Symposium on Community-Engaged Scholarship

Fall 2018

Friday, December 7th 2018
12:00 PM - 3:45 PM
Marvin Center, 3rd Floor

Honey W. Nashman Center for Civic Engagement and Public Service
11:30 AM - 12 PM - Check-in (Grand Ballroom)

12:00 PM - Lunch and Presentation

Introductory Talk: “Art as a Social Action” by Dr. Leslie Jacobson, Professor of Theatre

Theatrical Presentation by GW students enrolled in TRDA 3131W: The Golden Door?
This performance piece, devised by students in the course, Theatre for Social Change, under the direction of Professor Leslie Jacobson, explores the complexities surrounding immigration, through the personal experiences of the students’ families. Will understanding our own origin stories make us more compassionate and wise in navigating today’s issues concerning immigration.

1:30 - 2:30 PM - Showcase Presentations (Rooms 301, 302, 307, 308, 309)

Room 301: Video Presentations SMPA 4190 Senior Capstone: Online Journalism Workshop (Instructor: Imani M. Cheers)

Room 302: HSCI 2110 showcase: Gallery of audio-recorded presentations of undergraduate community-engaged MAP-IT projects (Instructor: Maranda Ward)

Room 307: Showcase Laptop and Poster Presentations from COMM 1041: Interpersonal Communication (Instructor: Abbie Weiner), SOCY 2105 (Instructor Greg Squires), HSCI 2195: Applied Health Equity (Instructor: Maranda Ward), Corcoran School (Instructor: Nadia Volchansky)

Room 308: Showcase Laptop and Poster Presentations from HSSJ 3100W: Program Planning and Evaluation (Instructor: Michelle Kelso), HSSJ 3152: Fact, Field, Fiction (Instructor: Emily Morrison), HSSJ 1177 (Instructor: Peter Konwerski), SPAN 3040/Operacion Impacto (Instructor: Dolores Perillian)

Room 309: Showcase Laptop and Poster Presentations from HSSJ 1100: Introduction to Human Services and Social Justice (Instructor: Wendy Wagner), HSSJ 4198: Citizen Leadership, Civic House Scholars Program (Instructor: Wendy Wagner)
2:45 - 3:45 PM - Concurrent Discussion Sessions

Symposium participants are invited to join one of the following theme-based conversations.

**Art as Social Action - Room 301**
Discussion Facilitator: Aselin Lands, Director of ArtReach GW at THEARC

Panelists:
- Katie Loos student HSSJ 2170 (Instructor: Sangeeta Prasad) Communication through the Arts: Bridging Barriers in Service, Ryan Donovan
- Maureen Albero, Engage DC Leader and Quiara Mosley Life Pieces to Master Pieces “how Life Pieces to Masterpieces addresses the Systematic Oppression of African American Young Men”

*Learn how GW students are leveraging creative scholarly work to advocate for social change in DC and beyond. Follow-up discussion will invite all session attendees to share their experiences and consider the challenges and responsibilities in this work.*

**East of the River: Inequity in DC - Room 302**
Discussion Facilitator: Dr. Maranda Ward, Visiting Assistant Professor of Clinical Research and Leadership, School of Medicine & Health Sciences

Panelists: Cassidy Rice, Nikitha Balaji, Diana Hwang, Ella Morse & Mckinnzey Larkins from HSCI 2195

*Students, community leaders, and faculty will discuss the data on inequity in DC (health, education, job opportunities, and more) and the impact of inequity for DC residents. What is GW’s potential as a partner for social change?*

**Partnerships in Youth Development/Education - Room 307**
Discussion Facilitator: Dr. Lottie Baker, Assistant Professor Graduate School of Education and Human Development

Panelists:
- Kristen McInerney, GW Student Graduate School of education and Human Development, Knapp Fellowship Winner 2018-2019: *Newcomers’ experiences in High School: Sharing the Voice*
- Avani Gandhi, GW Student Columbian College of Arts and Sciences, *GW Teach Program*
- Zach Love, GW Student Columbian College of Arts and Science, *GW Teach Program*
SYMPOSIUM SCHEDULE

- Shannon Doyle, double major in Political Science and Human Services and Social Justice: Fall 2018 internship with the Government Relations Department of the Boys and Girls Club of America

Learn how GW students are engaging with local schools and youth development programs to address the unique needs of today’s diverse students. Follow-up discussion will invite all session attendees to share their experiences and consider the challenges and responsibilities in this work.

The Sustainability Forum - Room 309
Discussion Facilitator: Dr. Tara Scully, Assistant Professor of biology and Director of GW’s Sustainability Minor

Students, community leaders, and faculty will discuss their community-engagement initiatives, experiences and scholarship with respect to sustainability. Sustainability encompasses the triple bottom line of ecologically, economically, and socially sustainable practices. What are the challenges involved in, “meeting the needs of the present without compromising the ability of future generations to meet their own needs?” (United Nations Brundtland Commission, 1987)

Operación Impacto - Room 308
Discussion Facilitator: Dolores Percillán, Spanish Instructor, and Director of Operación Impacto

Students’ teams engaged through coursework in Spanish 3040 and 3150, Operación Impacto, and Chávez—Huerta—Itliong Day 2019 will reflect on their work, vision and experiences. While all are welcome to attend, this session will be conducted in Spanish.

What does MMIW mean? A dialogue about Missing & Murdered Indigenous Women - Room 301
Discussion Facilitator: Dr. Lisa Benton-Short, Geography Department GWU

Panelists:
- Gillian Joseph, GW Student, Knapp Fellowship Winner 2018-2019
- Elizabeth Rule, Assistant Director, GWU Center for Indigenous Politics and Policy

Learn about the crisis of missing & murdered indigenous women and one GW students’ efforts to address it. Gillian Joseph is one of the current recipients of the Knapp Fellowship for Entrepreneurial Service-Learning. Dr. Rule is her advisor on this initiative.
SHOWCASE SESSION PRESENTATIONS

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Video Presentations: SMPA 4190 Senior Capstone: Online Journalism Workshop (Instructor: Imani M. Cheers)

Room 302:
HSCI 2110 showcase: Gallery of audio-recorded presentations of undergraduate community-engaged MAP-IT projects (Instructor: Maranda Ward)

Room 307:
Ward HSCI 2195

- Community-Engaged Health Project with Ward Infinity: An Evaluation and Health Equity-Based Work in Ward 7 and 8 Neighborhoods - Cassidy Rice
- Community-Engaged Health Project with Ward Infinity: An Evaluation and Health Equity-Based Work in Ward 7 and 8 Neighborhoods - Nikitha Balaji
- Community-Engaged Health Project with Ward Infinity: An Evaluation and Health Equity-Based Work in Ward 7 and 8 Neighborhoods - Diana Hwang
- A True Look at Health Equity Across DC Through the Eyes of Crittenton Services. - Ella Morse
- Health Equity in DC Wards 7 and 8 - Mckinnzey Larkins

Weiner COMM 1041

- How Interpersonal Communication is displayed through Service - Naseem Haamid
- DC Central Kitchen—What is It? An Introspective Look Into Our Experience - Lara Sherris

Squires SOCY 2105
• Inequity in education: Non-Profits Struggle to Compensate for D.C.P.S. Shortcomings - Margo Kaplan

Volchansky, Corcoran School

• George Washington Innovation Center Redesign - Nasraran Benam, Anna Kate Kingston

• Project - Rebecca, Julia

• GW Innovation Center Proposal - Ellen Kim and Daniel McKenzie

Room 308:
Kelso HSSJ 3100W

• Evaluating GW STAR: Incorporating Incentives into a Volunteer Based Program - Caroline Malone, Haley Amdur, Elena Wirth

• Evaluation of service learning/community engagement incorporated in HSSJ curriculum at the Honey W. Nashman Center for Civic Engagement and Public Service - Stevie Schapiro

• Evaluation of Service-Learning/Community Engagement for GWServes - Tanya Thomas, Jagan Doodla

• Tools for Gelman Library Evaluation - Grace Fisher, Ashley Hidalgo, Arshia Lokhandwala

• Evaluation for Gender Bias in WBL - Elisabeth Chun, Jocelyn Lobos, Vanessa Coker

• The Office of Innovation and Entrepreneurship Start-Up Competition Evaluation - Christian Rubio, Mavis Osci, Sajeda Kabbani

Konwerski HSSJ 1177

• Natural Cognition: Understanding the Relationship between Urban Green Space and Mental Health in Underprivileged Youth - Daniel Di Camillo
SHOWCASE SESSION PRESENTATIONS

Morrison HSSJ 3152

- **Getting Involved: Internal Motivations For Volunteers Age 60+** - Helen Palatianos

- **Intergenerational interactions in volunteering settings** - Sara Fogarty, Christian Rubio, Hayley Amdur

- ** Volunteer Interactions Between Younger and Older Adults at We Are Family** - Rachel Kahn, Arshia Lokhandwala, Andie Richards

- **External Motivators for Individuals Ages 60+ to Volunteer** - Grace Fisher, Jagan Doodla, Savannah O'Sickey

Perillian SPAN 3040/Operacion Impacto

- **Organizing for Chavez Huerta Iliong Day** - Rachel Kahn, Karen Lopez, Mariah MacKenzie, Jeanna Korzun

Room 309:

Wagner HSSJ 1100

- **Assessing the Impact of Drugs, Crime, and Perception of Safety in Older Adults** - Sara Glazer

- **Housing Insecurity for Seniors in Ward 4** - Alyson Campbell, Summer Kellers, Mikaela Bilecki, Emily Williams

- **Food Insecurity and Healthcare Concerns for Seniors in Ward 8** - Ryan Klein, Alana Schall, Caitlin Harrington, Cabrera Omi

- **Impact of Gentrification on Seniors in DC Ward 1** - Marina Meyer, Katherine O'Byrne

- **Assessing Seniors' Access To Mental Healthcare in Ward 7** - Shannon Doyle, Bridget Duggan, Paola Morales

- **How Drugs, Crime, and Perception of Safety Affect Senior Health Outcomes** - Camille O'Keefe, Serwaa Kessie
SHOWCASE SESSION
PRESENTATIONS

- The Effects of Gentrification on Ward 5 in DC - Mari Goldberg

Wagner Civic House

- Inequality in Elementary Education - Olivia Haglund, Mimi L'Engle, Lia Herrera
- Food Insecurity in the Chocolate City - Maggie Li, Laurel Miller, Amber Cho & Natalia Madrinan
- Babies Behind Bars—Mass Incarceration - Dhymond Revan, Isabelle Mcgrath, Hope Frederick, Tanvi Reddy, Quiara Mosley
- Job Training and Higher Education in DC - Benita Lukose, Heidi Estrada, Vanshika Lulla
- Inequality in Elementary Education - Jenna Gaglione

Take your Community-Engaged Research even farther and apply for these awards:

JULIAN CLEMENT CHASE AWARD $1000
For exceptional undergraduate research writing about Washington, D.C.

Strong entries will show
- Original research demonstrating in-depth engagement with the Washington, DC community
- Clear and effective communication of ideas
- Adherence to the academic standards of a particular field or discipline

All disciplines welcome, as are collaborative or team projects.

Submissions due in Spring 2019
https://writingprogram.gwu.edu/julian-clement-chase-prize
The Nashman Prize for Community-Based Participatory Research

Undergraduate and graduate students who present their research at the annual GW Research Days event are invited to submit for consideration for the Nashman Prize, which recognizes excellence in Community-Based Participatory Research.

The Nashman prize is awarded during GW Research Days. The deadline to submit an abstract of your study is February 28, 2019.

APPLY FOR

The Knapp Fellowship for Entrepreneurial Service-Learning

GW undergraduate or graduate students are selected to design and implement entrepreneurial service-learning projects with up to $10,000 in funding.

With this fellowship, you can create solutions to benefit the lives of others and make a change in the world.

DEADLINE:
January 18, 2019

For more information and to apply, visit: https://www.gwnashmancenter.org/knapp-fellowship/
The Nashman Center welcomes students from Community-Engaged Courses who are participating in the Symposium today. To confirm your attendance with your professor, post your reflections on each session you attend to your GW Serves course page (instructions below).

1) Go to **https://gwserves.givepulse.com/group/classes/159231?term=Fall+2018**
2) Scroll down and select your courses by clicking on the course title
3) You’ll see your class page

4) Scroll all the way to the bottom of your class page and you’ll see the discussion wall

5) Post your reflections (prompts on the bottom) and click submit. Your wall posts will be seen by your course instructor and that is how they will verify credit for attendance today.

6) Questions? From GW Serves, message your course administrator, Rachel Talbert.

**PROMPTS for response:** Please share a few thoughts about each of these sessions today.

1. Lunch Session: After viewing the GW Theatre students’ presentation, what do you think about the role of the arts in social change? Has your service experience ever led you to also do advocacy?

2. Showcase Session: Which showcase presentation was your favorite and why?

3. Panel Session: Which session did you choose? What was discussed that you can connect to what you learned in your community-engaged scholarship course this semester?
We are proud of our GW faculty across our undergraduate and graduate programs who are part of community engaged scholarship in their research and practice with students. Their work makes GW a place that centers research that benefits our community and that helps students learn how to make a difference in the world beyond GW.

The Nashman Center’s affiliated faculty and administrators support our programs and model excellence in community-engaged research, teaching, and creative work, and we would like to thank each and every one of them.

Read and learn more about our affiliated faculty, including the research that they are involved in and classes that they teach, on our blog:


And if you are a faculty member and are interested in joining us, contact Dr. Wendy Wagner at wagnerw@gwu.edu.
Use the hashtag #SymposiumGW
& follow us on social media!

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@GWService
@NashmanFaculty

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