### Call for Papers

Deadline for the receipt of proposals is 11:59 PM EST, April 22, 2019. Notification date of accepted proposals is June 1, 2019.

All presenting authors must register for the conference and pay their applicable registration fees by June 1, 2019.

#### Guidelines for Preparing Program Submissions

NLPA and its conference seek to create, maintain, and promote an inclusive and welcoming environment. Program proposals must observe APA’s inclusive, non-discriminatory style (please refer to APA’s Publication Manual, 6th Edition, particularly pages 70-77).

Presentation authors do not need to be members of NLPA. Proposals written and/or to be given in Spanish are welcome.

To submit a proposal, please visit [https://convention2.allacademic.com/one/nlpa/nlpa19/](https://convention2.allacademic.com/one/nlpa/nlpa19/) and follow the online instructions. If you have questions about your proposal or about your submission please feel free to contact the Scientific Programming Committee Co-Chairs Dr. Edil Torres Rivera (etorresrivera@gmail.com) or Dr. Kirsten A. Gonzalez (kgonzal6@utk.edu).

Please have all required information available before logging on and have all first authors create an account before submitting proposals. Allow approximately 30 minutes to complete the proposal online; you may edit or add to your proposal at any time up until 11:59 PM EST, April 22, 2019.

#### Roundtables (60 minutes)

Roundtables provide a small group forum for discussion and debate of a specific topic. Facilitators open this session type with brief remarks or viewpoints on a specific topic that can be discussed with the audience. This format is especially appropriate for exploration and feedback of a topic, engaging in in-depth discussion or dialogue, and meeting colleagues with similar interests. One or more facilitators may lead this session type.

#### Symposia (90 minutes)

Symposia include 3-4 formal presentations around common themes within clinical practice, research, training, and/or policy; a discussant is optional. Authors should allow significant time for audience discussion and participation. Additional required materials include: a title (12-20 words) and an overview summary of the full symposium (150 words). For each of the 3-4 presentations, include the individual titles (12-20 words) and presentation abstracts (300 words). IMPORTANT: If you want your presentation to be considered for CEs, the following MUST be submitted: 5 learning objectives, a curriculum vitae for each author, and a brief bio (no more than 200 words) for each author.

#### Workshops (180 minutes)

Workshops provide in-depth learning experiences and teach relevant new skills in a specific area. The workshops should have a clear outline of the learning activities, skills taught and measurable outcomes to be assessed. One or more instructors may teach a workshop. Abstracts should be no more than 500 words. IMPORTANT: If you want your presentation to be considered for CEs, the following MUST be submitted: 5 learning objectives, a curriculum vitae for each author, and a brief bio (no more than 200 words) for each author.
Continuing Education (CE) Program: All proposals for CE eligibility must include the following at the time of submission: 1- CV of ALL participants, and 2- five (5) measurable objectives, and 3- brief bio for all authors. CE proposals without full documentation will not be considered for the CE program.

Equipment: A LCD projector will be provided. Please bring your own laptop. If you have a Mac, please bring your own projector adapter cord.

Program Format and Instructions

Presentations will cover a wide range of topics. Presenting authors will need to select two areas that best describe the emphasis of their proposal. Topics include: Conferencia Theme, Family, Statistics and Methodology, Community Psychology, Multicultural Psychology, Feminism, LGBTQIA Identities, School/Educational Psychology, Clinical/Counseling Psychology, Forensic/Law, Health Psychology, International Psychology, and Social/Development over the Life Span.

Posters (60 minutes): Individual poster presentations display author(s) contributions to theory, research, training, policy, and/or clinic practice through illustrative materials mounted on poster boards. The primary presenter is to remain with their poster during the full poster session so that attendees have the opportunity to ask questions and exchange ideas.

Pre-Conference Workshops (Please specify full-day or half-day): Pre-conference workshops are in-depth learning and teaching experiences in a specific area of importance to the field. The workshops should have a clear outline of the learning activities, skills taught, and measurable outcomes to be assessed. One or more instructors may teach a pre-conference workshop. IMPORTANT: Additional required materials include: a planned workshop agenda with scheduled times listed for each activity and teaching format, 5 learning objectives, a curriculum vitae for each author, and a brief bio (no more than 200 words) for each author. Selected pre-conference presenting authors will receive complimentary CE units during the full conference (limit 2). All pre-conference workshops will be on Thursday October 17th, 2019.

Note: One individual should not submit more than THREE proposals as presenting author. If you are not listed as a presenting author we cannot guarantee that presentation time will not be in conflict.

The following information must be provided:
1. Names, contact information, and affiliations for all presenting authors.
2. Paper type (e.g., poster, roundtable, etc.)
3. Presentation topics (select two)
4. Title of presentation (12-20 words maximum)
5. Abstract (500 words)
6. CV, five (5) learning objectives, and bio for all authors (ONLY for those being considered for CEs)

For more information visit:
http://www.nlpaconference.org/