

David Conley is Professor of Educational Policy and Leadership in the College of Education at the University of Oregon where directs the Center for Educational Policy Research. He is the founder and president of EdImagine, an educational strategy consulting company. Additionally, he founded and served for 12 years as CEO of the Educational Policy Improvement Center, EPIC. He recently completed an appointment as Senior Fellow for Deeper Learning under the sponsorship of the Hewlett Foundation.

Dr. Conley is a national thought leader in several areas including college and career readiness, student ownership of learning, systems of assessment, and new models of educational accountability. He has conducted numerous research studies on what it takes for students to be ready to succeed in college and careers, and he writes extensively on this topic. He has published multiple articles, book chapters, and policy briefs as well as three books exploring this area. He is currently working on a book to be published by Harvard Education Press entitled *New Era for Educational Assessment*.

He serves on many technical advisory groups and panels. He is currently a member of the Smarter Balanced Technical Advisory Committee and served on the Smarter Balanced Achievement Level Setting Advisory Panel. Previously, he co-chaired the Validation Committee for the Common Core State Standards.

He has designed several large-scale assessments systems. These include the Proficiency-based Admission Standards System (PASS); CampusReady and its postsecondary partner, the Conley Readiness Index (CRI); and ThinkReady, a measure of students' key cognitive strategies. He has conducted major research studies of the SAT, Advanced Placement, International Baccalaureate, and the National Assessment of Educational Progress. His most recent publications focus on assessing "hard-to-measure" skills including learning strategies and metacognitive factors and on accountability systems that use multiple indicators and that combine state and local measures.

Before entering higher education in 1989, Dr. Conley spent 20 years in the public school system in a variety of roles including teacher and co-director of two public alternative schools, a site and central-office administrator, and an executive in a state education agency. He is a first-generation college attendee who received his AA from Cabrillo College, his BA from the University of California, Berkeley, and his MA and PhD from the University of Colorado, Boulder. He grew up on the central coast of California where he spent a great deal of time at the beach.