

Curriculum

'What is the history of Melbourne and why is it important to my Community?'

Welcome to Term 3!

Welcome back to school for Term 3. It is another busy term ahead, with DACE, a city excursion to celebrate our 'Marvellous Melbourne' topic, the Book Fair and Footy Day just some of the exciting events in store for Grade 2, as well as lots of wonderful learning opportunities.

Social Skills

Grade 2 students will continue to explore the 'Be a GEM' program, which focuses on the importance of being grateful, empathetic and mindful, while also reinforcing the Derinya school values.

Homework

Homework will continue to be a combination of Mathematics tasks, activities surrounding the Oxford High Frequency Words or Sound Waves list words and nightly reading that is to be documented in their reading logs each night. We have been so pleased with the excellent progress students have made with their high frequency words this year and our focus for Term 3 will move towards using their knowledge of these words to use them correctly in their writing.

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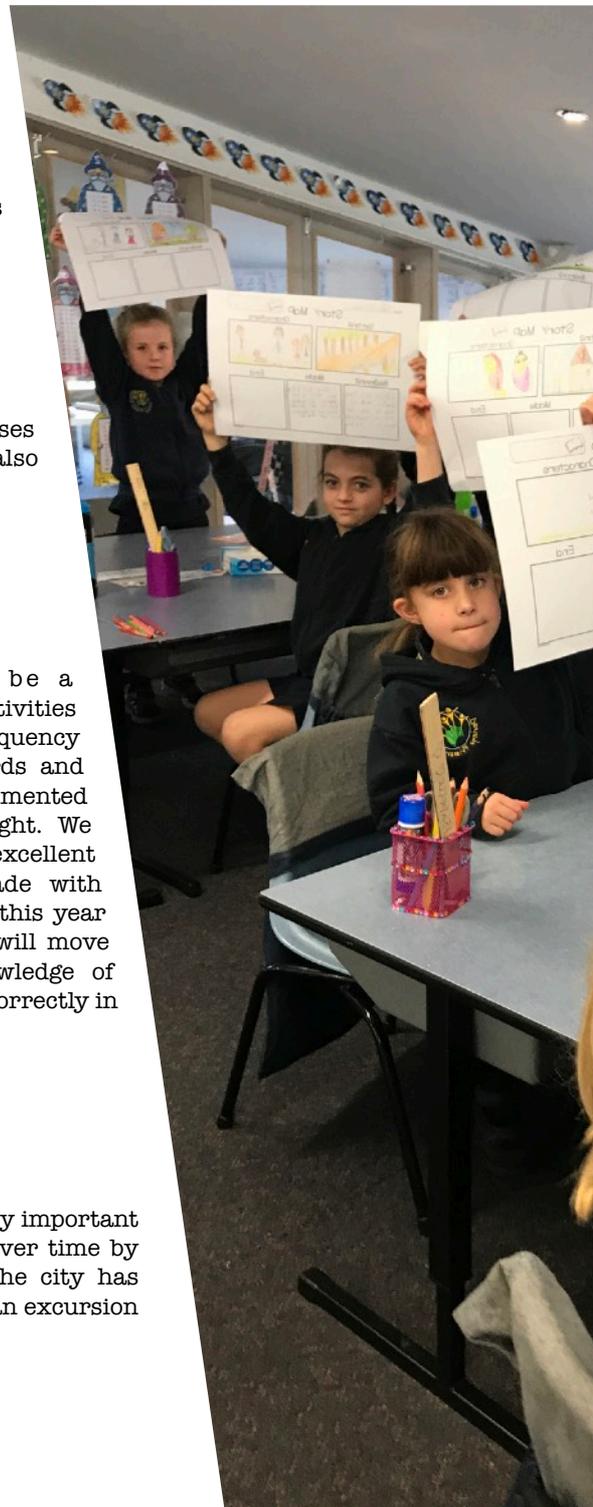
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Inquiry

Term 3's 'Big Ideas' are "What is the history of Melbourne?" and "Why is history important to my community?" Students will investigate how Melbourne has changed over time by studying some of Melbourne's famous landmarks and the way in which the city has changed over time. Our 'Marvellous Melbourne' unit will be complemented by an excursion where we will explore all that the city has to offer.



WHAT'S ON?

July 21 DACE Opening Night

July 22-23 DACE Weekend

August 2 Junior Maths/ English Info Evening

August 14-18 Book Fair

August 18 Book Dress-Up Day

August 30 Excursion Eureka Skydeck

August 31 Market Day

September 1 Curriculum Day (student-free)

September 21 Senior School Concert

September 22 Footy Day

September 22 Last day of Term 3



English

Children will continue to be extended and supported according to their learning needs in reading, writing and spelling. This term, students will write narrative and persuasive texts and will continue their focus on handwriting and letter formation. Our use of the Sound Waves spelling program will progress further this term, as we alternate between consonant and vowel sounds each week. Comprehension will continue to be a major focus for reading as we learn to identify the difference between facts and opinions and make inferences and predictions during guided reading sessions.

Maths

Our number focus for Term 3 will be multiplication and division. Students will learn different ways to represent these operations, including arrays, equal groups, repeated addition and skip counting. In conjunction with this, students will learn to recognise and model fractions of halves, quarters and eighths. 2D and 3D shapes, their properties and the way they can be manipulated will also dominate much of our mathematical learning this term, as well as revision of telling the time, place value and number facts.

Specialist Programs



Physical Education. In Term 3 Grade 2 students will continue to improve upon and learn new motor skills. They will participate in some cooperative games and challenges designed to help them develop team work and group thinking skills. Students will also participate in our annual Footy Day at the end of term 3.



Science. In Term 3, Grade 2 students will be exploring the forces, which make things move, in a unit called Push and Pull. They will be learning about forces such as push, pull, friction and gravity through experiments with toy vehicles. They will be developing their investigative skills and learn to working in teams to conduct a fair experiment.



Japanese. This term, students will complete a unit on Japanese children's hobbies and interests, and draw comparisons with their own. They will also expand their Japanese vocabulary through new songs and traditional stories, including Tanabata (Star Festival). It will be an exciting and action-packed term!



Performing Arts. During Term 3 the Grade 2 students will be studying dance in Performing Arts. Students will increase their awareness of the movements their bodies can create and further explore how to portray their ideas using dance. They will extend their learning about how to make dances and respond to audience feedback.



Visual Arts. During term three the Grade 2 students will look at the elements of colour, shape, line and texture within art, using these aspects to demonstrate their understanding when creating artworks. They will complete pieces of artwork that cover the areas of clay modelling, collage and printing.

