses, dentists, pharmacists, etc.) in the interest of the best possible health care for all with the least cost to any it sits at the heart of the Jesuit Mission of the University.