A Guide for Families
Produced by Nature Vision for parents of preschoolers enrolled in Nature Vision Preschool at Farrel-McWhirter Farm Park. This preschool is operated by Nature Vision, a non-profit environmental education organization, in partnership with the City of Redmond Parks & Recreation Department.
# TABLE OF CONTENTS

- Introduction .................................................................................................................. 3
- Schedules ....................................................................................................................... 5
- Important Phone Numbers And Addresses ................................................................. 6
- Preparing For Preschool .............................................................................................. 7
  - Summer Preparation For Grown-Ups ........................................................................... 7
  - Summer Preparation For Students .............................................................................. 7
  - What Not To Bring ........................................................................................................ 7
- Family Expectations ...................................................................................................... 8
  - Drop-Off & Pick-Up Routines .................................................................................... 8
  - Snack ............................................................................................................................. 8
- Student Expectations .................................................................................................... 8
- Outdoor Gear ................................................................................................................ 9
  - Clothing – Dress For The Weather ........................................................................... 9
- Family Participation And Involvement ........................................................................ 10
  - Volunteer Guidelines .................................................................................................. 10
  - Committees ................................................................................................................ 11
  - “All About Me” Presentations .................................................................................... 11
  - Conferences ............................................................................................................... 11
  - Progress Reports ........................................................................................................ 11
  - Class Contact Lists .................................................................................................... 11
  - Shutterfly ..................................................................................................................... 12
- Behavior Management .................................................................................................. 12
- Health And Safety ......................................................................................................... 14
  - Bathroom Policy .......................................................................................................... 15
  - Immunizations ........................................................................................................... 15
  - Going To School In A Public Park .............................................................................. 16
  - Inclement Weather Policy .......................................................................................... 16
  - Emergency Preparation Plan ...................................................................................... 16
  - Emergency Release Policy .......................................................................................... 16
- How To Register ............................................................................................................ 17
- Preschool Calendar ....................................................................................................... 19
- First Day Of School Checklist ...................................................................................... 20
- Enrollment Forms .......................................................................................................... 21
INTRODUCTION

OUR MISSION
The mission of Nature Vision Preschool is to provide a nature play-based, experiential learning environment to help foster a sustainable culture in our community. Located in the natural setting of a working farm and wooded park, our unique preschool program promotes children’s social, physical, and cognitive growth in a secure, creative and stimulating environment.

In addition to play-based, experiential learning, our curriculum weaves science, math, language, visual arts, music, movement and environmental education into daily activities. These subjects are coordinated into theme-based units which follow the natural cycles of change in the ecosystems at the park. Children gain independence and self-esteem as they are encouraged by caring and experienced teachers to be active participants in their own learning.

OUR HISTORY
Nature Vision Preschool is operated by Nature Vision in partnership with the City of Redmond Parks & Recreation Department. Below is a brief timeline of the history of our school.

1982: The preschool moved to its own classroom in the farm-and-nature setting of Farrel-McWhirter Farm Park.
1991: The Outdoor Section of the Parks & Recreation Department took over the preschool and promoted the environmental emphasis of the program, becoming known as the Farm & Nature Preschool.
2014: Nature Vision, a local environmental education non-profit organization, began to run the school.
2018: The preschool's name was officially changed to Nature Vision Preschool.

For more information about Nature Vision, visit www.naturevision.org.

OUR TEACHERS
Our teachers are selected based on their knowledge and experience working with preschool children both indoors and in outdoor settings. They are highly qualified professional educators who strive to create a warm and safe learning environment for young children.

OUR COMMUNITY
At Nature Vision Preschool, we seek to create a classroom culture that supports and celebrates the similarities and differences of all people. We welcome students and family members to share their culture, language, traditions and stories with our classes. We do not celebrate any particular holidays at our school, however we do welcome students and families to share their traditions with us. We are happy to accommodate families who prefer not to celebrate holidays at school. We do not discriminate based on race, ethnicity, culture, religion, socio-economic status, sexual orientation, gender identity, or any other personal identity within our community. It is our goal to promote kindness and acceptance of all.
OUR SCHOOL
Creative Play (Ages 3 ½ - 4 ½)
*T/Th 8:30am-11:00 am

When students play together, they learn together. By exploring their interests and the world around them, children are afforded the opportunity to develop connections to the earth and to each other. How does a sunflower grow? Who’s perched in the tree? What do slugs eat? Perhaps most importantly, how can a chef transform plain mud into a scrumptious chocolate cake? Ask a Creative Play student — they have much to teach you.

Through active imaginative play and discovery, students learn about the plants and animals in the forest and garden. Whether wiggling like worms at circle time, making friends with the forest or building a web like a spider, students notice and begin to make sense of small details within the patterns of nature. When we foster these curiosities, students grow their connections to the world around them and to each other.

Creative Play is designed as a gentle introduction to preschool, with an emphasis on small class size and child-centered, play-based curriculum. This ensures that each child is safe and secure as part of our preschool family. Teachers weave academic concepts throughout daily activities, encouraging authentic and contextual learning in a nurturing and engaging environment. At the end of this growth-filled year, students may move into Pre-K Discoveries with matured sense of connection and place in our preschool community.

Pre-K Discoveries (Ages 4 - 5)
*AM Class: M/W/F 8:30am-11:30 am
*PM Class: T/W/Th 12:30pm-3:30 pm

Play is a child’s work and these preschoolers are working hard! Pre-K students are budding and blooming as scientists, artists, mathematicians and storytellers. Through playful exploration, students will discover who lives in the forest and meadow and meet insects and worms up close. They will learn how to be good stewards by recycling and reusing materials and caring for plants and animals at the park.

Teachers stretch existing skills and introduce new skills like letter names and sounds, counting and nourish inquisitiveness in preparation for your preschooler’s upcoming Kindergarten year. Student-driven and long-term projects offer chances to apply skills and broaden students’ sense of community and stewardship.

As teachers gradually and gently encourage children to take bigger steps toward self-reliance and building their own curiosity, each child can develop their potential and thrive as part of our preschool community.
SCHEDULES

DAILY CLASS SCHEDULE
Our usual daily activities include Arts & Crafts, Circle Time, Snack, Outdoor Adventure, and Free Choice. Our timing and activities are flexible, depending on student interest, weather conditions, current theme and enrichment activities, but generally the schedule looks like:

- Arrive at school
- Wash hands
- Find a center activity to participate in (about 30 minutes)
- Clean up and do Circle Time (about 10-15 minutes)
- Snack Time (about 15-20 minutes)
- Get ready for outside (about 15 minutes)
- Outdoor adventure (1-1.5 hours)
- Pick up time

WEEKLY CLASS SCHEDULE
This is the weekly schedule for each class. The best time to schedule meetings with us would be Monday or Friday afternoons.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-11:30</td>
<td>AM Pre-K Discoveries</td>
<td>Creative Play (ends at 11:00am)</td>
<td>AM Pre-K Discoveries</td>
<td>Creative Play (ends at 11:00am)</td>
<td>AM Pre-K Discoveries</td>
</tr>
<tr>
<td>12:30-3:30</td>
<td>Teaching Team Planning</td>
<td>PM Pre-K Discoveries</td>
<td>PM Pre-K Discoveries</td>
<td>PM Pre-K Discoveries</td>
<td>Teaching Team Planning</td>
</tr>
</tbody>
</table>
## IMPORTANT PHONE NUMBERS AND ADDRESSES

<table>
<thead>
<tr>
<th>Nature Vision Preschool</th>
<th>425-556-2324</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone is not answered during class times</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Payment &amp; Registration Information</th>
<th>425-836-2697</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>City of Redmond Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parks &amp; Recreation Department</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nature Vision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool Manager</td>
</tr>
<tr>
<td>Nature Vision Executive Director</td>
</tr>
<tr>
<td>Nature Vision Office</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inclement Weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call/Text Preschool Manager</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nature Vision Preschool Addresses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Driving Address:</strong></td>
</tr>
<tr>
<td>19545 Redmond Road</td>
</tr>
<tr>
<td>Redmond WA 98053</td>
</tr>
<tr>
<td><strong>Mailing Address:</strong></td>
</tr>
<tr>
<td>Nature Vision</td>
</tr>
<tr>
<td>Brightwater Center</td>
</tr>
<tr>
<td>Attn: NV Preschool</td>
</tr>
<tr>
<td>22505 State Route 9 Southeast</td>
</tr>
<tr>
<td>Woodinville, WA 98072</td>
</tr>
</tbody>
</table>
PREPARING FOR PRESCHOOL

Creative Play and PM Pre-K Discoveries classes begin on Tuesday, September 3rd 2019 and end on Thursday, May 28th 2020. AM Pre-K Discoveries class begins on Wednesday, September 4th 2019 and ends on Friday, May 29th 2020.

SUMMER PREPARATION FOR GROWN-UPS
Here are a few things you can work on this summer to help your student start off on their best foot!

- Label ALL belongings (coats, sweaters, lunch boxes, etc.) clearly with your child’s name.
- Practicing your before school routine can help your child feel more confident on the first day and be able to jump right in to preschool.
- Please remember that all students must be reliably potty-trained.
  - Students who are not ready by the start of school will not be allowed to attend until they are potty-trained. Pull-ups or diapers are not allowed at preschool.

SUMMER PREPARATION FOR STUDENTS
“Never help a child with a task at which they feel they can succeed.” – Maria Montessori
Students should begin practicing things they will be asked to do on their own at school. While teachers will help when necessary, students are expected to do simple tasks such as putting on their coat, pants, and shoes. We thank you for your time in practicing these as it lets us spend more time playing and exploring!

- Practice opening and closing their snack containers and backpacks (and putting lunch boxes inside)
- Put on and take off their own jacket, rain pants, and boots
- Practice recognizing their own gear (Many students have the same or similar looking gear)

WHAT NOT TO BRING

- Toys or treasures from home
  - These items can be a distraction to other students and create conflicts during playtime.
- Nuts and nut products
  - Nature Vision Preschool is a Nut Free School. For the safety of our students with nut allergies, please carefully check your child’s snack.
  - This includes: peanuts, almonds, cashews, walnuts, pecans, and any nut extracts
FAMILY EXPECTATIONS

BE ON TIME
Please drop off and pick up your child on time. Timeliness is important to maintaining a consistent class schedule and class dynamic. Classroom doors open at 8:30 and 12:30 as scheduled. If you will be more than 15 minutes late to the class, please send a text message to the teaching team. We will do our best to wait for any late students, but there may be days when we need to exit the building earlier to give an outdoor activity the appropriate time it requires. Pickup will begin at the scheduled class ending time. **Late pickups will be charged a $5 per minute late fee for each occurrence.**

DROP-OFF & PICK-UP ROUTINES
Please walk your child all the way to and from the preschool classroom. You **must** sign your child in and out each day. If another adult will pick up your child, they must be authorized as noted in the waiver. Please do not leave any valuables or younger children alone in your car as break-ins are possible.

SNACK
Snack time is around 15-20 minutes long. This is a time for a quick refuel before going out to explore, and we plan our schedule with the idea that they have eaten breakfast or lunch already. Nature Vision Preschool is a nut-free school. Please provide a **nut-free snack** from home. We encourage healthy foods such as fruits and vegetables with water to drink. We strive to model sustainability to students, so please try to use reusable containers and reusable water bottles. Some days we may take our snacks with us on a hike, so please take that into consideration when packing food (i.e. put yogurt into a closeable container)

* Any additional food allergy/accommodations are taken into consideration for each school year.
* As it is important that we follow our nut-free policy, frequent reminders may result in scheduling a conference to discuss how we can support you in making sure our school stays nut free. We have students that can have severe allergic reactions and this is to keep all of our preschoolers safe and healthy.

STUDENT EXPECTATIONS
Our students are explorers, adventurers, artists, and scientists! We do a lot of exploring in our forests and fields, which means there are certain abilities that are important to our outdoor school model, including:

- Responds when their name is called and not prone to running away when upset, angry, etc.
- Follows teacher instructions and remember basic safety rules.
- Tolerant to varying weather conditions and willing to wear appropriate clothing
- Okay with getting dirty or muddy
- Treats the plants and animals with respect
We know and expect that many of these skills will grow with their time at preschool! We will also work to accommodate any special needs that children may have or need. If you have any questions about a specific item or are unsure of your child’s readiness for Nature Vision Preschool, please contact the Preschool Manager, Kathryn Sooter, at ksooter@naturevision.org.

OUTDOOR GEAR

CLOTHING – DRESS FOR THE WEATHER
We believe that the preschool years are an important time for lots of hands-on, experiential, messy activities both indoors and out. We will be outside each and every day, and we will get wet and dirty! Only lightening, high winds, or extreme storm conditions will keep us inside. Please have your child wear appropriate clothing for seasonal weather and send waterproof outdoor gear every day (even though it’s sunny, we may be playing in a part of the park that is always muddy/wet). We do not use umbrellas.

- Rain boots
  - Snow boots and ankle high boots are not recommended as they easily let water in through the top.
  - Plan to bring these everyday once the first rainfall has happened. Most of the park stays very wet and muddy, even on sunny days when it hasn’t rained in a few days.
  - Periodically check that they aren’t leaking or have holes. A surprise wet foot is not fun.

- Rain pants
  - Make sure pant leg fits over the top of the boot to keep water out. When we splash in puddles, water can get between the pant leg and boots and make their socks wet if the pants aren’t over the top.
  - A rain suit is a great substitution for rain coats and pants!

- Rain Coat
  - Double check that it fits well as this is the most important part of our outdoor gear.
  - The hood should cover your child’s full head and hair. Hoods that only go halfway lets their head get wet.

- Mittens and hats
  - Mittens should be waterproof if possible.

- Extra socks
  - Please keep a pair of extra socks in a Ziploc in your child’s backpack.

LAYERING
Layering clothing is the key to a comfortable adventure outdoors. Please make sure your child practices putting on and removing their outdoor gear layers independently. There are 3 main layers to think about when dressing: 1. A base layer, 2. A middle layer (usually fleece or a puffy coat), 3. A water proof layer. Layers allow students to stay warm and take some items off if they are feeling too hot.
CARE
When washing your child’s gear, please do not use regular laundry soap. It washes off the waterproofing. Either use a soap free cycle, or use a special outdoor gear soap (Nikwax is a popular option).

FAMILY PARTICIPATION AND INVOLVEMENT

VOLUNTEER GUIDELINES
From October through May, parents are welcome (but not obligated) to spend time in the classroom with their child. We reserve September for solidifying routines in the classroom and engaging with our new class community, but we often have at-home volunteer tasks for those who wish to help out during the first month of school. We post a monthly sign-up calendar by the cubbies which you may use to sign up at any time. We are also testing online sign-ups through our Shutterfly page. The following guidelines are intended to prepare you for a volunteer experience that will be satisfying to you, comfortable for your child, and helpful to us as teachers. Please read this information carefully and ask us if you have questions.

Things to note: You may notice a change in your child’s behavior at school—maybe they test boundaries a little more or seem more emotional than usual. This is perfectly normal and age-appropriate.

Thanks in advance—let’s have many great days together!

1. Come for the entire class time. This will minimize disruptions in the limited time we have together, especially for your child.

2. Come alone. Please, no siblings -- older or younger. This is a chance for your preschooler to enjoy your presence their class. (If this will be difficult for you, please talk with a teacher and we can work to find a way!)

3. Let your child set the boundaries. If your child wishes to play with other children and sends you away, we have lots for you to do. On the other hand, if your child wants your full attention, please take care of your child's needs.

4. Set a good example. Please follow class rules and participate in activities with the children.

5. Be positive. Give lots of praise and encouragement to help support appropriate behavior. Please do not discipline other children. Instead, tell a teacher about any behavior/discipline concerns.
6. Be realistic. If your child tends to be shy when you're around, a general helper role may be a better plan for your day than a job as a specific project leader.

7. Know that you're appreciated. Your presence allows us to expand our activities and spend more individual time with each child. Thank you!

In-class volunteers will need to fill out a background check form before they are able to stay in class. New as of 2019, state law (HB 1638) requires all volunteers to provide proof of receiving the MMR vaccine, or a medical/religious exemption form.

COMMITEES
We have two volunteer committees you can join to help us throughout the year! The Party Committee helps with planning and decorating for our Harvest Party and WinterFest. The Deep Clean Committee helps with our two annual deep cleans. Sign-ups for these will be at the orientation night, or you can email the teachers to join!

“ALL ABOUT ME” PRESENTATIONS
Beginning in October, each class will have one student who presents an “All About Me” poster every week. This is a chance for everyone to get to know a little more about your preschooler. Students create a poster about themselves (with family help) and present it to our class (with teacher help). We then display the posters in our classroom. This is a wonderful chance to shine the spotlight on an individual preschooler and let them take the lead. An “All About Me” schedule will go out after the beginning of the school year.

CONFERENCES
We want you to know how your child is doing at preschool! A conference for each student will be scheduled in November and email, phone calls or additional conferences are always welcome. Parent-teacher communication is vital to your child's successful experience at school!

PROGRESS REPORTS
A mid-year progress “report” will be given at the November conferences. In the spring, all kindergarten-bound students will receive an end of the year progress report. This is a simple form for us to tell you what areas your child is succeeding in and what areas they could continue to grow in. We do not do official “report cards”.

CLASS CONTACT LISTS
For the convenience of parents in the program, we produce a class list with contact information for each class, as mentioned below in the forms and waivers section. The purpose of this class list is to facilitate carpools, play dates and other social engagements. Please do not use the class list information as a mailing list or call list for business purposes. Please inform us if you would like to opt out of the list.
SHUTTERFLY
Our preschool has a private photo page on Shutterfly. This is an invite only page where you will set up an account and password for yourself. Invite links can only be sent by teachers and will be sent out sometime in August. We use this photo page to post pictures of our daily preschool life. You can also find the calendar, a message board, our nature journal, and online sign-ups for volunteering. You are also able to upload photos you take while your volunteer or of the kids playing before/after school. Families with a No Photo release should note that photos with their child in it are not used publically.

BEHAVIOR POLICY

BEHAVIOR MANAGEMENT
Caring, trusting relationships and a strong sense of community are at the core of our behavior management strategy at Nature Vision Preschool. We start by building a strong foundation of respect for oneself, others, and the environment, and encourage students to take pride in themselves and their community.

We aim to give all our students equal attention. If your child requires additional adult help in the classroom, we may ask you or another authorized person of your choosing to volunteer for certain activities.

▪ Empowered Members of Our Preschool Community
  ▪ Teachers lead an activity at the start of the year that solicits student input to write a “community contract.” Teachers guide and synthesize student ideas, discussing with the class how we would like to treat ourselves, each other, and the earth. Students are given power and purpose when teachers ask them to have a say in the “rules” of our community. The activity culminates with each student signing their name at the bottom of the contract. Activities like these give space for students to reflect on what makes sense to them and honors each child as a full person whose voice matters. When students take pride in their behavior and establish their sense of connection to our class community, they become invested in bringing their best self to school each day.

▪ Logical and Natural Consequences
  ▪ Logical and natural consequences are important components of our behavior management strategy. As they experience value-neutral consequences and environmental feedback, children learn to make positive choices independently. An example of a logical consequence is a child who dumps a box of toys on the ground but doesn’t want to play with them—having to put all the toys back into the box before moving to a new activity is a logical consequence. An example of a natural consequence is a child who stomps in a mud puddle and splashes their pants. Damp pants are the uncomfortable natural consequence—and a great reason to put on rain pants!
Setting Expectations
- Teachers set consistent behavior expectations for students while recognizing that each student may need different avenues of support to meet expectations, and teachers work hard to prepare situations for our students so they can meet expectations successfully. Our understanding of early childhood development informs the setting of age-appropriate, attainable behavior expectations for our preschoolers. Teachers aim to anticipate behavior issues before they arise-- both at the planning stage and in the moment.

Positive Discipline
- To encourage the positive behaviors that make for a successful preschool experience, we utilize “positive discipline” where desired behaviors are celebrated, while less desired behaviors are downplayed and corrected by focusing on what teachers want students to do. When a student is not meeting a behavior expectation and the impact on the group is negligible, undesired behaviors may simply be ignored. At other times, gentle reminders are given and students who are displaying the desired behavior are noted and praised.

SOCIAL LEARNING MOMENTS
Conflicts will inevitably arise between students—and these are learning opportunities to deepen students’ social and emotional skills. Teachers will utilize our sense of community and shared purpose to encourage group problem solving. Through modeling key phrases and providing problem-solving language, such as “I’m not done playing with this yet, but it can be your turn when I’m done,” or “did you know that when you ran past me, you bumped me and I fell?” teachers empower students to address each other directly and derive child-produced solutions. Giving and receiving apologies are also teachable moments—how to use polite body language and to learn to say “thank you for your apology” are important practice for students to further deepen their social skills. Teachers work side-by-side with students while they learn how to advocate for themselves in the moment and to notice others in their community, while mediating to make sure that all sides are heard.

BRIEF ACTIVITY BREAK
In the occasional instance when a student is disrupting the group and will not cooperate with requests from teachers and peers to change their behavior, the child will first be informed that the behavior in question is not acceptable, and then redirected to a positive alternative behavior. If behavior persists, teachers may determine that the student should be removed from a given activity. This short break or “cool down time” can serve to stop the behavior in question and allow the student to regain control over their actions. A teacher may sit with the student during this time and encourage the student to reflect on their actions, how those actions disrupt or may harm themselves or other students, and brainstorm alternative, positive choices. Students may also be given an invitation to “come back when you are ready” or to “try again next time.” Teachers aim to empower the student and encourage the student’s confidence in making positive choices for themselves and their learning community.

CONTINUOUS EFFORTS
If a student displays continual, extreme, disruptive behavior that causes safety concerns, and continues to disrupt the preschool community, a teacher will communicate with a student’s parent or guardian in one of the following ways: check-in during pick-up time, place a phone call to a parent, or
send an email. Teachers will utilize best judgment in deciding which the best contact method for the situation is. After a parent check in, the teaching team expects that parents will talk with their child at home about their behavior.

Should the problem persist after teacher-parent/guardian communication, teachers will schedule a meeting with a parent or guardian to further discuss, brainstorm, and workshop as a team to find a solution. In line with our protocol, further meetings may follow, possibly resulting in a Behavior Management Action Plan for the student or some other form of documentation process to guide student growth.

At any time, should the child engage in dangerous, violent, or abusive behavior towards any member of the preschool community, teachers can opt to call a parent or guardian to pick the child up from school that day. Should any parent or guardian engage in dangerous, violent, or abusive behavior towards any member of the preschool community, we reserve the right to ask the family to leave the program.

Teachers will work with families and students with the best of their efforts to help the student improve their behavior. In the rare instances that problematic behaviors cannot be resolved even after all remedial measures have been taken, the program staff may ask the family to evaluate if this program is serving the student’s needs or if it is the best fit for the child and family. Teachers may also opt to ask the family to leave the program.

As teachers that care deeply about all children and wish to serve all children equitably, we must balance thinking about the needs of the class with the individual needs of a student. In some cases that may mean another program is a better fit for an individual child and we are happy to lend resources that may aid parents in finding a program that serves the needs of their child.

HEALTH AND SAFETY

IS YOUR CHILD ILL?
We ask that you be considerate of your child’s and other children’s health. Please do not send your child to school if they might infect other children or are simply not well enough to enjoy the day. Children should be in good health for the full class time, including outside play. We do not offer refunds or prorates for absence due to illness.

Please let the teachers know when your child will be absent from preschool. The Nature Vision Preschool phone number is 425-556-2324. Please note:

- Symptoms of contagious illness may include but are not limited to: Fever; nausea; pink, watery, itchy eyes; swollen glands; persistent cough and runny nose; sore throat; vomiting; chills; diarrhea; lice; earache; contagious rashes; viruses such as chicken pox. Please keep
your child home for at least a full 24 hours after vomiting or running a fever. If your child is taking antibiotics for a contagious illness, they may return to school 24 hours after starting the antibiotics. Please consider keeping children home the following day as well to give them more time to recover. Preschool is very active and frequently outdoors.

- If you have questions concerning the appropriateness of sending your child to school, please consult with your doctor.
- If your child becomes ill during the school day, we will call you and ask that you take them home.
- We will notify all participants of any cases of highly communicable illnesses, such as chicken pox, conjunctivitis, or lice.
- No medication will be administered by teachers without prior written approval from the child’s parent or guardian. Written authorization must include the amount of medication to be administered, the time of day it is to be given and the parent or guardian’s signature. Medications must be in their original containers.

**BATHROOM POLICY**

Using the bathroom is an independent time for the students. Teachers will call them one by one to use the bathroom and students are expected to be able to do all tasks in there without assistance, as teachers are not allowed to help in the bathroom (this includes wiping, pulling up pants, etc.)

The extra clothes bag you bring on the first day will stay in a cupboard in the bathroom. Please check it periodically to see if there needs to be a seasonal swap of clothes.

In the event your child needs to use some of their clean clothes, we will send home two bags: (1) dirty clothes in a plastic bag and (2) the extra clothes bag. Please replenish any items used from the clean clothes bag and return it to us on the next class day.

**IMMUNIZATIONS**

In the weeks remaining before school begins, please make sure your child’s immunizations are up-to-date. For the health of all of us, children participating at Nature Vision Preschool are required to have current immunizations.

Please provide us with a copy of your child’s immunization records. This does not have to be an “official” copy; an ordinary photocopy of your records is fine. You can also lend the original document to us and we’ll copy it for you. We will keep this information in children’s files as documentation. **All students, including returning students, need to submit new immunization records.** If you have chosen not to vaccinate your child for religious or other reasons, please complete and return the Washington State Department of Health’s Certificate of Exemption found at: http://www.doh.wa.gov/Portals/1/Documents/Pubs/348-106_CertificateofExemption.pdf

The certificate must be signed by a licensed health care provider.

As of 2019 state law (HB 1638) requires all parent and guardians to provide proof of their child receiving the MMR vaccine, or a medical/religious exemption form.
GOING TO SCHOOL IN A PUBLIC PARK
Public parks are important to our society in many ways, and are open spaces for everyone to enjoy. The park staff is trained to keep the facility safe. The park staff also relies on the general public to report any suspicious persons or potential safety hazards. Please call 911 immediately if you have any concerns.

INCLEMENT WEATHER POLICY
Nature Vision Preschool generally follows school closure decisions made by Lake Washington School District. However, preschool programs may be canceled at any time due to unsafe conditions or inclement weather, including snow, ice and high winds. Cancellation information will be sent by email. If you have questions about school cancellation, please contact the Preschool Manager, Kathryn Sooter at 360-672-5858 or ksooter@naturevision.org. Morning class decisions are made by 7:30am. Afternoon class decisions will be made by 10:30am, often earlier.

EMERGENCY PREPARATION PLAN
In the event that an earthquake or other emergency event occurs during school hours, we will follow as closely as possible the recommendations suggested by the Redmond Fire Department for schools and businesses in emergency situations. If we need to evacuate the buildings, we will gather first in the field in front of the school. Please remember that you may not be able to reach your child immediately. Therefore, in the unlikely event that we would need to care for your child for an extended period of time, we will use the Emergency Comfort Kit you provided on the first day of school.

EMERGENCY RELEASE POLICY
In the event of an emergency event, we will need all phone lines open for us to contact emergency personnel. Please do not call the school! We will trust that you are on your way. We will call you as necessary.

- Because communication by phone will likely be difficult or impossible, each child MUST be signed out when she/he/they are picked up. We want no confusion about who picked up each child.
- If possible, teachers will use the usual daily sign-out sheet. If not, we will ask for a written record when we release children.
- Emergency pick-up person should be prepared to show driver's license for identification.
- We will attempt to call the emergency contact person, if the parent cannot be reached, in the event of an extended stay at Farrel-McWhirter Farm Park.
- Emergency first aid supplies, water and equipment are stored at the Park.
- First aid kits are located in each building. Staff members are CPR/First Aid certified.
- Staff will hold scheduled emergency drills with children and staff.
- Copies of all student rosters are kept at the school, along with a copy of emergency contact person information.
REGISTRATION AND WITHDRAWAL POLICY

HOW TO REGISTER
All preschool class registration takes place online on Nature Vision’s website: https://naturevision.org/preschool. Registration questions may be sent to Ginny Ballard gsanchez@naturevision.org or 206-554-1407. Questions about curriculum or other daily program operations can be directed to Kathryn Sooter, Preschool Manager, at ksooter@naturevision.org.

Registration will begin in January 2020 for the 2020-2021 school year. Online registration will be open first to current preschool families, then alumni families, and then to the public. Registration dates are published on Nature Vision’s website https://naturevision.org/preschool and in the Winter Recreation Guide and online here: http://www.redmond.gov/ParksRecreation/recreation_programs/RecreationGuide/

After the initial registration dates, if you are unable to register, please join our online waitlist or email Ginny Ballard at gsanchez@naturevision.org to ask about space in our classes. At the time of registration you will pay a non-refundable enrollment fee of one month’s tuition. Your enrollment fee will count as your May payment if you remain in the preschool for the full 9 month program.

HOW TO LEARN MORE ABOUT US
The preschool hosts two open houses in January for prospective parents to find out more about Nature Vision Preschool. Dates are published online and in Redmond’s Winter Recreation Guide. If you have questions about the preschool programs or would like to schedule a visit to a class, please contact Kathryn Sooter, Preschool Manager, at ksooter@naturevision.org.

ENROLLMENT CRITERIA
Children must be the appropriate age for the class in which they enroll. Children must be potty-trained prior to the beginning of school. No pull-ups at preschool. Please coach your child on all steps of toileting, from wiping a bowel movement to changing after an accident. We will encourage and guide children at school, but we expect them to be able to take care of their own needs.

TUITION
A month’s tuition payment is not based upon the number of class days per month; rather each month’s payment is part of the total tuition for the 9-month school year. Our preschool depends on enrollment revenue to support staffing, facilities, and supplies.

Payments will be applied the first business day of each month prior to the school month (i.e. September payments will be charged August 1, October payments will be charged September 1, etc.); a $50 surcharge will be added to payments received after the first for that month’s payment. Preschool tuition must be paid with an automatic “payment by credit card” plan via secure PayPal that will be set up by Nature Vision at the time of registration.
WITHDRAWAL
Our program is a 9 month program, September-May. The Enrollment Fee to hold your child’s place for the school year is non-refundable. If you stay for the duration of the school year, this enrollment fee will be applied as May tuition. If you choose to withdraw your child from the program, please notify the program administrator, Ginny Ballard at gsanchez@naturevision.org in writing. The withdrawal notice must be received at least 45 calendar days prior to the last month your child will attend. For example, if your child’s last month of school is March, we must receive notice by January 15th. If notice is given within 45 days of the last month your child will attend, you will be charged for the full month of tuition after your last month. For example, if your child’s last month is March and we are notified Feb 1, you will be charged for April tuition. If you withdraw before the start of the school year, the Enrollment Fee is also non-refundable. You will be billed for September tuition if the withdrawal notice is received after July 15th.

REFUNDS
We do not give refunds for student absences, whether due to family vacation plans or a child's illness. Please see also our illness policy. Additionally, we do not give refunds for school closures due to inclement weather. Nature Vision Preschool will be closed for inclement weather when Lake Washington School District kindergartens are closed. On late start days due to inclement weather there will be no AM preschool classes. Preschool programs may be canceled at any time due to unsafe conditions or inclement weather, including snow, ice and high winds.

Disclaimer: Information contained in this handbook is for information purposes only. Nature Vision and Redmond Parks & Recreation Department reserve the right to make any changes in our program policy content as determined necessary.
# NATURE VISION PRESCHOOL CALENDAR  
## 2019-2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 20</td>
<td>Preschool Playdate</td>
<td>11 AM - 1 PM</td>
</tr>
<tr>
<td>July 31</td>
<td><strong>PAPERWORK DUE</strong></td>
<td>All paperwork must be turned in before school starts</td>
</tr>
<tr>
<td>August 10</td>
<td>Preschool Playdate</td>
<td>11 AM - 1 PM</td>
</tr>
<tr>
<td>August 15</td>
<td><em>Orientation Night</em></td>
<td>6 - 8 PM</td>
</tr>
<tr>
<td>September 2</td>
<td><strong>NO SCHOOL:</strong> Labor Day</td>
<td></td>
</tr>
<tr>
<td>September 3</td>
<td>First Day of School</td>
<td>Creative Play - 8:30 AM - 11:00 AM</td>
</tr>
<tr>
<td>September 4</td>
<td>First Day of School</td>
<td>AM Pre-K Discoveries - 8:30 AM - 11:30 AM</td>
</tr>
<tr>
<td>September 7</td>
<td>All-School Welcome Picnic</td>
<td>Family members welcome</td>
</tr>
<tr>
<td>October 4</td>
<td>All-School Picture Day</td>
<td>11:30am</td>
</tr>
<tr>
<td>November 8</td>
<td>Harvest Potluck</td>
<td>After school party</td>
</tr>
<tr>
<td>November 11</td>
<td><strong>NO SCHOOL:</strong> Veteran’s Day Observance</td>
<td></td>
</tr>
<tr>
<td>November 25-27</td>
<td><strong>NO SCHOOL:</strong> Conferences</td>
<td></td>
</tr>
<tr>
<td>Nov. 28, 29</td>
<td><strong>NO SCHOOL:</strong> Thanksgiving Break</td>
<td></td>
</tr>
<tr>
<td>December 19</td>
<td>WinterFest</td>
<td>After school party</td>
</tr>
<tr>
<td>Dec. 23 - Jan. 3</td>
<td><strong>NO SCHOOL:</strong> Winter Break</td>
<td></td>
</tr>
<tr>
<td>January 6</td>
<td>School Resumes: AM Pre-K Discoveries</td>
<td></td>
</tr>
<tr>
<td>January 7</td>
<td>School Resumes: Creative Play &amp; PM Pre-K Discoveries</td>
<td></td>
</tr>
<tr>
<td>January 20</td>
<td><strong>NO SCHOOL:</strong> Martin Luther King Jr. Day</td>
<td></td>
</tr>
<tr>
<td>February 6, 7</td>
<td>Big Bear, Little Bear Day #1</td>
<td>In class party*</td>
</tr>
<tr>
<td>February 17</td>
<td><strong>NO SCHOOL:</strong> President’s Day</td>
<td></td>
</tr>
<tr>
<td>Mar 30 – Apr 3</td>
<td>Spring Spirit Week</td>
<td></td>
</tr>
<tr>
<td>April 6-10</td>
<td><strong>NO SCHOOL:</strong> Spring Break</td>
<td></td>
</tr>
<tr>
<td>May 7, 8</td>
<td>Big Bear, Little Bear Day #2</td>
<td>In class party*</td>
</tr>
<tr>
<td>May 25</td>
<td><strong>NO SCHOOL:</strong> Memorial Day</td>
<td></td>
</tr>
<tr>
<td>May 28</td>
<td>Last Day of School: Creative Play &amp; PM Pre-K Discoveries</td>
<td></td>
</tr>
<tr>
<td>May 29</td>
<td>Last Day of School: AM Pre-K Discoveries</td>
<td></td>
</tr>
<tr>
<td></td>
<td>All-School Moving On Ceremony</td>
<td>12 PM - 3 PM</td>
</tr>
</tbody>
</table>

- Our preschool follows the Lake Washington School District for inclement weather closures. Please see the Inclement Weather Policy for more information.
- *Any special grown-up may attend these days as we understand it can be difficult to get the time off work.
FIRST DAY OF SCHOOL CHECKLIST

☐ Backpack with:
  ☐ A water bottle
  ☐ Snack (2-3 items in reusable containers)
  ☐ 1 pair of socks in a Ziploc bag
☐ A travel pack of tissues
☐ Change of Clothes Kit (stays at school)
  ☐ Gallon Ziploc with:
    ☐ Pants, shirt, underwear, socks
    ☐ 1 small hand towel (not a washcloth)
☐ Emergency Comfort Kit (stays at school)
  ☐ Gallon Ziploc with:
    ☐ 1 Mylar emergency blanket
    ☐ 1 black plastic leaf/lawn trash bag
    ☐ Family photo and letter of comfort from parents
    ☐ Out-of-state contact number
    ☐ Hand wipes
    ☐ Tissues
    ☐ Small comfort toy or possession
    ☐ 1 plastic spoon
    ☐ 1 individual size cheese and crackers or similar nut-free food item
    ☐ 1 individual size cereal product or granola bar (nut-free)
    ☐ 1 fruit snack (raisins, applesauce, etc.)
ENROLLMENT FORMS
Please print and fill out the following forms in their entirety (especially check for signatures). Original forms are required to be turned in by July 31, 2019 to:

Nature Vision
Brightwater Center
Attn: NV Preschool
22505 State Route 9 Southeast
Woodinville, WA 98072

Checklist of Forms:

☐ Parent Input Form
☐ A copy of your child’s Immunization Record
☐ Policy Agreement
☐ Photo Release
☐ Developmental Observation Waiver
☐ Nature Vision Waiver
☐ City of Redmond Medical Information and Authorization Form
  ○ Please disregard where the form says to bring on the first day of the program. We require this form to be turned in with the rest of your paperwork.
NATURE VISION PRESCHOOL
PARENT/GUARDIAN(S) INPUT FORM

Paperwork is due by: JULY 31

<table>
<thead>
<tr>
<th>Class (circle/select one):</th>
</tr>
</thead>
<tbody>
<tr>
<td>T/Th Creative Play</td>
</tr>
<tr>
<td>M/W/F Pre-K Discoveries</td>
</tr>
<tr>
<td>T/W/TH Pre-K Discoveries</td>
</tr>
</tbody>
</table>

Student name: ____________________________________________
Nickname (?): __________________ Birthdate: _______________ Age: ____________
Parent/Guardian 1: ____________________________________________
Parent/Guardian 2: ____________________________________________
Sibling/s name/s and age/s: ______________________________________
Pet/s: _________________________________________________________

What other classes/programs does your child attend, if any? ____________________________

Primary language spoken at home: ________________________________________________
Any other languages?: ___________________________________________________________

What are your child’s likes? Strengths?

What are your child’s dislikes? Challenges?

How would you describe your child’s learning style?

NATURE VISION PRESCHOOL
PARENT/GUARDIAN(S) INPUT FORM cont’d
Are there any areas in which you anticipate your child needing extra teacher attention and/or support (existing skills, areas needing growth)?

Please tell us one thing that you wish for your child this year at preschool:

Please tell us one thing that you wish from us as your child’s teachers this year at Preschool:

Please list any special interests/areas of expertise/hobbies/special talents you as a parent/guardian would like to share with our preschool class:

Is there anything else that you would like us to know?
NATURE VISION PRESCHOOL
POLICY AGREEMENT

Child’s Name: ________________________________________

Child’s Class: ________________________________________

❖ I have read and understand the Parent/Guardian Information Guide and agree to comply with the policies of the preschool program as described. I understand the payment and refund policies outlined in the Parent/Guardian Handbook, and I agree to follow these policies throughout the preschool year.

Parent/Guardian 1 Name (Print): ____________________________

Parent/Guardian 1 Name Sign: ____________________________ Date:___________

Parent/Guardian 2 Name (Print): ____________________________

Parent/Guardian 2 Name Sign: ____________________________ Date:___________

❖ I understand my name, phone number, and email will be included in the Nature Vision Preschool class lists and phone trees. I understand that this information will be provided only to other families in my child’s preschool class for the purpose of communication between families.

Parent/Guardian 1 Name (Print): ____________________________

Parent/Guardian 1 Name Sign: ____________________________ Date:___________

Parent/Guardian 2 Name (Print): ____________________________

Parent/Guardian 2 Name Sign: ____________________________ Date:___________
GRANT TO NATURE VISION, and THE CITY OF REDMOND,
THE RIGHT TO USE PHOTOGRAPHIC LIKENESS OF ME AND A MINOR CHILD

I hereby grant permission to Nature Vision, and The City of Redmond, their officers, employees, volunteers, agents, representatives, partners, successors, licensees to photograph my minor child’s image, likeness, or depiction.

I also hereby grant permission to Nature Vision, and The City of Redmond to edit, crop, or retouch such photographs, and waive any right to inspect the final photographs. I hereby consent to and permit photographs of my minor children and/or those of myself to be used by Nature Vision and the City of Redmond worldwide for educational and promotional purposes, and in any medium, including print, video, and electronic. I understand that Nature Vision and the City of Redmond may use such photographs without associating names thereto. I further waive any claim for compensation of any kind for use or publication of photographs of me or my minor children.

I hereby fully and forever discharge and release Nature Vision and The City of Redmond from any claim for damages of any kind (including, but not limited to, invasion of privacy; defamation; false light or misappropriation of name, likeness or image) arising out of the use or publication of photographs of me or my minor children by Nature Vision and The City of Redmond and covenant and agree not to sue or otherwise initiate legal proceedings against Nature Vision and The City of Redmond for such use or publication on behalf of me or my minor children. All grants of permission and consent, and all covenants, agreements and understandings contained herein are irrevocable.

I acknowledge and represent that I am over the age of 18, have read this entire document, that I understand its terms and provisions, and that I have signed it knowingly and voluntarily on behalf of me and my minor children. This document shall be binding upon me, my children’s heirs, executors, administrators, assigns and all legal guardians of my minor children.

[ ] No, I do not wish to grant a photo release.

Parent/Guardian 1 Name (Print): ________________________________

Parent/Guardian 2 Name (Print): _____________________________________________________

Your relationship to child: __________________________________________________________

Child’s name for whom you are parent/guardian(s): ____________________________________

Signing Location: __________________________________________________ (City, County and State)

Parent/Guardian 1 signature: ________________________________ Date__________________

Parent/Guardian 2 signature: ________________________________ Date__________________
The 2012 Washington State Early Learning and Development Guidelines, Birth through 3rd Grade notes the following regarding early childhood development:

- “Each child has a unique set of strengths, talents and interests, along with areas where he or she needs more support. Children grow and learn at their own speed. It is not possible to tell exactly when a child will perfect a given skill. For some children, health care needs, disabilities or developmental delays may affect how and when they learn and grow. It is important for adults to support children where they are to extend their learning and development.”

- “As a parent, you know your [child] best…. Every [child] develops at his or her own pace. It is important to talk with your [child’s] healthcare provider at every visit about the milestones your [child] has reached and what to expect next. It is also important to tell your child’s healthcare provider if you notice any … signs of possible developmental delay.”

As preschool teachers, we offer an extra set of eyes on your child’s development and work to support your child in every way that we can. This may include initiating a conversation in which basic observations about developmental and behavioral differences are discussed. Some parents may welcome such a conversation and others may not. If you wish to grant our teachers permission to initiate conversations with you regarding concerns about your child’s development, please check the box below and return this document along with your preschool paperwork:

☐ Yes, I give permission for teachers at Nature Vision Preschool to initiate conversations regarding concerns about my child’s learning progress and development.

☐ No, I do not give permission for teachers at Nature Vision Preschool to initiate conversations regarding concerns about my child’s learning progress and development.

Child’s Name:__________________________________________

Parent/Guardian 1 Name (Print): ____________________________________________

Parent/Guardian 1 Signature: ____________________________ Date: _____________

Your relationship to child: _________________________________________________

Parent/Guardian 2 Name (Print): ____________________________________________

Parent/Guardian 2 Signature: ____________________________ Date: _____________

Your relationship to child: _________________________________________________
NATURE VISION PRESCHOOL
PRESCHOOL WAIVER 2019-2020

❖ STUDENT INFORMATION

Student Name: ____________________________________________________________

Birth Date: _______________ Age: __________ Gender ID: ______________________

Mailing Address: __________________________________________________________

City: _______________________________ State: ______________ Zip: ________________

❖ PARENT/GUARDIAN(S) INFORMATION

Parent/Guardian 1: _______________________________________________________

Email: _________________________________________________________________

Phone: (   ) __________ Type: ______ Alternate Phone: (   ) __________ Type: ______

Parent/Guardian 2: _______________________________________________________

Email: _________________________________________________________________

Phone: (   ) __________ Type: ______ Alternate Phone: (   ) __________ Type: ______

❖ AUTHORIZED DROP-OFF AND PICK-UP PERSONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Adding new authorized drop-off and pick-up persons during the school year will require a signed letter of permission. Please be prepared to show identification.

❖ EMERGENCY CONTACTS (NON-PARENT/GUARDIAN)

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MEDICAL INFORMATION

Doctor Name: ________________________________

Hospital: ______________________________________________________________________________

Phone: ( ) __________

Allergies (bee sting, foods, etc.), medication, limitations, surgeries, heart problems, etc:
_____________________________________________________________________________________
_____________________________________________________________________________________

If your child has an allergy, please fill out the boxes below:

<table>
<thead>
<tr>
<th>Allergy</th>
<th>Reaction</th>
<th>Action Steps</th>
<th>Medication?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If medication is required, a separate medical authorization form must be filled out.

Please contact the teachers to get it.
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Any other information we should know about your child?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

NV Page 28
To be fully completed, this application must include the initial(s) and the signature(s) of the parent/guardian(s) at the bottom of this page.

I am aware that in signing and initialing this application for my child’s participation in Nature Vision’s Nature Vision Preschool at Farrel-McWhirter Farm Park, Redmond (“Preschool”), I know that students will be participating in outdoor activities and that students could be injured. Nature Vision staff will use reasonable efforts to minimize my child’s exposure to known risks, but I recognize that not all dangers and hazards can be foreseen. Further, I am aware that certain inherent risks in outdoor activities are beyond the control Nature Vision staff. I acknowledge the absolute responsibility of my child to follow safety rules, standards, guidelines and procedures established for the Preschool. Failure to follow such rules, standards, guidelines and procedures may result in my child’s dismissal from Preschool. I will encourage my child to ask for clarification or assistance if he/she doesn’t understand any safety instructions.

Should an emergency occur, for which I cannot be contacted, I will allow my child to be treated by a hospital, physician, or other medical professional in the event of an injury, accident or illness.

LIMITATION OF LIABILITY AND INDEMNITY. IN CONSIDERATION OF ALLOWING MY CHILD TO PARTICIPATE IN PRESCHOOL, I KNOWINGLY RELEASE AND HOLD NATURE VISION, ITS OWNERS, EMPLOYEES, VOLUNTEERS AND DIRECTORS HARMLESS TO THE EXTENT PERMITTED BY LAW, FROM AND AGAINST ALL LIABILITY FOR LOSS OR INJURY TO MY CHILD RESULTING FROM HIS/HER PARTICIPATION IN PRESCHOOL. I AGREE TO INDEMNIFY NATURE VISION, ITS OWNERS, EMPLOYEES, VOLUNTEERS AND DIRECTORS FROM ALL COSTS AND EXPENSES WHICH IT OR THEY MAY INCUR DUE TO CLAIMS OR DEMANDS ALLEGING SUCH A LOSS OR INJURY, INCLUDING SETTLEMENT PAYMENTS, COURT JUDGMENTS AND REASONABLE LEGAL DEFENSE FEES. I AGREE THAT NATURE VISION SHALL HAVE FINAL AUTHORITY REGARDING THE DEFENSE AND SETTLEMENT OF CLAIMS OR SUITS BROUGHT AGAINST IT OR ANY OF ITS OWNERS, EMPLOYEES, VOLUNTEERS OR DIRECTORS, CLAIMING ANY SUCH LOSS OR INJURY.

________ (Parent/Guardian 1 Initials)

________ (Parent/Guardian 2 Initials)

Your initials and signature signifies that you are over the age of 18 and that you have read and agree to the above on behalf of yourself and your child.

Parent/Guardian 1 Signature: __________________________ Date: ________________

Parent/Guardian 2 Signature: __________________________ Date: ________________
Redmond Parks and Recreation Department

Medical Information and Authorization

Please fill out and bring to first class. Copies of this form are acceptable.

(Please print)

Program Name ___________________________ Program Date(s) ______________

Participant’s Name __________________________________________________________________

Home Phone ___________________________ Birth Date ___________________ Age________

Email Address _______________________________________________________________________

Address __________________________________________ City/Zip_____________________

Parent/Guardian __________________________________ Work Phone ___________________

Address __________________________________________ City/Zip_____________________

Emergency Contact:

Name_________________________ Phone________________ Relationship ______________

Doctor/Hospital___________________________ Phone________________________

Special Information: Medication, allergies (bee sting, foods, etc.), limitations, surgery, heart, etc.

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Waiver of Liability: Should an emergency occur, for which I cannot be contacted, I/we will allow my/our child
to be treated by a hospital, physician, or other certified medical personnel in the event of injury, accident, or
illness. I/We further agree to assume all risks and hazards incidental to such participation, including
transportation to and from the activities and do hereby waive, release, absolve, indemnify, and agree to hold
harmless City of Redmond Parks and Recreation Department, park supervisors, instructors, volunteers, and
authorized persons transporting myself or my/our child for any claim arising out of any injury to myself or my/our
child, except injury caused by or resulting from the sole negligence or concurrent negligence of the City or its
agents. I also authorize the use of photographs and/or videotapes of my child/children/ward or myself
as part of the City of Redmond promotions.

If you do not want your photos or videos published, please check the box, □
and give this form to the instructor on the first day of class.

Signature(s) ____________________________ Date ___________________

NV Page 30