

Curriculum

'Animals and their Habitats'

Welcome!

Welcome to Term 3 at Derinya! Each term, the Curriculum Newsletter will outline the learning that will be happening in the classroom for the upcoming term. We hope you find it a useful resource!

Social Skills

Grade 1 students will continue to develop their social skills with a focus on **Gratefulness**, **Empathy** and **Mindfulness** with specific social skill lessons, oral sessions and incidental discussions.

Homework

Homework is an extension of what is happening in the classroom. It is to consolidate and reinforce familiar content.

Reading continues to be our primary focus. Please spend 10 minutes each night listening to your child read and retell the story events.

Contact Us

newton.sylvia.s@edumail.vic.gov.au
(Coordinator)
wills.nita.j@edumail.vic.gov.au
merry.serena.l@edumail.vic.gov.au
ellis.christina.d@edumail.vic.gov.au
lee.gabrielle.j@edumail.vic.gov.au

[For more information about Homework please refer to our Homework policy located on the school website.](#)

English

This term, students will develop their skills in presenting to an audience focusing on their oral language. Handwriting, sentence structure, punctuation and developing spelling skills remains an essential target. Our focus for writing this term is for students to use their knowledge of the Oxford high frequency words in their everyday writing tasks. Word study continues to build on vocabulary, consonant blends, vowel patterns and word endings. For reading; our goal is for students to improve their fluency, expression and comprehension. Texts become more sophisticated, with students developing comprehension strategies, making inferences and giving personal evaluations. Students will learn the process of Information Report Writing. This will be linked to our unit of inquiry, 'Animals and their Habitats'. Digital technologies will enhance our English Curriculum.

WHAT'S ON?

July 21 DACE Opening Night	August 1 Excursion Moonlit Sanctuary	August 14-18 Book Fair	September 1 Curriculum Day (student-free)	September 22 Footy Day & Last day of term
July 22-23 DACE Weekend	August 2 Junior Maths/English Info Evening	August 18 Book Dress-Up Day	September 21 Senior School Concert	
		August 31 Market Day		





Inquiry

We are investigating 'Animals and their habitats' with a focus on the features they possess to assist their survival. Throughout this Inquiry topic, students will be encouraged to ask questions and research answers. We will study a variety of animal habitats to discover why different animals live in particular environments. Animal needs such as food, shelter and protection will be explored. Students will be visiting Moonlight Sanctuary to see some of the animals and their environments.

Maths

Students will continue to use number charts to 100 and beyond to study number patterns. We will revise simple addition and subtraction and investigate skip counting and place-value with and without counters. Mathletics and iPad apps such as Making Graphs will help strengthen student learning. Multiplication (arrays, groups of) and division (sharing) will be introduced. Students use the language of probability and investigate chance, posing questions and making and testing predictions.

Specialist Programs

★ **Physical Education.** In Term 3, Grade 1 students will continue to practise motor skills and use them in small games, activities and circuits. They will work to improve their fitness, team skills and showing enthusiasm and encouragement in physical activity. Students will also participate in our annual Footy Day at the end of Term 3.

★ **Science.** In Term 3, Grade 1 students will be investigating the features of living things through a study of animals and plants. In the first few lessons, activities will be all about 'Creature Features' with lessons on classifying and observing 'minibeasts' (invertebrates). Student will then learn about plant features, which enable them to survive.

★ **Japanese.** Grade 1 students will participate in restaurant skits, learning how to order and serve food in Japanese! Students will also study the story of Totoro to learn about Japanese home and school life and to draw comparisons with life in Australia.

★ **Performing Arts.** During Term 3 the Grade 1 students will be studying dance in Performing Arts. They will explore how dance can communicate ideas about themselves and their world and make dances to express their ideas. They will share their dance with peers in informal settings and learn about safe dance practice.

★ **Visual Arts.** During this term the Grade 1 students will continue to develop their understanding of line, texture, colour and shape through their Visual Art activities. Students will create artworks in the areas of printing, painting, as well as experimenting with clay modelling and construction.

