

Trivium Academy 2016-17 New Student Enrollment Form

GRADE *GRADO*

(Nueva Forma de Inscripción Estudiantil)

KONDEMI	•			
Student's Legal Last Name Apellido del estudiante Legal			1 st PARENT/GUARDIAN (Person with whom student resides.) Primero PADRE / TUTOR (una persona con quien vive el estudiante.)	
Student's Legal First Name			Parent/Guardian Name Padre / Tutor	
Nombre del Estudiante Primer Legal Student's Legal Middle Name			Relationship to Student Relación con el Estudiante	
Nombre del Estudiani	te Medio Legal		Primary Phone Number	
Student's Generation Code (Jr., II, III) Estudiantes de la generación de código (Jr., II, III)			Número de Teléfono Principal	
Date of Birth Fecha d	le Nacimiento		Work Phone Teléfono del Trabajo	
Place of Birth (City, C	County, State)		Place of Employment Lugar de Empleo	
	(Ciudad, Condado, Estado)		Cell Phone del Teléfono Celular	
Gender Género		☐ Male (masculine) ☐ Female (femenino)	E-Mail Address	
Language Spoken By	Student		Street Address Dirección	
Idioma hablado por e	l estudiante		Apt./P.O. Box # <i>Apto. / P.O. Caja</i> #	
Social Security Numb			City/State/Zip Ciudad / Estado / Código Postal	
Número de Seguro Social		F PERSON REGISTERING CHILD	Mailing Address (if different from Street Address) Dirección Postal	
Name (nombre)		Date of Birth (Fecha de Nacimiento)	7.00.000, 2.1.000.01.1.000.01	
,			2nd DADENT/GUA	PDIAN
,	For Office U	Jse Only	2 nd PARENT/GUA PADRE segundo /	
Campus	For Office l	Jse Only Check List	1 ·	
,			PADRE segundo /	
Campus Date of		Check List Birth Certificate Proof of Residency Health Records Social Security Card	PADRE segundo / Parent/Guardian Name Padre / Tutor Relationship to Student	
Campus Date of Registration		Check List Birth Certificate Proof of Residency Health Records Social Security Card Picture ID	PADRE segundo / Parent/Guardian Name Padre / Tutor Relationship to Student Relación con el Estudiante Primary Phone Number	
Campus Date of Registration Grade Level		Check List Birth Certificate Proof of Residency Health Records Social Security Card Picture ID (Parent/Guardian Registering Student) Resident School District Questionnaire	PADRE segundo / Parent/Guardian Name Padre / Tutor Relationship to Student Relación con el Estudiante Primary Phone Number Número de Teléfono Principal	
Campus Date of Registration Grade Level		Check List Birth Certificate Proof of Residency Health Records Social Security Card Picture ID (Parent/Guardian Registering Student) Resident School District Questionnaire Home Language Survey	PADRE segundo / Parent/Guardian Name Padre / Tutor Relationship to Student Relación con el Estudiante Primary Phone Number Número de Teléfono Principal Work Phone Teléfono del Trabajo	
Campus Date of Registration Grade Level Date of Birth		Check List Birth Certificate Proof of Residency Health Records Social Security Card Picture ID (Parent/Guardian Registering Student) Resident School District Questionnaire Home Language Survey Ethnicity Form Student Residency Form	PADRE segundo / Parent/Guardian Name Padre / Tutor Relationship to Student Relación con el Estudiante Primary Phone Number Número de Teléfono Principal Work Phone Teléfono del Trabajo Place of Employment Lugar de Empleo	
Campus Date of Registration Grade Level Date of Birth		Check List Birth Certificate Proof of Residency Health Records Social Security Card Picture ID (Parent/Guardian Registering Student) Resident School District Questionnaire Home Language Survey Ethnicity Form Student Residency Form Family Survey	PADRE segundo / Parent/Guardian Name Padre / Tutor Relationship to Student Relación con el Estudiante Primary Phone Number Número de Teléfono Principal Work Phone Teléfono del Trabajo Place of Employment Lugar de Empleo Cell Phone del Teléfono Celular	
Campus Date of Registration Grade Level Date of Birth		Check List Birth Certificate Proof of Residency Health Records Social Security Card Picture ID (Parent/Guardian Registering Student) Resident School District Questionnaire Home Language Survey Ethnicity Form Student Residency Form	PADRE segundo / Parent/Guardian Name Padre / Tutor Relationship to Student Relación con el Estudiante Primary Phone Number Número de Teléfono Principal Work Phone Teléfono del Trabajo Place of Employment Lugar de Empleo Cell Phone del Teléfono Celular E-Mail Address	
Campus Date of Registration Grade Level Date of Birth SS# or State ID #		Check List Birth Certificate Proof of Residency Health Records Social Security Card Picture ID (Parent/Guardian Registering Student) Resident School District Questionnaire Home Language Survey Ethnicity Form Student Residency Form Family Survey If Applicable: Foster Care/Military Connected Form Econ Disadvantaged Questionnaire	PADRE segundo / Parent/Guardian Name Padre / Tutor Relationship to Student Relación con el Estudiante Primary Phone Number Número de Teléfono Principal Work Phone Teléfono del Trabajo Place of Employment Lugar de Empleo Cell Phone del Teléfono Celular E-Mail Address Street Address Dirección	
Campus Date of Registration Grade Level Date of Birth SS# or State ID #		Check List Birth Certificate Proof of Residency Health Records Social Security Card Picture ID (Parent/Guardian Registering Student) Resident School District Questionnaire Home Language Survey Ethnicity Form Student Residency Form Family Survey If Applicable: Foster Care/Military Connected Form	PADRE segundo / Parent/Guardian Name Padre / Tutor Relationship to Student Relación con el Estudiante Primary Phone Number Número de Teléfono Principal Work Phone Teléfono del Trabajo Place of Employment Lugar de Empleo Cell Phone del Teléfono Celular E-Mail Address Street Address Dirección Apt./P.O. Box # Apto. / P.O. Caja #	

Nombre del Estudiante							-	nformation and will be released to
								ed in Board policy FL (LEGAL), unless
) days of the issuance of this notice.
Last School District	Grade	Grado			-			y be included in class rosters and
Distrito Escolar de Última						-	_	nay be released to outside agencies
	Phone	Number						ooard policy FL (LEGAL). Trivium
								tion: / Cierta información de los
School Name								dará a conocer a cualquier persona
School Address								fica en la política del Consejo FL el director dentro de los diez (10)
City, State and Zip Code					_			ón puede ser usada para fines del ios solicitados por las organizaciones
Please select any special programs or	☐ Gift	ed and Tale	ented/GT	☐ Migrant Education				os externos o las personas que
services that the student received		cial Educat		☐ ESL Services				junta de política FL (LEGAL). Trivium
while attending the previous district.				☐ Bilingual Education			uiente como información del o	
(Check all that apply)	☐ Dys			☐ Other:	, , , , , , , , , , , , , , , , , , , ,		,	
Please attach any IEPs, 504 Plans, or	,-				Student's name		Grade level	Awards and honors
other documentation that you may					Address		Participation in officially	received
have.					Telephone	•	recognized activities and	Weight/height of member
Please note that all records (academ	ic. discipl	inarv. atte	ndance. e	tc.) will be requested from the	number		teams	of athletic teams
student's previous school.		als / iniciale		,	number		teams	or atmetic teams
		,						
Emergency Contact(s) and Student Re						TORY	INFORMATION NOTIFICATIO	N
The persons listed below will be co						О А	LA NOTIFICACIÓN DE L	A Initials / iniciales
personnel are authorized to relea						ECTO	RIO	
Parent/Guardian 1 and Parent/Guard	ian 2 on t	the first pa	age need r	not be listed here. / Las person	as			
que se enumeran a continuación será	n conside	radas conta	actos de e	mergencia y de las personas a l	as no – do not reli	EASE	MY CHILD'S INFORMATIO	N Latetala / incisiala a
que personal de la escuela están auto					ce NO - NO DIVULGAR INFO	ORM	ACIÓN DE MI HIJO	Initials / iniciales
como padre / tutor y un padre / tutor :	2 en la pri	imera págir	na no tiene	e por qué ser enumeradas aquí.				
					MEDICAL AUTHORIZAT	ION	Initials / ir	niciales
Name / Nombre Dayt	ime Phon	e / Teléfon	0	Relationship / Relación	I authorize the named	phys	ician or, in the absence of o	ther person/parents/physician, the
					school officials to rende	er su	ch treatment as may be deem	ned necessary in an emergency, for
()					the health of my child.	. (Mu	st be completed and initialed	for authorization) / Yo autorizo al
					médico nombrado o, er	n aus	encia de otra persona / padre	s o los médicos, los funcionarios de
()					la escuela para hacer e	el tra	tamiento como se considere	necesario en caso de emergencia,
					para la salud de mi hijo.	. (Deb	e ser completado y rubricado	de autorización)
Physician/Médico		Phon	ie /Teléfon	o ()	PERMISSION FORM TO	PAR	TICIPATE IN SCHOOL ACTIVITIE	<u>:S</u>
					I authorize my child to	parti	cipate in school activities and,	or field trips sponsored by Trivium
Medical Allergies / Conditions Alergia	s médicos	y Condicio	nes		Academy. It is unders	stood	that all reasonable caution	will be taken by those persons in
					charge to prevent injur	ries b	out neither those in charge n	or the school district shall be held
Other School Age Child(ren) in the Ho	me / Escu	ela Otros e	dad del ni	ño en el hogar	responsible in case of	an a	ccident. / Yo autorizo a mi h	nijo a participar en las actividades
Name	Age	Gender	Campus	Enrolled	escolares y / o excursi	iones	patrocinadas por Trivium Ac	ademy. Se entiende que todas las
Nombre	Edad	Género	Campus	Inscritos	precauciones razonable	es se	rán tomadas por las personas	s encargadas de prevenir lesiones,
					pero ninguno de los res	pons	ables, ni el distrito escolar será	responsable en caso de accidente.
					Signature of Parent or 0	Guar	dian	Date
					Firma del Padre o Tutor		alali	Fecha

DIRECTORY INFORMATION NOTIFICATION

Student Name

Resident School District Questionnaire

Student's First Name	Student's Name	Middle	Student's Last Name
Trivium Academy is honored to provide your student a free educ your address that is specific to y	ation, we are rec	quired to repo	
What public school campus is y an alternative education (i.e.: Ch			if the parent opts to not provide Home School, etc.)?
Campus Name:			
Address:			
City, State, and Zip Code:			
School District:			
2016-17 Grade Level:			
Parent/Guardian Signature			Date
Office Use Only			
Notes:			
<u>Campus</u>		,	Data Entana d
<u>ID</u> <u>Number:</u> —			Date Entered Into SMS:

Trivium Academy Home Language Survey

Name of Child	l:		
Trivium Acad	emy Entry Date:	Grade (2016-17):	
		English	
To be complet	ed by parent:		
1.	What language is spoken in you	r home most of the time?	
2.	What language does your child	speak most of the time?	
		g	
		Spanish	
Para ser comp	letado por el padre:		
1.	¿Qué idioma se habla en su hoga	ar la mayor parte del tiempo?	
2.	¿Qué idioma habla su niño la m	ayor parte del tiempo?	
Parent/Guardi	an Signature	Da	nte

Texas Education Agency

Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents/guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. *United States*

Federal Register (71 FR 44866)	ions on the student's of start member's ethincity and race. Oneta States				
Part 1. Ethnicity: Is the person Hispan	nic/Latino? (Choose only one)				
Hispanic/Latino - A person of Cuban, Mexica origin, regardless of race.	an, Puerto Rican, South or Central American, or other Spanish culture or				
Not Hispanic/Latino					
Part 2. Race: What is the person's rac	ee? (Choose one or more)				
	on having origins in any of the original peoples of North and South no maintains a tribal affiliation or community attachment.				
Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.					
Black or African American - A person havin	ng origins in any of the black racial groups of Africa.				
Native Hawaiian or Other Pacific Islander - Samoa, or other Pacific Islands.	- A person having origins in any of the original peoples of Hawaii, Guam,				
White - A person having origins in any of the	original peoples of Europe, the Middle East, or North Africa.				
Student/Staff Name (please print)	(Parent/Guardian)/(Staff) Signature				
Student/Staff Identification Number	Date				
Student/Starr ruentification rvainoer	Dute				
•	pon completion and entering data in student software system, file				
this form in student's permanent folder.					
Ethnicity – choose only one:	Race – choose one or more:				
Hispanic / Latino	American Indian or Alaska Native Asian				
Inspaine / Latino	Black or African American				
Not Hispanic/Latino	Native Hawaiian or Other Pacific Islander				
	White				
Observer signature:	Campus and Date:				
Ouserver signature.	Campus and Date.				

Texas Education Agency – March 2010

Student Residency Form

This questionnaire is given to ALL students to ensure our district remains in compliance with the McKinney-Vento Homeless Education Act 42 U.S.C. 11434a(2), which is also known as Title X, Part C, of the No Child Left Behind Act. Your answers will help school staff determine if the student is eligible for certain rights under federal law and supportive services. All questions contained in this questionnaire are strictly confidential and will become part of your academic record.

То	day's Date:				
Student name (Last, First, MI)		MI)	Campus		
Student ID Date of Birth (mm/d		Date of Birth (mm/dd/yyyy)	Grade		
Na	ume of person completing	this form:			
Re	lationship to student:		Phone: ()		
1.	□ Owner-occupied hor □ Rental unit □ Military housing □ Long-term, agreed-u □ Emergency shelter or □ Motel/hotel* □ Campground* □ Non-traditional house is a public/private pl □ Foster care placement □ Temporary, shared breed to the companie under the companie	pon living arrangement with a family member or for transitional housing* ing space including cars, parks, public spaces, abarace not designed for, or ordinarily used as regular ant for 6 months or less* iousing with friends, family or others due to: resonal housing* (due to reasons such as eviction, in the althy conditions, parental abandonment or incare hardship* ilar reason: may qualify the student for services, including immediate of the student for services.	adoned buildings, substandard housing, and bus or train station that ecommodation for people* ability to pay rent, destruction or damage to home, abuse or ceration)		
		heir parent(s) or legal guardian(s) are considered "Unacsiblings enrolled at Trivium Academy? \Box Ye			
3.			ective Services kinship care, volunteer care, or foster care?		
Sig	gnature of Person Comple	eting Form	Date (mm/dd/yyyy)		
Fo	r Office Use Only:				
Sic	enature of Campus McKi	nney-Vento I igison	Date (mm/dd/yyyy)		

Family Survey

In order to better serve your children, Trivium Academy would like to identify students who may qualify to receive additional educational services. The information provided below will be kept confidential. Please answer the following questions and return this survey form to your child's school.

Please provide the following information:						
me of child:	Age:	Grade:				
rent/Guardian Name:						
ephone Number:						
st Time to Contact You:						
Have you moved within the last 3 years?						
Yes No						
If yes, have you done agricultural or fishing related work scanneries, lumbering, dairy work, meat processing) Yes No	since your move?	(e.g., field work,				
	me of child:	me of child: Age: Age: Pent/Guardian Name: Age: Bephone Number: Age: Age: Bephone Number: Age: Bephone Number:				

(If you answered "yes" to both of the questions above, an education representative may contact you to find out whether your child is eligible for additional educational services.)