

Meade County 4-H Handbook & Recognition Guide

2019-2020



Update September 2019

4-H Is More Than You Ever Imagined...

THE 4-H PLEDGE & ITS MEANING

I pledge My HEAD to clearer thinking, My HEART to greater loyalty,
My HANDS to larger service and
My HEALTH to better living,
for my CLUB, my COMMUNITY, my COUNTRY, and my WORLD.

This is the 4-H Pledge. It is a paragraph that many people recite off the top of their head, but do they really know the meaning of the words they are saying? These words are a summary of the beliefs and intents of the 4-H program.

The philosophy of 4-H is to strengthen the mental, physical, moral and social development of youth; therefore, developing more desirable citizens and leaders. The main objective is the development of youth through participation in projects, events and various activities. 4-H is intended to supplement, NOT REPLACE, the primary educational institutions: namely the school, church and home.

The 4-H Symbol and Their Meanings



The 4-H EMBLEM

The 4-H emblem is the four-leaf clover with the letter "H" on each leaf, standing for Head, Heart, Hands, and Health.

MOTTO

"To Make the Best Better"

COLORS

Green – symbolizes nature's most common color and represents life, spring-time and youth

White – symbolizes purity

Looking Back with an Eye on the Future

- ❁ 4-H started in the early 1900's with an emphasis on Agriculture & Home Economics, and 4-H like activities began in Meade County around 1921.
- ❁ Today, youth grow physically, mentally and emotionally through the 4-H program that allows them to "learn by doing".
- ❁ 4-H is a volunteer led, educational program that supplements the teachings of school, church and home.
- ❁ The South Dakota 4-H program currently offers numerous project areas in which youth can enroll, participate and learn.

Update September 2019

- ✿ 4-H has spread across the United States and is now spanning the globe reaching over 80 foreign countries.
- ✿ The objective of 4-H is providing a wide variety of learning opportunities in which all can participate.
- ✿ 4-H is for all kids, whether they live in the country or in the city, or they like animals or computers.

WHO IS RESPONSIBLE FOR THE 4-H PROGRAM?

- ✿ 4-H is a youth program of the Cooperative Extension Service.
- ✿ The Cooperative Extension Service is a jointly cooperative program of the United States Department of Agriculture, the Land Grant Universities (South Dakota State University-SDSU) and the County Extension Board – South Dakota Cooperative Extension Service is based at SDSU in Brookings.
- ✿ The Cooperative Extension Service is charged with carrying up-to-date information from the classroom and laboratory to the people of the state and bringing back to the university those problems that can be solved only by careful study and research.
 - State 4-H Specialists: these people have specific subject matter responsibility for the 4-H program on a statewide basis – they are located on the SDSU Campus.
- ✿ The County Cooperative Extension Service's purpose is to provide educational programming in agriculture production, agriculture marketing, family and consumer sciences, 4-H and youth work, and community resource development to all persons in their county.
 - Extension Field Specialists: Provide state-wide, regional, and local programming addressing critical needs of adults or youth as identified in program plans.
 - 4-H Program Youth Advisors: They are the professionals who help carry out the 4-H objectives.
 - County 4-H Extension Office: The Meade County Extension Office is located at 1425 Sherman Street, Sturgis, SD 57785, phone 347-243, e-mail Jennifer.voigt@sdstate.edu or meade.county@sdstate.edu
- ✿ **The 4-H program thrives on the hard work and dedication of its volunteers. It is the duty of the parents to help out with the 4-H program as needed to help the youth grow.**

WHAT DOES 4-H HAVE TO OFFER?

4-H gives everyone a place!! Each person can follow their own interests at their own pace. 4-H allows youth to explore all options that are available with adult support. Learning in 4-H is FUN!! Youth get to meet new friends and learn by doing. They are encouraged to utilize their imagination. Many 4-H projects teach youth to act responsibly. 4-H is not just for kids, it is for the WHOLE FAMILY! Activities involve the

Update September 2019

entire family, which creates strong bonds in our 4-H families because families that work together stay together. Parental support of 4-H members is essential to the continued success of the 4-H member and 4-H in general! Youth are provided opportunities to work with others and gain knowledge, skills and attitudes useful for a life time as they participate in 4-H activities. 4-H members are encouraged to be active participants at their club meetings, and to enroll in project areas that are interesting to them. They can give talks, demonstrations, and/or illustrated talks at their club meetings. They have opportunities to explore educational and career opportunities. Some of the life skills 4-H members learn and practice include the six pillars of character:

- | | |
|-------------------|---------------|
| ✿ Trustworthiness | ✿ Fairness |
| ✿ Respect | ✿ Caring |
| ✿ Responsibility | ✿ Citizenship |

OTHER 4-H Related Thoughts...

- ✿ 4-H is an informal educational program for all youth 8 to 18 years of age regardless of whether they live in town or the country, they like animals or computers.
- ✿ It is not what we know, but what we believe that determines what we do. 4-H leaders and parents can make their best contribution to the development of 4-H youth if they understand 4-H objectives and principals.
- ✿ The YOUTH are more important than the PROJECT.
- ✿ Project work is one of the best devices for developing young people. To "Learn by Doing" is fundamental in any sound educational program and is characteristic of the 4-H Program.
- ✿ 4-H is NOT a REPLACEMENT for school, church or home; 4-H is intended to supplement them. This does not mean that 4-H should avoid areas that these institutions teach. 4-H music, drama, cultural explorations, sewing, animal science, etc. may give additional opportunities for participation.
- ✿ 4-H members should be their own best exhibit. This means they show themselves in manners, attitudes, and courtesy, as well as appropriate dress and physical appearance.
- ✿ Competition is a part of life and should be recognized in 4-H as a human trait, but competition requires careful planning and safeguards when used as an educational device.
- ✿ The reputation of a 4-H member or leader is worth more than any 4-H award.
- ✿ It is more important for a 4-H member to learn the educational value from his/her project rather than its expected ribbon award.
- ✿ Many things are caught rather than taught.
- ✿ Every 4-H member NEEDS to be noticed, to feel important, to achieve some degree of success, and to be praised.
- ✿ Our job is to teach 4-H members how to think, not what to think. Youth in 4-H vary widely in physical, emotional and cognitive development. Each developmental stage requires different treatment of youth.

HOW CAN WE JOIN 4-H?

There are several ways to belong to 4-H in South Dakota.

One is to belong to a 4-H Club. The 4-H Club is an organized group of youth with officers and a planned program that is carried throughout all or several months of the year. These may be single project clubs, multi-project (community) clubs, or family clubs with one or more leaders under the sponsorship of Cooperative Extension Service. The club is organized within a neighborhood, a school, a church, a business or a social unit. The size of the club should be suitable to the age of the members, meeting place and leadership available, and must have a minimum of 5 members.

Another type of club youth may join is Special Interest and/or Short-Term Project Clubs. These clubs have members that carry out projects in a topic of special interest to him/her. There is often a series of educational meetings and officers may be elected, an example of this type of club is a Shooting Sports Club.

Another way to join 4-H is to become an Independent 4-H Member or Member at Large. If interested in this form of 4-H membership, please contact the Extension Office for details.

THE 4-H YEAR

A new 4-H year begins every October 1 and ends September 30 of the following year.

DETERMINING 4-H AGE

January 1st is used as the date for 4-H members' age and to determine if they are a Beginner, Junior or Senior 4-H member. Any youth is eligible for 4-H membership when they become 8 years old or until they have reached their 19th birthday as of January 1st of the calendar year for which they are enrolling. Beginners are 8-10 years old as of January 1st of the current 4-H year. Juniors are 11-13 years old as of January 1st of the current 4-H year. Seniors are 14-18 years old as of January 1st of the current year. For example: John Doe as born on March 4, 2000, by January 1st of 2011 he would still be 10 which would classify him as a beginner.

Characteristics of Beginner 4-H Members – ages 8-10

- ✿ Active!! Participate in activities that encourage physical involvement.
- ✿ Hand on involvement with objects is helpful in learning situations.
- ✿ This group looks to adults for approval and they follow rules primarily out of respect for adults.
- ✿ This age group is beginning to think logically and symbolically and they understand abstract ideas. They will think an idea is right or wrong, fun or boring. There is little middle ground.
- ✿ Satisfaction of completing a project often comes from pleasing the leader or parent rather than from the value of the activity itself.
- ✿ They have a strong need to feel accepted and worthwhile and comparison of their

Update September 2019

experiences with the success of others will only discourage them. Use positive, self building comments and criticisms.

Characteristics of Junior 4-H Members – ages 11-13

- ✿ This age group likes group activities and they have boundless energy.
- ✿ They have interests which often change rapidly, jumping from one thing to another.
- ✿ Leaders who provide supervision without interference will do well with this group.
- ✿ The opinions of peers become more important than opinions of parents and other adults.
- ✿ This group admires older youth and they like to be with members of the same gender.
- ✿ They do not like to keep records and do not see value in them. They need assistance and close supervision as well as parental guidance in order to stay on task and achieve their best performance.
- ✿ Young teens move from concrete to more abstract thinking. Playing with ideas is as much fun as playing sports. Readymade solutions from adults are often rejected in favor of finding their own solutions.
- ✿ Youth who have reached 12 years of age may join the Meade County 4-H Jr. and Teen Leaders Association.

Characteristics of Senior 4-H Members – ages 14-19

- ✿ Most teens of this age know their special abilities and talents.
- ✿ This age prefers activities that involve both genders working together and building relationships.
- ✿ Allow them to use their skills to teach younger 4-H members and let them feel a sense of self pride in this accomplishment.
- ✿ This age likes to get out of their community and explore new and exciting places.
- ✿ They become concerned with their future plans and begin to set goals for future endeavors.
- ✿ This group desires independence yet will probably seek the guidance and acceptance of their parents.
- ✿ The leader role should be that of advisor or coach for independent workers.
- ✿ This age group likes to express their own ideas and can often be left in charge to plan and carry out an activity with limited supervision.

4-H PROJECTS

Through participation in 4-H project areas, the 4-H member uses Experiential Learning to grow physically, mentally and socially as he/she works toward forming his/her life skills while participating in activities where he/she learns by doing. By participating in project areas, youth experience success and failure, and the learning that goes along with every success and failure. The idea of try, try and try again is essential in encouraging youth to stick with something even if success is not shown immediately.

Parents play an essential role in making sure their child has the opportunity to experience both success and failure even when failure seems negative. Some of the most important lessons or challenges any youth can learn comes from participating in the activities in which they are not always successful. Encouragement is necessary to

Update September 2019

continue a positive attitude in all youth and this encouragement should come from parents, leaders and other 4-H members.

Each 4-H member is required to enroll in at least one project area and that the 4-H member shows project completion for recognition. The enrollment deadline for adding/dropping from a project area is May 31st each year, except for Market Beef which has an enrollment deadline of March 31st annually. With more than 50 project areas to choose from, there is something for everyone.

4-H PROJECT SELECTION

In choosing a project, a 4-H member will consult with his parents and 4-H leader(s). After considering all the projects available and the requirements of each, he/she should select one based on:

1. His/her interests, needs, and capabilities
2. Family situation
3. Suitability of the area in which they live
4. Level of maturity

Project work begins with goal setting. Soon after choosing a project, members should set goals for what they hope to accomplish in the project. These are the goals upon which their project accomplishments are reported at the end of the year. One goal for each project should be recorded on the appropriate project report before any project work is begun.

A goal should answer the questions, "What do I want to see happen?" It should be specific, realistic, measurable, and achievable. Youth are encouraged to have their goals related to learning processes more than on eventual ribbon placings. "To teach Peppy to heel" is a goal that focuses on learning, whereas "To earn a purple ribbon at Achievement Days" focuses on a small segment of the project work.

4-H PROJECT LIST

There are several project areas for youth to be involved in and learn through. Each was developed in the hopes of teaching youth something new and expand on knowledge they may already have in these areas. Here is a list of the project and program areas:

Aerospace and Rocketry	Electricity	Leisure Education & Recreation
Automotive, Small & Tractor	Embryology	Music & Dance
Engines	Energy for Farm, Home &	Meat Goats
Beef	Transportation	Photography & Video
Bicycle	Engineering	Plant Science, Crops & Weeds
Career Exploration & Workforce	Entomology & Bees	Poultry & Eggs

Update September 2019

Preparation	Entrepreneurship	Rabbits
Cats	Expressive Arts	Range & Pasture Management
Character Education	Fitness & Sports	Robotics
Child Development & Family Life	Food Preservation	Rodeo
Citizenship	Food Safety	Safety
Clothing & Textiles	Foods & Nutrition	Self Determined
Community Service & Service Learning	Forestry	Sheep & Wool
Computers & Technology	GPS/GIS	Shooting Sports
Conservation & Stewardship	Geology & Minerals	Small Pets
Consumer Education	Graphic Design	Soils & Soil Conservation
Cultural Education & International Study	Health & First Aid	Swine
Dairy Cattle	Hobbies & Collections	Veterinary Science
Dairy Goats	Home Environment	Visual Arts
Dog	Horse & Pony	Water & Water Conservation
Drama & Theatre Arts	Horticulture, Gardening & Landscaping	Welding
Economics, Business & Marketing	Leadership	Wildlife & Fisheries
	Learning about Agriculture	Wood Science
		Writing & Public Speaking

4-H PROJECT COMPLETION

4-H members should take at least 1 project each year. The project leader in clubs may conduct project meetings during the year. To fulfill project requirements, members are encouraged to exhibit at Achievement Days or the Faith Stock Show, but exhibiting at local club meetings, open houses, parents' events, Western 4-H Family & Consumer Sciences Show, Western Junior Livestock Show, County Horse Show and such will satisfy the requirement at the leader's discretion.

At our 4-H Achievement Days projects are interview judged. In this process, the 4-H member brings the exhibit to the judge and they discuss together what was done, what the strong points are, and how the exhibit could be improved. It is strongly encouraged that the member themselves be present when interview judging is conducted.

QUALIFYING FOR THE SD STATE FAIR

Both static and livestock exhibits must be exhibited at the Meade County Fair and Achievement Days to qualify to exhibit at the South Dakota State Fair. (provided the correct documentation is supplied).

YOUTH IN ACTION EVENTS

Youth in Action events are:

- ✿ Activities and contests where the youth get to show what they know! These exciting activities push youth to learn new things.
- ✿ 4-H contests and activities which provide 4-H members with an opportunity for additional educational experiences at the club, county, state, and national levels.
- ✿ Events that involve the member as an active participant in some activity related to 4-H work.
- ✿ Enhancements in the learning process by helping the 4-H member to develop life

Update September 2019

skills including:

- Effective communication
- Poise
- Decision making
- Time and work management

✿ Youth in Action events include:

- Illustrated Talks – speeches that are a combination of speaking and showing by means of one or more visual aids; tells how something is to be accomplished; there is not finished project, but an explanation of results is shown with visuals
- Demonstrations – speeches that give the step-by-step process of actions and explanations resulting in a finished project that can be shown to an audience; audience learns by watching and listening; actual products, materials, garments, machines, plants, animals, etc. are used
- Project Whys – teaches the why as well as the use; is used to encourage, excite and to motivate further study in a specific area; a 3 x 3 foot exhibit is prepared and the member explains “why” and answers questions of a moving audience as to “why” his/her illustrated principle is true
- Public Speaking – is more formal than other oral presentations; the member must choose a subject or topic which relates to an aspect of 4-H such as a project, program or promotion and prepares an original 3-6 minute speech telling about his/her experiences or what he/she has learned
- Judging Contests – a typical 4-H judging class will have four similar articles or animals that are evaluated and ranked by the 4-H member based on accepted standards of quality; the 4-H member not only ranks the articles but supports his/her ranking with written or oral reasons; judging encourages youth to learn important life skills like: decision making, organization of their thoughts, self confidence and poise, develop leadership abilities and build character
- Special Foods – this event combines food preparation skills, nutrition knowledge and aesthetic awareness as the member prepares a nutritious dish for which he/she has planned an accompanying menu and table setting; during the preparation, he/she is given the opportunity to share his/her knowledge of the nutrient composition of the dish
- Fashion Review – places emphasis on selecting, constructing, accessorizing and modeling a garment or garments that complement the member
- Quiz Bowls – are held in numerous areas of 4-H including horse, dog, beef, food and nutrition, etc.; they encourage youth to gain greater knowledge of the project
- Hippology – is a contest for 4-H horse members to demonstrate their knowledge of the equine industry and equine science; teams of four compete for points in four areas: individual examination (written test), individual stations (ID tests), judging and team problem
- Livestockology- is a contest that gives members the chance to

Update September 2019

- demonstrate their knowledge about cattle, hogs, and sheep.
- Showmanship – gives the chance for members to demonstrate their expertise in showing their animal; showmanship contests are available for Horse, Dog, Cat, Poultry, Rabbit, Goat, Beef, Dairy Cattle, Swine, and Sheep

4-H LEADERS: Who are they and What are their Responsibilities?

Community/Organizational/Administrative Leaders: A volunteer who is responsible for the organizational part of the club and handles the program development, dates, assigns leadership responsibilities. This is the main adult leader and overall coordinator of club activities.

Project Leaders: Is an adult or teen volunteer that leads 4-H members in a project. This person is often a 4-H parent who agrees to help with a project. It may also be a Jr. Leader or a person from the community who has knowledge in a particular subject matter area.

Parents/Volunteers: Some clubs form a parent's committee. Duties will vary from club to club, but their basic responsibilities are to give parental input into the 4-H club program in the planning stages, recruit and orient project leaders and/or community club leaders and assist the club leader at his or her request. These individuals are leaders that may or may not have children in the club but wish to offer their services in time or money toward the success of a project, activity or event. This type of leader is essential in assuring that the club and/or county 4-H program is successful.

Junior & Teen Leaders: A 4-H member who is 12 years of age or older and checks youth leader on their enrollment sheet. They take an active part in helping the younger members in the club. By doing this, they grow, mature, and learn leadership skills. They may be asked to organize activities and functions of the club which may include fund raisers, social functions, community service activities or project lessons. They are to help younger members and answer their questions.

Meade County 4-H Leaders Association: All 4-H leaders are members. They meet four times a year. This group plans 4-H activities and events that take place on a county-wide basis.

WHAT ARE THE PURPOSES OF 4-H CLUB MEETINGS?

Purposes of 4-H Club Meetings are to help members:

1. Acquire new information
2. Learn to use leisure time creatively

Update September 2019

3. Develop social skills
4. Acquire leadership & citizenship traits
5. Function in a group atmosphere with an exchange of ideas as a goal

****4-H is a family based organization and parents are asked to attend as many meetings as possible with the 4-H members as well as taking part in other club events and activities.****

HOW OFTEN DOES THE CLUB MEET?

Most clubs hold monthly meetings. A member is required to attend at least 4 meetings per 4-H year to complete their records and be eligible for awards.

WHAT IS A CLUB MEETING LIKE?

The 4-H club meeting includes business, educational program, and recreation, with a typical 4-H meeting lasting about 1 to 1 ½ hours.

Sample Agenda:

1. Call to order by the president
2. Pledge of allegiance and 4-H pledge
3. Roll call by secretary. Often a roll call topic is announced and members respond
4. Reading of minutes from last meeting by secretary
5. Treasurer's report by treasurer or secretary
6. Old Business – business left over from previous meeting
7. New Business
8. Announcements – place, time, date of future meetings
9. Educational Programs – this is the educational part of the meeting where the club members may present talks, demonstrations, and/or illustrated talks; guest speakers or a group educational activity may also be conducted at this time
10. Adjournment
11. Recreation and/or social period – games are played and refreshments are served; in most clubs a family will host the monthly meeting and provide refreshments – however, this is a club decision

HOW ARE GOOD MONTHLY MEETINGS ACCOMPLISHED?

Planning is the key. It takes considerable thought, initiative, creativeness, and the making of plans well ahead of time. Most clubs outline their educational programs for each month early in the 4-H year.

Generally, program planning is done by the club officers and junior leaders with guidance from community leaders and the club parents. The exact program planning committee varies from club to club.

WHO CONDUCTS THE CLUB MEETINGS?

Each club normally elects officers at the beginning of the 4-H year. Officers are elected annually and include:

1. President
2. Vice president
3. Secretary
4. Treasurer
5. Reporter
6. Other officers may be elected depending on the needs of the 4-H Club and may include: Historian, Parliamentarians, Committee chairs, Recreation director, Photographer, Etc.

Being a club officer is a great way to gain leadership experience and participate in a role in which most youth do not have a chance to participate. Each officer has his/her specific duties and leadership is provided by the organizational and project leaders as well as parents. Leadership that is shared by several makes the responsibility not so great for any one person.

RIBBONS

4-H uses the Danish system of ribbon awards; under this system, the ribbon placings are:

- ✿ **Purple:** Outstanding, superior quality as compared to average with few if any flaws or errors, eligible for State Fair
- ✿ **Blue:** Good quality exhibit, performance or showing, but as compared to average, has one or more deficiencies or errors that keep it from being purple ribbon quality
- ✿ **Red:** Average quality exhibit or performance with several deficiencies, imperfections or errors
- ✿ **White:** Below average in quality with definite limitations in structure, texture, skills, etc.

4-H RECORD BOOKS

Record Books are not required to complete the 4-H year; however, it is encouraged. At the time a new member joins, 4-H record book covers are available at the Extension Office for a minimal cost. This cover will be kept as long as the member is in 4 -H. Members will receive the project record sheets from their club leader or on the county website.

The record book should be assembled in the following order:

1. Cover: Use a standard 4-H record book cover or design your own cover page and place your record book in a clear report presenter.
2. Annual Report: Front and back of this page.

Update September 2019

3. 4-H Event Record: Update your Promotional, Leadership, Accomplishments, Activities, and Community Service activities of the current 4-H year. Include any Fundraising and Junior Leader Assoc. activities if applicable.
4. Project Participation Records: Update current 4-H Project Participation Records for every project in which you are enrolled.
5. Additional documentations that are optional: Your 4-H Story, Large and Small Animal Financial Summary Pages, photos, newspaper clippings, pins, medals, ribbons, certificates, letters, and any other documents from this 4-H year.

When adding a new year to your 4-H Record Book, use the order above to organize all of the new information. Any pages that can have multiple year information on it should be pulled to the front with the current year and the remaining pages should be kept at the back of your book.

Parents may oversee the child's work, but the 4-H record book should be completed by the 4-H'er. Record books should be completed and turned in to the club leader in mid September. Books of those applying for awards/trips are due in the Extension Office typically before the end of September.

ORGANIZATIONS & FEES

4-H Leaders Association - Dues \$13.00 by December 1st, \$14.00 after December 1st - All Administrative, Assistant and Project Leaders

SDSU Adult Volunteer Background Check - \$10/year

4-H Junior & Teen Leaders Association - Jr. Leaders - 12-14 Years of Age, Teen Leaders - 15-19 Years of Age

4-H Membership Fee (ages 8-18) – Dues \$10.00 - **EACH** 4-H member with a family cap of \$30- payable by the member or their club. Membership fee includes \$1.50 for regular insurance, \$2.00 for the trip fund (Teen Leadership Conference, Citizenship Washington Focus, 4-H Camp Counselors, etc.), \$2.00 for record book forms and \$0.50 towards the purchase of leader awards.

4-H Cloverbud Fee (ages 5-7) – Dues are \$2 but would be included in the family cap of \$30.

County Project Medals Fee – Each club is to contribute \$10.00 towards the purchase of the county project medals that are awarded at the annual events such as 4-H Recognition Event or Shooting Sports Recognition Event.

4-H CLOVERBUD MEMBER GUIDELINES

Age: 5 – 7 (as of Jan 1st of Current 4-H year)

Club: 4-H Cloverbud Members should have the opportunity to be contributing members to the club and work with the older members. The goal of programming to the 5-7 year old 4-H Cloverbud members is to promote healthy development by enhancing the life skills of: Social Interaction, Self Esteem, Physical Mastery, Making Choices, and Learning to Learn. 4-H Cloverbud members may not be ready for the organized club agenda (Parliamentary Procedure) as well as some of the other club activities, so a simpler activity should be provided. 4-H Cloverbud members should not hold official positions in the club (President, VP, Secretary, Treasurer, or Reporter). 4-H Cloverbud members do count towards the 5 member requirement of each club.

County: The focus for the 4-H Cloverbud Members is participation and not achievement on all levels. 4-H Cloverbud Members may participate at the County fair. A special Cloverbud 'judge' will be available and 4-H Cloverbud Members will give a 'show and tell' session on their projects to the judge. They are not in competition and will receive a participation ribbon of their choice. The 4-H Cloverbud Members' projects will be displayed in a special section at the county fair.

State: Because the emphasis of the 4-H Cloverbud program is participation and not achievement, there are currently no provisions for 4-H Cloverbud participation at state events.

Registration & Insurance: 4-H Cloverbud Members must enroll online at sd.4honline.com and pay the \$2 dues which include \$1.50 for insurance. They do not pay the 4-H Member fees.

Projects: 4-H Cloverbud Members do not sign up for traditional projects. The emphasis should be on topic areas. 4-H Cloverbud Members may show the following: dogs, cats, rabbits, rats, poultry, cavy, mice, embryology, marine science and pygmy goats. 4-H Cloverbud Members are not allowed to participate in the large animal projects like beef or sheep. They may be allowed in open (non 4-H) classes but because of State Guidelines and insurance purposes they are not permitted to show in the 4-H large animal project areas.

Medal Eligibility: Because 4-H Cloverbud Members are not enrolled in traditional project areas they do not qualify for medals, awards and/or trips. The time spent as a 4-H Cloverbud Member does not count towards the 'years enrolled'. When the 4-H Cloverbud Member turns 8 as of Jan 1st they may become eligible to be a 4-H member and must follow all of the regular requirements as a 4-H member.



Meade County 4-H



Traditional 4-H Clubs

212 Guys and Gals	Faith	Karri Hanson	605-748-2487 hanson5@gwtc.net
9 Miles Guys and Dolls	Sturgis	Misty Reedy	605-456-1611 misty_ann6@hotmail.com
Bear Butte	Sturgis	Sandy Buchholz	605-347-3985 ssbuchholz@yahoo.com
Bear Butte Valley	East of Sturgis	Breezy Millar Brooke Uherka	605-347-0402 millarangusranch@gmail.com 605-206-0841 bmlucky05@hotmail.com
Hereford Cross S	Hereford	Elizabeth McPherson	605-347-2292 mcphersonangusranch@gmail.com
Marcus Sun Beams & Wildcats	Marcus	Chasity Jones	605-985-5371 ct5martin@goldenwest.net
Hopeful Hooves	Atall	Missy Urbaniak	605-985-5368 missyurbaniak@msn.com
Pleasant Valley	Piedmont	Suzanne Reeve	605-219-0376 mtnshadowchild@gmail.com
Riata Wranglers	Union Center	Donna Milburn	605-985-5251 deann_1976@yahoo.com
The Rustlers	Faith	Katie Martin Jenni Price	605-985-5418 bkmartin@gwtc.net
Jr. Leaders (ages 12-18)	Sturgis	Jenny Voigt	605-347-2436 jennifer.voigt@sdstate.edu

Special Interest 4-H Clubs

Interest	Leaders	Location	Contact Info
Bee Keeping	Tami DesJarlais	Sturgis	605-347-0793 desjarlaisfarms@rushmore.com
Paws N Hands	Amanda Kelly	Sturgis	605-490-1114 lucky_odea@yahoo.com
Shooting Sports-Range Masters 4-H	Sierra Mahaffy	Sturgis	605-490-8990 sdmahaffy@rocketmail.com
Shooting Sports-Bullseye 4-H	Priscilla Lary	Lead	605-920-1293 priscillalary@yahoo.com
Shooting Sports-Meade Co. Shooters	Brian Walker Joe Urbaniak	Union Center	605-985-5422 peaches@gwtc.net 605-985-5368 missyurbaniak@msn.com
Cloverbud Club	Chelsey Sudbeck	Piedmont	605-920-8850 Chelsey.sudbeck87@gmail.com

Meade County 4-H Office
 1425 Sherman St. Sturgis, SD 57785
 605.347.2436
meade.county@sdstate.edu

Update September 2019

Recognition Handbook



Update September 2019



MEMBER COMPLETION CERTIFICATE

To get credit for the year, a member must do the following:

- ✿ Give a demonstration, illustrated talk, public speaking, project why, and/or participate in a county or state event like the Special Foods Contest or the Fashion Revue Contest to serve as a public presentation in the Foods project or the Clothing project.
- ✿ Attend at least four club meetings.
- ✿ Participate in one or more of the following: Jr. Leaders, a club or county event, show project/program accomplishment, and/or judge at some level.

COUNTY AWARDS

Meade County 4-H Horse Show (Tentative Listing)

Top Sr. Girl, Top Sr. Boy, Top Jr. Girl, Top Jr. Boy, Top Beg. Girl, & Top Beg. Boy

4-H Achievement Days(Tentative Listing)

All awards can be won more than once unless specified by donor. Members must have received a purple ribbon in the project area in order to receive a trophy/award. Winners are determined by points. Point System – Purple = 4, Blue = 3, Red = 2, & White = 1. In case of a tie, the trophy/award winner will be determined by random drawing. Best exhibit must be purple. (Tentative Listing)

Beef Showmanship Beg.	Champion Meat Type Ram	Rabbit Showmanship Beg.
Beef Showmanship Jr.	Champion Wool Ewe	Rabbit Showmanship Jr.
Beef Showmanship Sr.	Champion Wool Ram	Rabbit Showmanship Sr.
Champion Market Steer	Goat Showmanship Beg.	Champion Rabbit
Champion Feeder Steer	Goat Showmanship Jr.	Conservation Jr.
Champion Feeder Heifer	Goat Showmanship Sr.	Conservation Sr.
Champion Breeding Heifer	Champion Dairy Goat	Photography Jr.
Dairy Showmanship Beg.	Swine Showmanship Beg.	Photography Sr.
Dairy Showmanship Jr.	Swine Showmanship Jr.	Horticulture Jr.
Dairy Showmanship Sr.	Swine Showmanship Sr.	Horticulture Sr.
Champion Dairy Female	Poultry Showmanship Beg.	Visual Arts Jr.
Sheep Showmanship Beg.	Poultry Showmanship Jr.	Visual Arts Sr.
Sheep Showmanship Jr.	Poultry Showmanship Sr.	Foods Jr.
Sheep Showmanship Sr.	Cat Showmanship Beg.	Foods Sr.
Champion Feeder Lamb	Cat Showmanship Jr.	Home Living Jr.
Champion Meat Type Ewe	Cat Showmanship Sr.	Home Living Sr.

Update September 2019

Clothing Jr.
Clothing Sr.
Overall Sweepstakes Jr.

Overall Sweepstakes Sr.
Best of Show Rosettes
Best Crop Exhibit

Best Electrical Exhibit
Best Industrial Technology Exhibit

Judging Awards (Tentative Listing)

Awards are given at the Annual 4-H Recognition Event. The winner of these judging awards will be the top judge of each project in the county and must judge at a project contest at the state level; (State Fair, WJLS, W4HFCS, State Horse Show, Summer Spotlight, Black Hills Stock Show).

Crops Judge Beg.	Horse Judge Sr.	Horticulture Judge Jr.
Crops Judge Jr.	Livestock Judge Beg.	Horticulture Judge Sr.
Crops Judge Sr.	Livestock Judge Jr.	CDM Judge Beg.
Horse Judge Beg.	Livestock Judge Sr.	CDM Judge Jr.
Horse Judge Jr.	Horticulture Judge Beg.	CDM Judge Sr.

Leader's certificates and clover pins will be given to those 4-H leaders who have given 5, 10, 15, 20, 25, 30, etc. years of service. Administrative Leaders must submit an annual leaders report.

Special Events/Awards/Trips:

4-H Key Award	Secretary Book Award
Citizenship Trophy	Public Presentations Beg.
Fashion Revue Beg.	Public Presentations Jr.
Fashion Revue Jr.	Public Presentations Sr.
Fashion Revue Sr.	Top Dog Exhibitor Beg.
Special Foods Beg.	Top Dog Exhibitor Jr.
Special Foods Jr.	Top Dog Exhibitor Sr.
Special Foods Sr.	Citizenship Washington Focus
Teen Leadership Conference	Burckhard-Matthew Traveling Leadership

AWARD TYPES

4-H'ers will choose what prize/award they would want to receive based on the number of points accumulated by each member. The 4-H'er will be notified how many points they accumulated in the form of a letter. The 4-H'er would then place their order by the deadline set in the letter. They will receive their prize/award at the Recognition Event.

-Order forms and a point's accumulation total will be available at the Extension Office.

-No substitutions of items by 4-H'er's. Items will be subject to availability.

-All points must be used toward award items. No substituting of points for extra embroidering.

-Points will not carry over to the next year.

-Points can be broken down to receive items that require less points. (i.e. If a 4-H'er has

Update September 2019

accumulated 30 points, they could opt to receive a t-shirt, hat and \$5 4-H item instead of a dufflebag.)

15 Points= \$15 Trophy Sponsor= Champion Livestock and Static Exhibit

Prizes vary year to year. Please see the extension office for a current listing.

SPECIAL AWARDS OR CONTESTS

Teen Leadership Conference - 4-H members 14 & over.

- * Submit with completed record book in September/October
- * Sponsors – Jr. Teen Leaders Association

Citizenship Washington Focus - Trip to Washington, D.C.

- * Submit with completed record book in September/October
- * Sponsors – Jr. Teen Leaders Association

Burckhard-Matthew Traveling Leadership – Overall involvement in 4-H. Must be a Jr. Leader

- * Submit with completed record book in September/October
- * Sponsors – Heidi Matthew

STATE AWARDS

All applications for state awards and scholarships are due to the State 4-H Office at various times throughout the year. These applications require considerable time in preparing and there are some changes each year. Contact the Extension Office for more information on them. Tentative Listing: Davis-Bahcall Scholarship, National 4-H Conference, and National 4-H Congress.

GRADUATING MEMBER AWARDS

Graduating 4-H Member Recognition -

Available upon high school graduation and/or reaching the age of 19 prior to January 1st of the upcoming year.

To be eligible for this award, the member must have completed the current and final 4-H year.

1. Attended at least four club or special interest meetings.
2. Gave a public presentation at the club level or higher
3. Showed project completion

HORSE SHOW/4-H RODEO/SHOOTING SPORTS/RANGE

JUDGING AWARDS

These project areas have their own committees. Each committee will determine, support and award recognition to members at the time of the event. Each specific committee will determine their own criteria and type of award given.

Updated September 2019

Meade County 4-H Rodeo

The Meade County 4-H Rodeo is held annually in June the fairgrounds in Faith. Awards include buckles for 1st place in each event, and other prizes for 2nd – 4th places in each event. The above awards are given in each of the three age groups.

Meade County Horse Show

The Meade County Horse Show is usually held annually in June with awards given at the show.

Shooting Sports

Participants are expected to shoot official targets in at least one event. Participant's best targets/score from a county postal event or regional shoot will be retained by the Extension Office until the County Fair. At the Fair, the targets will be exhibited and awarded a ribbon placing based on the postal or regional shoot score. Other awards may be given at the discretion of the Shooting Sports committee.

All participants are encouraged to do their best when shooting official targets. Each participant's best attempt will be used to determine if their score meets the minimum qualifying score to earn a spot in the State competition held annually in Fort Pierre; however, this is not a requirement for project completion.

State & National Participants

Participants who earn a spot in state or national competition will be noted at the annual 4-H Recognition event. Each participant will be given one award or gift regardless of how many state or national events they were in. All are recognized together. Participants must also have met the minimum requirements for completing their 4-H year in order to be recognized in this area.

National 4-H Congress, National 4-H Conference, and Citizenship Washington Focus

Members selected for these prestigious trips will be recognized at the 4-H Recognition event and be asked to give a short presentation about their experience.

RECORDING AND CLUB AWARDS

Top Secretary's Book

Awarded annually to the top secretary book submitted for judging. Books will be judged according the following criteria:

1. Appearance – 25 possible points. Example: Is the book neat and legible?
2. Records – 25 possible points. Example: Is member attendance recorded for each meeting? Does the roster include complete member addresses and years in 4-H?
3. Minutes – 50 possible points. Examples of criteria in this area are...
 - Meeting minutes documented for each meeting
(If not held, specify – NO MEETING)
 - Correct spelling
 - List speakers and club activities
 - Full names in minutes and demonstrations
 - Secretary has signed the minutes

Top Historian/Reporter Book

Awarded annually to the top historian/reporter book submitted for judging. Books will be judged according to the following criteria:

1. Appearance – 50 possible points.
2. Complete record of club year – 25 possible points.
3. Originality and Creativity – 25 possible points.

Guidelines for the previous areas are listed below.

1. Books will be judged on the current year only
2. List of members, officers and leaders should be included
3. Represent each monthly meeting and hosts
4. Monthly meeting clippings and club photos in chronological order
5. Pictures and newspaper clippings of special events listed under month happened. Ex. Fashion revue, demonstration day, horse show, county fair, Western 4-H FCS Show, etc.
6. Pictures and clippings neatly labeled. Use rubber cement or picture corners to mount pictures
7. Underline club name and members names in clippings
8. Must be submitted in sturdy cover
9. Any size or shape book is acceptable.

Youth Participating in 4-H Independent Study Programs:

The independent 4-H member program allows for planned learning to occur independent of a formal group setting such as a club. The member works in an individual, paired, or family learning environment. Learning is self-directed, usually with limited adult involvement except for parents (or mentor). Examples include self-study, home study courses, mentoring or shadowing with an “expert”.

Independent 4-H members

Independent 4-H members are expected to complete the requirements for participation outlined in the South Dakota 4-H Recognition document:

- 1) Although a record book is not required, a complete record book must be turned into the Extension office if the member wishes to be considered for 4-H recognition or special county awards.
- 2) Give a public presentation, preferably at the county or regional youth-in-action day. Other options are to give a presentation to a 4-H/Youth Program Advisor, non-family member, school classroom, community service organization meeting, or a youth group meeting. Documentation of the topic, date, audience, etc. must be included in the 4-H journal.
- 3) Complete at least **two** of the following:
 - a. Show project accomplishment in one or more project areas
 - b. Participate in judging at the county level or higher

Updated September 2019

- c. Participate in a county event or activity
- d. Participate in Junior Leadership

As with traditional members, responsibility and accountability are two life lessons that 4-H strives to help members learn. Therefore, members who do not meet the minimum requirements for completing a 4-H year, will not receive credit for that year. Members will be encouraged to work to obtain the minimum requirements the following year.

Standards for County Awards Meade County

Member Participation Certificate:

_____ Gives a demonstration, illustrated talk, public speaking, project why, and/or participates in county, club, or state Special foods event as a public presentation in Food and Nutrition project.

_____ Attends at least four club meetings.

_____ Completes current year's Member's Annual and Project Report. (The following are optional: story, pictures, clippings and financial record as suggested in livestock and small animal projects.)

_____ Participates in one or more of the following: Junior or Teen Leadership, a club or county event, shows project accomplishment, and/or judging at some level.

Years 1, 5, or 10 year member pin

The 1st, 5th, and 10th year pins are participation milestone awards and are given to any 4-H member who completes the requirements listed under "Member Participation Certificate". These pins are awarded after completing one, five or ten years of 4-H year completion requirements.

County Project Medals:

_____ Enrolled three years in 4-H

_____ Enrolled and completed two years in project area. Must be enrolled in project area the year you apply for the medal.

_____ Gives one county or two club demonstrations, illustrated talks, public speaking, or project why in project area. Participation in a county or state special foods event is accepted as a public presentation in the food and nutrition project area.

_____ Shows project accomplishment as determined by volunteer 4-H leader and/or extension educator.

_____ Completes current year's member's annual and project report. (The following are optional: story, pictures, clippings, and financial records as required in livestock and small animal projects.)

_____ Does judging at some level, if judging is available in project.

County Agriculture, Family and Consumer Science, or Personal Development Medals:

Updated September 2019

_____ Selected on the 4-H member's annual and project report. The following are optional: story, pictures, clippings, and financial records as required by in livestock and small animal projects.)

_____ Member must be 14 years of age or older by January 1st for the year selected.

_____ Project 4-H Report must indicate leadership involvement.

(award criteria continued on next page)

Below see the additional requirement for Agriculture, Family and consumer science, or Personal development.

1. Agriculture: Member must be or have been enrolled, shown project accomplishment, and received at least one project medal in each of the following areas.

* Engineering: Aerospace & rocketry, Automotive, Bicycle, computer, Electric, Engineering, Farm Energy, Home energy, Small engines, tractor, Welding science, Wood science

* Livestock small animal Area:

Animal science, Beef Dairy, Dairy goat, Dog, Embryology, Horse, Meat science, Pets & small animals, Poultry, Rabbit Sheep, Swine, Vet Science

* Natural Resources and Plant Science: Conservation, Crops, Ecology & Environment, Entomology, Flower Gardens & House plants, Forestry, Home Beautification, Horticulture, Rocks minerals fossils, Outdoor education, Shooting Sports, Wildlife & fisheries.

Ex. John Clover has been enrolled, Shown Project accomplishment and has received projects medals in small engines poultry and forestry. He is eligible for the Agriculture Award medal.

2. Family and consumer science: Member must be or have been enrolled, shown project accomplishment, and received at least one project medal in each of the following three 4-H areas:

-Clothing area:

Clothing & textiles, Fashion Revue

-Food & nutrition area:

Bread, Dairy foods, food & nutrition, Food preservation

-FCS

Exploring life skills with children & family, Consumer education, home living, home management.

Ex. Sue Clover has enrolled, shown project accomplishment, and has received project medals in Clothing, Bread and Home management. She is eligible for the FCS medal.

3. Personal Development: Member must be or have been enrolled, shown project accomplishment, and received at least one project medal in three of the following projects:

-Project Area: Career Exploration, Citizenship, Commodity Marketing, Community Service, Courtesy & grooming, Economics & Business, First Aid, Graphic Arts & Displays, Health, Hobbies & Collections, Leadership, Leisure Education, Music, Performing Arts, Photography, Physical Fitness/ Sports/ Rodeo, Public Speaking, Recreation, Safety, Self Determine(only if not related to another area), Visual Arts.

Ex. Jane Clover has been enrolled, shown project accomplishment, and has received projects medals in visual arts, Health, Photography. She is eligible for a Personal Development Award Medal.

County Achievement Medal:

_____ Selected on the 4-H Member's Annual and Project Report (The following are optional: Story, Pictures, clippings, and Financial records as required in livestock and small animal projects.)

_____ Earned a citizenship and/ or leadership medal.

_____ Member must be 15 years of age or older by January 1st for the selected year.

Key Award:

If you are at least 16 years old and at 4-H Year 6 or beyond, and have previously been awarded both the County 4-H Citizenship and Leadership Medals and along with other criteria you may be eligible to apply for the Key Award.

Nontraditional 4-H members:

Nontraditional 4-H members including independent 4-H members are eligible for county, state, and national awards by being enrolled in and meeting same requirements of projects as traditional 4-H members.





Bronze Achievement Award

Award: M-300-BR-P

(For 2nd Year and beyond)

Required:

___ 4-H member received 1st year member pin.

___ 4-H member showed project accomplishment in one to five projects, as determined by 4-H leader or 4-H/Youth Program Advisor.

___ 4-H member attended four club meetings.

Date _____ Date _____ Date _____ Date _____

___ 4-H member completed the 4-H journal.

___ At the club level or higher, 4-H member presented a demonstration, illustrated talk, public speaking, or project "why" using two or more visual aids.

Name of presentation: _____ Date _____

Club leader's signature (if all of the above are complete)

_____ Date _____

AND

4-H member completed one of the following, or independent 4-H member completed two:

___ 4-H member participated in judging program at the club or county level.

Name of area judged: _____

Date _____ Initials of 4-H club secretary or leader _____

___ 4-H member participated in two county events/activities.

Name of event/activity: _____

Name of event/activity: _____

Date _____ Initials of 4-H club leader or event representative _____

___ 4-H member participated in Junior Leadership.

Describe your accomplishment: _____

Date _____ Initials of Junior Leader secretary or leader _____

___ 4-H member completed a community service project with club or as an individual.

Describe project: _____

Date _____ Initials of 4-H club secretary or leader _____

___ 4-H member brought a non-4-H friend to a club meeting.

Name of friend: _____

Date _____ Initials of 4-H club secretary or leader _____

___ 4-H member held an office in 4-H club.

Name of office: _____

Date _____ Initials of 4-H club secretary or leader _____

Name: _____ Club: _____ Date: _____



Silver Achievement Award

Award: M-300-SI-P

(For 3rd year and beyond)

Required:

- ___ 4-H member received Bronze Achievement Award.
- ___ 4-H member showed project accomplishment in one to five projects, as determined by 4-H leader or 4-H/Youth Program Advisor.
- ___ 4-H member attended four club meetings.
Date _____ Date _____ Date _____ Date _____
- ___ 4-H member completed 4-H Journal.
- ___ At club level or higher, 4-H member presented a demonstration, illustrated talk, public speaking, or project "why" using two or more visual aids.
Name of Presentation: _____ Date _____
- ___ 4-H member participated in judging program at the club or county level.
Name of area judged: _____
- Club leader's signature (if all of the above are complete) _____
Date _____

AND

4-H member completed two of the following, or independent 4-H member completed three:

- ___ 4-H member participated in two county events/activities.
Name of event/activity: _____
Name of event/activity: _____
Name of event/activity: _____
Date _____ Initials of 4-H club leader or event representative _____
- ___ 4-H member participated in Junior Leadership.
Describe your accomplishment: _____
Date _____ Initials of Junior Leader secretary or leader _____
- ___ 4-H member helped in planning and completing a community service project with club or as an individual. (Independent 4-H member needs to do two community service projects.)
Describe project(s): _____
Date _____ Initials of 4-H club secretary or leader _____
- ___ 4-H member brought two non-4-H friends to a club meeting.
Name of friends: _____
Date _____ Initials of 4-H club secretary or leader _____
- ___ 4-H member held an office in 4-H club.
Name of office: _____
Date _____ Initials of 4-H club secretary or leader _____
- ___ 4-H member provided leadership for a club committee.
Name of committee: _____
Accomplishment: _____
Date _____ Initials of 4-H club secretary or leader _____
- ___ 4-H member mentored another 4-H member or non-4-H member with a 4-H project and/or activity.
Describe your experience: _____
Date _____ Initials of 4-H club secretary or leader _____
Name: _____ Club: _____ Date: _____



**Gold Achievement
Award
Award: M-301-GO-P**

Required:

- ___ 4-H member received Silver Achievement Award.
- ___ 4-H member showed project accomplishment in one to five projects, as determined by 4-H leader or 4-H/Youth Program Advisor.
- ___ 4-H member participated in Junior Leadership.
- ___ 4-H member attended four club meetings.
Date _____ Date _____ Date _____ Date _____
- ___ 4-H member completed 4-H Journal.
- ___ At club level or higher, 4-H member presented a demonstration, illustrated talk, public speaking, or project "why" using two or more visual aids.
Name of presentation: _____ Date _____
- ___ 4-H member participated in judging program at the club or county level.
Name of area judged: _____

Club leader's signature (if all of the above are complete) _____
Date _____

AND

4-H member completed three of the following, or independent 4-H member completed four:

- ___ 4-H member participated in three county events/activities.
Name of event/activity: _____
Name of event/activity: _____
Name of event/activity: _____
Date _____ Initials of 4-H leader or event representative _____
- ___ 4-H member helped in planning and completing two community service projects with club or as an individual. (Independent 4-H member needs to do three community service projects.)
Describe project(s): _____

Date _____ Initials of 4-H club secretary or leader _____
- ___ 4-H member brought two non-4-H friends to a club meeting.
Name of friends: _____
Date _____ Initials of 4-H club secretary or leader _____
- ___ 4-H member held an office in 4-H club.
Name of office: _____
Date _____ Initials of 4-H club secretary or leader _____

_____ 4-H member provided leadership for a club committee. (Independent 4-H member may do so in a non-4-H setting.)

Name of committee: _____

Accomplishment: _____

Date _____ Initials of 4-H club secretary or leader _____

_____ 4-H member has given a speech/presentation promoting 4-H to a school group, civic group, or any non-4-H group.

Identify audience or group: _____

Title of presentation: _____

Date _____ Initials of Presentation Witness or 4-H/Youth Program Advisor

_____ Independent 4-H member may substitute another 4-H promotion presentation for a club activity.

Identify audience or group: _____

Title of presentation: _____

Date _____ Initials of Presentation Witness or 4-H/Youth Program Advisor

Name: _____ Club: _____ Date: _____



County 4-H Citizenship Award

Award: M-303

(For 4th year and beyond)

Being enrolled in the 4-H citizenship project is NOT a requirement for this award.

Required:

_____ 4-H member has completed four years in a 4-H program.

_____ 4-H member has served as an active member of a county or community board or committee, an event committee, or a taskforce for three to six months.

Name of committee/community board: _____

_____ 4-H member planned, organized, and implemented a citizenship activity for multiple 4-H clubs and/or the county.

Describe accomplishments: _____

_____ 4-H member presented an educational public presentation on flag etiquette, the U.S. Constitution, a patriotic program, or an American history topic for a 4-H club, wrote an editorial on the same topic for the local newspaper (include editorial, whether published or not published), or presented a program to another youth group (club, sports team, or classroom).

Name of presentation: _____ Date: _____

Group(s) presented to: _____

_____ 4-H member identified a charity or community need and worked with others to organize efforts to help meet the need.

Describe accomplishments: _____

_____ 4-H member studied current events and expressed opinions to decision makers at the local, state, or national level. (Include a copy of any written communication.)

Action taken: _____

Club leader's signature (if all of the above are complete)

_____ Date _____

Name: _____ Club: _____ Date: _____

Turn in this completed form with all supporting documentation by the journal deadline at year end.

Updated September 2019



County 4-H Leadership Award

Award: P-119-GO

(For 4th year and beyond)

Being enrolled in the 4-H leadership project is NOT a requirement for this award.

Required:

____ 4-H member has completed four years in a 4-H program.

____ 4-H member has assisted the 4-H/Youth Program Advisor with planning, preparing, and implementing a county or multi-county 4-H event.

____ 4-H member is an active member in the county 4-H Junior Leadership organization. If an organization does not exist in the county, plan, prepare, and make every effort to start such an organization by working with other 4-H members, leaders, advisors, and/or 4-H/Youth Program Advisors.

____ 4-H member has written or arranged for a newspaper/magazine feature article (with a photograph) about 4-H at the local club, county, or multi-county area and has submitted it to the local newspaper in the area for publishing. The feature story can be about an individual or group of 4-H members and participation in the 4-H program.

____ 4-H member has attended and participated in a county, area, field education unit, or state 4-H educational event or activity and has shared the knowledge received by presenting a workshop to 4-H club(s) and/or county members.

____ 4-H member has planned and conducted officer training for a 4-H club or the county. (As many as seven 4-H members may work together in accomplishing this task.)

____ 4-H member has helped or assisted from one to six 4-H members to plan and implement community or county 4-H promotion campaign(s). This can include posters/signs/displays being placed at main streets, elementary schools, county courthouses, and/or other prominent locations in the community or county. Radio, newspaper, television media are utilized as available. Promotion campaign(s) can involve National Volunteer Week, National 4-H Week, achievement days, county fair, state fair, etc. (Include copy of any posters/signs/displays.) Describe the campaign: _____

County 4-H/Youth Program Advisor signature (if all of the above are complete)

_____ Date _____

Name: _____ Club: _____ Date: _____

Turn in this completed form with all supporting documentation by the record book deadline at year end.

Updated September 2019



Key Award

The 4-H Key Award is given to 4-H members who meet the following requirements and have passed their 16th Birthday. This is the highest honor given in 4-H.

Please see the Meade County Extension office for the form that should be used when applying for the Key Award.

___ Aged 16-19 as of January 1 of the current 4-H program year

___ Received the County's 4-H Citizenship Medal

___ Received the County's 4-H Leadership Medal

___ Attended and participated in three County or State 4-H educational events/activities and used the knowledge to plan and conduct three different one-hour workshops for 4-H Clubs and/or County members

___ Provided leadership at three County or State 4-H educational events/activities; in each section below, define the responsibilities and how they were fulfilled

___ Earned 2 project medals

___ Participated for 2 years in County's Public Presentation Competition

___ Held 2 elected Club or County officer positions

___ Wrote a letter to the editor of a local newspaper, explaining how the South Dakota 4-H Youth Development Program has impacted their life. Please attach a copy of the published letter to the checklist.

SUBMIT WITH RECORD BOOK in September

CITIZENSHIP WASHINGTON FOCUS APPLICATION

Open to 4-Her's 15-18 years of age as of January 1 of current year.

Name _____ Club _____ Grade _____

You will be required to pay a small portion of the registration fee in February 2019.

Are you a Junior Teen Leader? _____ Yes _____ No

Did you take part in the money-making projects of the Junior Teen Leaders in 2017-2018?

_____ Yes _____ No

Did you help at the Tatanka Bike Race _____ Yes _____ No

Did you help at the 4-H Achievement Days? _____

(hours worked)

How did your money making experience help you?

Explain your 4-H citizenship and community service projects. Use back of paper if more room is needed.

Explain your 4-H leadership responsibilities and activities in club and county. Use back of paper if more room is needed.

How do you plan to use what you learned at CWF if you are selected?

(Member's Signature) _____ (Parent's Signature) _____

(Member Name Printed) _____ (Parent's Name Printed) _____

Updated September 2019

SUBMIT WITH RECORD BOOK in SEPTEMBER

TEEN LEADERSHIP CONFERENCE - Usually held first part of June. Open to all 4-H members 14 years of age & older as of January 1 of current year.

The conference trip registration fee will be paid for by sponsors and money raised by Jr. Leaders.

Name _____ Club _____

Grade in School _____

Are you a Junior Teen Leader? ____Yes ____No

Did you take part in the money making projects of the Junior Teen Leaders in 2018-2019?
____Yes ____No

Food Stand & Carnival at 4-H Achievement Days _____ Other Fundrasiers _____
(hours worked) (amount raised)

I would like to attend Teen Leadership Conference because:

(Member's Signature)

(Parent's Signature)

Burckhard-Matthew Traveling Outstanding Leadership Award

Purpose: To inspire 4-H participants to do their best, set and exceed their goals, uphold the values and core principals of the 4-H organization, and serve as a role model to younger participants by leading and setting the example.

Selection Criteria:

- Currently enrolled active member in Meade County 4-H
- Completed Record Book
- Volunteer/Community Service Projects
- Junior Leader Member preferred
- 4-H sponsored activities and events

See attached score sheet for points available. The Meade County 4-H advisors and leaders will make selection based on total scores obtained for each participant. Should there be a tie, an interview will be completed to select the best candidate.

Awardee:

The selected awardee will receive a traveling trophy to keep for one year to display. The name of the awardee will be engraved on the metal plaque each year. This trophy maybe asked by the Meade County 4-H Representative to be brought into the Meade County 4-H Office to display during the year to include the Meade County Fair. The awardee will also receive a plaque with their name on it to keep along with a \$50 money award for outstanding performance. At the end of the 4-H year, the current awardee will present the trophy to the next recipient at the awards banquet.

Acknowledgement: It is my intention to make this a fun and memorable award to honor the individual recipient for the hard-work and dedication they have put into their 4-H projects, club and community. May it continue to inspire those who are just starting out in 4-H and/or those who want to excel at making themselves better by challenging themselves with setting goals, applying themselves and achieving their goals and more. The award is named after my family and my in-laws who believed in working hard and accomplishing goals as well as helping their neighbor/friends and giving back to the community.

Burckhard-Matthew Traveling Outstanding Leadership Award

Score Sheet

Completed Record Book:

- Fully completed and meets guidelines-neatly done- 20 points _____
- Completed/meets guidelines but messy- 10 points _____
- Partially completed- 5 points _____

Project Areas:

- Completed project area with Completion Medal- 5 points _____

Meade County Fair Exhibit(s)

- Best in Show/Championship- 5 points _____
- Purple- 4 points _____
- Blue- 3 points _____
- Red- 2 points _____
- White- 1 point _____

State Fair Exhibit-

- Best in Show/Championship- 10 points _____
- Purple- 8 points _____
- Blues- 5 points _____
- Red- 3 points _____
- White- 1 point _____

Volunteer/Community Service Projects:

- Each Project 10 points _____

Junior Leader:

- Member (each year) 5 points _____
- Leadership Role in Jr. Leaders 10 points _____

Additional 4-H Activities (4-H camp, presentations, cook-offs, fashion review, etc)

- Each Activity 5 points _____
- Award placement for activity/
camp counselor 10 points _____

4-H Judging Team

- Each Team 5 points _____
- Award/Trip recipient 10 points _____

Total Score
