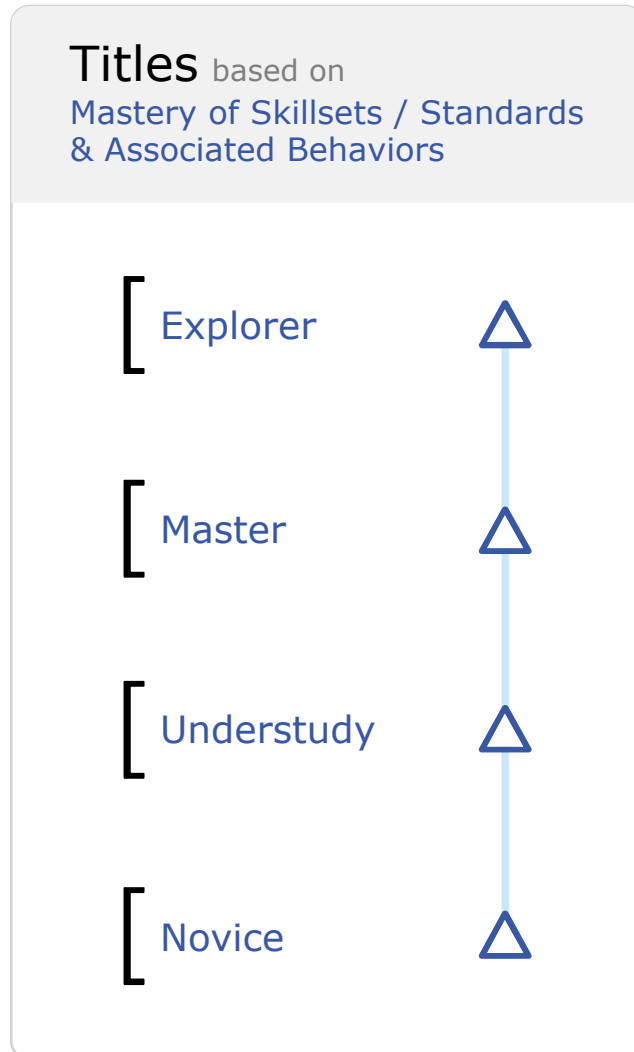


Instead of labeling students with discouraging static classifications such as "C for Average", "F for Failure", etc., we encourage students to see themselves as being guided along a path of growth towards the next level of mastery, and **Not Yet** finished with their progress toward becoming an independent learner. With the growth mindset our students (and teachers) gain the power of believing that they can improve.*
"We believe, therefore we can."

Growth Mindset
Path of Progress



Description

Exploring Beyond Understanding
Exceeding Expectations Voluntarily
Independent Learner

Mastery of Materials; Consistently Achieving Success
Meeting / Maintaining Expectations
Not Yet an Explorer, *but working towards becoming one*

Practicing / Collaborating to Learn Skills
Needs Coaching / Support by Instructors or Colleagues to Meet Expectations
Not Yet a Master, *but working towards becoming one*

New or Minimal Exposure / Understanding of the Field / Subject / Skill
Needs Introduction, Reteaching of Expectations or Direct Instruction
Not Yet an Understudy, *but working towards becoming one*

LEAP Component	Title Earned
Learning Skills / Standards	Understudy

Example Record

Titles based on
Mastery of Skillsets / Standards
& Associated Behaviors

Explorer

Master

Understudy

Novice



Learning Skills / Standards

Demonstrated by Students

Student assigned a single larger project, used as an assessment for the following learning skills.

Create Solutions
Predict Future Outcomes

Evaluate Practice
Apply Practically

Analyze Findings
Comprehend Meaning

Organize / Prioritize / Summarize Info
Inquire / Gather Research / Data
Find / Identify / Use Resources
Perceive Problems as Opportunities

Read from the bottom up...

LEAP Component	Title Earned
Engagement Behavior	Master

Example Record

Titles based on
Mastery of Engagement

Engagement Behaviors
Demonstrated by Students

Student observed weekly, demonstrating various levels of participation during class. Using Class Dojo, teacher posts weekly student engagement photo and records subjective points (1-4).

[Explorer	Inquiry Asks questions for Clarification and a deeper understanding of the subject or materials	Discussion Initiates, leads, and participates in class discussions	Collaboration Engages colleagues for support and feedback	Empathy Encourages and validates others' beliefs, thoughts & ideas, even with arguments for opposition	Tone Engages with respectful tones, gestures and body language	Study Focused on going beyond the expectations for projects and assignments
[Master	Asks questions for clarification	Participates in class discussions	Engages colleagues	Encourages and validates others' beliefs, thoughts and ideas	Uses respectful tones, gestures and body language to communicate	Meets expectations for projects and assignments
[Understudy	Sometimes asks questions for clarification	Sometimes participates in class discussions	Sometimes engages colleagues	Sometimes encourages and validates others' beliefs, thoughts and ideas	Works towards using respectful tones, gestures and body language to communicate	Sometimes meets expectations for projects and assignments
[Novice	Does not yet ask questions	Does not yet participate in class discussions	Does not yet engage during instruction	Does not yet seek to encourage and validate others' beliefs, thoughts and ideas	Does not yet use respectful tones, gestures and body language to communicate	Does not yet meet or understand expectations for projects and assignments

Titles based on
Average Weekly Assessments
Grades / Percentages

[Explorer	△	90-100%
[Master	△	75-89%
[Understudy	△	60-74%
[Novice	△	0-59%

English Language Arts
Skills / Standards

Title Earned based on
Average Weekly Assessment
Grades / Percentages

Reading	Master
Writing	Explorer
Speaking & Listening	Understudy
Spelling and Vocabulary	Master
Grammar	Novice

Example Record

Math
Skills / Standards

Title Earned based on
Average Weekly Assessment
Grades / Percentages

The Number System	Explorer
Expressions & Equations	Master
Functions	Understudy
Statistics & Probability	Novice

Example Record

LEAP Component	Title Earned
Portfolio Collection / Review	Explorer

Example Record

Titles based on
Mastery of Portfolio
Collection & Review

Portfolio Collection & Review Behaviors

Demonstrated by Students in Teacher / Student Collaborative Self-Evaluation

Using Class Dojo, teachers / students post weekly student engagement photo(s) and record subjective points (1-4) for engagement. Students maintain notebooks of projects and assessments. The teacher and the student review all the records together, assess the records for learning and growth, create goals for future learning, and collaborate on strategies for achievement.

	Collection	Evaluation	Tone	Planning	Strategy
Explorer	Maintains records of all projects and work, beyond expectations	Evaluates learning & growth through time and as compared to classmates; makes projections for growth	Evaluates with respectful and grateful tones, gestures and body language	Creates targeted goals for future learning	Creates, Curates & Collaborates on strategies for achievement
Master	Maintains records of projects and work, meeting expectations	Evaluates learning and growth through time; makes some projections for growth	Evaluates with neutral tones, gestures and body language	Creates goals for future learning	Curates & Collaborates on strategies for achievement
Understudy	Practices maintaining some records of projects and work, meeting some expectations	Practices evaluating some of their learning and growth through time; unable to make projections for growth	Practices evaluating with some neutral tones, gestures and body language	Creates some goals for future learning	Collaborates on strategies for achievement
Novice	Does not yet maintain sufficient records of projects or work	Does not yet evaluate learning and growth	Does not yet evaluate neutrally; communicates defensively	Does not yet create goals for future learning	Does not yet collaborate on strategies for achievement

English Language Arts Skills / Standards	Title Earned <small>based on</small> Average Weekly Assessment Grades / Percentages
Reading Writing Speaking & Listening Spelling and Vocabulary Grammar	Master Explorer Understudy Master Novice

Math Skills / Standards	Title Earned <small>based on</small> Average Weekly Assessment Grades / Percentages
The Number System Expressions & Equations Functions Statistics & Probability	Explorer Master Understudy Novice

LEAP Component	Title Earned
Learning Skills / Standards	Understudy
Engagement Behavior	Master
Portfolio Collection / Review	Explorer