

The Student Government Association (SGA) survey was sent out to 5,477 undergraduate students from January 30 – February 15, 2014. This report documents findings of analyses conducted with data gathered from 1277 (23% response rate) traditional undergraduates at Azusa Pacific University (APU). This survey lends insight into a variety of aspects of students' experiences including the type of advising support they receive, their campus experience, their educational experience, and the social and spiritual support they receive.

The principal investigators were: Jordan Williams, SGA President and Amber Fields, SGA Vice President.

Due to the wide range of topics that were explored, and the relatively large number of analyses that were conducted, selected findings are presented below followed by a brief narrative on key findings.

The Key findings are organized into four categories: Advising and Support; Campus Experience; Educational Experience; and Social and Spiritual Support. The reader is encouraged to consult the table and figures in this report for more detail regarding subjects of interest.

Key Findings:

- **Advising and Support**

- Eighty (80%) percent of participants either agreed or strongly agreed that they were aware of the counseling services provided by APU (Table 24).
- Sixty-one (61%) percent of participants either agreed or strongly agreed that they feel comfortable going to the Health Center for health concerns (Table 24).

- **Campus Experience:**

- The top five reasons in rank order that gave participants a sense of belonging at APU were Academics/Major, Time spent with friends in living areas, Faculty and Staff, Time spent with friends in eating areas, and Chapel (Table 3).
- Seventy-five (75%) of participants rated the overall events of Communiversities as either average or good (Table 17).
- Seventy-nine (79%) of participants rated student union building (Cougar Dome) as either average or good (Table 17).
- Sixty-eight (68%) percent of participants lived on campus (Table 18).
- Seventy-nine (79%) percent of participants were either satisfied or very satisfied with campus security being provided for on campus housing (Table 19).
- Sixty-seven (67%) percent of participants agreed or strongly agreed that they believe it is important to have a student government at APU (Table 26).

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- **Educational Experience**
 - Ninety-three (93%) percent of participants were able to register for the general educational classes this academic year (Table 5).
 - Ninety-two (92%) percent participants either agreed or strongly agreed that they intend to graduate from APU (Table 4).
 - Eighty-seven (87%) percent of participants either agreed or strongly agreed that the classes for their major challenged them academically (Table 8).
 - Sixty-one (61%) percent of participants either agreed or strongly agreed that the general education classes challenged them academically (Table 8).
 - Sixty-five (65%) percent of participants said that it is important for APU to require professors to use an online grading system (Table 9).
 - Ninety (90%) percent of participants were either satisfied or very satisfied with the amount of learning in their classes at APU (Table 7).

- **Social and Spiritual Support**
 - Eighty-five (85%) percent of participants were either satisfied or very satisfied that their professors encouraged and facilitated their personal spiritual growth in the classroom (Table 7).
 - Sixty-six (66%) percent of participants either agreed or strongly agreed that they were informed about ministry and service opportunities (Table 11).
 - Eighty-two (82%) percent of participants said that they have never or rarely experienced discrimination because of their gender (Table 25).
 - Eighty-four (84%) percent of participants said that they have never or rarely experienced discrimination because of their race/ethnicity (Table 25).
 - Eighty-six (86%) percent of participants said that they have never or rarely experienced discrimination because of their religion (Table 25).
 - Ninety-five (95%) percent of participants said that they have never or rarely experienced discrimination because of their sexual orientation (Table 25).

The following Tables include all responses from the survey participants and demographics are located from pages 22 – 26. Finally, *Other* and open-ended comments begin on page 27.

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Table 1

Please choose how many schools (including APU) you applied to for admission:

Answer	Response	%
1	227	17.8%
2-3	394	30.8%
4-5	367	28.7%
6+	290	22.7%
Total	1,278	100.0%

Table 2

Please choose how many schools (including APU) at which you were accepted for admission:

Answer	Response	%
1	266	20.8%
2-3	487	38.1%
4-5	345	27.0%
6+	179	14.0%
Total	1,277	100.0%

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Table 3

What would be your top five reasons that give you a sense of belonging at APU? Please choose no more than the five reasons most important to you.

Answer	Response	%
Academics/Major	915	73.0%
Attending sports events	181	14.4%
Chapel	387	30.9%
Community sponsored events (concerts, outdoor adventures, clubs & organizations, intermurals, etc...)	300	23.9%
Commuter Programs	61	4.9%
D-groups	178	14.2%
Drama/Theatre (film production, etc...)	50	4.0%
Faculty and Staff	547	43.7%
Leadership Positions	256	20.4%
Ministry and Service	250	20.0%
Mission Trips	265	21.1%
Music (Choir, Band, etc...)	135	10.8%
Office of International Students and Scholars (ISS)	30	2.4%
Residence Life (events, RA's, etc.)	329	26.3%
Study Abroad	317	25.3%
Time spent with friends in eating areas	434	34.6%
Time spent with friends in living areas	765	61.1%
Student Center for Reconciliation and Diversity	40	3.2%
Playing in intercollegiate sports	96	7.7%

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Table 4

I intend to graduate from APU.

Answer	Response	%
Strongly Disagree	49	4.1%
Disagree	14	1.2%
Neither Agree nor Disagree	38	3.2%
Agree	158	13.2%
Strongly Agree	938	78.4%
Total	1,197	100.0%

Table 5

During the 2013-14 academic year, I have been able to register for the general studies classes that I needed.

Answer	Response	%
Yes	1,165	93.1%
No (please specify why and what class):	86	6.9%
Total	1,251	100.0%

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Table 6

I plan to take advantage of summer school courses offered at APU in one or more of the three sessions.

Answer	Response	%
Very Unlikely	358	29.1%
Unlikely	325	26.4%
Likely	294	23.9%
Very Likely	241	19.6%
I was unaware that summer school was offered	14	1.1%
Total	1,232	100.0%

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Table 7

Please rate your current level of satisfaction using the scale provided.

Question	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	Total Responses	Mean
How satisfied are you with the availability of classes for your major?	1.6%	8.1%	11.4%	49.9%	28.9%	1,214	4.0
How satisfied are you that your professors have encouraged and facilitated your personal spiritual growth in the classroom?	1.0%	2.4%	11.5%	48.9%	36.2%	1,212	4.2
Please rate your overall satisfaction with the amount you have learned in your classes at APU.	0.2%	2.6%	7.4%	51.1%	38.7%	1,212	4.3

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Table 8

Please indicate the extent to which you agree with each of the following statements.

Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total Responses	Mean
I generally am able to develop a relationship with my professors.	0.5%	3.4%	14.6%	54.8%	26.6%	1,195	4.0
The classes for my major challenge me academically.	0.5%	2.5%	9.6%	45.6%	41.8%	1,191	4.3
The classes for my general studies requirement challenge me academically.	2.8%	11.4%	25.1%	45.3%	15.4%	1,189	3.6
APU should make admissions requirements harder in order to make the university more academically prestigious.	4.4%	14.9%	33.8%	27.9%	19.0%	1,191	3.4

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Table 9

Please indicate the extent to which you agree with each of the following statements.

Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total Responses	Mean
Sakai is a useful tool that is helping me academically.	4.8%	9.0%	20.8%	46.0%	19.3%	1,195	3.7
I believe online grading would help me academically.	2.2%	6.0%	23.3%	36.1%	32.4%	1,193	3.9
I believe that it is important for APU to require professors to use an online grading system.	3.1%	8.4%	23.5%	30.5%	34.5%	1,194	3.8

Table 10

How many of your classes currently use online grading/Sakai?

Answer	Response	%
None	86	8.5%
1-2	523	51.6%
3-4	321	31.7%
5-6	74	7.3%
6+	10	1.0%
Total	1,014	100.0%

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Table 11

Please indicate the extent to which you agree with each of the following statements.

Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total Responses	Mean
APU offers an exceptional number of study abroad programs.	1.7%	5.4%	15.4%	46.4%	31.0%	1,161	4.0
I want to participate in a study abroad program.	2.6%	8.8%	17.5%	31.1%	40.1%	1,163	4.0
I feel informed about the ministry and service opportunities that are available for students.	2.4%	10.3%	21.6%	47.9%	17.8%	1,158	3.7
The university service requirement has encouraged me to have a greater investment in serving others in the local community.	9.1%	15.2%	24.2%	37.4%	14.0%	1,161	3.3
My experience through the Office of Service Learning has strengthened my ability to work with people different from me in terms of ethnicity, gender, age, socio-economic status, etc.	5.7%	13.1%	41.2%	29.7%	10.4%	1,159	3.3
The Darling Library (West Campus) has provided me with the information and resources that I need.	2.3%	5.3%	35.4%	40.2%	16.7%	1,161	3.6
The Marshburn Library (East Campus) has provided me with the information and resources that I need.	1.1%	3.2%	25.6%	47.5%	22.6%	1,158	3.9

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The Stamps Library (Theology) has provided me with the information and resources that I need.	1.1%	2.8%	23.9%	41.5%	30.7%	1,159	4.0
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Table 12

Please indicate the extent to which you agree with each of the following statements.

Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total Responses	Mean
I am interested in serving in the local or global community through the Center for Student Action.	4.5%	10.5%	23.8%	37.8%	23.4%	1,160	3.7
My service experiences through the Center for Student Action have played an influential role in the continuing development of my faith.	4.9%	8.9%	41.6%	27.6%	16.9%	1,155	3.4
My service experiences through the Center for Student Action (Mexico Outreach, Local Ministries, Action Teams, etc.) have increased my ability to communicate across cultures.	4.2%	6.4%	47.5%	25.7%	16.2%	1,157	3.4

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Table 13

I have an adult in my life, who I meet with on a semi-regular basis, who is helping me to grow in my relationship with God.

Answer	Response	%
Yes	584	50.2%
No	580	49.8%
Total	1,164	100.0%

Table 14

If yes, this person can best be described as:

Answer	Response	%
Someone I was matched with through Heart to Heart or Blueprints	63	10.8%
An APU employee who I spend time with (not associated with Heart to Heart or Blueprints)	169	29.1%
Someone that I know from church	209	36.0%
Other (please specify):	140	24.1%
Total	581	100.0%

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Table 15

My D-Group participation is best described as:

Answer	Response	%
An official D-Group through Discipleship Ministries/Campus Pastors Office	191	16.5%
A D-Group organized by me and my friends (not through Discipleship Ministries Office)	124	10.7%
A D-Group led by an APU faculty or staff (not through Discipleship Ministries Office)	25	2.2%
A small Group organized by a local church	45	3.9%
I am not in a D-Group	720	62.3%
Other (please specify):	51	4.4%
Total	1,156	100.0%

Table 16

If you are not in a D-Group currently, please check all that apply:

Answer	Response	%
I'm too busy to participate in one right now	491	64.9%
I don't think a D-Group will help me grow in my relationship with God	139	18.4%
I'm worried I won't like the people in my group	97	12.8%
I don't know how to get connected with a D-Group	55	7.3%
I've been in a D-Group while at APU, but have chosen not to be in one currently	230	30.4%
Other (please specify):	87	11.5%

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Table 17

I would rate the quality of:

Question	Poor	Average	Good	Excellent	Total Responses	Mean
The overall events of Communiversy	4.3%	22.7%	52.3%	20.7%	1,126	2.9
The student union building (Cougar Dome)	8.3%	32.6%	45.6%	13.6%	1,127	2.6

Table 18

I currently live:

Answer	Response	%
Off campus	372	32.1%
On campus	788	67.9%
Total	1,160	100.0%

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Table 19

Please indicate the extent to which you agree with each of the following statements.

Question	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	Total Responses	Mean
How satisfied are you with your current living situation?	2.4%	7.3%	9.3%	48.1%	32.9%	782	4.0
How satisfied are you with campus security being provided for on campus housing?	2.2%	6.1%	12.9%	49.0%	29.8%	782	4.0

Table 20

Overall, I consider university housing to be worth the cost.

Answer	Response	%
Strongly Disagree	79	10.6%
Disagree	231	31.0%
Neither Agree nor Disagree	178	23.9%
Agree	225	30.2%
Strongly Agree	31	4.2%
Total	744	100.0%

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Table 21

I have a car on campus.

Answer	Response	%
Yes and I live on campus	340	31.4%
Yes and I am a commuter	278	25.6%
No and I live on campus	395	36.4%
No and I am a commuter	71	6.5%
Total	1,084	100.0%

Table 22

Please rate your level of agreement with each of the following statements.

Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total Responses	Mean
I am aware of Campus Safety's escort service.	1.8%	6.3%	5.2%	47.6%	39.0%	1,151	4.2
I have used the Campus Safety after hours shuttle.	12.9%	21.0%	8.6%	29.8%	27.7%	1,152	3.4
I feel informed about the safety issues on campus.	1.4%	4.7%	11.3%	49.8%	32.8%	1,151	4.1

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Table 23

Please rate the frequency that you use different modes of transportation between campuses.

Question	Never	Rarely	Occasionally	Frequently	Always	Total Responses	Mean
How frequently do you use the trolley to go between campuses?	19.5%	24.6%	23.2%	23.7%	8.9%	1,151	2.8
How frequently do you walk or use alternative modes of transportation (bike, skateboard) between campuses?	9.3%	11.3%	20.6%	33.7%	25.1%	1,151	3.5

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Table 24

Please indicate the extent to which you agree with each of the following statements.

Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total Responses	Mean
I feel comfortable going to the Health Center when I have health concerns.	3.8%	11.7%	23.6%	37.8%	23.0%	1,143	3.6
I have been able to obtain an appointment at the Health Center when I need medical attention.	2.8%	8.1%	29.4%	36.7%	23.0%	1,139	3.7
I am aware of the counseling services provided by APU.	1.8%	6.1%	12.2%	53.2%	26.6%	1,142	4.0
I have been to the Counseling Center in the past year.	32.4%	30.8%	12.1%	11.2%	13.5%	1,140	2.4

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Table 25

Please indicate the level of frequency that you have experienced discrimination at APU with each of the following statements.

Question	Never	Rarely	Occasionally	Frequently	Always	Total Responses	Mean
How frequently, if at all, have you experienced discrimination because of your gender?	56.1%	25.8%	13.6%	3.2%	1.3%	1,142	1.7
How frequently, if at all, have you experienced discrimination because of your race/ethnicity?	60.8%	23.0%	9.8%	4.8%	1.6%	1,140	1.6
How frequently, if at all, have you experienced discrimination because of your religion?	66.0%	19.7%	9.8%	3.5%	1.0%	1,141	1.5
How frequently, if at all, have you experienced discrimination because of your sexual orientation?	87.7%	7.4%	1.8%	1.6%	1.5%	1,141	1.2

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Table 26

Please indicate the extent to which you agree with each of the following statements.

Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total Responses	Mean
I understand what Student Government Association (SGA) does.	12.1%	26.8%	21.8%	30.4%	8.9%	1,138	3.0
I think it is important to have a student government at APU.	1.7%	5.1%	25.9%	48.2%	19.2%	1,138	3.8
I feel the SGA is actively, effectively addressing, and advocating for student concerns.	4.9%	14.7%	42.0%	29.3%	9.1%	1,138	3.2
I feel comfortable bringing my campus-related concerns to the SGA.	8.6%	24.0%	41.0%	19.0%	7.4%	1,137	2.9

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Table 27

The admissions process to be accepted to my program is difficult.

Answer	Response	%
Strongly Disagree	147	12.9%
Disagree	351	30.8%
Neither Agree nor Disagree	399	35.0%
Agree	168	14.7%
Strongly Agree	74	6.5%
Total	1,139	100.0%

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Demographics**Table 28****What is your major?**

Answer	Response	%
Accounting	37	3.3%
Acting for the Stage and Screen	2	0.2%
Applied Exercise Science	54	4.9%
Applied Health	57	5.1%
Art	17	1.5%
Athletic Training	11	1.0%
Biblical Studies	26	2.3%
Biochemistry	14	1.3%
Biology	43	3.9%
Business Management	94	8.5%
Chemistry	4	0.4%
Christian Ministries	8	0.7%
Cinematic Arts	5	0.5%
Cinematic Arts Production	15	1.4%
Communication Studies	62	5.6%
Commercial Music	4	0.4%
Composition	0	0.0%
Computer Information Systems	6	0.5%
Computer Science	3	0.3%
Economics	7	0.6%
English	42	3.8%
Finance	12	1.1%
Global Studies	17	1.5%
Graphic Design	13	1.2%
History	14	1.3%
International Business	14	1.3%
Journalism	13	1.2%

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Liberal Arts	52	4.7%
Marketing	27	2.4%
Math	12	1.1%
Math/Physics	6	0.5%
Music	20	1.8%
Music and Worship	9	0.8%
Nursing	83	7.5%
Performance	1	0.1%
Philosophy	6	0.5%
Physical Education	5	0.5%
Physics	5	0.5%
Political Science	23	2.1%
Psychology	140	12.6%
Screenwriting	3	0.3%
Social Science	6	0.5%
Social Work	46	4.2%
Sociology	28	2.5%
Spanish	5	0.5%
Theater Arts	11	1.0%
Theology	11	1.0%
Visual Art	1	0.1%
Youth Ministry	13	1.2%
Total	1,107	100.0%

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Table 29

What is your class standing?

Answer	Response	%
Freshman	251	22.1%
Sophomore	224	19.7%
Junior	296	26.0%
Senior	367	32.2%
Total	1,138	100.0%

Table 30

As a freshman student, I am satisfied with the 180 block meal plan.

Answer	Response	%
Very Dissatisfied	32	12.7%
Dissatisfied	47	18.7%
Neither Satisfied nor Dissatisfied	45	17.9%
Satisfied	92	36.5%
Very Satisfied	36	14.3%
Total	252	100.0%

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Table 31

As a freshman student, I have plenty of eating selections to choose from on-campus.

Answer	Response	%
Strongly Disagree	29	11.5%
Disagree	54	21.4%
Neither Agree nor Disagree	53	21.0%
Agree	97	38.5%
Strongly Agree	19	7.5%
Total	252	100.0%

Table 32

Are you an International Student?

Answer	Response	%
Yes	26	2.3%
No	1,086	95.5%
TCK (Third Culture Kid)	25	2.2%
Total	1,137	100.0%

Table 33

Your Gender?

Answer	Response	%
Female	861	76.0%
Male	272	24.0%
Total	1,133	100.0%

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Table 34

Your Ethnicity/Race: (Please check all that apply):

Answer	Response	%
American Indian or Alaskan Native	33	2.9%
Asian	168	14.8%
Black or African American	47	4.1%
Latino/Hispanic	249	21.9%
Native Hawaiian or other Pacific Islander	32	2.8%
White or Caucasian	755	66.4%
Prefer not to respond	47	4.1%
Other	36	3.2%

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No (please specify why and what class): Please refer to Table 5.

Adult development was not offered this spring

A few of my needed classes filled up quickly, however thankfully the professors let me join the class anyway.

A lot of the general ed classes I needed to get done weren't available

Andersons Accounting II

Art

Art or language course overlapped with Nursing classes

ASL

ASL. I had conflicts with the time slots & my mandatory major classes. There were not many other time options for ASL.

Because freshman are only allowed to take 17 units

Bible

Bible classes, Math,etc

Biblical apocalyptic literature

Bio full classes

BIOL 101

Biology

biology – full

Biology and aerobics- classes full

biology and lab because it's hard to get any good classes

Biology classes are always filled, or are only offered during inconvenient times. There are not enough sessions for some of the Upper Division Bible classes.

Changed my schedule and the certain classes I wanted were full, even after people dropping. There were only 2 classes offered at times that conflicted with other classes I needed.

classes were full

Classes were full

Classes were full

class was closed

CLFM

Communications 111 All of the classes were full

Communication Theory, Public Relations,

Econometrics only offered in fall

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elementary Spanish
exo/deut during fall semester had no available time slots for my limited nursing schedule during fall semester since all the classes were full and my schedule was changed last minute.
filled courses..math.
Financial hold on my account.
Health Education, not enough spaces
History classes, Bible classes, and some psychology classes. Everything was waitlisted so I was lucky to get into them.
Honors Luke/Acts filled up before I could get a spot.
I'm a Freshmen so I was last to pick my classes. Most GE classes I wanted to take were all wait listed.
I've just been shut out of certain classes that were already completely full by the time my chance to enroll came.
I am done with every general studies classes.
I am finished with my general studies classes.
I could not enroll in the online bible class I needed to take because the class caps at 20 students.
I did not have any I needed to take
I did not need any more general studies classes in the 2013-2014 academic year.
Impact of my AES major
I needed to take Public Communications, but the class was full.
It was very difficult to get into a course which satisfied the general nature core requirement for me. I had to wait until my last semester of my senior year.
I was denied for additional units
I was unable to sign up for any of my classes, due to a hold on my account from the CSA office that should not have been there. After getting a hold of them, I was able to, but one class was already closed, and I never got into it.
I was wait listed for many of the classes I needed for my major. Like AES Fountations of Atheltic Training
Many gen ed classes are waitlisted
Most of the general education classes were already wait listed before my registration time
My clinical for nursing got changed last minute and I had to change my whole schedule. I lost my spot in my art 150 online class and couldnt get back in.
My Research and Writing class was cancelled due to lack of enrollment
my schedule as a music major doesn't coincided with the GE classes.
N/A - I've completed my general education requirements

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no more general studies needed
Not enough evening classes for people that have to work
Not enough sections
One of the classes I needed was full
Overcrowding
PE240 Health Education, Was booked up in the Fall, All offerings are at inconvenient times this Spring, Not offered in the Summer
PubComm and sciences were all waitlisted. Took forever to get my schedule to work out due to constant emailing and unreplied emails. Did not even get PubComm.
Pub comm is FULL.
Public Communication and Science courses always fills up. As a music major, I'm limited to when I can attend these classes
science classes filled up too quickly
Sociology is the only senior sem class that makes you have a code in order to register... It was unfair that they did that because there is no other senior sem that does that.
Some classes were only offered during the same time that other required classes were offered
some classes were too full
Spanish 2, lower class athletes closed up all the sections for a senior.
Spanish 2: not enough time options
Spanish because there is a Lecture AND a lab and they never fit my schedule!
Statistics. Full.
the class times are not available
there are rarely enough spots open for political science classes
There was a hold on my account that would not be lifted and I could not get my Science class.
there was no room in Bio 101
They class was filled. Fundamentals of Biology
They were too full. Public communications and English literature
Too full
Too late to register for the ASL II class which I need. Will take it when it is available.
UBBL 472. There were 25 spots on the roster, though there was at least 35 seats in the classroom. He refused to add more. Psych 299 also was problematic - the professor said he had no control over who could get into the class. Once again, there were 25 spots on the roster, but ample seating. What is that about?

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wait listed and scheduling problems

wait listed for many english classes needed

Wait listed for mostly science classes (AT and Anatomy)

wait listed publ comm

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Comments 1 – Please provide explanations here that would help us understand your answers above. Refer to Table 7.

Text Response

A few of my teachers have been so bad, they should not be teaching at APU

All my nursing classes were available when I needed to enroll. The professors include faith integration in their lectures and assignments.

All of my classes and my professors, both in General Education classes and classes for my major, have gone above and beyond what I expected to help me better understand myself, the world, the content of the course, and God. It had truly been a blessing.

Although my opinion varies, the professors in my field are very knowledgeable and helpful and I am proud to learn from them.

APU does a great job of inserting Christ in the lectures in a comfortable manner. The lectures are often very interesting based on the subject matter.

As a commuter and working student it's hard for me to find classes that facilitates my schedule. Also the commuter program needs more development as it is hard to really connect with others

As I stated in the previous question, everything was waitlisted. I was able to find a research methods that only had two or three others on the waitlist, but I was very fortunate. APU, stop accepting so many undergrads.

B-school needs to be more competitive. Most classes are easy/involve busy work.

Besides the occasional prayer, professors do not seem to be interested in providing spiritual growth. Of course, there are a few exceptions, but I generally see professors in an academic light rather than a spiritual one.

Business Management not accepted in the program yet due to math requirement

Classes are getting increasing in size - especially within the school of business.

classes are not challenging enough

Dissatisfied with the competitiveness of taking classes with certain professors in my major, and I think more class sections with those professors who are hard to get should be offered. Otherwise those of us who don't get priority registration are forced to take classes with professors who are not good.

Dr. ***** should win many awards for being a great person teacher and role model

Everything has been great! My teachers have been awesome

Everything is pretty good, I wish that getting all the classes I need was a little easier.

For a few classes only one professor teaches it, and sometimes classes are only offered once every other year. All the professors are great in speaking encouragement and about Jesus openly.

Great!

*****, *****, *****, and ***** have taught me more than many other professors here at APU.

I'm just a little unsatisfied with the fact that in my major, being really small, we do not offer multiple times for a class. This means that when signing up for classes we only have one choice and we have to take it because it's for our major. I guess there really isn't anything to be done about this though because the only way to get more class time options would be for there to be more people in the major. It's just a little annoying having no control over when you get to take your classes.

I always get the classes I need but It's hard when there is only one course open for that semester. I've had some great professors and some really bad professors which made me question how they were hired or made me question if they were even Christians. But overall I have learned a TON being here at APU!

I am a business major and I wish there was more conversations about how to use business in ministry. The majority of the undergraduate perspective seems to be favoring starting your own business and working in the corporate world. I am also dissatisfied with the limited Honors classes and the lack of an Honors dynamic or presence in that major.

I am a Liberal Studies major and I have not been in a single class that has taught me anything about how to be a good teacher except for advanced composition with Dr. *****.

I am a nursing major, and I have learned so much through those classes, unfortunately, there are very few times that these classes are available.

I am a nursing major therefore all my classes are always offered to me. Many professors here pour into the students spiritually.

I am in the nursing program at the High Desert campus, they sign us up for the classes we need.

I am in the School of Business, and I have experienced so many incredible professors to learn from. But the biggest difficulty for me is that I feel like I have very little practical skills of business, and more definitions. I also believe there is too much emphasis placed on Corporate rather than Entrepreneurial businesses and organizations. The School of Business has been just what I needed though.

I am studying at Oxford University right now, and I am realizing the value in going deeper with a topic, rather than covering more ground. Looking back over the courses studied, I have very little recall or knowledge of what was learned because I maybe only spent a day or two on a book/author/topic. The fast pace does not ensure more learning, but rather a more shallow learning of many more topics instead of deeper understanding of fewer topics--for which I prefer. The fast pace does not meet the standards of exceptional learning. I am very grateful for the experience I have been given, but I do believe there is still room for improvement and growth.

I am usually able to get the classes I need after some trouble, and my professors encourage growth but not spiritual growth, thankfully.

I chose professors based on reviews on ratemyprofessor.com. I chose professors that were rated moderately difficult and ensured learning.

I feel like the majority of things I have learned in the communication field has all been self-taught through reading. Professors rely on heavy discussion so they don't actually have to teach the students

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the material they are paid to teach.

I feel that APU's standard of professors facilitating students' spiritual growth is stressed to the point that, in some courses, it seems to be an artificial and useless component of the classroom.

I feel that the people, including all of the staff and professors, at APU are truly invested in the lives of the students and want to see them succeed in the best way.

I have always been able to get into the classes that I need and the professors have been fantastic :)

I have had excellent nursing professors who have strengthened my physical knowledge of the profession and spiritual journey in understanding gods calling for me in this field.

I have had some trouble getting into general studies classes and classes for my major. Some professors have really encouraged my spiritual growth and some have not.

I have loved everything about APU!

I have never had a problem getting classes for my major... I have only been encouraged to grow spiritually maybe once in my 3 years here... I don't feel inadequate in any area that I've taken a class in.

I have often had trouble getting classes for the Communication Studies major at the appropriate times. For instance, I had to wait to take COMM 203 until I was at a senior status, even though I should have been able to take it my sophomore year. Also, I had to get special permission to join a Senior Seminar class for my major because they all filled up before I had time to register, even as a second semester senior.

I love all my classes!

I love APU. You get as much as you put into APU

I love the community in APU, and student faculty relationships.

I love the professors. They know you by name and are always willing to pray for you.

I put satisfied because I know I could learn more in each class if teachers would teach how to do the material than for us figuring it out on our own or in groups

I think there's a problem when I have to be waitlisted for a class for my major.

I was very satisfied with professors like Dr. ***** who challenged me to engage the course material from a Christian perspective.

I wish more Sociology elective classes were offered.

I wish my professors would incorporate faith more often. Some are very good at it but others just throw it in an assignment and never discuss it again.

I wish some of the upper division math classes were provided more frequently.

I would prefer class time to be used for the appropriate subject matter. Religion is all well and good, but I often feel like I have wasted money on classes that will not help me for anything in the real world.

Just class selections are limited to begin with or so it seems right now.

Lots of my upper division emphasis specific classes only had one option each semester that could easily

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conflict with other classes.

Love the psyc professors!

Most of my upper-division major classes have been very satisfying, while many of my general studies courses did not seem nearly as challenging as they might have been. In other words, I feel that some (into to art, public communication, health, etc) general studies courses could have involved much more challenge and learning than they did.

My classes have been awesome

My major classes have been horribly dissatisfying.

My major has classes at inconvenient times

My major is tiny - no need to be wait listed for my classes.

My professors challenge me and at the same time hold me accountable; they care for students and understand life situations. They all portray some type of Christian background and a lot of them even pray before class.

Not challenged

Not teaching the second half of chemistry in the fall is an injustice. I had to wait a full semester. My professor was not great Dr. ***** and it is 3rd week of school and I'm lost. the science professors take great pleasure in making their exams HARD, but during lectures they rush trying to cram a lot in. the PTLT doesn't help if the TA didn't have the same professors and usually it turns out to be a discussion of residence life. some of us are commuters and we don't fit in with cliques, so the discussions are a waste of time. the learning enrichment center sometimes doesn't have (cell bio) tutors for all of the science classes. you take pride in being difficult, but you unfairly leave a lot of us in a disadvantage.

Nursing classes are available because of the program

Nursing professors are so caring for one's learning

Over all the Professors in the Business School have been fantastic. However, ***** - Accounting II was the worst professor I have ever had in any school. Smart and knowledgeable but has no clue how to teach.

Professors should focus more on sparking conversation and talking about the material, rather than talking at students and testing them on information. It would be helpful for professors to maybe start to instigate a new kind of classroom setting and testing.

Psych classes are majority offered from 12-5. I am an athlete and that is always my practice time so I usually go late to practice or leave class early.

Required accounting courses that go from 730pm till 1030pm take away from getting the most out of these crucial classes

Satisfied all around. Though disagreements flood the pith of me.

Science department goes above and beyond to challenge us and create a learning environment that also incorporated the background of Faith!

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Some classes do not have times that work well with athletes and cause problems showing up to practice late. All of the professors I have had have been incredible in their ways of teaching and are very approachable.

Some of my classes have been excellent, thought provoking, and challenging. However, the majority of my business core classes have been basic, surface level classes. I've definitely learned a lot in my major, but I feel that many classes did not delve very deep into the subject.

Some of the general education classes are way too difficult; especially if you aren't good at the subject, the professors expect so much from you. In addition, I understand the importance of taking the Bible classes; however, if you are not a biblical studies major these classes will not help you in graduate school. I understand taking the classes; however, they require an insane amount of homework.

Some professors I have learned almost nothing from because they simply are not good teaching. They're very helpful for real life issues but as far as the academics, some are far under par.

Sometimes I feel like I learn a lot, but then other classes I just barely learn anything. I learned more about the bible from my art class than my bible classes.

Some upper division classes are only offered one section.

the amount of investment professors put into their students is amazing

The availability of classes for my major isn't all that well (AES) and because of my grade point avg., I can't take as many classes.

The available lit classes are very disappointing. Other friends I have attending other schools have a very diverse selection of literature classes to choose from.

The graphic design program is very limited. It's still an incredibly submajor in comparison to other majors. They don't teach you what you really need to be a graphic designer. A lot of the skills I learned were outside of class and by researching for myself. With the amount I'm paying for this school I really hoped to be more educated in this field.

The majority of my professors really invest in me and are about me personally. Several have met with me outside of class or invited me to their house. They integrate faith seamlessly and relate it to my major.

The majority of what i have learned has come from out of classroom experience. However, some classes have provided a fundamental base.

The nursing program sets up the semesters for me, and makes sure the classes I need are available.

The philosophy department is full of wonderful, personal, intelligent, invested professors.

The pre-law program is poorly distributed, offering five different classes in the fall and only one very small class (20 seats) in the spring, making it difficult to get the required classes.

The professors in my major want us to know the material, so even though they are strict, they are happy to help us understand the material, shoot the breeze, and talk about God.

There are a few classes in the TFT department that only have one offering. It is sad because the classes

could be interesting, but the professor is incompetent and I never leave class feeling as if I got my times worth.

There aren't that many classes available for sociology students. A lot of seniors are having to graduate later because of it.

There are never enough AES classes, it's always so stressful.

There are some professors who have challenged me and taught me a lot, and others who have not done so. Overall I am satisfied, because I figured out how to choose the professors who will teach me more and challenge me.

There are too few teachers to allow for more class options

There should be more available elective classes and more emphases for the Biology major

There should be more classes for my majors available.

The school of business and management has great professors

The Science Department does its best to get the classes needed for the most suitable time schedule.

The Spiritual growth is somewhere slightly below satisfied. It seemed forced and scripted sometimes.

The strong point of the psychology classes I took was the faith integration. The professors eloquently infused religion with science.

The student to teacher ratio is what sets this university apart from others. The quaint classroom environment provides quality discussions and conversation.

They do a great job and that is that

While not every class has been brilliant, a majority have been. I look forward to going to mutt classes because I learn a lot about the content but also about other things, such as Christian perspectives. The availability of classes is a little lower for me because my major is in a small department.

With few exceptions, I feel the courses in my major have helped me set a strong foundation for a future as a storyteller and person of faith

With our nursing classes, sometimes it's hard to plan other classes, or take honors classes

Comments 2 – Please provide explanations here that would help us understand your answers above. Refer to Table 8.

Text Response
#teamnursing
Again as a Spanish major I am able to get close to my teachers easily since it is a smaller major.
APU already doesn't know how to handle the growing student body, so making admissions more rigorous would give them time to figure that out.
APU has been easier than high school was for me. Perhaps this is because I'm a music major, and music is my strong suit. But at the same time, the expectations are rather low, and some students complain about having to write two papers for philosophy class for the SEMESTER, when other universities ask for 6 or so, at least. APU needs to be more academically strenuous.
APU is known for our "morals," not necessarily our academics. This is embarrassing.
APU is too easy
APU needs to up the academic rigor of general education classes as well as their GPA requirements in general.
APU seems to let in just about anyone who is willing to pay. To strengthen our academic rankings, they should be more selective.
APU should be open to people, but they should also be selective because they do not want to lose the relationship
APU should definitely make it harder to get in. This would increase the value of our degrees significantly.
At first I was a psychology major, but I didn't find the classes to be particularly challenging, which is why I switched to social work.
Classes are both challenging and engaging.
Depending on the professor, I am able to have a relationship with them. Some are not as approachable as others, though.
Despite the difficulty, the professors make themselves consistently available for personal assistance in studying.
Don't turn people away like a club with a line out the door trying to make people want in more.
Down with the general studies. At 21 years old, I don't need to take PE (and a whole bunch of other GE courses). I'll go to Triad, thanks. The GE classes are very watered down and a general waste of time - nobody wants to be there. Get rid of health, too. The curriculum is outdated. I don't need to learn the food pyramid AGAIN, but I would like some help on something useful like taxes or insurance. I would also like to see more high school classes to be accepted for credit (ie. I took a full year of competition level speech and debate in high school, which was more difficult than my GE communications class).

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Gen eds are silly to me because they are very easy and often need only common sense (this excludes bible classes)

General Ed classes sometimes just feel like time wasters.

General requirements: I transferred in to apu with many of my general studies courses completed. The ones I have had to take have not been very challenging to me, however I hold myself at a higher academic standard than the majority of my peers. Admissions requirements: People will make their choice of school based on what is best for them. There are some people enrolled at APU who may not have been accepted at a more prestigious university; however they have had an amazing impact on my life and the lives of many others. Denying these students admission would be denying people like myself and others to grow from befriending people who are different from them.

General studies courses were interesting. Business core courses were not very helpful.

Great Biology and Chemistry Department! Department staff really makes the effort to know you and make sure you are doing your best!

I'm a little shy, so some professors are very approachable, while others, though not difficult per se, intimidate me so I'm afraid to have a deep relationship with them. I believe that making admission harder could make the school more prestigious, but I believe it is also fine as it is.

I'm graduating this May. APU can make whatever changes they deem fit. Personally, all the general ed course I had to take were a complete waste of time.

I am able to develop relationships with the professors in my major, but it also depends on the personality of my professors and whether it be the type i get along with. Nursing classes are very academically challenging and with GE studies some classes, like bible classes are challenging. I think APU is a prestigious school. There will always be students who try harder than others.

I am a nursing major so it is fairly easy to develop relationships with professors and be challenged in class. My general studies classes were challenging because they were Honors classes, but the non-honors general studies classes I have taken have not been very challenging.

I am not sure if APU necessarily should make admissions requirements more difficult for incoming students. I feel as though this university provides a unique atmosphere that honors God, and I think that this school should keep their mind open to those who are interested.

I believe there is too large of gap between the best academic students and the worst

I believe the requirements are appropriate

I cannot agree more with the last statement. I become more and more frustrated with the student population the longer I am here. I mean - cheating? Really? Also - a faith statement. I don't know how most of these kids got in because I remember asking my pastor for a letter of rec to be here and I'm not seeing how these kids are even here. I dislike greatly how people regularly bash on things like chapel and say stupid things in the clause and in class like how they are atheist or agnostic or whatever stupid thing. And partying on the weekends. Really? And taking up space in the library and then having phone conversations or keeping their phones on vibrate so that they are heard across the room every five minutes. Wow. By the way - postsecretapu disgusts me. Maybe if APU were more exclusive, it wouldn't

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be this way. And if it were more challenging to get in, maybe there would be fewer kids here and I'd actually be able to get on the trolley. I mean really. I'm paying for that, too. But the staff and the professors and a few of the trolley drivers and all of my RA's have been very kind and have helped me grow in different ways, so I'm very appreciative of that. And I really like the opportunities to get involved in the mentoring and D group programs as well as the community service activities.

I didn't feel challenged at all in my classes until junior year. After then, they were excellent

I dislike that my acceptance to this school is not seen as much of an accomplishment, because of how easy it is to get it.

I don't mean to be rude or mean or arrogant, but there are quite a few people who really are lacking in intelligence academically. And somewhat socially. It takes up the time and space of my classes when I could be learning more. I understand asking questions to better understand a concept. But I do not like my time being wasted with questions that were previously answered or are just plainly stupid.

I don't think APU facilities are big enough to accommodate the amount of students we are admitting so I think it's a good idea to make admission requirements harder

I do not believe it should be harder, because I think a lot of people need a second chance. And often that second change will lead them on the road back to Christ.

I feel like more busy work is assigned and valued than actual learning

I feel that the university is becoming very impacted because of the admissions rate. I feel that my classes are increasing in size each semester. Three years ago my classes were small and personal.

If you want to take hard, challenging courses, they are available. I am grateful to be in an inclusive environment that accepts students who might not be the most academically inclined, and provides opportunities for growth.

I have had great experiences in being about to reach out to my professors.

I honestly think major classes do not need more material in order to increase difficulty, but instead a more thought-provoking environment with harder to answer questions and essay topics to help stretch the mind.

I know people who didn't even finish the application and got in. That's terrible.

I like that the university is generally accepting atmosphere. This is a Christian university and I'm sick of hearing other students bash our values. Go to a public school or some other univ. then.

I love and cherish how accessible each of my professors are, and I have been challenged academically throughout my 4 years at APU.

I love the classes I have had here, and I don't think there is much that should change about them.

In regards to admission requirements, I don't know if raising the requirements would necessarily make it that the University would become more prestigious. Someone may not have the best requirements but still be a very good student in college. HS grades I don't think are always good predictors of College academic achievement. However, I think we should have more students who have demonstrated their desire to learn, grow, and to reach the community. I also think more interviews would be a great step as

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well.

In the nursing program, GEs don't really compare to that at all in toughness. Too many people get accepted to APU now.

I strongly believe there should be a general bible course as opposed to taking a UBBL course which is required for ministry majors.

I think a well-rounded community is always beneficial. once it's super hard to get into APU, the academics will become more competitive and one of the reason I chose APU was because of the relaxed and help each other environment that APU offers

I think it is in the best interest of APU to allow a diverse community of students to enjoy the experience of going to school at APU. Sometimes the C student can make a big difference and you are only limiting the potential for these students to be at APU and become difference makers along with the A/B students!

I think nursing classes conflict so much with general requirements!!!

I think our uniquely Christian worldview as a university should strive for academic excellence in the standards it holds its students to but shouldn't raise the expectations with the purpose of increasing academic prestige. However, there is something to be said for wanting to be academically excellent as a means of bringing glory to God through the exercising of our intellect.

I think that the courses that I took challenged me in ways to be a critical thinker and apply my intellect in various circumstances

I think the classes can be a little too demanding considering that the majority of students are taking at least 3 other classes

I think the general studies classes are too difficult. For example, I know a lot of my friends who are intelligent, but got a C in philosophy because the professor made it so difficult. If it's not a major class, then they shouldn't be so difficult. Having a challenging class is good to a point, but then the general education classes just bring down your GPA and its now harder to get into graduate school. The university is supposed to be a small school with a small amount of people in the classroom. Now it's just hard to get classes because there are so many people at this school.

I think the level of "challenging" characteristics in my classes has been "about right." A few classes were easier than others, but in general I'd say that the academics were challenging in a good way.

I think the University is great in academics

It is a running joke at my high school that if you can't get in anywhere else APU will always accept you because they want the money.

It seems like anyone is able to get into APU these days. I chose the school because it was a somewhat small school, but it is becoming too big. Parking especially is not anything to look forward to.

It would be nice to have general studies classes that students care about, so making the requirements for admission harder would benefit that well.

It would seem unfair to increase the rigor of admissions due to the diversity of skills/difficulties unique

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to each major. To paint in such broad brushstrokes seems foolish, and at best somewhat disconnected from reality. For example, the strength of admissions components (traditionally the SAT/ACT, GPA, and an essay or two) for a nursing student would differ vastly from an art major or even a computer science major, while in most cases all the admissions criteria would (very) inaccurately measure the student's aptitude for actual major coursework. As the admissions requirements stand now (fairly easy), they seem to measure only a baseline interest in academics, which seems reasonable. In my opinion, the best way to increase academic prestige would be to deeply motivate students to learn starting with their freshman year (as is what happens when students study in the High Sierra program), rather than by requiring greater performance in high school (which would change very little in the actual academic life, I think--especially if one reads accounts of what actually goes on among underclassmen at Ivy league schools etc).

I would be nervous to deny more students admission based on academics because our school offers so much more than just academics.

I would love it if we showed others than Christian isn't synonymous with ignorant.

I would not be here if the standards were ridiculously high, so I think if God wants someone to go to a good Christian school, we should accept them.

I would strongly agree that admission requirements should be harder but then people might view the school as a snobby Christian institution.

Love them!

Making admissions requirements harder means that students with connections will get in easier, which means less diversity.

Most classes are interesting and the higher the level in a specific course, the more challenging the course tends to be.

Most of my professors have been extremely open and friendly, and their curriculum is constantly challenging me to learn and improve my worldview, especially my ministry classes. I do not think APU should make admissions requirements harder, because I believe we are already academically prestigious and represent a student body that is both diverse and accepting, regardless of how students did in their academics previously.

Most of my professors never even bother to learn my name, let alone develop a relationship with me.

My classes are definitely more about learning than the grade. (I am more of a C student) But I've learned so much. However, admissions should be harder. Majority of people attending APU received a way lower SAT score than I did and were admitted.

Nursing is very challenging but general studies have been relatively easy so far

Office hours is a great way to get to know the course content better and to be connected with professors

Only requirements were 1bible 1ministry class. maybe you should make it harder, since you pride in constantly threatening science majors to change major.

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Part of the beauty of APU is that it accepts people from all walks of life and if the school was more academically prestigious, that would only mean turning people away that could really benefit from the tangible presence of God on this campus. Schools that try too hard for academic prestige end up too focused on that and forgetting about their Christian purpose, like the Ivy Leagues have done.

Pick smart people.

Seems like the academic admissions requirements are fine.

Simply my opinions.

Some are difficult, but others are incredibly easy.

Some general ed courses can be very difficult and overwhelming with the amount of work that sometimes I can't focus on the work for my actual major because I'm too worried about my general eds.

Some of the general studies feel like High School classes.

Some professors are approachable and some are not.

The classes are great. They all require hard work but it is not too bad.

The classes for my major really challenge me to get out of my comfort zone and be creative and write new things and do unique projects.

The classes outside of my major were generally good but I learned nothing in my major classes.

The current admissions requirements are attainable; however the college is prestigious also. Depending on the major, academics are challenging.

The faculty is arguably the finest collection of Christian men and women who love to teach and serve people. I have never felt so encouraged in my academics quite like at apu.

THE LAST ONE IS ONE THAT SHOULD NOT BE OVERLOOKED. I will be brief, and my next statement, is one that is just part of a view I hold. If we are truly a "God first" school, we should not be focused on making APU "more prestigious" but instead as a school that seeks to empower anybody who wants to attend, with the education of understanding their vocation in life. I would even go as far as arguing that APU should be a school not worried about prestige, but instead of a school that offers education to the marginalized, instead of the ones who can afford to just get in.

The professors are the best part of APU, but often times general studies classes require far too much of a challenge. APU admits many people I do not believe should be in higher education.

The professors are wonderful. I have never been dissatisfied with any professor in any department. The classes I have are at the perfect level of challenge. However, it seems as if APU accepts too many undergrads. The living spaces are beginning to overflow and every class is waitlisted.

The professors that I have encountered care about their students and their success. They strongly encourage students to contact them whenever the students have questions.

The professors vary, but they have always been nice and showed that they care for the students. Others have made a point to try and connect with me more than others. Overall it has been a great experience. I think the thing that needs to be worked on is for some professors to understand that general

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introduction classes are just as they state. They are for an introduction. Instances I have heard are about introduction classes feel like they are harder than they need to be. For my major, I am having a blast learning and being challenged as I go along in the theater classes. The professors are great and I learn and grow each semester.

There are some students here that make college seem less prestigious.

There is extreme diversity in the caliber of scholar here at APU, and it can be frustrating for those on the high end of the spectrum.

There were many things I learned from GEs because I was not well rounded coming in but there were aspects that simply were not challenging at times.

The school is overcrowded and admitting more and more freshman is too much for the school and STUDENTS to handle.

The school is starting to become overpopulated. There isn't enough parking, sometimes the classes are full, and commuters don't get any perks.

They should have auditions for everyone in music, before allowing students to take it for their major and offer the student a minor or emphasis in music while studying another major on campus if they feel the student is unsuitable for it.

Though I have to work to do well in classes, nothing has been super challenging over my time. There is also an atmosphere around that people don't care about their classes or try very hard or do the work. This harms having any really stimulating conversations in class.

Too many people attending

With the university beginning to struggle in accommodating the growing size of the student body, it only seems logical to increase admittance requirements and to strive for academic excellence.

Yes for the most part

You don't necessarily need to make admissions harder, but you do need to change the communal focus. Things sometimes feel very anti-intellectual here. Talk to the High Sierra program about how they promote the right focus.

Other (please specify): Please refer to Table 14.

A family member

A former captain on the APU swim team

a friend

all of the above

A Mentor outside of School

An APU employee through the Azusa Scholars Program

A past professor

APU Alum

APU Mentor

At Home

aunt

A woman who took an interest in me. She doesn't go to my church and isn't affiliated with APU.

Bible study teacher

Boyfriend's mom

Brother in-law

Close friend

Close friend

Coach

Counselor

Counslet

D-Group leader

d group

Dgroup leader

family

Family

Family

family

Family

family

Family

Family

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Family
Family Friend
family friend
Family friend
Family member
family member
Family member
family member
First generation mentor
friend
Friend
Friend
Friend
Friend
friends
friends
Friends
Friends Parents
from home
From home
Girls in my hall
high school bible teacher
high school teacher
Kern Mentor
mentor
mentor from youth for christ
Mentoring Program
met by accident on campus
met through APU
Mom
Mom
Mother

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Mother and Father
My best friend from back home
My Father
My grandmother
My mentor from HIS scholarship
My mother
My off-campus roommate
My parents
My roommate
My Uncle
My Uncle
Older Work Colleague
parent
parent
Parent
parents
Parents
Parents
Part of rezlife
Pastor/friend from back home
Professor who is also involved with heart to heart. We chose each other though and did not connect through heart to heart.
RAR
RD
RD
RD
ROTC
Senior friend
Someone from home.
Someone I know from home
Someone I met through Study Abroad.
Someone I talk to from home

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Someone from home

Swim team alumni

Therapist

Woman I met in class

Young Life person

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Other (please specify): Please refer to Table 15.

Choir D-group

Church group and D-group

Combination of a d-group organized by friends but also focused on small group material from a church

D-group leader in South Africa

D group failed twice

D group for one semester

Had a d group for 2 years and now my girls are leaders!

high sierra small group

I'm a part of an Ohana group (international small group)

I'm in a d-group through APU but we never meet

I am in a Lifegroup through epicenter church

I am leading a D-Group through the ODM but I am also in a D-Group organized apart from the ODM

I did belong to a D-group my freshman year but have not continued to do so now.

I had an official D-group but we only met for one semester. The leader went on study abroad and we never met again.

I have previously been in a D-Group through Discipleship Ministries

I have started a Bible study in Smith hall where most of the guys who come do not participate in D-groups.

I joined a D-group but was not happy with it. It was the leader and one of her friends. I joined to meet new people and interact with a variety of people. It felt like it was just her and her friend hanging out, then me.

I tried to join a D-Group and was left out, even told that my schedule was an inconvenience for the rest of the group and I should seek out another. I thought we were placed together based on our schedules? I now LOATHE D-groups! And I advise everyone away from them.

I used to be but my leader graduated

I used to be in a D-Group lead by another student

I was a D-Group leader

I was in a D-group but we never really met and eventually were not a D0group

I was in a D- group freshmen year

I was in a D-Group last semester but my schedule wouldn't permit it this semester.

I was in a D-Group last year but we stopped meeting because one girl was lying to us and it caused too much drama. soooo dumb

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I was in a D-group, then my leader left to study abroad

I was in a D-group last semester but it stopped

I was in a D-group last semester that I randomly signed up for and the leader was wonderful but I never connected with the other girls, so the whole thing ended up being awkward and tedious. This semester I am currently in a d-group organized by some of my friends which is going much better.

I was in one but after my freshman year we stopped meeting

I was in one for my first 2 years, and then we kind of just stopped meeting

Leader in a D group continuing from South Africa study abroad

mandatory D-group for High Desert nursing students

Men's Chorale and TCK Group

Men's Chorale D-Group

my D-Group isn't running anymore

My D-Group leader bailed after 1 week. The office was notified and never did anything.

My D-Group stopped meeting suddenly. I do not know the reason why

My experience with D-groups has not been good at all.

none, APU has made me to become a ranging atheist

official D-Group that started as a small group at High Sierra

OHANA

Ohana

real talk

South Africa D-group

Through Bel Canto

Tried a d group and wasn't able to participate due to the scheduling so I gave up on them

Was in a d-group. Wasn't satisfied. interested in finding another, and also interested in mentor

was in a D-group but was not a good match

Was in a d-group last semester but my leader left the school this semester

With a professor

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Other (please specify): Please refer to Table 16.

After my experiences I don't want to.

Already involved in a local church community

Commuter

commuter

Commuter with extreme schedule

Commuting makes it hard to connect

D-Groups have a small reputation of being similar to Alpha groups, and I am looking for more critical thinking or discovery into religion instead of just discussing it.

Did not have a good experience with a D-Group in the past

Don't really want to be in a D-group right now.

Don't want to be a part of an APU d-group

Freshmen; High Sierra only

have a similar thing through my church

I'm a bit anxious to join

I'm a commuter, so I don't know how that would work

I'm a nontraditional student. I signed up because I need the spiritual help and it was a let's talk about gossip girl or who that cute guys on campus are. Hindered me in my search of my spiritual needs.

I'm in a group with my church

I'm in a life group at my home church

I'm in one already

I'm involved in a D group

I'm involved in other, non-school related groups for relational and spiritual growth.

I'm married

I'm unsure if I want to be in one

I've been in a D-Group while at APU but it was not effective at all, so that's why my friends and I went rogue

I am already in a bible study group that is not an official D-group

I am a part of a different group at my church

I am a part of my home church's groups

I am in an unofficial D group.

I am involved with a life group through a local church instead. All students who meet in my life group attend APU and I really enjoy the fact that is it co-ed and we get to hear all different types of

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experiences.

I am just not interested

I am not a Christian and feel I am better off not pursuing faith in God.

I am Studying Abroad

I commute and it's hard to find a time that works

I do Bible study

I don't know very many people here nor have enough friends to even feel comfortable in one.

I don't know what a D-group is

I don't want to

I don't wish to be a part of one

I do not currently wish to participate in a D-Group, but I am enjoying my time with my mentor that I was paired up with.

I do not feel the need to be in one.

I do not know what to expect and do not want to let people in my group down if I can't give 100%

I feel that the lack of knowledge I have on the bible and other religious subjects might make others not want to work with me

I forgot to sign up and don't know if it's too late now

I grow in my faith best in a one on one interaction. That's why I am in Heart to Heart.

I had a bad experience with my D- group

I had a bad experience with my previous D-group.

I had a D-group at APU but we all got busy and never met

I had a poor D-group experience last year. Leader stopped communicating and arranging meetings within the first semester and the group fell apart.

I have a friend group that acts like a D-Group so I don't feel the need to be involved in an official one.

I have a group in our church.

I have a group of spiritual counselors from home that I interact with regularly.

I have applied but have never been set up with a leader

I have recently signed up to be in a psych D-group led by a professor

I have tried to join, but there was not one for me

I missed the deadline to sign up.

I signed up but none were available

I signed up for D groups twice and both times the groups only met once. Then I never heard from any of them again.

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I started out in one my friends and I had organized, but it fell apart mid semester. Now I'm trying to make a time to meet with another one.

It is hard to be forced into a D-group with all new people after being raised with the same group of girls.

I tried to be in a D group 3 times. Every time, the leader didn't commit. So sad!!

I tried to get involved with a D group but I didn't really match well with my group. We were all at such different places in our lives it was hard to connect.

It seems like a fake community

I was in a D-group and our d-group leader left.

I was in a D-Group but we stopped meeting after last year. I would like to have still been in one though.

I was in one briefly and did not connect with the members and style of leadership

I was in one but be never met

I was in one freshman year and no one was committed and the leader did not have a clue what she was doing.

I would like to

I would like to be in a D group but not through APU. I have heard many unfortunate stories from leaders and D-Group attendees that have discouraged me from joining

Lack of acceptance

life group through church

May be a bit difficult since I commute

My D-group leader used me to just give her rides back to her house after class

My last D-group was hang-out time; we didn't talk about God. I didn't see the point of it.

My leader graduated

N/a

No interest

not explained very well

Not interested

Not sure anyone who wants to lead a group necessarily should.

The D-Group I was in never really met and turned into a venting session for my leader. I learned nothing and was not challenged.

The D-Groups I have been in always ended up falling apart and everyone would stop meeting.

The majority of people I've met at APU are very fake and only are interested in superficial interactions. It's just not what I'm looking for.

work and gas money

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Comments 3 – Please provide explanations here that would help us understand your answers above. Refer to Table 26.

Text Response

I honestly feel like SGA doesn't do s***t... there is no way to change the oppressive power structure at this school...

I understand what SGA does, but I don't see where they seem to do anything major that affects large groups/the whole campus. I'm not even aware of them having meetings to talk with students about what is going on or what needs to be addressed. As such, I didn't feel uncomfortable with bringing my concerns to them, but question whether it would be better to talk to another office.

I don't know what SGA does and I would never go there if I had a concern

I think it would be great to know what SGA is up to through like student forums or something each month.

I don't live on campus so I feel like this doesn't really affect me. I haven't had an issue as to where I have to address them.

It is sometimes hard to tell the difference between Communiversity and SGA. SGA should tell the students more what they do behind the scenes.

I have no idea what Student Gov. does

I don't really know what SGA does at all, and the issues that I would have with APU aren't issues I would involve them in.

I don't see the point of SGA. They promise things they cannot do like getting more parking. Honestly the administration is fine by itself. The theology department could use some reorganizing.

I have no idea what SGA spends its time doing and because of that, how could I ever say that they're presenting problems that I could be having?

SGA has no real power as far as I've been informed. Where are the news articles or evidences of their deeds?

This is my fifth year at APU, and I've never once seen SGA at work or interacted with them.

Don't know much about SGA

I don't really know much about the SGA, but I do believe it is important to have one on campus and my ignorance doesn't negate their value. I simply wish they would advertise more to make students more aware of whom they are and what they do.

I have never really been involved with anything the SGA does

I would like to see SGA publicize what they do in a more accessible way to students.

I don't have many concerns at the moment - but if I did, I would probably tell another friend to tell them. I'm shy!

I have no idea about anything about SGA except when to vote.

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I have friends on SGA so I speak to them if I have an idea!

SGA isn't personal or approachable to the students.

Love your Friday opportunities on the Walk

I honestly don't know what they are for. I do not feel it concerns me too much.

I haven't had a need that needs to be addressed, otherwise I would bring it to your attention

I'm vaguely aware of SGA outside of people I know on it. Otherwise I would not know about SGA really at all. Maybe make a drop box for suggestions?

I hear about things going on with SGA, and I have seen the changes and outcomes of their work.

I've offered suggestions that were ignored and I was never contacted back

I have never really been involved in SGA functions

From an outside perspective, I feel that SGA is both useful and proficient in its tasks.

I have no idea what they do. I have been here for 3 years and have not seen any change that I would think SGA created.

I do not know much about SGA.

I literally have no idea what SGA does. But hey, ignorance is bliss? :)

I don't really know what SGA does for the school. It probably is not advertised well, but it seems like nothing happens.

I feel like, we read their bio in the beginning of the year, vote based on that bio, and then never really see any work done. (Sorry) but maybe just because I am a commuter?

I don't really know what SGA does. I only hear from them during election season

I have never heard anything really from SGA

see prestigious comment

I know why there is SGA and feel it is important, but I have no idea what our SGA is actually doing.

I don't really know what duties they have really carried out...

Had no idea they did anything other than have elections.

I don't know too much about SGA unless it's election time. I'm not really aware of their involvement on campus

The SGA is no more than a party-planning committee. Sorry guys.

I know nothing about any of this

For as much as we pay we should have a nicer student gym that is open for all hours.

I understand what SGA provides because of my own previous experience. Without it, I don't think I would have the understanding that I do because of the communication relationship.

SGA is very important for our school I think it would be better if we could hear more from them around

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campus. Hear more about what they are doing and accomplishing!

I don't really know what SGA does....

I have never been in the SGA office, but I am aware our students help make a huge impact on campus.

I know that SGA does a great deal of work for the students but they do not publicize their own accomplishments enough so that the general student assumes they do nothing.

SGA does a great job meeting the students requests and needs

I know of the SAGA but have not interacted with the office beyond speaking to some of the representatives in my classes

I do not hear about what SGA is doing during the year. I read the APU 411 that is sent out to students in emails, and I never hear anything about what SGA is doing. How can I find out what SGA does?

All I know is that the students vote and it's sometimes a popularity event, 2 years ago. I like the student president choice this year... but after we vote, we never hear anything from them again. I have no idea what they are doing.

I have absolutely no idea what they do or where to find information on the things changed by them.

I am thankful for SGA being a voice for this APU community, and bridging the gap between administration and students.

I think that the administration doesn't allow the students to be represented fully by the SGA

Never used the services

I have never really been in contact with the SGA or seen their efforts first-hand in order to create a better understanding for what they do.

I've had a few friends who work in SGA. For the past 2 years, I've known the president (more or less as an acquaintance) and can say that they all seem to have the students' interests in mind.

I feel that the SGA has not taken student concerns seriously these past four years. It finally looks like there will be some change, but of course it will be after I graduate this summer. I do not feel that my opinions, along with numerous friends, have mattered to APU.

The fact that I don't know what the SGA precludes me having a legitimate opinion on their function.

I do not know what they really do.

I feel that in the past that SGA has addressed important issues on campus, but where we are now, I think they need to address more recent issues that are greatly affecting the student body. I feel comfortable that SGA would be willing to listen to my campus-related concerns, because the people in office are extremely passionate about us and our overall well-being.

To be honest I'm really not sure what SGA does but I'm sure it is one of those behind the scene type things where they do a lot I just don't see.

I never hear about SGA nor do I understand why they are there. I would love to see the program grow and help students get more connected. I'm sure it's a wonderful program but I am personally unaware of what they do.

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I just personally wouldn't go to SGA with my concerns, I'd go straight to a staff member that may be involved in the area I have a concern with

I don't know much about them or what they do

I have never brought my campus-related concerns to the SGA. I have never had to.

In the past four years attending this school, very little has changed. The most important issues brought up by students have not been addressed.

I think SGA intends to be a liaison between students and administration, but it has become more of a popularity contest.

I have no idea what it does. None.

I know that the SGA are active. I am just unsure exactly what they do.

I wouldn't know how to contact them or what they would need to hear from me.

What does SGA do other than organize dances? That's an actual question...

If ya'll could include what you're doing in the APU 411 or in The Clause, that would be great because I have no idea what's happening.

I do not understand what they do and have not heard from them. Sending out emails on issues and events at least once a month may be a good idea.

I am not very opinionated about what is happening. I am happy with what is happening, but am bad at giving ideas to improve what is happening

I am a member of SGA

We just don't really hear anything from them.

I really have no idea what SGA does

I appreciate SGA

SGA serves the larger needs of APU students. The white people. Instead of more couches, and fancy crap, let's focus on the real issues. Let's expand east campus parking. Let's give commuters a home on campus instead of a muffin for breakfast that you need a keychain to receive. Let's meet the needs of the people on campus that do not feel as though they are heard. Let's actually answer questions at downhill meetings and student summits instead of round abutting questions and leaving the oppressed in even more situations of discomfort. Let's give up a little bit of our dominant comfort to help out our peers that feel as though they are being ignored. Where is Jesus? Not at APU...

SGA hasn't really done anything that I have seen during my time at APU.

I find the SGA approachable if there is a problem.

I highly respect and admire the work that this year's SGA is doing. I believe they are taking student concerns seriously and taking active steps to address them

I never hear from them.

I have no idea what SGA does, and I am a senior on campus. It comes across as something like debate

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club.

It does not seem they are involved

I honestly just don't know what SGA does, if anything at all, and therefore wouldn't feel comfortable bringing anything in general to their attention

I do not even know what SGA does.

Am never on campus. I hardly know about the SGA only through emails that are sent.

Who is SGA? What do they do? If they can help, I'd love to meet with them and tell them my concerns and praises.

SGA could do a better job giving updates on what is happening

I know that SGA advocates for us, but I am unaware of how or what they do. I would like periodic emails from SGA, telling students what they have done so far this semester. Otherwise, I assume they haven't done anything.

I feel that SGA is doing an okay job of listening to what the students have to say but they could do more.

What does SGA do?

I have no experience with SGA

I am a part of SGA and have observed what the organization does. They genuinely desire to connect with students.

Students are largely uninvolved and unaware of the on goings within the SGA office. Individuals running for office unable to explain their reasons for running seems to be a popularity contest and a means of tacking something nice on to their resume.

I don't know where it is on campus or what it does

Comments 4 – Please provide explanations here that would help us understand your answers above. Refer to Table 31.

Text Response

After a while you get tired of the same food, even if you alternate places. I feel like we should food trucks come once in a while.

Different places but they all use the same ingredients

I think the meals that people have left over should be used for a purpose instead of waste- we should give our meals away to people in need. I know many girls at the end of the semester that haven't used up many of their meals & they sometimes have 100 meals left. That needs to be given away.

180 meals is a lot for a teenage girl. I wasted a lot of meals last semester because I couldn't finish them.

The food is poor and we are required to have too many meals

I enjoy all the places to eat on campus but would love a little more variety. That all being said there really is plenty of variety but with any kind of variety you will eventually get tired of it and feel like there isn't as much selection.

I am paying for too many meals.

180 plans is plenty.

I wish there were more healthy options available

The caf is sub-par, the den and Mexicali get old fast. the other options are on west campus while the dorms are on east

The food on east is gross. West is good

There are not enough healthy options. The quality of the food is not worth the cost. Lacking compared to other colleges.

I'm still getting use to the food on campus

There are only a few choices to choose from on campus, and from those choices the food selection is not very extensive. For the most part, the food options began to look dull very fast.

I wish we could choose the amount of meal plans to get because I lost about 40 meal plans last semester.

West campus has plenty of eating selections, but isn't open on weekends or later at night. East campus doesn't have enough fresh or healthy food options, and the Friday and Saturday night hours can be hard to work with.

I am a vegetarian and the options for me to eat quality food with protein is very difficult

very expensive and I don't like the food

I think the 180 meal plan works well; however, it is too many meals for some, and many meals tend to be wasted at the end of a semester.

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I barely ate 80 meals last semester so it's practically robbery when I have to prepay for 180 and then when I don't use them they don't all rollover to the next semester. I feel like APU is breaking the eighth commandment.

Too many meals – expensive

Eating sections lack variety and options.

As a commuter I usually bring my food from home. I feel that food on campus is generally too expensive for those who do not have a meal plan.

The 180 meal plan is excessive and should not be required. Freshmen should be allowed to choose which meal plan they want/need.

For me, 180 is way too many meals for me and almost not enough dining dollars. I feel like there could be a better happy medium.

I eat my own food and am able to cook my own food which is what I am used to. I do not like being forced to have the 180 plan as I do not use it all and therefore have wasted money on it that would best be used for my tuition!

THE FOOD NEVER CHANGES! Sick of having the same 3 options every.single.day.

When I want gumbo, where do I go to get it? When I want paella, where do I turn? When I want fried chicken, where can I go? Where is the love?

I don't have a meal plan or have ate in one of the on-campus locations

As a vegetarian, it is really hard to eat on campus. And trying to change my meal plan has been extremely difficult with a lot of hoops to jump through as well.

I feel like requiring such a large meal plan is a waste. With the amount of meals and dining dollars, I find it difficult to get my money's worth out of the meal plan. In addition, I am dissatisfied with the lack of healthy eating options on campus.

While there is a selection of choices, not all of them are great.

the 180 meal plan is way too much, plus I would like more variety

There need to be healthier choices and more organic.

Everything's closed on the weekends, and it's hard to eat on campus then

I feel like I get stuck eating the same things every day and there are not a lot of healthy choices and/or fresh fruit available.

More healthy options!

There could be a few more choices, like a cafeteria on west would be nice

Freshman students shouldn't be forced to a specific plan. We should be able to pick the one we want as some students need more or less depending on their own personal diet

I think that. Freshmen shouldn't have to get the 180 plan because it just goes to waste, I'm a girl & I don't eat that much

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Wish there was more food places same stuff gets old very fast

Overall, I am pleased with the menu options and the meal plans but it is not up to the standard of many other universities

Better food would be nice, bring in chain services

I commute so I don't always eat at APU, but I here bad things about the choices in food

I wish meal plan accounted for 3-meals a day...

Please add Chick-fil-a to the eating menu with dining dollars and meal plans.

Do not live on campus

I would like to see more healthy options.

At first the food seems like a lot to choose from, but once a month has come and gone everyone is tired or it. The food eventually starts tasting the same. I wish that we could use dinning dollars (not cougar bucks) at the local restaurants. I say not cougar bucks because that costs extra and students ALWAYS have extra dinning dollars at the end of the semester.

We need better hours over the weekends and during breaks

I would like more healthy options. We pay a lot for this school and it would be nice to have more quality.

I don't need 180 meals. there should be a smaller meal plan for the dorms

By the time my classes are done, the only option I have for dinner is the Den. Would like dining to have more flexible hours for students.

The 180 meal plan is WAY too much for me and many others. Last semester, I had 60 leftover meals. Maybe there should be an optional smaller meal plan for freshman

There are few healthy options for eating on-campus. As for the required 180 block meal plan, it's a lot and I don't use all of it, but am still required to pay the full amount.

The 180-block is overly satisfying! It is hard to eat all 180 meals in a semester; I would rather have maybe 120 meals and more Dining Dollars.

They have not been cooperative with my dietary restrictions

Dissatisfied since not all left over meals rollover, can't wait to be a sophomore and buy a cheap meal plan, some food place are alright others you have no idea what you're getting 'til you're in line

The food is either sold out or a day old. Very few organic or vegan food selections

We need healthier options. The rice at Mexicali isn't cooked thoroughly

The food on campus gets boring and there are not many choices.

The food is horrible and expensive, too many meals. There should be a smaller plan.

180 meal plan is way too much

The food here is not good. Especially for the vegetarians/pescatarians.

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180 meal plan is too much for a freshman

wish they would change the food more often

The same food over and over just gets tiring and I don't use all the meal plans because it's too much.

I like the food, but I hate the schedule. Sometimes the restaurants close earlier than they're supposed to; or they're not open when they're supposed to be.

The hours that food is available on Fridays and weekends make it difficult to get food when hungry. For example, I wanted to eat early on a Saturday morning but nothing opened until 10am.

Too many meals. We should be able to choose a lower one.

I think the food choice is good

Too many meals that I pay for and don't use or meal I receive is not worth 8 dollars. Not very healthy or varied options for what I am paying for.

The food is not very appetizing so I chose to eat less often. Also, I don't even come close to using all my meals

I do not believe that there are plenty of eating selections on campus because compared to most universities we do not have such a great variety to choose from. Especially since the dining hall to most is not the first pick or choice and most of the time when decided to go to the dining hall it is due to the fact of its setting and that you are able to sit and talk to whomever you are eating with, without having to worry about noise or people waiting to sit like the den.

The hours some places are open get weird. I usually eat at 7:30 pm and the caf closes then. They should be open all day too; I can't get breakfast at 9:30 am after my first class... Also the food sucks sometimes. Sometimes it's good...

NEED VEGAN OPTIONS!!!

Not very many healthy and allergy conscience alternatives.

I commute so I rarely eat on campus

just fix the food

I do not have a meal plan, but as a commuter, I am satisfied with the eating selections on campus.

I pay too much money to eat iceberg lettuce, there is not enough variety. It is literally pizza, hamburgers, sandwiches, "Mexican food", or Asian food. None of which are even particularly healthy. And the cafe sucks

The first semester I was live on campus and end up having 40+ meal plans left. And for those who live on campus that must have minimum 180 meal plans is not fine for those who is less appetite.

feel like there isn't enough healthy alternatives... nor enough hours for eateries

Some of the students are paying for school themselves, so I hate the 180 meal plan which I don't even use all the meals to.

The food In the caf is gross; all other options are just fast food options. It's hard to maintain a well-

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rounded diet while living off a meal plan.

I don't have a meal plan

I have a severe gluten allergy and have had to withdraw my meal plan because I kept getting sick from cross contamination. There are no options for gluten free people that support a well-rounded healthy diet.

The food on campus is very unhealthy so I try not to eat on campus very much. I wish there were more healthy options. The salads on west are made of ice berg, but spinach would be healthier. Because of not liking the food, I wish that I could get rid of my meal plan, or at least decrease it. However, I was told that as a freshman, I cannot.

Nothing is open on the weekends and I can't go home and I get so hungry I have hunger pangs!

I do not have a meal plan because I love off campus

More FRESH fruits and vegetables

Too many meals, not enough dining dollars provided.

I do not think freshman should be required to have a 180 meal plan. I do not use all of it

Basically most of the food sucks and is unhealthy!

180 is far too much to require. And hospitality would not lower my meal plans this semester when I had 60 left over meals last semester. tuition is so much and eliminating unnecessary costs that weren't even used seems silly to make a student pay with the cost of tuition

There is good variety

I wish there was more variety in the caf. I feel like every week is the same.

Student workers make me sad. I mean, I know they need to work to pay their tuition, but the quality of service provided is so low. Workers are often slow and unhelpful. The restaurants look nasty and unclean. I don't know how many times my friends have found bugs in the food at the Caf.

No options on weekends and limited healthy options