



The use and impact of Primary PE and Sport Premium at St. Herbert's RC Primary School 2023/2024



Background

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer. School use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

This funding is ring-fenced and therefore can only be spent on provision of PE and sport within schools. Schools will be held accountable for how they have used their allocated money to support pupil progress and participation in PE and sport. Schools are being asked to publish on their websites, details of how they spend (or will spend) their PE and sport grant. They must also include detail about the impact this funding has on pupils' PE and sport participation and attainment.



Key Achievements to Date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils participating in two –three hours of PE a week: combination of swimming, dance, outdoor games and activities, gymnastics. • Implementation of the Daily Mile (15 minutes daily) – May 2018. • Implementation of new playground for KS1 (Oct 2016), hence creating separate space for each phase, and providing more space for physical activity for all pupils, together with playground equipment in each outdoor space area (Oct 2019). • Habitat Hub opened 17th May 2022. • Specialist Coach teaching sessions of PE curriculum, providing quality CPD for members of staff. 	<ul style="list-style-type: none"> • Continue to enhance outdoor provision for all pupils. • Embed use of the Habitat Hub for outdoor teaching and activities. • Continue to offer further alternative sporting opportunities, after school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – extra lessons for Yr 4 pupils who have not achieved 25m in Yr 3.
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Academic Year: 2023/24	Total Fund Allocated: £18,580	Date Updated: August 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Incorporate a regular 30 minute fitness/wellbeing activity for all pupils additional to incorporate 15 min daily mile.</p> <p>Further develop playground facilities, with a focus on shade cover to protect during hot weather and/or to provide shelter in damp weather whilst allowing pupils to still experience</p>	<p>Continue with whole school daily mile.</p> <p>Provide a range of equipment (not fixed) to support the further physical activity eg: balance boards, stilts, circus skills equipment, alongside traditional equipment ie: skipping ropes, balls etc.</p>	<p>£0</p> <p>£1,400 (£700 per key stage additional PE equipment)</p>	<p>More children taking part in external fitness/wellbeing activities (twitter and evidence emailed from parents).</p>	<p>Daily mile track, with equipment to make more exciting/challenging: approx. £8000 required.</p> <p>Mobile equipment needs annual replenishment.</p> <p>£1000-£1500</p> <p>Further fixed equipment.</p> <p>£15,000</p>



the outdoors (more exercise when outside)				
Children able to swim a length of the pool confidently, and complete basic skills	Continue to support selected pupils in Yr 4, with extra swimming lessons; some pupils have not accessed private swimming lessons and therefore not completed their 25m.	£5810/2 = £2905	Children should be able to swim confidently 25m by the end of Yr 6.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	30 minutes of exercise/wellbeing activities. Hold topic hook days, which incorporate a focus on healthy lifestyles, in addition to curriculum work.	£0 £200 per day – 3 days a year per KS: £1800	Activities set via Google Classroom focusing on healthy lifestyle and mental wellbeing. Evidence emailed in by parents, and shared on twitter feed. Eg: outdoor activities and participation in various sports – 1 pupil representing Team GB.	Continue use of homework activities to follow up events.



	<ul style="list-style-type: none"> * team building activities with classes on a half-term basis – build stamina and perseverance. * training pupils to be sports leaders and engaging pupils in activities at break and lunch time. * Running an after school club 	<p>½ of £11,210 for KI 3: £5,605</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce all pupils to a range of alternative sports.	<p>Dance session provided for all pupils (two separate half-terms)</p> <p>O AFC (teamwork and resilience skills) provided for all pupils (two separate half-terms)</p>	<p>See Key Indicator 3 (this covers both KI 3 & 4 equally).</p> <p>½ of £11,210 for KI 4: £5,605</p>	<p>More children taking up dance in local clubs.</p> <p>More children taking up an out of school activity, requiring stamina and resilience eg: several children have begun taking part in the Park Runs on Saturday mornings.</p>	All pupils from Nursery – Year 6 have access, for at least half-term, to each PE specialist.



	Robinwood Residential trip for Yr 6 (coach costs – parents pay for residential fees)	£1000	Case study: some pupils have continued alternative sports eg: rock climbing.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Take part in at least eight inter- school sporting tournaments throughout the academic year. Dance clubs: participation in external dance competitions at different levels eg: G&T dance group competing nationally; Class groups competing locally.	£500 towards transport costs	In previous year, G&T dance group came 5 th in heats.	



Impact of Interventions (2022/23 funding)

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Intervention	Cost £	No. of Students	Impact
Changes to daily routines to incorporate a regular 30 minute fitness/wellbeing activity for all pupils additional to or incorporate 15 min daily mile.	£1,000	310 pupils	More children taking part in cross country competitions on various Saturdays, particularly KS1. Several children winning awards/medals in UKS2. More children taking part in external activities, and winning awards (rewards assembly). All children more active, due to more space and using a variety of play equipment.
Ensure all children are aware of the importance of a healthy lifestyle, including exploring nature, diet and regular exercise.	£2,500		Various topic days and trips completed which enhanced the pupils' physical exercise. (Coaches subsidised £15 per head for KS1/Reception and KS2 -partially funded by PFA and SPG). Enabled all pupils to access Summer trips, as many families could not afford the predicted full costs of £22-£28 per pupil.
Employment of specialist PE teachers one day a week to		310 pupils 10 teachers	Teacher Subject knowledge and confidence enhanced in PE and sports.



<p>work alongside teachers in lessons. (see details below)</p>		<p>(throughout the year)</p>	<p>Technology used to enhance assessment procedures within PE, therefore enabling immediate feedback and students able to progress and achieve immediate success.</p> <p>All pupils participating in two –three hours of PE a week: combination of swimming, Dance, outdoor games and activities, gymnastics. Children participated in Dance, Commando Joe Teamwork and Outdoor games, Swimming.</p>
<p>Commando Joe – fitness programme one day a week. Completes:</p> <ul style="list-style-type: none"> * Breakfast club activities * confidence & team building activities with classes on a half-term basis 	<p>£6,000 (approx. half Sport's Premium, half PPG)</p>	<p>30 pupils 90 pupils each week</p>	<p>More pupils engaged in physical activity, and more often. More awareness of the importance of healthy lifestyle. Pupils required the extra physical sessions to build up stamina after lockdowns.</p> <p>Pupils demonstrating a better attitude to learning, and showing resilience within challenging activities. Pupils attitudes and behaviour has been commented upon (commented upon at Robinwood Outdoor pursuits centre –June 23)</p>
<p>Dance instructor one day a week . Completes:</p> <ul style="list-style-type: none"> * three classes per day, for a half-term, carrying out dance activities * lunchtime club 	<p>£7,010</p>	<p>90 pupils each week 20 pupils</p>	<p>Yr N-6 pupils accessed professional dance tuition for at least 6 weeks.</p> <p>20 pupils weekly, participate in extra-curricular physical exercise.</p> <p>Pupils required the extra physical sessions to build up stamina after lockdowns.</p>



Children accessing outdoor educational experiences ie: Robinwood Residential (PGL)	£1000	39 pupils Robinwood,	Approx. 39 pupils take part on a variety of outdoor physical activities. (June 23) Some pupils continue with activities they have experienced eg: zip line, high ropes courses, or have the courage to try different activities due to confidence raised eg: indoor sky diving.
Increase the number of children taking part in inter-school competitions	£1100 (coach and supply costs)	20 pupils take part in an inter-school competition per half-term.	G&T dance team took part in the GBDO competition. (5 th in their heat) 8 pupils per phase took part in CFOS competitions. 13 pupils - football team. (no costs)