

Curriculum Vitae
Lynn K. Perry

Department of Psychology
University of Miami
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Coral Gables, FL, 33124
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Educational and Professional History

Education:

2012 PhD Psychology, University of Iowa, concentration: Developmental Science
2009 MA Psychology, University of Iowa
2006 BS Psychology with honors, Indiana University, minors: Biology, Classical civilization

Professional and Academic Positions:

2015- Assistant Professor, Department of Psychology, University of Miami
2012-2015 Research Associate, Department of Psychology, University of Wisconsin
Supervisors: Gary Lupyan, Jenny Saffran, and Mark Seidenberg
2012-2013 Associate Lecturer, Department of Psychology, University of Wisconsin
2008-2010 Instructor and Teaching Assistant, Department of Psychology, University of Iowa
2006-2012 Research Assistant, Department of Psychology, University of Iowa,
Supervisor: Larissa Samuelson
2004-2005 Instructor and Teaching Assistant, Indiana University
2003-2006 Research Assistant, Department of Psychology, Indiana University,
Supervisors: Linda Smith and Chen Yu

Grants:

2017-2018 Provost's Research Award (\$17,000). Role: PI. *"The role of iconicity in language development."*
2016-2017 Provost's Research Award (\$17,000). Role: PI. *"Why are nonsolids so hard to name? Obtaining a first-person perspective of toddlers' experiences with solid objects and non-solid substances."*

Honors and Awards:

2017 Society for Research in Child Development Early Career Travel Award
2015 Arts and Sciences International Travel Award, University of Miami
2014 Psychonomic Society Select-Speaker Award
2012 Spence Award, University of Iowa
2011 Eunice Beam Women in Science and Engineering Travel Grant, University of Iowa
2011-2012 Ballard Seashore Dissertation Year Fellowship, University of Iowa
2011 Delta Center Student Travel Award
2011 Society for Research in Child Development Student Travel Award
2010 Sandra H. Barkan Outstanding Graduate Mentor Award, University of Iowa
2009 Graduate Student Senate Travel Award, University of Iowa
2009 Society for Research in Child Development Student Travel Award

2008	Simon Award for Early Scholarship Potential, Psychology Dept., University of Iowa
2007	University of Iowa Student Government Research Grant
2006	J.R. Kantor Excellence in Research Award, Indiana University
2005	Hutton Honors College Research Grant, Indiana University

Professional Organizations:

Cognitive Development Society
 Cognitive Science Society
 Florida Psycholinguistics Society
 International Congress on Infant Studies
 Jean Piaget Society
 Psychonomic Society
 Society for Research in Child Development

Scholarship

Refereed Journal Publications:

(Student contributions underlined>

Perry, L.K. & Lupyan, G. (in press) Clarifying the label-categorization link. *In press at Language, Cognition, and Neuroscience.*

Perry, L.K., Perlman, M., Winter, B., Massaro, D.W., & Lupyan, G. (in press) Iconicity in children and adults' speech. *In press at Developmental Science.*

Winter, B., Perlman, M., **Perry, L.K.**, & Lupyan, G. (in press) Which words are most iconic? Iconicity in English sensory words. *In press at Interaction Studies.*

Perry, L.K., Mech, E.N., MacDonald, M.C., Seidenberg, M.S. (2017) Influences of speech familiarity on immediate perception and final comprehension. *Psychonomic Bulletin and Review*, doi: 10.3758/s13423-017-1297-5

Perry, L.K. & Lupyan, G. (2016) Recognizing a zebra from its stripes and the stripes from "zebra": the role of verbal labels in selecting category relevant information. *Language, Cognition, and Neuroscience*. doi: 10.1080/23273798.2016.1154974

Perry, L.K. & Saffran, J.R. (2016) Is a pink cow still a cow? Individual differences in toddlers' vocabulary knowledge and lexical representations. *Cognitive Science*, doi: 10.1111/cogs.12370.

Perry, L.K., Axelsson, E.L., & Horst, J.S. (2016) Learning what to remember: vocabulary knowledge and children's memory for object names and features. *Infant and Child Development*, 25(2016), 247-258. doi:10.1002/icd.1933.

Axelsson, E.L., **Perry, L.K.**, Scott, E.J., & Horst, J.S. (2016) Near or far: The effect of spatial distance and vocabulary knowledge on word learning. *Acta Psychologica*, 163(2016), 81-87 doi:10.1016/j.actpsy.2015.11.006

- Perry, L.K.,** Perlman, M., & Lupyan, G. (2015) Iconicity in English and Spanish and its relation to lexical category and age of acquisition. *PLoS ONE*, 10(9), e0137147
doi:10.1371/journal.pone.0137147.
- Perry, L.K.** (2015) To have and to hold: looking versus touching in the study of categorization. *Frontiers in Cognition*, 6:178. doi: 10.3389/fpsyg.2015.00178
- Perry, L.K.** & Lupyan, G. (2014) The role of language in multi-dimensional categorization: Evidence from transcranial direct current stimulation and exposure to verbal labels. *Brain and Language*, 135(2014), 66-72.
- Perry, L.K.,** Samuelson, L.K., & Burdinie, J.B. (2014) Highchair philosophers: the role of context-dependent exploration on young children's naming biases. *Developmental Science*, 17(5), 757-765.
- Perry, L.K.** & Lupyan, G. (2013) What the online manipulation of linguistic activity can tell us about language and thought. *Frontiers in Behavioral Neuroscience*, 7:122. doi:10.3389/fnbeh.2013.00122
- Perry, L.K.** & Samuelson, L.K. (2011) The shape of the vocabulary predicts the shape of the bias. *Frontiers in Developmental Psychology*, 2:345. doi: 10.3389/fpsyg.2011.00345.
- Samuelson, L.K, Smith, L.B., **Perry, L.K.,** & Spencer, J.P. (2011) Grounding word learning in space. *PLoS ONE*, 6(12): e28095. doi: 10.1371/journal.pone.0028095
- Perry, L.K.,** Samuelson, L.K., Malloy, L.M., & Schiffer, R.N. (2010). Learn locally, think globally: Exemplar variability supports higher-order generalization and word learning. *Psychological Science*, 21(12), 1894-1902.
- Perry, L.K.,** Samuelson, L.K., & Spencer, J.P. (2009). Aligning body with world: Stable reference frames improve young children's search for hidden objects. *Journal of Experimental Child Psychology*, 102(4), 445-455.
- Perry, L.K.,** Smith, L.B. & Hockema, S.A. (2008). Representational momentum and children's sensorimotor representations of objects. *Developmental Science*, 11(3), F17-F23.
- Samuelson, L.K., **Perry, L.K.,** Warrington, A.K. (2007). Drawing conclusions about categorization: Integrating perceptual and conceptual processes in naming. *Cognition, Brain, and Behavior*, 11(4). 695-712.
- Refereed Conference Proceedings:**
- Perry, L.K.,** Mech, E.N., MacDonald, M.C., & Seidenberg, M.S. (2016). *Influences of Speaker-Listener Similarity on Shadowing and Comprehension*. In J. Trueswell, A. Papafragou, D. Grodner, & D. Mirman (Eds.). Proceedings of the Thirty-eighth Annual Conference of the Cognitive Science Society.
- Perry, L.K.,** Perlman, M., Lupyan, G., Winter, B., & Massaro, D.W. (2016). *Early learned words are more iconic*. In S. Roberts, C. Cuskley, L. McCrohon, L. Barcelo-Coblijn, O. Feher, & T. Verhoef (Eds.). Proceedings of the 11th Biennial Evolution of Language Conference, New Orleans, LA.
- Winter, B., **Perry, L.K.,** Perlman, M., & Lupyan, G. (2016). *The structure of iconicity in the English*

lexicon. In S. Roberts, C. Cuskley, L. McCrohon, L. Barcelo-Coblijn, O. Feher, & T. Verhoef (Eds.). Proceedings of the 11th Biennial Evolution of Language Conference, New Orleans, LA.

Perry, L.K., Perlman, M., & Lupyan, G. (2015). *Iconicity in English vocabulary and its relation to toddlers' word learning*. Noelle, D. C., Dale, R., Warlaumont, A. S., Yoshimi, J., Matlock, T., Jennings, C. D., & Maglio, P. P. (Eds.) Proceedings of the Thirty-seventh Annual Conference of the Cognitive Science Society.

Perry, L.K. & Samuelson, L.K. (2013). *The role of verbal labels in attention to dimensional similarity*. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuch (Eds.), Proceedings of the Thirty-fifth Annual Conference of the Cognitive Science Society.

Perry, L.K. & Samuelson, L.K. (2011). *Individual vocabulary statistics and the development of the shape bias*. In L. Carlson, C. Holscher, and T. Shipley (Eds.), Proceedings of the Thirty-third Annual Conference of the Cognitive Science Society.

Perry, L.K., Samuelson, L.K., & Spencer, J.P. (2008). *The role of reference frame alignment in toddlers' emerging object search strategies*. In V. Sloutsky, B. Love, and K. McRae (Eds.), Proceedings of the Thirtieth Annual Conference of the Cognitive Science Society.

Other Publications:

Lupyan, G. & **Perry, L.K.** (2014) Labeling effects on cognitive development. In P. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development*. (Vol. 11, pp. 306-309). Thousand Oaks, CA: SAGE Publications, Inc.

Toscano, J.C., **Perry, L.K.**, Mueller, K.L., Bean, A.F., Galle, M.E., & Samuelson, L.K. (2008) Language as shaped by the brain, the brain as shaped by development. Commentary on Christiansen and Chater. *Behavioral and Brain Sciences*, 31(5), 535-536.

Conference Roundtable/Panel Discussions:

Perry, L.K., Fausey, C., Hirsh-Pasek, K., Suskind, D., Weisleder, A., & Hawkins, C. (April, 2017) *Really Closing the Word Gap: Lessons from Experts on the Ground*. Roundtable discussion presented at the 37th biennial meeting of the Society for Research in Child Development, Austin, TX.
(Organizer/Moderator)

Conference Symposia and Talks:

Perry, L.K. (July, 2017). *What the shape and material biases can tell us about object recognition*. Talk to be presented at the 38th annual Conference of the Cognitive Science Society, London, UK.

Perry, L.K., Prince, E.B., Valtierra, A.M., Rivero-Fernandez, C., Ullery, M.A., Katz, L.F., Messinger, D.S. (June, 2017). *A year in an early intervention classroom: Insights from automated measures of language*. Talk to be presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

- Perry, L.K., Mech, E.N., MacDonald, M.C., & Seidenberg, M.S.** (October, 2016). *The role of speaker-listener similarity on speech processing at multiple timescales*. Talk presented at the 2nd annual Florida Psycholinguistics Meeting, Davie, FL.
- Perry, L.K.** (June, 2016). *What do words do? Converging evidence from multiple timescales*. In V. Simmering (chair), *New insights from systems approaches to cognition and development*. Symposium presented at the 46th Annual Conference of the Jean Piaget Society, Chicago, IL.
- Perry, L.K., Perlman, M., Lupyan, G., Winter, B., Massaro, D.W.** (October, 2015). *Early learned words sound like what they mean*. Talk presented at the 1st annual Florida Psycholinguistics Meeting, Tallahassee, FL.
- Perry, L.K., Perlman, M., & Lupyan, G.** (September, 2015). *Iconicity in spoken languages and its relation to ease of word learning*. Talk presented at the 4th biennial Protolang Conference Series, Rome, Italy.
- Perry, L.K. & Saffran, J.R.** (June, 2015). *Statistical regularities in vocabulary knowledge affect toddlers' word recognition*. Talk presented at the International Conference on Interdisciplinary Advances in Statistical Learning, San Sebastian, Spain.
- Perry, L.K. & Lupyan, G.** (November, 2014). *How language dynamically structures our concepts: evidence from transcranial direct current stimulation*. Talk presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA. (**Select-speaker award recipient talk**)
- Perry, L.K.** (April, 2013). *The role of labels in children's selective attention to dimensional similarity*. In **L.K. Perry** (chair) *What do words do? Insights from developmental interactions between word learning and selective attention*. Symposium presented at the 36th biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Perry, L.K., & Samuelson, L.K.** (October, 2011). *What children's descriptions of object similarity can reveal about the comparison process*. In S. Christie & **L.K. Perry** (chairs) *Comparing comparisons: Does Comparison Learning Vary across Domains?* Symposium presented at the 7th biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Perry, L.K., & Samuelson, L.K.** (April, 2011). *From matching pairs to multiple comparisons: the development of similarity*. In **L.K. Perry** (chair) *What makes things the same and why does it matter?* Symposium presented at the 35th biennial meeting of the Society for Research in Child Development, Montreal, QC.
- Perry, L.K., & Samuelson, L.K.** (April, 2011). *Early vocabulary structure supports emergence of word-learning biases*. In **L.K. Perry & J.S. Horst** (chairs) *How'd we get so biased? Examining the processes that lead to word-learning biases*. Symposium presented at the 35th biennial meeting of the Society for Research in Child Development, Montreal, QC.
- Perry, L.K., Samuelson, L.K., & Burdinie, J.B.** (March, 2010). *Please play with your food: exploration and the development of the material bias*. In **L.K. Perry** (chair) *Knowledge at hand: what manual exploration can tell us about developmental process*. Symposium presented at the 17th biennial meeting of the International Society for Infant Studies, Baltimore, MD.

Perry, L.K. & Samuelson, L.K. (October, 2009). *The role of variability in early category learning: pushing categories apart and pulling learning together.* In H. Yoshida (chair) What individual differences in word learning trajectories tell us about word learning. Symposium presented at the Delta Center pre-CDS conference meeting, San Antonio, TX.

Perry, L.K. & Samuelson, L.K. (April, 2009). *The shape of the category determines the shape of the bias.* In S. Perone and **L.K. Perry** (co-chairs) Past, Present, and Future: Category Structure influences learning at multiple timescales. Symposium presented at the 34th biennial meeting of the Society for Research in Child Development, Denver, CO.

Posters Presented:

Perry, L.K., Prince, E.B., Valtierra, A.M., Rivero-Fernandez, C., Ullery, M.A., Katz, L.F., Messinger, D.S. (July, 2017). *Language input and development during a year in an early intervention classroom.* Poster to be presented at the 38th annual Conference of the Cognitive Science Society, London, UK.

Kucker, S.C. & **Perry, L.K.** (July, 2017). *When reading is harder than a mother kucker: top-down effects of taboo-ness on novel word pronunciation.* Poster to be presented at the 38th annual Conference of the Cognitive Science Society, London, UK.

Perry, L.K. (June, 2017). *Developmental changes in the distribution of iconicity in vocabulary and conversation.* Poster to be presented at the 2nd biennial International Conference on Interdisciplinary Advances in Statistical Learning, Bilbao, Spain.

Perry, L.K. (April, 2017). *What do we know about objects and substances? Evidence from children and adults' drawings.* Poster presented at the 37th biennial meeting of the Society for Research in Child Development, Austin, TX.

Prince, E.B., **Perry, L.K.**, Rivero-Fernandez, C., Ullery, M.A., Katz, L.F., & Messinger, D.S., (April, 2017) *Classroom dynamics: examining contingent speech and language development in an early intervention program.* Poster presented at the 37th biennial meeting of the Society for Research in Child Development, Austin, TX.

Perry, L.K., Perlman, M., Winter, B., Lupyan, G., Massaro, D.W. (November, 2016). *The role of iconicity in child-directed speech.* Poster presented at the 37th annual Boston University Conference on Language Development, Boston, MA.

Prince, E.B., **Perry, L.K.**, Rivero-Fernandez, C., Ullery, M.A., Katz, L.F., & Messinger, D.S., (October, 2016) *Automated measurement of language use in an early intervention program.* Poster presented at the 2nd annual Florida Psycholinguistics Meeting, Davie, FL.

Perry, L.K. (August, 2016). *Adults' drawing and recognition of familiar objects and substances: Nonsolids are hard to identify.* Poster presented at the 38th Annual Conference of the Cognitive Science Society, Philadelphia, PA.

Perry, L.K., Perlman, M., Winter, B., Lupyan, G., Massaro, D.W. (May, 2016). *Early learned words sound like what they mean.* Poster presented at the 20th biennial the International Conference on Infant Studies, New Orleans, LA.

- Axelsson, E.L., **Perry, L.K.**, & Horst, J.S. (April, 2015). *Near or Far: The Effect of Distance and Vocabulary Knowledge on Word Learning*. Poster presented at the 41st annual Australasian Experimental Psychology Conference, Sydney, Australia.
- Perry, L.K.**, Axelsson, E.L., & Horst, J.S. (March, 2015). *Object Properties and Vocabulary Size Influence Word Generalization and Retention*. Poster presented at the 37th biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Perry, L.K.** & Lupyan, G. (November, 2013). *The role of language in dimensional categorization: evidence from transcranial direct current stimulation*. Poster presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, ON.
- Perry, L.K.** & Lupyan, G. (November, 2013). *Narrowing in on what's relevant: Perturbing Wernicke's area perturbs task-relevant representations*. Poster presented at the 5th annual meeting of the Society for Neurobiology of Language, San Diego, CA.
- Perry, L.K.** & Lupyan, G. (May, 2013) *Using transcranial direct current stimulation to explore interactions between language and cognition*. Poster presented at the WARF Discovery Challenge Research Symposium, Madison, WI.
- Perry, L.K.**, Samuelson, L.K., & Spencer, J.P (October, 2011) *Increasing the space of hiding raises accuracy of seeking*. Poster presented at the 7th biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Burdinie, J.B., **Perry, L.K.**, & Samuelson, L.K. (March, 2010). *You can touch this: manual exploration and the development of the material bias*. Poster presented at the Spring Undergraduate Research Festival, Iowa City, IA.
- Perry, L.K.** & Samuelson, L.K. (March, 2010). *What individual vocabulary differences can tell us about attention to shape similarity*. Poster to be presented at the 17th biennial meeting of the International Society for Infant Studies, Baltimore, MD.
- Burdinie, J.B., **Perry, L.K.**, & Samuelson, L.K. (December, 2009). *Quantifying the role of manual exploration in nonsolid naming*. Poster presented at the 1st annual Fall Undergraduate Research Festival, Iowa City, IA.
- Perry, L.K.** & Samuelson, L.K. (October, 2009). *Highchair philosophers: the impact of ontology-relevant seating and young children's naming biases*. Poster presented at the 6th biennial meeting of the Cognitive Development Society, San Antonio, TX.
- Perry, L.K.** Samuelson, L.K., Spencer, J.P., & Smith, L.B. (April, 2009). *Words...in...space: a dynamic field model of word learning*. Poster session presented at the 34th biennial meeting of the Society for Research in Child Development, Denver, CO.
- Perry, L.K.** & Samuelson, L.K. (October, 2007). *A New Method for Obtaining Object Similarity Information to Improve the Study of Categorization Development*. Poster session presented at the 5th biennial meeting of the Cognitive Development Society, Santa Fe, NM.

Perry, L.K., Samuelson, L.K., & Spencer, J.P. (October, 2007). *Increasing Reference Frame Stability Helps Two-Year-Olds Correctly Search In The 'Ramp Task.'* Poster session presented at the 5th biennial meeting of the Cognitive Development Society, Santa Fe, NM.

Perry, L.K., Hockema, S.A., & Smith, L.B. (March, 2007). *A Hidden Object Task Reconsidered: Representation of Motion is affected by Perception of Motion.* Poster session presented at the 33rd biennial meeting of the Society for Research in Child Development, Boston, MA.

Perry, L.K., Hockema, S.A., & Smith, L.B. (July, 2006). *The Role of Velocity in Toddlers' Object Representations.* Poster session presented at the 28th annual meeting of the Cognitive Science Society, Vancouver, BC.

Invited Talks:

Systems change within a learner: how word learning shapes attention and development (May, 2017) *Annual Meeting of the Option Schools, Inc. Miami, FL.*

Learning how to learn: the role of vocabulary acquisition in shaping attention and future development (April, 2017) *Pediatrics Grand Rounds, University of Miami, Miller School of Medicine.*

How words make things the same (December, 2014) *Language Processing Brown Bag, University of Illinois, Urbana Champaign.*

The role of verbal labels in selective dimensional attention. (May, 2013) *Spence Award Colloquium, Department of Psychology, University of Iowa.*

Media coverage:

My work on iconicity in early-learned English and Spanish vocabulary (Perry et al., 2015) was discussed on the following podcasts: *The Academic Minute, Talk the Talk;* and in the following magazines: *Science Magazine.*

My work on the role of context and manual exploration on word learning (Perry et al., 2014) was discussed by a number of media sources including: *The New York Times, Atlantic Monthly, Popular Science, The Today show online, The Daily Mail, Le Figaro,* and *UK WebMd.*

My work on the role of variability in generalization and word learning (Perry et al., 2010) was discussed in the following magazines: *Education Week, Junior, Parenting*

Teaching and student supervision:

Child and Adolescent Development ¹	Fall 2016
Language Development ²	Spring 2016, 2017
Psychology of Language Development ¹	Fall 2015, 2016, Spring 2017
Development of Perception, Action, and Cognition ¹	Spring 2013
Basic Statistics for Psychology ¹	Fall 2012
Cognitive Development of Children ¹	Fall 2010

¹ undergraduate course

² graduate course

Masters thesis committee member:

Emily B. Prince 2016

PREP NSF REU student:

McClarín, J. (2014) Individual differences in the learning of simple relations. University of Wisconsin-Madison.

ICRU Fellowship student:

Burdinie, J.B. (2009-2010) Context-dependent exploration and perception of nonsolids. University of Iowa

Undergraduate Honors Thesis student:

Bauer, L.M. (2007-2008) Shape bias development with tight and variable category training. University of Iowa.

Service:

University Service:

Co-organizer of Growth Curve Analysis Workshop, University of Wisconsin-Madison
Reviewer for Delta Center research grants, University of Iowa

Professional Service:

The 37th Biennial Meeting of the Society for Research in Child Development, Philadelphia (March, 2015)
The 18th Biennial International Conference for Infant Studies, Minneapolis, MN (June, 2012)
The 33rd Annual Cognitive Science Society Conference, Boston, MA (July, 2011)
The 30th Annual Cognitive Science Society Conference, Washington D.C. (July, 2008)

Reviewer for Psychonomic Society Graduate Student Travel Awards: 2015, 2016

Ad hoc reviewer for: *Behavioral Research Methods, Child Development, Cognition, Cognitive Psychology, Cognitive Science, Cognitive Science Society Conference, Developmental Psychology, Frontiers in Developmental Psychology, ICDL-EPIROB, Infancy, Infant and Child Development, Journal of Cognition and Development, Journal of Experimental Child Psychology, Journal of Speech, Language, and Hearing Research, Language, Cognition, and Neuroscience, Language Learning and Development, PLoS One, Quarterly Journal of Experimental Psychology, Psychonomic Bulletin & Review, Scandinavian Journal of Psychology, SRCD Conference*