A Guide for Families
Produced by Nature Vision for parents of preschoolers enrolled in Nature Vision Preschool at Farrel-McWhirter Farm Park. This preschool is operated by Nature Vision, a non-profit environmental education organization, in partnership with the City of Redmond Parks & Recreation Department.

Updated December 2020
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INTRODUCTION

OUR MISSION
The mission of Nature Vision Preschool is to provide a nature play-based, experiential learning environment to help foster a sustainable culture in our community. Located in the natural setting of an educational farm and wooded park, our unique preschool program promotes children’s social, physical, and cognitive growth in a secure, creative, and stimulating environment.

OUR HISTORY
Nature Vision Preschool is operated by Nature Vision, an environmental education non-profit organization, in partnership with the City of Redmond Parks & Recreation Department. After starting as a program of the Redmond Parks and Recreation at Anderson Park, our preschool grew over the years. It was first known as Farrel-McWhirter Preschool from 1978-1991, Farm and Nature Preschool at Farrel-McWhirter Park from 1991-2018, and is now Nature Vision Preschool at Farrel-McWhirter Farm Park.

For more information about Nature Vision and our work with over 70,000 student each year, please visit www.naturevision.org.

OUR TEACHERS
Our teachers are selected based on their knowledge and experience working with preschool children in both indoor and outdoor settings. They are highly qualified professional educators who strive to create a warm and safe learning environment for young children.

OUR COMMUNITY
At Nature Vision Preschool, we seek to create a classroom culture that supports and celebrates the similarities and differences of all people. We welcome students and family members to share their culture, language, traditions, and stories with our classes. We are happy to accommodate families who prefer not to celebrate holidays at school. We do not discriminate based on race, ethnicity, culture, religion, socio-economic status, sexual orientation, gender identity, or any other personal identity within our community. It is our goal to promote kindness and acceptance of all.

OUR SCHOOL
Our school provides a play-based, experiential learning environment to our students. Our curriculum weaves science, math, language, visual arts, music, movement, and environmental education into daily activities. These subjects are coordinated into theme-based units which follow the natural cycles of change in the ecosystems at the park. Children gain independence and self-esteem as they are encouraged by caring and experienced teachers to be active participants in their own learning.

Our usual daily activities include Arts & Crafts, Circle Time, Snack, Outdoor Time, and Free Choice. Our timing and activities are flexible, depending on student interest, weather conditions, current theme and enrichment activities, but generally the schedule looks like:

- Arrive at school
- Wash hands
- Find a center activity to participate in (about 30 minutes)
- Clean up and Circle Time (about 10-15 minutes)
- Snack Time (about 15-20 minutes)
- Get ready for outside (about 15 minutes)
- Outdoor time (1-1.5 hours)
- Pick up time

OUR CLASSES
Creative Play (Ages 3 ½ - 4)
* T/Th 8:30am-11:00am

When students play together, they learn together. By exploring their interests and the world around them, children are afforded the opportunity to develop connections to the earth and to each other. How does a sunflower grow? Who’s perched in that tree? What do slugs eat? Perhaps most importantly, how can a chef transform plain mud into a scrumptious chocolate cake? Ask a Creative Play student - they have much to teach you.

Through active, imaginative play and discovery, students learn about the plants and animals in the forest and garden. Whether wiggling like worms at circle time, making friends with the forest, or building a web like a spider, students notice and begin to make sense of small details within the patterns of nature. When we foster these curiosities, students grow their connections to the world around them and to each other.

Creative Play is designed as a gentle introduction to preschool, with an emphasis on small class size and child-centered, play-based curriculum. This ensures that each child is safe and secure as part of our preschool family. Teachers weave academic concepts throughout daily activities, encouraging authentic and contextual learning in a nurturing and engaging environment. At the end of this growth-filled year, students may move into Pre-K Discoveries with a matured sense of connection and place in our preschool community.

Preschool Explorers (Ages 3.5-5)
* T/W/Th 12:30pm-3:30 pm

Children have a lot to teach us and each other! By working together to understand the world around them, Preschool Explorers are engaged in all the ways we are connected to our communities and our environment.

Who made the hole that owl is living in? Why is that fern growing on the tree? How do nurse logs help the forest? By making natural connections to academic themes, teachers are able to weave a story that provides a rich environment where students can connect to their peers and to the world around them.

The unique community of a mixed-age class provides opportunities for students to learn and grow from each other as they adventure around our forest. Our students become active participants in their
own learning as they gain independence and self-esteem by teaching and learning from their fellow students.

At the end of the school year, Preschool Explorers are fully prepared to move into Kindergarten or return for one more year of Nature Vision Preschool.

**Pre-K Discoveries (Ages 4 - 5)**  
* M/W/F 8:30 am - 11:30 am

Play is a child’s work, and these students are working hard! Pre-K students are budding and blooming as scientists, artists, mathematicians, and story-tellers. Through playful exploration, students will discover who lives in the forest and meadow, and meet insects and worms up close. They will learn how to be good stewards by recycling and reusing materials, and by caring for plants and animals at the park.

Teachers stretch existing skills and introduce new skills like letter names and sounds, counting, and nourish inquisitiveness in preparation for your preschooler’s upcoming Kindergarten year. Student-driven and long-term projects offer chances to apply skills and broaden students’ sense of community and stewardship.

As teachers gradually and gently encourage children to take bigger steps towards self-reliance and building their own curiosity, each child can develop their potential and thrive as part of our preschool community.

**IMPORTANT PHONE NUMBERS AND ADDRESSES**

<table>
<thead>
<tr>
<th>Nature Vision Preschool (message only)</th>
<th>425-556-2324</th>
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<tr>
<td>Payment &amp; Registration Information (Nature Vision Office)</td>
<td>425-836-2697</td>
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<tr>
<td><strong>Nature Vision</strong></td>
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<tr>
<td>Preschool Manager</td>
<td>Kathryn Sooter 360-672-5858</td>
</tr>
<tr>
<td>Nature Vision Executive Director</td>
<td>Ginny Sanchez Ballard 206-554-1407</td>
</tr>
<tr>
<td><strong>City of Redmond Partner</strong></td>
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<tr>
<td>Parks &amp; Recreation Department</td>
<td>Cindy Johnson 425-556-2393</td>
</tr>
<tr>
<td><strong>Driving Address</strong></td>
<td>19545 NE Redmond Rd Redmond, WA 98053</td>
</tr>
<tr>
<td><strong>Mailing Address</strong></td>
<td>Nature Vision Brightwater Center Attn: NV Preschool 22505 State Route 9 Southeast Woodinville, WA 98072</td>
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PREPARING FOR PRESCHOOL

Creative Play and Preschool Explorers classes begin on Tuesday, September 1, 2020 and end on Thursday, May 27, 2021.

Pre-K Discoveries class begins on Wednesday, September 2, 2020 and ends on Friday, May 28, 2021.

SUMMER PREPARATION FOR GROWN-UPS
Here are a few things you can work on this summer to help your student start off on their best foot!

- Label ALL belongings (coats, jackets, sweaters, lunch boxes, etc.) clearly with your child’s name.
  - Many students have the same gear and this can cause confusion and frustration amongst them.
- Practicing your before-school routine can help your child feel more confident on the first day and be able to jump right in to preschool.
- Please remember that all students must be reliably potty-trained.
  - Students who are not ready by the start of school will not be allowed to attend until they are potty-trained. Pull-ups or diapers are not allowed at preschool.
- Practice proper handwashing (20 seconds with soap and water).
- Practice wearing a facemask or face covering. Please focus on students trying their best to not touch or fiddle with it!

SUMMER PREPARATION FOR STUDENTS
“Never help a child with a task at which they feel they can succeed.” – Maria Montessori

Students should begin practicing things they will be asked to do on their own at school. While teachers will help when necessary, students are expected to do simple tasks such as putting on their coat, pants, and shoes. They should also be able to wash their hands completely. We appreciate your time practicing the following skills as it helps us spend more time playing, learning, and exploring!

- Practice opening and closing their snack containers, lunch boxes, and backpacks (and putting each away inside the other).
- Put on and take off their own jacket, rain pants, and boots.
- Practice recognizing their own gear (as many students have the same or similar looking gear).
- Practice proper handwashing (20 seconds with soap and water).
- Practice wearing a facemask or face covering. Please focus on trying their best to not touch/fiddle with it!

WHAT NOT TO BRING

- Toys or treasures from home
  - These items can get lost and be a distraction to other students.
- Nuts and nut products
  - Nature Vision Preschool can operate as a nut free school. We base this policy annually on allergies of incoming students. If no students have allergies, then we do not restrict any nuts. If there are known allergies, then we will alert and update all families prior to the start of school. Please be aware, that our school building operates as a multi-use space from
June-August when our school is not in session, and at that time nuts are allowed. Please alert the preschool staff of nut allergies immediately.

FAMILY EXPECTATIONS

BE ON TIME
Please drop-off and pick up your child on time. Timeliness is important to maintaining a consistent class schedule and class dynamic. Classroom doors open at 8:30 and 12:30 as scheduled. If you will be more than 15 minutes late to the class, please let the teachers know. We will do our best to wait for any late students, but there may be days when we need to exit the building earlier to give an outdoor activity the appropriate time it requires.

DROP-OFF & PICK-UP ROUTINES
Please walk your child all the way to and from the classroom. You must sign your child in and out each day. If another adult will pick up your child, they must be authorized as noted in the waiver. Do not leave any valuables or younger children alone in your car as break-ins are possible.

Due to our COVID-19 response, we will be having a one way flow for drop-off and pick up to reduce congregation of people. Thank you for your willingness and patience in this matter!

- Drop-off:
  - Please wash your hands at the outdoor sinks by the public restrooms before coming to drop-off. We also recommend only one family member do the drop-off.
  - Drop-off will be a one-way loop where you will wait in line (6 feet apart) and leave through a separate gate. Please keep drop-off as brief as possible!
  - At drop-off, you will sign your child in to their pod/cohort and the teacher will take their temperature. As you sign in, please mark your answer to the health questions.

- Pick-up: Last 10 minutes of class
  - Pick-up begins with 10 minutes left in the class time and takes place outside the classroom. Families will pick-up in the same manner as drop-off, keeping it as quick as possible. If you would like to wait for a friend, please sign your child out and wait in the courtyard.

- Late Fee
  - We charge a late fee for pick-ups that occur after the listed end time of class (ex. 11am for Creative Play). We have a three strike policy for late pick-ups, as we understand that emergencies and unplanned surprises happen. After your 3rd strike, we will charge a $5/minute late fee. This fee is place to ensure our teachers are able to prepare and clean for the next class, and leave on time at the end of the day. Because of our new COVID-19 pick-up policy, we are understand if you are still waiting in line to pick your child up and this does not apply.

Drop-off and pick up may be adjusted during the school year to better this new routine for families.
ABSENCES
Please let the teachers know if you will be absent for any length of time. As part of our learning model is being outside, it’s important that we know how many students to expect so we may tailor our plans. We do not give refunds for absences of any length.

SNACK TIME
Snack time is around 15-20 minutes long. This is a time for a quick refuel before going out to explore, and we plan our schedule with the idea that preschoolers have eaten breakfast or lunch already. We encourage healthy foods such as fruits and vegetables with water to drink. We strive to model sustainability to students, so please try to use reusable containers and reusable water bottles. Some days we may take our snacks with us on a hike, so please take that into consideration when packing food (i.e. put yogurt into a re-sealable container).

ALLERGIES
As a multi-use building, we cannot guarantee against exposure to any allergens. Nature Vision Preschool can operate as a nut free school if needed. We base this policy annually on allergies of incoming students. If no students have allergies, then we do not restrict any nuts. If there are known allergies, then we will alert and update all families prior to the start of school. Our allergy policy may change at any time to accommodate other student allergies. At that time, we will inform families about any restricted items. Thank you for helping us keep all our students safe!

STUDENT EXPECTATIONS
Our students are explorers, adventurers, artists, and scientists! We do a lot of exploring in our forests and fields, which means there are certain abilities that are important to our outdoor school model, including:

- Student responds when their name is called and is not prone to running away when upset, angry, etc.
- Student follows teacher instructions and remembers basic safety rules.
- Student is tolerant to varying weather conditions and willing to wear appropriate clothing.
- Student is okay with getting dirty or muddy.
- Student treats the plants and animals with kindness and respect.
- Student treats other students with kindness and respect.

We know and expect that many of these skills will grow with their time at preschool! We will also work to accommodate any special needs that children may have or need. If you have any questions about a specific item or are unsure of your child’s readiness for Nature Vision Preschool, please contact the Preschool Manager, Kathryn Sooter, at ksooter@naturevision.org.
OUTDOOR GEAR

CLOTHING
We will be outside each and every day, and we will get wet and dirty! Only lightning, high winds, or extreme storm conditions will keep us inside. Please have your child wear appropriate clothing for seasonal weather and send waterproof outdoor gear every day (even if it’s sunny, we may be playing in a part of the park that is always muddy/wet). We do not use umbrellas.

- Rain boots
  - Snow boots and ankle high boots are not recommended as they easily let water in through the top.
  - Plan to bring these everyday once the first rainfall has happened. Most of the park stays very wet and muddy, even on sunny days when it hasn’t rained in a few days.
  - Periodically check that they aren’t leaking and don’t have holes. A surprise wet foot is not fun.

- Rain pants
  - Make sure each pant leg fits over the top of the boot to keep water out. When we splash in puddles, water can get between the pant leg and boots and make their socks wet if the pants aren’t over the top.
  - A rain suit is a great substitution for rain coats and pants! Please practice putting it on with your child before school starts.

- Rain Coat
  - Double check that it fits well as this is the most important part of our outdoor gear.
  - The hood should cover your child’s full head and hair. Hoods that only go halfway lets their head get wet.

- Mittens and hats
  - Mittens should be waterproof if possible. Hats should still be able to allow the hood to go on.

- Extra socks
  - Please keep a pair of extra socks in a Ziploc in your child’s backpack.

LAYERING
As Washington can have many different types of weather in just a few short hours, layering clothing is the key to a comfortable adventure outdoors. There are 3 main layers to think about when dressing:

1. A base layer
2. A warm layer (usually fleece or a puffy coat)
3. A water proof layer

We rely on layering and will often let kids remove layers when playing to prevent overheating. Please make sure your child practices putting on and removing their outdoor gear layers independently.

CARE
When washing your child’s gear, please do not use regular laundry soap. It washes off the waterproofing. Either use a soap free cycle, or use a special outdoor gear soap (Nikwax is a popular option). Please label all belongings!
FAMILY PARTICIPATION AND INVOLVEMENT

*Due to COVID-19, we will not be having in-class volunteers or class parties for the time being. We will re-evaluate in January based on what phase King County is in and what is recommended by the CDC and WA Dept. of Health. Thank you for your understanding!*  

VOLUNTEERING *on hiatus*
From October through May, parents are welcome (but not obligated) to spend time in the classroom with their child. We reserve September for solidifying routines in the classroom and engaging with our new class community, but we often have at-home volunteer tasks for those who wish to help out during the first month of school. We post a monthly sign-up calendar by the cubbies which you may use to sign up at any time. You may notice a change in your child’s behavior at school – maybe they test boundaries a little more or seem more emotional than usual. This is perfectly normal and age-appropriate. Teachers will work with you to adapt to any changes in your child’s behavior.

In-class volunteers will need to fill out a background check form before they are able to stay in class. New as of 2019, state law (HB 1638) requires all volunteers to provide proof of receiving the MMR vaccine, or a medical/religious exemption form.

COMMITTEES *on hiatus*
We have two volunteer committees you can join to help us throughout the year! The Party Committee helps with planning and decorating for our Harvest Party and WinterFest. The Deep Clean Committee helps with our two annual deep cleans. Sign-ups for these will be at the orientation night, or you can email the teachers to join!

CONFERENCES
A short conference for each student will be scheduled in November and email, phone calls or additional conferences are always welcome. Parent-teacher communication is vital to your child's successful experience at school! In the spring, kindergarten bound students will have the option to schedule an exit conference.

*November 2020 conferences will be virtual to reduce the transmission of COVID-19. This may be re-evaluated as we approach November. Teachers will keep you up to date on any changes.*

PROGRESS REPORTS
A progress “report” will be given at the November conferences. For kindergarten bound students, another report will be given in the spring. This is a simple snapshot form for us to let you know how your child is adjusting to school and what we observe developmentally. We do not create official “report cards”.
STAYING CONNECTED

CLASS CONTACT LISTS
For the convenience of families in the program, we produce a class list with contact information for each class, as mentioned below in the forms and waivers section. The purpose of this class list is to facilitate carpools, play dates, and other social engagements. This list is not to be used as a mailing list or call list for business purposes. Please inform us if you would like to opt out of the list.

GOOGLE CLASSROOM
Our preschool has a private Google Classroom page where we will post resources such as articles, nature guides, and references to in-class themes and topics. Should we need to transition to remote learning (for example, snow days, weather closures, public health emergencies, etc.), we will use Google Classroom to post our curriculum and activity guides.

SHUTTERFLY
Our preschool has a private photo page on Shutterfly to post pictures of our daily preschool life. This is an invite only page where you will set up an account and password for yourself. Invite links can only be sent by teachers and will be sent out in August. You are also able to upload photos you take while your volunteer or of the kids playing before/after school. Families with a No Photo release should note that photos with their child in it are not used publicly.

REMIND APP
We use the Remind App to send out short reminders to families about upcoming events or things to remember. You do not need to download the app to receive messages. You will receive the add code shortly before school starts.

SOCIAL MEDIA
We share photos weekly to the Nature Vision Facebook page and the Nature Vision Instagram account (@naturevisionorg). Feel free to tag us in any preschool photos or any pictures you take at the park! Students with a photo release may be posted to our Facebook or Instagram pages to advertise the preschool or post fun photos of what we are doing. We will never reference students by their names.
BEHAVIOR POLICY

BEHAVIOR MANAGEMENT
At Nature Vision Preschool, we believe building caring, trusting relationships with students is the most important part of our behavior management strategy. We start by creating a strong foundation of respect for oneself, others, and the environment. We encourage students to take pride in themselves and their community. Below are the four main guiding principles we follow:

- Positive Discipline
- Setting Expectations Early
- Logical and Natural Consequences
- Creating Empowered Members of Our Preschool Community

We aim to give all our students equal attention. If your child requires additional adult help in the classroom, we may ask you or another authorized person of your choosing to volunteer for certain activities.

SOCIAL LEARNING MOMENTS
Conflicts will inevitably arise between students, which can become learning opportunities for students to grow their social and emotional skills. Teachers will mediate conflict resolutions by modeling key phrases and providing problem-solving language, such as “I'm not done playing with this yet, but it can be your turn when I’m done” or “Did you know that when you ran past me, you bumped me and I fell?” By offering the language and tools needed to find solutions, teachers can empower a child to advocate for themselves and others. Teachers also coach students on giving and receiving apologies. While students are still developmentally learning what an apology is and what it means to be sorry, teachers can show students how to offer or ask for solutions to fix a problem, such as helping rebuild a tower, offering to get ice for a bump, etc. Learning what it means to apologize, and how to accept one are important practices for students to further deepen their social skills. Teachers work side-by-side with students while they learn how to advocate for themselves and others.

BRIEF ACTIVITY BREAK
In the event of a student disruption that is not quickly resolved, a teacher may ask them to take a brief activity break. A teacher will always sit with the student and help them reflect on their behavior. These activity breaks are kept short and usually result in allowing the child to rejoin the activity. Occasionally the student may be asked to find a different activity. Teachers aim to empower the student and encourage the student’s confidence in making positive choices for themselves and their learning community.

CONTINUAL EFFORTS
Students who display continual behavior that causes safety concerns and disrupts the preschool community will result in teacher communication with a parent or guardian via a check-in at pick-up, email, or phone call. Teachers will utilize best judgment in deciding what the best contact method for the situation is. After a parent check-in, the teaching team expects that parents will talk with their child at home about their behavior.
As teachers that care deeply about all children and wish to serve all children equitably, we must balance thinking about the needs of the class with the individual needs of a student. If needed, the teachers will schedule a meeting with the parent(s)/guardian(s) to develop a Behavior Action Plan. We want to work together as a team to help your child thrive at school! In the rare instances that problematic behaviors cannot be resolved even after all remedial measures have been taken, the program staff may ask the family to evaluate if this program is the best fit for the child/family and may opt to ask the family to leave the program. This may mean another program is a better fit for an individual child. In these cases, we are happy to lend resources that may aid parents in finding a program that serves the needs of their child.

Dangerous, violent, or abusive behavior towards any member of the preschool community from a child or parent is not tolerated at our school and will result in immediate pick-up and possible removal from the program. Nature Vision Preschool reserves the right to ask families to leave the program at any time. Families who drop out mid-year may be asked not to return the next year.

HEALTH AND SAFETY

IS YOUR CHILD ILL?
Students must be well enough to enjoy the whole class time. As a nature preschool, we are frequently active and busy outside and children should be in good health for the full program. We ask that you be considerate of your child and our school and do not send your child to school when they are sick.

If your child does not appear well enough at drop-off to attend that day, or becomes ill during the school day, we will ask that you take them home as soon as possible.

In the case of highly communicable illnesses, such as hand, foot, and mouth, conjunctivitis, or lice, please notify the teachers as soon as possible. We will inform the whole school anonymously so that parents can monitor their own child.

Teachers are not allowed to administer any medication, including the use of sunscreen. Any medication or sunscreen needed for the day must be administered before or after your child’s class. In the event of an emergency where an EpiPen must be administered, teachers will help the child use the EpiPen.

Symptoms that a child is too sick for school:

- **Fever:** Temperature of 100.4 degrees Fahrenheit or higher. Child must not have a fever for 24 hours before returning to school (this includes not having used fever-reducing medications within 24 hours).
- **Vomiting:** Child should not return to school for 24 hours following the last episode of vomiting.
- **Chronic cough and/or runny nose:** Continual coughing and excessive nasal discharge. Conditions may be contagious and may require treatment from your healthcare provider.
- **Diarrhea:** More than one watery stool in a 24-hour period, especially if the child acts or looks ill.
- **Sore throat:** Mild to severe sore throat, especially with fever or swollen glands in the neck.
- **Rash:** Body rash, especially with fever or itching.
- **Ear infection:** Ear infection with fever. Without fever can attend school, but the child may need medical treatment and follow-up. Untreated ear infections can cause permanent hearing loss.
- **Eye infection:** Eye infections including pink eye (conjunctivitis) or thick mucus or pus draining from eye.
- **Unusual appearance, behavior:** Abnormally tired, pale, lack of appetite, difficult to wake, confused or irritable. This is sufficient reason to exclude a child from school.

**COVID-19 PROTOCOLS**

We take the health and safety of our students and their families very seriously. We will follow all protocols surrounding COVID-19. Please see our COVID-19 addendum to learn more about what we are doing to keep you safe.

Students, staff, parents/guardians, or other guests are not allowed on-site if they are showing symptoms of COVID-19 or have been in contact with a confirmed or suspected case. As the symptoms of COVID-19 overlap with many other respiratory illnesses (colds, etc), we will be strict with our illness policy and not allow students to attend if they are coughing, have runny noses, or have a fever. This is to keep our community as healthy as possible!

In addition to following our sick policy above, teachers will screen students during drop-off each morning. Following the WA Dept. of Health guidelines, teachers will ask you the following questions:

- Have you checked their temperature before coming to school? If no, we will check it now. (Our thermometer is non-contact, sanitized between classes, and regularly checked for accuracy).
- Do you, your child, or anyone in your household have any COVID-19 symptoms (e.g. cough, shortness of breath, 100.4 °F fever or higher, sore throat, loss of taste or smell, chills and aches, unusual fatigue, nausea/vomiting/diarrhea, or congestion/runny nose)?
- Have you or your child come into close contact with anyone suspected for confirmed to have COVID-19?
- Have you taken any fever-reducing medication?

If the answer is “yes” to any of the above questions, we cannot provide care to your child that day. You may return to school when the following are true:

- At least 3 days (72 hours) have passed since recovery-defined as no fever without medication and improvement in respiratory signs like cough and shortness of breath
- At least 14 days have passed since signs first showed up

**Face masks and face coverings:**

- Teachers and students must wear face masks or face coverings.
- Adults doing drop-off or pick-up should also wear a mask.
Our school is following the guidelines put forth in this document from the WA Dept. of Health: https://www.doh.wa.gov/Portals/1/Documents/1600/coronavirus/DOH-OSPI-DYCF-SchoolsChildCareGuidance.pdf

We do not offer refunds or prorates for absence due to illness. Please let the teachers know when your child will be absent from preschool. The Nature Vision Preschool phone number is 425-556-2324. If you have questions concerning the appropriateness of sending your child to school, please consult with your doctor.

**BATHROOM POLICY**

Using the bathroom is an independent time for the students. Teachers will call them one by one to use the bathroom. Students are expected to be able to do all tasks in there without assistance, as teachers are not allowed to help in the bathroom (this includes wiping, pulling up pants, etc.).

The extra clothes bag you bring on the first day will stay in a cupboard in the bathroom. Please check it periodically to see if there needs to be a seasonal swap of clothes.

In the event your child needs to use some of their clean clothes, we will send home two bags: (1) dirty clothes in a plastic bag and (2) the extra clothes bag. Please replenish any items used from the clean clothes bag and return it to us on the next class day.

**IMMUNIZATIONS**

Before school begins, please make sure your child’s immunizations are up-to-date. For the health of everyone, children participating at Nature Vision Preschool are required to have current immunizations.

Starting August 1, 2020, all immunization records turned in to schools or child care centers are required by state law to be medically verified. Immunization records must be turned into the school on or before the first day of attendance. This means immunization records turned in to the school must be from a healthcare provider, or you must attach paperwork from a healthcare provider to your handwritten form that shows your child’s records are accurate. *Your child cannot attend school until you provide these records.*

Here are some examples of medically verified immunization records:

- A completed Certificate of Immunization Status (CIS) signed by a healthcare provider. Find the CIS form by visiting https://www.doh.wa.gov/SCCI and clicking on “Certificate of Immunization Status.”
- A CIS filled out by you or another parent/guardian with medical records attached.
- A CIS printed by a healthcare provider or school from the Washington State Immunization Information System.
- A CIS printed from MyIR which is a free Department of Health online tool that allows families to view and print their official immunization records themselves. Go to https://wa.myir.net/register to begin the sign-up process.
If you are requesting an exemption from one or more of the immunization requirements, you must provide the school a completed Certificate of Exemption. As of 2019, state law (HB 1638) requires all parent and guardians to provide proof of their child receiving the MMR vaccine, or a medical/religious exemption form.

OUTDOOR PLAY
As a nature preschool, we spend a lot of time outdoors running, climbing, and playing with natural materials such as sticks and rocks. All outdoor play involves some risk of injury. Teachers are mindful of the surroundings and will create rules based on the environment that day. We have a few universal rules that all classes follow no matter where we play:

- **Sticks**: Sticks can be no longer than your arm and are used as tools (building, etc.). We do not run with sticks or swing them.
- **Climbing**: Climbing is allowed. Teachers do not help students climb up, but will always be available to help them down. Students cannot not climb higher than they are tall, and climbing is not allowed if there is no adult to actively watch you.
- **Foraging**: Sometimes we are able to forage foods in the park (nettle for tea, berries for snack, etc.). Students are not allowed to eat anything (including in the garden) without the express consent of a teacher. We also do not touch mushrooms with our bare hands. We teach students never to forage without an adult that has a full understanding of wild edibles.

GOING TO SCHOOL IN A PUBLIC PARK
Farrel-McWhirter Farm Park is a public park. Public parks are important to our society in many ways, and are open spaces for everyone to enjoy. The park staff and preschool teachers are trained to keep the facility safe. The park staff also relies on the general public to report any suspicious persons or potential safety hazards. Please call 911 immediately if you have any concerns. Vehicle break-ins do happen in the parking lot, so please do not leave your children or any personal belongings in your car.

CLASS CANCELLATION POLICY
Preschool programs may be cancelled at any time due to unsafe conditions or inclement weather, including snow, ice, and high winds. Nature Vision Preschool generally follows school closure decisions made by Lake Washington School District, however, the park ultimately follows the City of Redmond’s recommendations and may close for any reason. Cancellation information will be sent by email and the Remind App. If you have questions about school cancellation, please contact the Preschool Manager, Kathryn Sooter at 360-672-5858 or ksooter@naturevision.org. Morning class decisions are made by 7:00am. Afternoon class decisions will be made by 10:30am, often earlier.

REMOTE LEARNING
Should school need to be cancelled due to inclement weather, COVID-19, a public health emergency, or any other reason, we will switch to remote learning with daily virtual circle times and online lesson plans when possible (depending on power outages). All lesson plans will be posted on our Google Classroom and will include more activity options and explanations. Virtual circle time will be sent out as a password-protected video conference link through Zoom. We will continue to use remote learning until we are able to return to in-person classes. Remote learning will take place in lieu of
refunds, and make up days will not be offered should school need to close. Our program is a 9 month experience, and will be continuous regardless of changes that may have to occur due to COVID-19. Nine months of tuition is split into payments for our families, but we do not offer refunds, as families are enrolling their students for a place in our 2020-2021 preschool community. Learning will take place regardless of the location. Remote learning is not applicable during scheduled breaks or holidays.

**EMERGENCY PREPARATION PLAN**
In the event that an earthquake or another emergency event occurs during school hours, we will follow as closely as possible the recommendations suggested by the Redmond Fire Department for schools and businesses in emergency situations. If we need to evacuate the buildings, we will gather first in the field in front of the school. Please remember that you may not be able to reach your child immediately. Therefore, in the unlikely event that we would need to care for your child for an extended period of time, we will use the Emergency Comfort Kit you provided on the first day of school.

**EMERGENCY RELEASE POLICY**
In the event of an emergency event, we will need all phone lines open for us to contact emergency personnel. Please do not call the school! We will trust that you are on your way. We will call you as necessary.

- Because communication by phone will likely be difficult or impossible, each child MUST be signed out when she/he/they are picked up. We want no confusion about who picked up each child.
- If possible, teachers will use the usual daily sign-out sheet. If not, we will ask for a written record when we release children.
- Emergency pick-up person should be prepared to show driver's license for identification.
- We will attempt to call the emergency contact person, if the parent/guardian cannot be reached, in the event of an extended stay at Farrel-McWhirter Farm Park.
- Emergency first aid supplies, water, and equipment are stored at the Park.
- First aid kits are located in each building. Staff members are CPR/AED/First Aid certified.
- Staff will hold scheduled emergency drills with children and staff.
- Copies of all student rosters are kept at the school and in the emergency backpack, along with a copy of emergency contact person information.

**REGISTRATION AND WITHDRAWAL POLICY**

**HOW TO REGISTER**
All preschool class registrations take place online on Nature Vision’s website: https://naturevision.org/preschool. Registration questions may be sent to Ginny Sanchez Ballard, Nature Vision Executive Director, at gsanchez@naturevision.org or 206-554-1407. Questions about curriculum or other daily program operations can be directed to Kathryn Sooter, Preschool Manager, at ksooter@naturevision.org.
Registration will begin in January 2021 for the 2021-2022 school year. Online registration will be open first to current preschool families, then alumni families, and then to the public. Registration dates are published on Nature Vision’s website https://naturevision.org/preschool and in the Redmond Recreation Guide online here: https://www.redmond.gov/184/Activities.

At the time of registration you will pay a non-refundable enrollment fee in the amount of one month’s tuition. Your enrollment fee will count as your May payment if you remain in the preschool for the full 9 month program. The enrollment fee is charged if there is room in the class, thus securing your child’s place. If the class is full, please submit the registration form and we will add you to the waiting list for the desired class.

ENROLLMENT CRITERIA
Children must be the appropriate age for the class in which they enroll. Children must be potty-trained prior to the beginning of school. No pull-ups at preschool. Please coach your child on all steps of toileting, from wiping a bowel movement to changing after an accident. We will encourage and guide children at school, but we expect them to be able to take care of their own needs.

TUITION
A month’s tuition payment is not based upon the number of class days per month; rather each month’s payment is part of the total tuition for the 9-month school year. Our preschool depends on enrollment revenue to support staffing, facilities, and supplies. Nature Vision is a non-profit organization.

Preschool tuition is due on the 1st of each month one month in advance (i.e. September payments will be charged August 1, October payments will be charged September 1, etc.). Preschool tuition must be paid with an automatic “payment by credit card” plan via secure PayPal that will be set up by Nature Vision at the time of registration. A $50 surcharge will be added to payments that decline. Please email Ginny Sanchez Ballard at gsanchez@naturevision.org to update your credit card information as needed. We require receiving this information at least 14 business days in advance of tuition being due.

WITHDRAWAL
If you choose to withdraw your child from the program, a withdrawal notice must be received at least 45 calendar days prior to the last month your child will attend (Ex. if your last month of school is March, we must receive notice by January 15th.) Please notify the program administrator, Ginny Sanchez Ballard at gsanchez@naturevision.org in writing. Our program is a 9 month program from September-May and the Enrollment Fee to hold your child’s place for the school year is non-refundable. If you stay for the duration of the school year, this enrollment fee will be applied as May tuition.

If the withdrawal notice is given within 45 days of the last month your child will attend, you will be charged for the full month of tuition after your last month. (Ex. if your child’s last month is March and we are notified Feb 1, you will be charged for April tuition.) If you withdraw before the start of the
school year, the Enrollment Fee is also non-refundable and you will be billed for September tuition if the withdrawal notice is received after July 15th. Families that withdraw mid-year may not be allowed to return the following year. Consideration is given to those withdrawing due to medical or other hardship reasons. Our program is a 9 month program.

REFUNDS
We do not give refunds for student absences, whether due to family vacation plans or a child's illness. Please see also our illness policy. Additionally, we do not give refunds for school closures due to inclement weather. Nature Vision Preschool will be closed for inclement weather when Lake Washington School District kindergartens are closed. On late start days due to inclement weather there will be no AM preschool classes. Preschool programs may be cancelled at any time due to unsafe conditions or inclement weather, including snow, ice and high winds. Due to our unique location in a city park, there may be times where the City of Redmond requires classes to cancel (e.g. dangerous park conditions, public health emergencies, or other rare events). During these times, we are still unable to offer refunds.

Should school need to be cancelled due to inclement weather, COVID-19, a public health emergency, or any other reason, we will switch to remote learning with virtual circle times and online lesson plans. Remote learning will take place in lieu of refunds, and make up days will not be offered should school need to close. Our program is a 9 month experience, and will be continuous regardless of changes that may have to occur due to COVID-19. Nine months of tuition is split into payments for our families, but we do not offer refunds, as families are enrolling their students for a place in our 2020-2021 preschool community. Learning will take place regardless of the location.

Disclaimer: Information contained in this handbook is for information purposes only. Nature Vision and Redmond Parks & Recreation Department reserve the right to make changes at any time to our program policies if determined necessary.
### NATURE VISION PRESCHOOL CALENDAR 2020-2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>Preschool Meet and Greet</td>
</tr>
<tr>
<td>July 31</td>
<td><strong>PAPERWORK DUE</strong></td>
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<tr>
<td>August 19</td>
<td>Orientation Night</td>
</tr>
<tr>
<td>August 26</td>
<td>Preschool Meet and Greet</td>
</tr>
<tr>
<td>September 1</td>
<td>First Day of School</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>September 2</td>
<td>First Day of School</td>
</tr>
<tr>
<td>September 7</td>
<td><strong>NO SCHOOL:</strong> Labor Day</td>
</tr>
<tr>
<td>November 11</td>
<td><strong>NO SCHOOL:</strong> Veteran’s Day Observance</td>
</tr>
<tr>
<td>November 23-25</td>
<td><strong>NO SCHOOL:</strong> Conferences</td>
</tr>
<tr>
<td>November 26-27</td>
<td><strong>NO SCHOOL:</strong> Thanksgiving Break</td>
</tr>
<tr>
<td>Dec. 21-Jan.1</td>
<td><strong>NO SCHOOL:</strong> Winter Break</td>
</tr>
<tr>
<td>January 4</td>
<td>School Resumes: Pre-K Discoveries</td>
</tr>
<tr>
<td>January 5</td>
<td>School Resumes: Creative Play &amp; Preschool Explorers</td>
</tr>
<tr>
<td>January 18</td>
<td><strong>NO SCHOOL:</strong> Martin Luther King Jr. Day</td>
</tr>
<tr>
<td>Feb 4-5</td>
<td>**Big Bear, Little Bear Day #1</td>
</tr>
<tr>
<td>February 15</td>
<td><strong>NO SCHOOL:</strong> President’s Day</td>
</tr>
<tr>
<td>March 29-April 2</td>
<td>Spring Spirit Week</td>
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<tr>
<td>April TBD</td>
<td><strong>Picture Days</strong></td>
</tr>
<tr>
<td>April 5-9</td>
<td><strong>NO SCHOOL:</strong> Spring Break</td>
</tr>
<tr>
<td>May 6-7</td>
<td>**Big Bear, Little Bear Day #2</td>
</tr>
<tr>
<td>May 27</td>
<td>Last Day of School: Creative Play &amp; Preschool Explorers</td>
</tr>
<tr>
<td>May 28</td>
<td>Last Day of School: AM Pre-K Discoveries</td>
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<tr>
<td></td>
<td>**All-School Moving On Ceremony</td>
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</tbody>
</table>

- Our preschool follows the Lake Washington School District for inclement weather closures. Please see the Inclement Weather Policy for more information.
- **All gatherings are currently on hiatus pending any changes to the COVID-19 response.**
FIRST DAY OF SCHOOL CHECKLIST

☐ Face mask or face covering

☐ Lunchbox or small bag with:
  □ A water bottle (please make sure this can be opened and closed by your child and will not leak)
  □ Snack (2-3 items in reusable containers)
  □ 1 pair of socks in a Ziploc bag
  □ 1 extra mask

☐ A travel pack of tissues

☐ Change of Clothes Kit (stays at school)
  □ Gallon Ziploc with:
    □ Pants, shirt, underwear, socks
    □ 1 small hand towel (not a washcloth)

☐ Emergency Comfort Kit (stays at school)
  □ Gallon Ziploc with:
    □ Family photo and letter of comfort from parents
    □ Out-of-state contact number
    □ 1 Mylar emergency blanket
    □ Travel hand wipes or sanitizer
    □ Travel pack of tissues
    □ Small comfort toy or possession
    □ 3 shelf stable, nut-free snacks (ex. Jerky, crackers, fruit snacks, etc).
COVID-19 ADDENDUM

OUR RESPONSE

In response to COVID-19, we will be adhering to all protocols set by the CDC, WA Dept. of Health, and the City of Redmond. In addition, we will follow the guidance of the OSPI and DCYF policies for early learning institutions. We value the safety and health of every member of our preschool and farm community and we thank you for your cooperation in this matter! *Our response may change at any time due to updated information.*

SCHOOL PROTOCOLS

- Health checks will be performed on each student before entering. Students showing symptoms should not come to school as they will not be allowed to attend.
- In-class volunteering and all class parties are on hiatus until it is safe to restart them. We will re-evaluate in January whether to restart these.
- Drop-off will be in a one way loop to help with distancing.
- Weather permitting, we will spend most of our time outside to minimize indoor transmission and to reduce our indoor time to handwashing and bathroom use only.
- While we already follow strict cleaning guidelines, teachers will adjust the learning environment to reduce the spread of germs (i.e. removing soft and hard to clean items, limiting the amount of shared supplies like toys, etc.).
- Social distancing between young children is difficult. Teachers will divide students into two cohorts that remain separate, but within sight and hearing of each other. This may change at any time due to new information.

PROTOCOLS FOR FAMILIES AND STUDENTS

- Students will need to wear a mask/face covering at all times. Please help your child learn how to use a mask and how to minimize touching it. Masks are mandated for everyone over the age of 5, and strongly recommended for ages 2-4. We will follow the stricter guidelines for everyone as we have children who are 5 or turn 5 during the school year.
- Temperature checks should be performed at home with a picture taken to show the teachers at drop off. This is to make sure the weather does not affect the accuracy of our thermometer. We will keep a back-up thermometer on site should you forget to check at home.
- Family members will wear a mask at drop-off and pick-up when possible and maintain social distancing. Children under the age of 2 should not wear a mask.
- Drop-off and pick-ups:
  - Please keep drop-offs and pick-ups short and limit it to one family member when possible (infants in arms/strollers are okay as long as they stay there).
  - We ask that you please wear a mask/face covering during drop-off and pick-up for the safety of all of our families and staff.
  - Do not visit our school if you are showing symptoms of being ill.
- Student belongings will remain in their outdoor cubbies and will not be brought into the classroom.
• Social distancing is a difficult concept for young students to understand. We will encourage students to maintain body space (e.g. no hand holding, hugs, etc).
• In addition to washing their hands upon entering the classroom, students will wash hands before transitioning to a different activity, before and after snack, after visits to cubbies, and any other time as needed. In the event hand washing is unavailable, hand sanitizer will be used. You are welcome to provide your own sanitizer as well, to be kept in your child’s backpack.

PROTOCOLS FOR TEACHERS
• Teachers will wear a mask/face covering.
• Teachers will help remind children to keep their masks on and minimize touching it as much as possible.
• Teachers will wash hands before, during, and after each class, as well as before and after helping students with their snack or other belongings.
• Teachers will check the temperature of themselves and each student upon entering the classroom. Temperatures over 100.4 F will not be allowed to attend.

POTENTIAL FUTURE RESPONSES
Should new guidelines be released, Nature Vision Preschool will update our policy to reflect that. We will always inform families of new changes and update our handbook as needed.
• Possible changes may include:
  o Reduce class time to 1-2 hours of outdoor play, and supplement with remote learning for Circle Time and other activities.
  o Fully remote learning.
• Should a confirmed case of COVID-19 appear in our preschool community (i.e. among students, teachers, or family member in close contact), our school will close for the required 14 days for cleaning and isolation. Close contact is defined by the CDC as [Someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period* starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated).* Individual exposures added together over a 24-hour period (e.g., three 5-minute exposures for a total of 15 minutes)].
• Students, teachers, and their families should quarantine during this time, even if they are not showing symptoms. During this time, we will transition to remote learning. Families will be informed immediately of any exposure or confirmed cases.

REMOTE LEARNING
Should school need to be cancelled due to COVID-19 or other a public health emergency, we will switch to remote learning with virtual circle times and online lesson plans. Remote learning will take place in lieu of refunds, and make-up days will not be offered should school need to close. Our program is a 9 month experience, and will be continuous regardless of changes that may have to occur due to COVID-19. Nine months of tuition is split into payments for our families, but we do not offer refunds, as families are enrolling their students for a place in our 2020-2021 preschool community. Learning will take place regardless of the location. Remote learning is not applicable to scheduled breaks and holidays.
RESOURCES
In addition to following the recommendations of the CDC and the City of Redmond, Nature Vision Preschool is basing its COVID-19 policies on the guidance from the WA Dept. of Health and the Office of the Superintendent of Public Instruction (OSPI). Their guidance documents are listed below:

WA Dept. of Health- Child Care, Youth Development, and Summer Day Camps During the COVID-19 Outbreak (updated June 23):

WA Dept. of Health- Fall Guidance for 2020-2021 K-12 Schools

OSPI- Reopening Washington Schools 2020 Planning Guide:
ENROLLMENT FORMS

Please print and fill out the following forms in their entirety (especially check for signatures). *Original forms* are required to be mailed in by **July 31, 2020** to:

Nature Vision
Brightwater Center
Attn: NV Preschool
22505 State Route 9 Southeast
Woodinville, WA 98072

Checklist of Forms:

- Parent/Guardian Input Form
- Policy Agreement
- Photo Release
- Developmental Observation Waiver
- Nature Vision Waiver
- City of Redmond Medical Information and Authorization Form
  - Please disregard where the form says to bring on the first day of the program. We require this form to be turned in with the rest of your paperwork.
- Your child's Immunization Record
  - Medically certified, see above “Immunizations” section
NATURE VISION PRESCHOOL  
PARENT/GUARDIAN(S) INPUT FORM  

Paperwork is due by: JULY 31

<table>
<thead>
<tr>
<th>Class (circle/select one):</th>
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<tr>
<td>T/Th Creative Play</td>
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</table>

Student name: ____________________________________________________________

Nickname (?):_________________________ Birthdate:__________________ Age: ____________

Parent/Guardian 1:________________________________________________________________

Parent/Guardian 2:________________________________________________________________

Sibling/s name/s and age/s: ______________________________________________________

Pet/s: _______________________________________________________________________

What other classes/programs does your child attend, if any?________________________

______________________________________________________________________________

Primary language spoken at home: ________________________________________________

Any other languages? ____________________________________________________________

What are your child’s likes? Strengths?

What are your child’s dislikes? Challenges?

How would you describe your child’s learning style?
Are there any areas in which you anticipate your child needing extra teacher attention and/or support (existing skills, areas needing growth)?

Please tell us one thing that you wish for your child this year at preschool:

Please tell us one thing that you wish from us as your child’s teachers this year at Preschool:

Please list any special interests/areas of expertise/hobbies/special talents you as a parent/guardian would like to share with our preschool class:

Is there anything else that you would like us to know?
NATURE VISION PRESCHOOL
POLICY AGREEMENT

Child’s Name: __________________________________________

Child’s Class: __________________________________________

✓ I have read and understand the Parent/Guardian Information Guide and agree to comply with the policies of the preschool program as described. I understand the payment and refund policies outlined in the Parent/Guardian Handbook, and I agree to follow these policies throughout the preschool year.

Parent/Guardian 1 Name (Print): __________________________________________

Parent/Guardian 1 Sign: __________________________________________ Date: __________

Parent/Guardian 2 Name (Print): __________________________________________

Parent/Guardian 2 Sign: __________________________________________ Date: __________

✓ I understand my name, phone number, and email will be included in the Nature Vision Preschool class lists and phone trees. I understand that this information will be provided only to other families in my child’s preschool class for the purpose of communication between families.

Parent/Guardian 1 Name (Print): __________________________________________

Parent/Guardian 1 Sign: __________________________________________ Date: __________

Parent/Guardian 2 Name (Print): __________________________________________

Parent/Guardian 2 Sign: __________________________________________ Date: __________
GRANT TO NATURE VISION, and THE CITY OF REDMOND,
THE RIGHT TO USE PHOTOGRAPHIC LIKENESS OF ME AND A MINOR CHILD

I hereby grant permission to Nature Vision, and The City of Redmond, their officers, employees, volunteers, agents, representatives, partners, successors, licensees to photograph my minor child’s image, likeness, or depiction.

I also hereby grant permission to Nature Vision, and The City of Redmond to edit, crop, or retouch such photographs, and waive any right to inspect the final photographs. I hereby consent to and permit photographs of my minor children and/or those of myself to be used by Nature Vision and the City of Redmond worldwide for educational and promotional purposes, and in any medium, including print, video, and electronic. I understand that Nature Vision and the City of Redmond may use such photographs without associating names thereto. I further waive any claim for compensation of any kind for use or publication of photographs of me or my minor children.

I hereby fully and forever discharge and release Nature Vision and The City of Redmond from any claim for damages of any kind (including, but not limited to, invasion of privacy; defamation; false light or misappropriation of name, likeness or image) arising out of the use or publication of photographs of me or my minor children by Nature Vision and The City of Redmond and covenant and agree not to sue or otherwise initiate legal proceedings against Nature Vision and The City of Redmond for such use or publication on behalf of me or my minor children. All grants of permission and consent, and all covenants, agreements and understandings contained herein are irrevocable.

I acknowledge and represent that I am over the age of 18, have read this entire document, that I understand its terms and provisions, and that I have signed it knowingly and voluntarily on behalf of me and my minor children. This document shall be binding upon me, my children’s heirs, executors, administrators, assigns and all legal guardians of my minor children.

[ ] No, I do not wish to grant a photo release.

Parent/Guardian 1 Name (Print): ______________________________________________________

Parent/Guardian 1 Sign: ____________________________ Date ____________________

Parent/Guardian 2 Name (Print): ______________________________________________________

Parent/Guardian 2 Sign: ____________________________ Date ____________________

Child’s name for whom you are parent/guardian(s): _______________________________________

Your relationship to child: ______________________________________________________________

Signing Location: _________________________________ (City, County and State)
The 2012 Washington State Early Learning and Development Guidelines, Birth through 3rd Grade notes the following regarding early childhood development:

- “Each child has a unique set of strengths, talents and interests, along with areas where he or she needs more support. Children grow and learn at their own speed. It is not possible to tell exactly when a child will perfect a given skill. For some children, healthcare needs, disabilities or developmental delays may affect how and when they learn and grow. It is important for adults to support children where they are to extend their learning and development.”

- “As a parent, you know your [child] best…. Every [child] develops at his or her own pace. It is important to talk with your [child’s] healthcare provider at every visit about the milestones your [child] has reached and what to expect next. It is also important to tell your child’s healthcare provider if you notice any … signs of possible developmental delay.”

As preschool teachers, we offer an extra set of eyes on your child’s development and work to support your child in every way that we can. This may include initiating a conversation in which basic observations about developmental and behavioral differences are discussed. Some parents may welcome such a conversation and others may not. If you wish to grant our teachers permission to initiate conversations with you regarding concerns about your child’s development, please check the box below and return this document along with your preschool paperwork:

☐ Yes, I give permission for teachers at Nature Vision Preschool to initiate conversations regarding concerns about my child’s learning progress and development.

☐ No, I do not give permission for teachers at Nature Vision Preschool to initiate conversations regarding concerns about my child’s learning progress and development.

Child’s Name: __________________________________________

Parent/Guardian 1 Name (Print): _______________________________________

Parent/Guardian 1 Sign: ___________________________ Date: _____________

Your relationship to child: _______________________________________________

Parent/Guardian 2 Name (Print): _______________________________________

Parent/Guardian 2 Sign: ___________________________ Date: _____________

Your relationship to child: _______________________________________________
STUDENT INFORMATION

Student Name: __________________________________________
Birth Date: _______________ Age: _________ Gender ID: _______________
Mailing Address: __________________________________________
City: __________________________ State: __________ Zip: ____________

PARENT/GUARDIAN(S) INFORMATION

Parent/Guardian 1: __________________________________________
Email: __________________________________________
Phone: (   ) Type: __________ Alternate Phone: (   ) Type: __________

Parent/Guardian 2: __________________________________________
Email: __________________________________________
Phone: (   ) Type: __________ Alternate Phone: (   ) Type: __________

AUTHORIZED DROP-OFF AND PICK-UP PERSONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
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*Adding new authorized drop-off and pick-up persons during the school year will require a signed letter of permission. Please be prepared to show identification.

EMERGENCY CONTACTS (NON-PARENT/GUARDIAN)

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Relationship</th>
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</thead>
<tbody>
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</table>
MEDICAL INFORMATION

Doctor Name: ________________________________________________________________

Hospital: _________________________________________________________________

Phone: ( ) __________________

Allergies (bee sting, foods, etc.), medication, limitations, surgeries, heart problems, etc:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

If your child has an allergy, please fill out the boxes below:

<table>
<thead>
<tr>
<th>Allergy</th>
<th>Reaction</th>
<th>Action Steps</th>
<th>Medication? (Epi-Pen, etc)</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

If medication is required, a separate medical authorization form must be filled out.
Please contact the teachers to get it.

Please tell us any evaluative services (Kindering, occupational therapy, speech therapy, etc) your child is currently attending or has attended in the past (dates and results if possible):
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Any other information we should know about your child?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
I am aware that in signing and initialing this application for my child’s participation in Nature Vision’s Nature Vision Preschool at Farrel-McWhirter Farm Park, Redmond ("Preschool"), I know that my student will be participating in outdoor activities and there is inherent risk, including but not limited to risk of injury, death, and the effects of exposure to viruses, pathogens, bacteria, germs, and diseases, or other harmful direct or indirect consequence associated with my and/or my student’s use of City-sponsored facilities and equipment and participation in said Preschool activities. Nature Vision staff will use reasonable efforts to minimize my child’s exposure to known risks, but I recognize that not all dangers and hazards can be foreseen.

I acknowledge the absolute responsibility of my child to follow safety rules, standards, guidelines and procedures established for the Preschool. Failure to follow such rules, standards, guidelines and procedures may result in my child’s dismissal from Preschool. I will encourage my child to ask for clarification or assistance of he/she doesn’t understand any safety instructions.

Should an emergency occur, for which I cannot be contacted, I will allow my child to be treated by a hospital, physician, or other medical professional in the event of an injury, accident or illness.

LIMITATION OF LIABILITY AND INDEMNITY. IN CONSIDERATION OF ALLOWING MY CHILD TO PARTICIPATE IN PRESCHOOL, I KNOWINGLY RELEASE AND HOLD NATURE VISION, ITS OWNERS, EMPLOYEES, VOLUNTEERS AND DIRECTORS HARMLESS TO THE EXTENT PERMITTED BY LAW, FROM AND AGAINST ALL LIABILITY FOR LOSS OR INJURY TO MY CHILD RESULTING FROM HIS/HER PARTICIPATION IN PRESCHOOL. I AGREE TO INDEMNIFY NATURE VISION, ITS OWNERS, EMPLOYEES, VOLUNTEERS AND DIRECTORS FROM ALL COSTS AND EXPENSES WHICH IT OR THEY MAY INCUR DUE TO CLAIMS OR DEMANDS ALLEGING SUCH A LOSS OR INJURY, INCLUDING SETTLEMENT PAYMENTS, COURT JUDGMENTS AND REASONABLE LEGAL DEFENSE FEES. I AGREE THAT NATURE VISION SHALL HAVE FINAL AUTHORITY REGARDING THE DEFENSE AND SETTLEMENT OF CLAIMS OR SUITS BROUGHT AGAINST IT OR ANY OF ITS OWNERS, EMPLOYEES, VOLUNTEERS OR DIRECTORS, CLAIMING ANY SUCH LOSS OR INJURY.

Your initials and signature signifies that you are over the age of 18 and that you have read and agree to the above on behalf of yourself and your child.

Parent/Guardian 1 Sign: ___________________________ Date: ________________

Parent/Guardian 2 Sign: ___________________________ Date: ________________
Please Print:

Activity Name: ______________________________ Activity Date(s): __________

Participant Information:
Participant's Name: __________________________________________ Age: __________
Address: ___________________________________ City/Zip: ________________

Emergency Contact Information:
Parent/Guardian Contact Name: ____________________________ Parent/Guardian Phone: ________________
Secondary Contact Name: __________________________ Secondary Contact Phone: ________________

Medical Conditions & Allergies: Does the participant have any medications or allergies we should know about that would affect their ability to participate in this activity? If so, please describe.
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

Please Initial:

Waiver of Liability: Should an emergency occur, for which I cannot be contacted, I/we will allow my/our minor to be treated by a hospital, physical, or other certified medical personnel in the event of injury or illness. I/we further agree to assume all risks and hazards incidental to such participation, including transportation to and from the activities and do hereby waiver, release, absolve, indemnify, and agree to hold harmless the City of Redmond, its employees, agents, volunteers, and authorized persons transporting myself or my/our minor(s) for any claim arising out of any injury to myself or my/our minor(s), except injury caused by or resulting from the sole negligence or concurrent negligence of the City or its agents.

Photo Release: I authorize photos or videos of my/our minor to be taken for internal or external purposes. External purposes may include print marketing or social media posts.

COVID Waiver: I acknowledge the contagious nature of COVID-19 and voluntarily assume the risk and accept full responsibility for any injury (including, but not limited to, illness, disability, and/or death) that my result from my minor(s) or I being exposed to or infected with COVID-19 by attending City of Redmond Parks and Recreation Department programs. I voluntarily assume the risk and accept full responsibility for any injury, damage, loss, claim, liability, or expense, of any kind and to any degree, that I or my minor(s) may experience or incur in connection with our participation in City of Redmond Parks and Recreation Department programs. I hereby release, covenant not to sue, discharge, and hold harmless the City of Redmond, its employees, agents, volunteers, and authorized persons and representatives, of and from all liabilities including claims, actions, damages, costs or expenses of any kind arising out of or relating thereto. I do hereby release the City of Redmond and its representatives from any liability or claim based on the actions, omissions, or negligence of its staff or representatives, whether a COVID-19 infection occurs before, during, or after participation in any City of Redmond Parks and Recreation Department program.

Parent/Guardian Signature: ____________________________ Date: _____ / _____ / _____
Print Name of Parent/Guardian: ____________________________