

Curriculum

‘Time to Dream’. How did our Aboriginal ancestors live? How do we remember and celebrate their history?

Welcome!

Welcome back to Term 3. We have another wonderful term ahead and we hope you are looking forward to sharing in the many stories your child will have. Please read our information overview and if you have any questions, we are most happy to chat with you.

Social Skills

Social skills continue to be taught and are referred to with a regular focus. They are based on our Derinya values and our reference to research on **Empathy**, **Mindfulness** and **Gratefulness** being keys to happiness.

Homework

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Homework will continue as per Term 2. Books will be sent home on Tuesdays to be returned by the following Monday. Weekly homework will consist of the following;

- ★ 5 x 20 minutes home reading.
- ★ 1 x 40 minutes set home task.

Total = 140 minutes per week. Please encourage your child to return their homework within set times and fill in their reading log on a daily basis.

Inquiry

In Term 3 our students will be working on our History Throughline of Changing Communities. Our Big Idea for the term is, ‘Time to Dream’. How did our Aboriginal ancestors live? How do we remember and celebrate their history? This unit will require students to understand ways of life, beliefs and practices of Aboriginal and Torres Strait Islander people before European settlement. This will include exploring the significance of the Dreaming and the perspectives and meaning in Dreamtime stories. As part of our unit we will visit the Cranbourne Botanic Gardens on Tuesday July 25th and welcome a visit from Aboriginal elder, Murrundindi on Monday August 28th and participate in themed rotational activities.

WHAT'S ON?

July 21 DACE Opening Night

July 22-23 DACE Weekend

July 25 Excursion Cranbourne Gardens

August 14-18 Book Fair

August 18 Book Dress-Up Day

August 28 Incursion w/Murrundindi

August 31 Market Day

September 1 Curriculum Day (student-free)

September 21 Senior School Concert

September 22 Footy Day

September 22 Last day of Term 3





English

Reading. In Term 3 students will continue with guided reading, with an emphasis on using a range of reading strategies to build on comprehension. The focus will be monitoring, summarising and making connections to texts. Our students will continue to read Lexile books, completing online quizzes about the books they have read, to enhance their comprehension. We will also be viewing online texts and participating in Readers Theatre activities, to complement our Unit of Inquiry on Indigenous Australians.

Writing. Our reading focus is on Recounts, Narratives, Information Reports and Letter Writing. Highlights will include writing and publishing their own Dreamtime story and writing a letter to the Murrundindi (Aboriginal Elder) explaining their understandings about our Unit of Inquiry. There will also be a continued emphasis on correct grammar and punctuation.

Spelling. We will continue to teach rules and strategies using our Sound Waves program. This is in conjunction with individualised Oxford spelling words for Homework.

Maths

Mathematics is a daily focus and is structured around class and mixed groups. Our focus for Term 3 will be on place value, time to the minute, number patterns, money, fractions, data collection, mapping and 3D shapes and nets. Automatic recall of number facts and tables will continue to be a focus in class. Regular practise at home is beneficial for all.

Specialist Programs



Physical Education. In Term 3 Grade 3 students will be focusing on improving skills such as throwing, striking and kicking. They will use these skills in some modified sports and games. Students will also be encouraged to develop knowledge of specific tactics in these games. Students will also participate in our annual Footy Day at the end of Term 3.



Performing Arts. Term 3 is an exciting term, getting ready for the Senior School Production titled "Famous". Like the story of Fame the Musical, students audition to get into a prestigious Performing Arts School. What will happen to these students? Will they become FAMOUS? The Grade 3 performances include famous singers like Elvis, MJ, Madonna, Meghan Trainor and Taylor Swift.



Visual Arts. In term three the Grade 3 Art Program will look at the different types of artworks associated with Indigenous culture. The art elements of pattern, shape and colour will be looked at, as the children create works through painting, construction and textile lessons.



Science. In Term 3, Grade 3 students will be investigating heat. They will learn about the sources of heat as well as how we use heat in our everyday lives. Students will study and use thermometers and explore the concepts of the transfer of heat, conduction and insulation. They will be developing their investigation skills.



Japanese. This term Year 3 students will take Hiragana learning to the next level through use of dictionaries, reader books and iPads to read and type Japanese words. They will also write wishes in Japanese for the traditional Star Festival (Tanabata) and brush up on their speaking skills for the speech contest.

