

Local Control and Accountability Plan

Los Angeles Unified
USC East College Prep



USC EAST
COLLEGE PREP
POWERED BY **edn**ovate CHARTER SCHOOLS

July 1, 2016 - June 30, 2019

Introduction:

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Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies? (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>USC East College Prep used multiple channels to engage with our community of stakeholders, including:</p> <ul style="list-style-type: none"> • Weekly admin planning meetings in Spring 2016: evaluated strategic plan data from 2015-16 to identify areas of opportunity for future years, proposed initial goals for stakeholders to respond to. • Coffee with the Principal meetings on December 3, January 27, March 2, April 27, and May 25 • PAC meetings on September 24, November 4, January 13, March 9, April 13, and June 18 • Quarterly parent/guardian and student satisfaction surveys requesting input and feedback • Online parent/guardian survey in English and Spanish requesting additional input in key areas related to the LCAP, such as student achievement, student participation, basic services, and parent involvement. • Consultation with teachers at 1:1 planning and data analysis meetings. • Board approval at the Board of Directors meeting open to the public on June 21. 	<p>After engaging with our stakeholders as described, USC East College Prep identified common recurring themes, which are identified below. These themes are reflected in the goals, actions/services, and investments of the school. Common themes included:</p> <ul style="list-style-type: none"> • An early focus on college readiness and college awareness • Increased interventions and personalized supports for students who are struggling • As the school matures, students and parents are asking for more extracurricular opportunities for students to ensure they leave high school with well-rounded experiences
<p>Annual Update:</p> <p>In addition to gathering input for developing future goals, USC East College Prep used feedback from groups of stakeholders to review the progress on goals and outcomes during the 2015-16 year during many of the same meetings:</p> <ul style="list-style-type: none"> • Weekly admin planning meetings in Spring 2016: evaluated strategic plan data from 2015-16. • Parent meetings and Coffees with the Principal were instrumental in evaluating parent satisfaction with ongoing communication and student achievement. • Quarterly parent/guardian and student satisfaction surveys requesting input and feedback • Online parent/guardian survey in English and Spanish provided insight to the school's progress towards set goals in the areas of student achievement, student participation, basic services, and parent involvement. • Consultation with teachers at 1:1 planning and data analysis meetings helped to reflect on the effectiveness of the school's actions implemented in 2015-16 	<p>Annual Update:</p> <p>The school used feedback from the given meetings to evaluate its actions and effectiveness in meeting the 2015-16 goals:</p> <ul style="list-style-type: none"> • In the first year of the school's operation, laying the groundwork for rigorous learning to occur through the school's personalized college prep model and strong school culture

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth

school level data analysis, etc.)?

- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	All USC East teachers will be appropriately assigned and fully credentialed as required by law		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE Only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: _____
Identified Need:	To ensure that teachers are appropriately assigned and fully credentialed		
Goal Applies to:	Schools: <input checked="" type="checkbox"/> High School Applicable Pupil Subgroups: <input checked="" type="checkbox"/> All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	100% of teachers are appropriately assigned and fully credentialed		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual review every fall of HR criteria, systems, and procedures for teacher hiring	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	HR review - 2000-2999 Classified Salaries - LCFF S & C: \$90,000 (repeated expenditure)
Annual review every August of master schedule/teacher assignments to ensure compliance	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	100% of teachers are appropriately assigned and fully credentialed		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual review every fall of HR criteria, systems, and procedures for teacher hiring	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	HR review - 2000-2999 Classified Salaries - LCFF S & C: \$90,000 (repeated expenditure)
Annual review every August of master schedule/teacher assignments to ensure compliance	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	100% of teachers are appropriately assigned and fully credentialed		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual review every fall of HR criteria, systems, and procedures for teacher hiring	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	HR review - 2000-2999 Classified Salaries - LCFF S & C: \$90,000 (repeated expenditure)
Annual review every August of master schedule/teacher assignments to ensure compliance	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	For each year of the charter, all students will have access to all instructional materials necessary to participate fully in the programs and services described in the charter, including the CA state standards	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE Only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: _____	
Identified Need:	To ensure that every student has sufficient access to standards-aligned instructional materials.		
Goal Applies to:	Schools: <u>High School</u> Applicable Pupil Subgroups: <u>All</u>		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	100% of the students will have access to standard-aligned instructional materials.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual inventory of instructional materials and corresponding purchase of materials as necessary	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$20,000 (repeated expenditure)
Annual budget review and planning to ensure funds are available for instructional materials	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide access to technology outside of regular school hours to ensure equal access to the curriculum for students who don't have Internet at home	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of dean of student culture salary - 2000-2999 Classified Salaries - LCFF S & C: \$65,000 (repeated expenditure)
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	100% of the students will have access to standard-aligned instructional materials.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual inventory of instructional materials and corresponding purchase of materials as necessary	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$20,000 (repeated expenditure)
Annual budget review and planning to ensure funds are available for instructional materials	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide access to technology outside of regular school hours to ensure equal access to the curriculum for students who don't have Internet at home	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of dean of student culture salary - 2000-2999 Classified Salaries - LCFF S & C: \$65,000 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	100% of the students will have access to standard-aligned instructional materials.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Annual inventory of instructional materials and corresponding purchase of materials as necessary	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$20,000 (repeated expenditure)
Annual budget review and planning to ensure funds are available for instructional materials	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide access to technology outside of regular school hours to ensure equal access to the curriculum for students who don't have Internet at home	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of dean of student culture salary - 2000-2999 Classified Salaries - LCFF S & C: \$65,000 (repeated expenditure)

GOAL:	The school will average 95% on biweekly culture snapshots.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE Only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: _____
Identified Need:	To ensure that the school's facilities are in safe, sanitary conditions to support student learning. Metric: Culture Snapshot		
Goal Applies to:	Schools: High School	Applicable Pupil Subgroups: All	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	90% score		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Biweekly facilities walkthrough with actionable feedback for improving facilities cleanliness & safety	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of Ops Mgr salary - 2000-2999 Classified Salaries - LCFF Base: \$5,000 (repeated expenditure) custodial supplies - 4000-4999 Books and Supplies - LCFF Base: \$7,500 (repeated expenditure) janitorial service, vendor repairs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$37,000 (repeated expenditure)
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	92% score		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Biweekly facilities walkthrough with actionable feedback for improving facilities cleanliness & safety	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of Ops Mgr salary - 2000-2999 Classified Salaries - LCFF Base: \$5,000 (repeated expenditure) custodial supplies - 4000-4999 Books and Supplies - LCFF Base: \$7,500 (repeated expenditure) janitorial service, vendor repairs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$37,000 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	94% score		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Biweekly facilities walkthrough with actionable feedback for improving facilities cleanliness & safety	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	The school will implement a Common Core- and CA state-standards aligned curriculum that prepares students to demonstrate proficiency in ELA & Math on the CAASPP		Related State and/or Local Priorities: 1__ 2_X 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that all teachers meet or exceed the same accountability standards as district schools regarding the implementation of Common Core Standards		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	100% implementation for 9th-10th grades		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Identify strengths and areas of opportunity of instructional team in the area of CCSS and develop PD that meets their needs	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portions of Principal and Assistant Principal salaries - 1000-1999 Certificated Salaries - LCFF Base: \$180,000 (repeated expenditure) - 4000-4999 Books and Supplies - LCFF Base: \$1,500 (repeated expenditure)
Select Common Core-aligned instructional materials that include opportunities for students to engage in critical thinking tasks and rigorous levels of reading, writing, speaking and listening	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	100% implementation for 9th-11th grades		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Identify strengths and areas of opportunity of instructional team in the area of CCSS and develop PD that meets their needs	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portions of Principal and Assistant Principal salaries - 1000-1999 Certificated Salaries - LCFF Base: \$180,000 (repeated expenditure) - 4000-4999 Books and Supplies - LCFF Base: \$1,500 (repeated expenditure)
Select Common Core-aligned instructional materials that include opportunities for students to engage in critical thinking tasks and rigorous levels of reading, writing, speaking and listening	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	100% implementation for 9th-12th grades		
Actions/Services	Scope of Service	Pupils to be served within	Budgeted

		identified scope of service	Expenditures
Identify strengths and areas of opportunity of instructional team in the area of CCSS and develop PD that meets their needs	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portions of Principal and Assistant Principal salaries - 1000-1999 Certificated Salaries - LCFF Base: \$180,000 (repeated expenditure) - 4000-4999 Books and Supplies - LCFF Base: \$1,500 (repeated expenditure)
Select Common Core-aligned instructional materials that include opportunities for students to engage in critical thinking tasks and rigorous levels of reading, writing, speaking and listening	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	The school will have high levels of parent participation at quarterly Report Card Pick Ups		Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To engage parents through regular contact with their child's Advisor. Metric: Report Card Pick Up attendance.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	92% attendance.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Frequent mass and personal communications to parents in the month leading up to each Report Card Pick-Up (Operations Manager)	LEA-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	portion of advisors' salaries - 1000-1999 Certificated Salaries - LCFF Base: \$4,000 (repeated expenditure) portion of operations manager salary - 2000-2999 Classified Salaries - LCFF Base: \$4,000 (repeated expenditure) other RCPU supplies - 4000-4999 Books and Supplies - LCFF Base: \$750 (repeated expenditure)
Ongoing parent communication throughout the year to ensure relationships with parents are built in advance (Advisors)	LEA-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
Improve communication with foster guardians.	LEA-Wide	__ All ----- OR: __ Low Income pupils __ English Learners <u>X</u> Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	93% attendance.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Frequent mass and personal communications to parents in the month leading up to each Report Card Pick-Up (Operations Manager)	LEA-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	portion of advisors' salaries - 1000-1999 Certificated Salaries - LCFF Base: \$4,000 (repeated expenditure) portion of operations manager salary - 2000-2999 Classified Salaries - LCFF Base: \$4,000 (repeated

			expenditure) other RCPU supplies - 4000-4999 Books and Supplies - LCFF Base: \$750 (repeated expenditure)
Ongoing parent communication throughout the year to ensure relationships with parents are built in advance (Advisors)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Improve communication with foster guardians.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	94% attendance.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Frequent mass and personal communications to parents in the month leading up to each Report Card Pick-Up (Operations Manager)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of advisors' salaries - 1000-1999 Certificated Salaries - LCFF Base: \$4,000 (repeated expenditure) portion of operations manager salary - 2000-2999 Classified Salaries - LCFF Base: \$4,000 (repeated expenditure) other RCPU supplies - 4000-4999 Books and Supplies - LCFF Base: \$750 (repeated expenditure)
Ongoing parent communication throughout the year to ensure relationships with parents are built in advance (Advisors)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Improve communication with foster guardians.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	All parents will receive frequent school communications and remain aware of their child's progress.		Related State and/or Local Priorities: 1__ 2__ 3 <input checked="" type="checkbox"/> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools for parental involvement.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	100% of parents will receive school communications at a minimum on a biweekly basis and will remain aware of their child's progress.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Frequent mass communication in a variety of formats-- paper newsletters, email newsletters, text messages, text messages, phone calls, etc.-- to meet the needs of all parents.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of operations manager and office assistant salaries - 2000-2999 Classified Salaries - LCFF S & C: \$85,000 (repeated expenditure)
Weekly emails informing parents of students' academic and behavioral progress.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Real-time access to students' academic progress and attendance for parents via Illuminate Parent Portal	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of SIS - 4000-4999 Books and Supplies - LCFF S & C: \$2,500 (repeated expenditure)
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	100% of parents will receive school communications at a minimum on a biweekly basis and will remain aware of their child's progress.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Frequent mass communication in a variety of formats-- paper newsletters, email newsletters, text messages, text messages, phone calls, etc.-- to meet the needs of all parents.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of operations manager and office assistant salaries - 2000-2999 Classified Salaries - LCFF S & C: \$85,000 (repeated expenditure)
Weekly emails informing parents of students' academic and behavioral progress.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Real-time access to students' academic progress and attendance for parents via Illuminate Parent Portal	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of SIS - 4000-4999 Books and Supplies - LCFF S & C: \$2,500 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	100% of parents will receive school communications at a minimum on a biweekly basis and will remain aware of their child's progress.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

<p>Frequent mass communication in a variety of formats-- paper newsletters, email newsletters, text messages, text messages, phone calls, etc.-- to meet the needs of all parents.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>portion of operations manager and office assistant salaries - 2000-2999 Classified Salaries - LCFF S & C: \$85,000 (repeated expenditure)</p>
<p>Weekly emails informing parents of students' academic and behavioral progress.</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>\$0</p>
<p>Real-time access to students' academic progress and attendance for parents via Illuminate Parent Portal</p>	<p>School-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>portion of SIS - 4000-4999 Books and Supplies - LCFF S & C: \$2,500 (repeated expenditure)</p>

GOAL:	The school will maintain parent representation on the Parent Advisory Council (PAC).		Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East promotes parent participation.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	Baseline (15%), plus increased participation over the previous year		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Frequent communication to parents regarding upcoming meetings and decisions made at previous meetings.	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	portion of office assistant salary - 2000-2999 Classified Salaries - LCFF S & C: \$35,000 (repeated expenditure)
Scheduling meetings at convenient times for parents.	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Increased participation over the previous year		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Frequent communication to parents regarding upcoming meetings and decisions made at previous meetings.	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	portion of office assistant salary - 2000-2999 Classified Salaries - LCFF S & C: \$35,000 (repeated expenditure)
Scheduling meetings at convenient times for parents.	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Baseline, plus increased participation over the previous year		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Frequent communication to parents regarding upcoming meetings and decisions made at previous meetings.	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
Scheduling meetings at convenient times for parents.	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0

GOAL:	Students, including all significant subgroups, will meet or exceed targets for growth once set by the State on the CAASPP statewide assessment in the areas of English Language Arts/Literacy and Mathematics		Related State and/or Local Priorities: 1__ 2_X 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	Need: To meet or exceed statewide assessment benchmarks in math and literacy. Metric: CAASPP		
Goal Applies to:	Schools: High School	Applicable Pupil Subgroups: All	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	N/A		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum aligned to CCSS (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	instructional materials - 4000-4999 Books and Supplies - LCFF S & C: \$20,000 (repeated expenditure)
Closely monitor internal assessment data and adjust instruction as needed for all subgroups (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of principal's salary - 1000-1999 Certificated Salaries - LCFF S & C: \$105,000 (repeated expenditure)
Provide tutoring and other in-class interventions for students who need additional support	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	stipends for credit recovery - 1000-1999 Certificated Salaries - LCFF S & C: \$10,000 (repeated expenditure)
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Baseline CAASPP scores		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum aligned to CCSS (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	instructional materials - 4000-4999 Books and Supplies - LCFF S & C: \$20,000 (repeated expenditure)
Closely monitor internal assessment data and adjust instruction as needed for all subgroups (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of principal's salary - 1000-1999 Certificated Salaries - LCFF S & C: \$105,000 (repeated expenditure)
Provide tutoring and other in-class interventions for students who need additional support	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	stipends for credit recovery - 1000-1999 Certificated Salaries - LCFF S & C: \$10,000 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Meet or exceed targets for growth (est. 2-3%)		
Actions/Services	Scope of Service	Pupils to be served within	Budgeted

		identified scope of service	Expenditures
Provide rigorous college preparatory curriculum aligned to CCSS (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Closely monitor internal assessment data and adjust instruction as needed for all subgroups (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide tutoring and other in-class interventions for students who need additional support	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	USC East will meet or exceed annual schoolwide and subgroup Growth Targets, or equivalent, as mandated by the CA State Board of Education.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East will meet or exceed the same accountability standard as district schools for pupil achievement		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	N/A		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Baseline CAASPP scores		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum aligned to CCSS	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	portions of AP and Principal salaries for 21 days of PD and year-round support - 1000-1999 Certificated Salaries - LCFF Base: \$180,000
Closely monitor internal assessments data and adjust instruction as needed for all subgroups	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum aligned to CCSS	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
Closely monitor internal assessments data and adjust instruction as needed for all subgroups	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0

GOAL:	100% of students will complete an A-G course of study.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools for pupil achievement, as measured by percentage of students who are college and career ready.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	100% of students will be college and career ready by completing an A-G course of study.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum that meets all A-G requirements for all subgroups of students.	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	salaries - 1000-1999 Certificated Salaries - LCFF Base: \$180,000 (repeated expenditure) College Counselor salary - 1000-1999 Certificated Salaries - LCFF Base: \$60,000 (repeated expenditure)
Provide blended learning model and Advisory structure that develop students' non-cognitive skills needed for success in college.	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
Offer credit recovery students who earn a D or an F in any class	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	100% of students will be college and career ready by completing an A-G course of study.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum that meets all A-G requirements for all subgroups of students.	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
Provide blended learning model and Advisory structure that develop students' non-cognitive skills needed for success in college.	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
Offer credit recovery students who earn a D or an F in any class	School-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
LCAP Year 3: 2018-19			

Expected Annual Measurable Outcomes:	100% of students will be college and career ready by completing an A-G course of study.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum that meets all A-G requirements for all subgroups of students.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide blended learning model and Advisory structure that develop students' non-cognitive skills needed for success in college.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Offer credit recovery students who earn a D or an F in any class	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	English Learners will demonstrate growth on the CELDT/ELPAC each year		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools for pupil achievement, as measured by percentage of ELs who make progress toward English language proficiency as measured the CELDT and/or ELPAC		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: English learners		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	Baseline growth + 2%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Ensure excellent instruction in every classroom that meets the needs of ELs	School-Wide	<u>__</u> All ----- OR: <u>__</u> Low Income pupils <u>X</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____	portion AP's salary - 1000-1999 Certificated Salaries - LCFF S & C: \$75,000 (repeated expenditure)
Provide highly qualified teachers with appropriate EL authorization who will continuously monitor instruction and achievement of ELs	Charter-Wide	<u>__</u> All ----- OR: <u>__</u> Low Income pupils <u>X</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____	\$0
Provide professional development for teachers on effective differentiation for ELs	Charter-Wide	<u>__</u> All ----- OR: <u>__</u> Low Income pupils <u>X</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____	portion of principal and AP's salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$185,000 (repeated expenditure)
Provide appropriate interventions and support for EL students via the school's personalized learning curriculum and out-of-class supports, such as tutoring and office hours	Charter-Wide	<u>__</u> All ----- OR: <u>__</u> Low Income pupils <u>X</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____	credit recovery stipends - 1000-1999 Certificated Salaries - LCFF S & C: \$10,000 (repeated expenditure)
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Baseline growth + 4%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Ensure excellent instruction in every classroom that meets the needs of ELs	School-Wide	<u>__</u> All ----- OR: <u>__</u> Low Income pupils <u>X</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____	portion AP's salary - 1000-1999 Certificated Salaries - LCFF S & C: \$75,000 (repeated expenditure)
Provide highly qualified teachers with appropriate EL authorization who will continuously monitor instruction and achievement of ELs	Charter-Wide	<u>__</u> All ----- OR: <u>__</u> Low Income pupils <u>X</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____	\$0
Provide professional development for teachers on effective differentiation for ELs	Charter-Wide	<u>__</u> All ----- OR: <u>__</u> Low Income pupils <u>X</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____	portion of principal and AP's salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$185,000 (repeated expenditure)

Provide appropriate interventions and support for EL students via the school's personalized learning curriculum and out-of-class supports, such as tutoring and office hours	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	credit recovery stipends - 1000-1999 Certificated Salaries - LCFF S & C: \$10,000 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Baseline growth +6%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Ensure excellent instruction in every classroom that meets the needs of ELs	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide highly qualified teachers with appropriate EL authorization who will continuously monitor instruction and achievement of ELs	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide professional development for teachers on effective differentiation for ELs	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide appropriate interventions and support for EL students via the school's personalized learning curriculum and out-of-class supports, such as tutoring and office hours	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	EL students will be reclassified at a higher rate than the district high school average		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <input checked="" type="checkbox"/> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools for pupil achievement, as measured by EL reclassification rate.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: English learners		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	> 10% reclassified		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement Ednovate's English Learner Master Plan	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of principal and AP's salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$185,000
Ensure excellent instruction in every classroom that meets the needs of ELs.	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide highly qualified teachers with appropriate EL authorization who will continuously monitor instruction and achievement of ELs	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide appropriate interventions and support for EL students via the school's personalized learning curriculum and out-of-class supports, such as tutoring and office hours	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide professional development for teachers on effective differentiation for ELs	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	> 10% reclassified		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement Ednovate's English Learner Master Plan	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of principal and AP's salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$185,000
Ensure excellent instruction in every classroom that meets the needs of ELs.	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide highly qualified teachers with appropriate EL authorization who will continuously monitor instruction and	School-Wide	<input type="checkbox"/> All ----- OR:	\$0

achievement of ELs		<input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide appropriate interventions and support for EL students via the school's personalized learning curriculum and out-of-class supports, such as tutoring and office hours	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide professional development for teachers on effective differentiation for ELs	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	>10% reclassified		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement Ednovate's English Learner Master Plan	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of principal and AP's salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$185,000
Ensure excellent instruction in every classroom that meets the needs of ELs.	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide highly qualified teachers with appropriate EL authorization who will continuously monitor instruction and achievement of ELs	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide appropriate interventions and support for EL students via the school's personalized learning curriculum and out-of-class supports, such as tutoring and office hours	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide professional development for teachers on effective differentiation for ELs	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	The number of students passing AP exams with a score of 3 or higher will increase annually every year that AP courses are offered.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <input checked="" type="checkbox"/> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools for pupil achievement, as measured by number of of pupils who have passed an AP exam with a score of 3 or higher.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	N/A		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Baseline AP pass rates		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Allow AP course access to any students who wishes to take AP courses	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide support through AP courses curricula to students who plan to take AP tests.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$10,000 (repeated expenditure)
Subsidize the cost of AP testing for students who need it	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	AP testing - 4000-4999 Books and Supplies - LCFF S & C: \$10,000 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Baseline AP pass rate + 2%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Allow AP course access to any students who wishes to take AP courses	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide support through AP courses curricula to students who plan to take AP tests.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Subsidize the cost of AP testing for students who need it	School-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	Eleventh grade students will pass EAP exams (or the equivalent) to demonstrate preparedness for college-level work.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <input checked="" type="checkbox"/> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools regarding pupil achievement, as measured by percentage of students who participate in and demonstrate college preparedness pursuant to the EAP or any subsequent assessment of college preparedness.		
Goal Applies to:	Schools: _____ Other: Eleventh graders Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	N/A		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Baseline EAP pass rates		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum that meets all A-G requirements for all subgroups of students.	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>Eleventh graders</u>	portion of principal's salary - 1000-1999 Certificated Salaries - LCFF S & C: \$105,000 (repeated expenditure)
Offer a robust college readiness curriculum for juniors that increases motivation to do well on these exams	Targeted; 11th grade	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of college counselor salary - 2000-2999 Classified Salaries - LCFF S & C: \$60,000 (repeated expenditure)
Offer field trips to college campuses to increase motivation to do well on EAP exams	Targeted; 11th grade	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	field trips - 4000-4999 Books and Supplies - LCFF S & C: \$10,000 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Baseline EAP pass rates + 2%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum that meets all A-G requirements for all subgroups of students.	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>Eleventh graders</u>	\$0
Offer a robust college readiness curriculum for juniors that increases motivation to do well on these exams	Targeted; 11th grade	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Offer field trips to college campuses to increase motivation to do well on EAP exams	Targeted; 11th grade	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	The school will maintain a strong average daily attendance rate.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <input checked="" type="checkbox"/> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure high attendance rates for all subgroups of students. Metric: Attendance rates.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	>94%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain frequent communication with parents about student attendance, including calling families of absent students on a daily basis (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of office assistant salary - 2000-2999 Classified Salaries - LCFF Base: \$35,000 (repeated expenditure)
Provide a safe and positive learning environment for all students (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Improve communication with foster guardians.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	>94%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain frequent communication with parents about student attendance, including calling families of absent students on a daily basis (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of office assistant salary - 2000-2999 Classified Salaries - LCFF Base: \$35,000 (repeated expenditure)
Provide a safe and positive learning environment for all students (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Improve communication with foster guardians.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	> 94%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Maintain frequent communication with parents about student attendance, including calling families of absent students on a daily basis (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide a safe and positive learning environment for all students (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Improve communication with foster guardians.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	No more than 5% of students will be considered chronically absent.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <input checked="" type="checkbox"/> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools regarding pupil engagement, as measured by chronic absenteeism rates.		
Goal Applies to:	Schools: <u>High School</u> Applicable Pupil Subgroups: <u>All</u>		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	The chronic absenteeism rate at USC East will be no higher than 5%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain and implement a truancy process for habitually absent students that focuses on solutions.	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>Habitually absent students.</u>	portion of dean of student culture's salary - 2000-2999 Classified Salaries - LCFF S & C: \$60,000 (repeated expenditure)
Maintain frequent communication with parents about student attendance, including calling families of absent students on a daily basis	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of operations manager's salary - 2000-2999 Classified Salaries - LCFF S & C: \$55,000 (repeated expenditure)
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	The chronic absenteeism rate at USC East will be no higher than 5%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain and implement a truancy process for habitually absent students that focuses on solutions.	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>Habitually absent students.</u>	portion of dean of student culture's salary - 2000-2999 Classified Salaries - LCFF S & C: \$60,000 (repeated expenditure)
Maintain frequent communication with parents about student attendance, including calling families of absent students on a daily basis	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of operations manager's salary - 2000-2999 Classified Salaries - LCFF S & C: \$55,000 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	The chronic absenteeism rate at USC East will be no higher than 5%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain and implement a truancy process for habitually absent students that focuses on solutions.	School-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: <u>Habitually absent students.</u>	portion of dean of student culture's salary - 2000-2999 Classified Salaries - LCFF S & C: \$60,000 (repeated expenditure)
Maintain frequent communication with parents about student attendance, including calling families of absent students on a daily basis	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	portion of operations manager's salary - 2000-2999 Classified Salaries - LCFF S & C:

		Other Subgroups: _____	\$55,000 (repeated expenditure)
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GOAL:	The school's dropout rate will be less than 1%		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <input checked="" type="checkbox"/> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools regarding student engagement, as measured by dropout rate.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	The school's dropout rate will be less than 1%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain and implement a truancy process for habitually absent students that focuses on solutions.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide counseling to students at risk of dropping out and their families.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of counselor and dean of student cultures' salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$120,000
Offer credit recovery for any course in which a student received a D or an F so all students can stay on track for graduation	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	credit recovery - 1000-1999 Certificated Salaries - LCFF S & C: \$10,000 (repeated expenditure)
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	The school's dropout rate will be less than 1%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain and implement a truancy process for habitually absent students that focuses on solutions.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide counseling to students at risk of dropping out and their families.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of counselor and dean of student cultures' salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$120,000
Offer credit recovery for any course in which a student received a D or an F so all students can stay on track for graduation	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	credit recovery - 1000-1999 Certificated Salaries - LCFF S & C: \$10,000 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	The school's dropout rate will be less than 1%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Maintain and implement a truancy process for habitually absent students that focuses on solutions.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide counseling to students at risk of dropping out and their families.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of counselor and dean of student cultures' salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$120,000
Offer credit recovery for any course in which a student received a D or an F so all students can stay on track for graduation	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	credit recovery - 1000-1999 Certificated Salaries - LCFF S & C: \$10,000 (repeated expenditure)

GOAL:	For each year of the charter that the school has a senior class, the graduation rate will be above 95%	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <input checked="" type="checkbox"/> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____		
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools regarding pupil engagement, as measured by graduation rates.			
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All			
LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:	N/A			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-18				
Expected Annual Measurable Outcomes:	N/A			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:	> 95%			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

GOAL:	For each year of the charter, the school will maintain a suspension rate of less than 10%.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To reduce the number of instructional days lost to suspension. Metric: Suspension rates.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	<10% suspension rate.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Rigorous tracking of discipline data using the Illuminate student information system to monitor trends (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of Dean of Student Culture/culture team members salaries - 2000-2999 Classified Salaries - LCFF Base: \$81,000 (repeated expenditure) outsourced security service - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,000 (repeated expenditure)
Implementation of a variety of alternatives to suspension to meet the needs of students, including behavior contracts, in-school suspensions, behavior coaching, and in-class supports (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	<10% suspension rate.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Rigorous tracking of discipline data using the Illuminate student information system to monitor trends (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of Dean of Student Culture/culture team members salaries - 2000-2999 Classified Salaries - LCFF Base: \$81,000 (repeated expenditure) outsourced security service - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,000 (repeated expenditure)
Implementation of a variety of alternatives to suspension to meet the needs of students, including behavior contracts, in-school suspensions, behavior coaching, and in-class supports (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

Expected Annual Measurable Outcomes:	<10% suspension rate.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Rigorous tracking of discipline data using the Illuminate student information system to monitor trends (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of Dean of Student Culture/culture team members salaries - 2000-2999 Classified Salaries - LCFF Base: \$81,000 (repeated expenditure) outsourced security service - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,000 (repeated expenditure)
Implementation of a variety of alternatives to suspension to meet the needs of students, including behavior contracts, in-school suspensions, behavior coaching, and in-class supports (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	For each year of the charter, the school will maintain an expulsion rate of less than 1% each year.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools regarding school climate, as measured by student expulsion rates.		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	USC East maintain an expulsion rate of less than 1%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Rigorous tracking of discipline data using the Illuminate student information system to monitor trends.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of dean of student culture's salary - 2000-2999 Classified Salaries - LCFF S & C: \$60,000 (repeated expenditure)
Implementation of a variety of alternatives to suspension and expulsion to meet the needs of students, including behavior contracts, in-school suspensions, behavior coaching, and in-class supports.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	culture team members' salaries (portion) - 2000-2999 Classified Salaries - LCFF S & C: \$35,000 (repeated expenditure)
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	USC East maintain an expulsion rate of less than 1%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Rigorous tracking of discipline data using the Illuminate student information system to monitor trends.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of dean of student culture's salary - 2000-2999 Classified Salaries - LCFF S & C: \$60,000 (repeated expenditure)
Implementation of a variety of alternatives to suspension and expulsion to meet the needs of students, including behavior contracts, in-school suspensions, behavior coaching, and in-class supports.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	culture team members' salaries (portion) - 2000-2999 Classified Salaries - LCFF S & C: \$35,000 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	USC East maintain an expulsion rate of less than 1%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Rigorous tracking of discipline data using the Illuminate student information system to monitor trends.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of dean of student culture's salary - 2000-2999 Classified Salaries - LCFF S & C: \$60,000 (repeated expenditure)
Implementation of a variety of alternatives to suspension and expulsion to meet the needs of students, including behavior contracts, in-school suspensions, behavior coaching, and in-class supports.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	culture team members' salaries (portion) - 2000-2999 Classified Salaries - LCFF S & C:

		Other Subgroups: _____	\$35,000 (repeated expenditure)
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GOAL:	90% of students will agree with the statement, "I feel safe and supported at this school."	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 <input checked="" type="checkbox"/> 7__ 8__ COE Only: 9__ 10__ Local: _____	
Identified Need:	To create a school environment where students can focus on learning.		
Goal Applies to:	Schools: High School	Applicable Pupil Subgroups: All	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	90% of students will agree with the statement, "I feel safe and supported at this school."		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increase participation in after school clubs and activities	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Student activities, clubs, and sports stipends: athletic director stipend; portion of principal time - 1000-1999 Certificated Salaries - LCFF S & C: \$10,000 (repeated expenditure) Student activities, clubs, and sports stipends - 2000-2999 Classified Salaries - LCFF S & C: \$5,250 (repeated expenditure) benefits - 7000-7499 Other - LCFF S & C: \$3,000 (repeated expenditure) dances - 4000-4999 Books and Supplies - LCFF S & C: \$2,000 (repeated expenditure) outside consultants to offer additional school activities - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,000 (repeated expenditure)
Improve communication with foster guardians	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Increase participation of foster youth in after school clubs and activities	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide TAP cards for public transportation at a subsidized rate.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	\$0

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Annually, offer extracurricular clubs, sports, and activities to increase sense of connectedness	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	90% of students will agree with the statement, "I feel safe and supported at this school."		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increase participation in after school clubs and activities	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Student activities, clubs, and sports stipends; athletic director stipend; portion of principal time - 1000-1999 Certificated Salaries - LCFF S & C: \$10,000 (repeated expenditure) Student activities, clubs, and sports stipends - 2000-2999 Classified Salaries - LCFF S & C: \$5,250 (repeated expenditure) benefits - 7000-7499 Other - LCFF S & C: \$3,000 (repeated expenditure) dances - 4000-4999 Books and Supplies - LCFF S & C: \$2,000 (repeated expenditure) outside consultants to offer additional school activities - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,000 (repeated expenditure)
Improve communication with foster guardians	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Increase participation of foster youth in after school clubs and activities	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide TAP cards for public transportation at a subsidized rate.	Targeted	<input type="checkbox"/> All ----- OR:	\$0

		<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Annually, offer extracurricular clubs, sports, and activities to increase sense of connectedness	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	90% of students will agree with the statement, "I feel safe and supported at this school."
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increase participation in after school clubs and activities	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Student activities, clubs, and sports stipends; athletic director stipend; portion of principal time - 1000-1999 Certificated Salaries - LCFF S & C: \$10,000 (repeated expenditure) Student activities, clubs, and sports stipends - 2000-2999 Classified Salaries - LCFF S & C: \$5,250 (repeated expenditure) benefits - 7000-7499 Other - LCFF S & C: \$3,000 (repeated expenditure) dances - 4000-4999 Books and Supplies - LCFF S & C: \$2,000 (repeated expenditure) outside consultants to offer additional school activities - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,000 (repeated expenditure)
Improve communication with foster guardians	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Increase participation of foster youth in after school clubs and activities	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

Provide TAP cards for public transportation at a subsidized rate.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Annually, offer extracurricular clubs, sports, and activities to increase sense of connectedness	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	90% of parents will agree with the statement "The staff cares about my child as a person and his/her future happiness and success."		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure that USC East meets or exceeds the same accountability standards as district schools, regarding school climate, as measured by surveys of parents on the sense of safety and school connectedness.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	90% of parents at USC East will agree with the statement "The staff cares about my child as a person and his/her future happiness and success."		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Advisory structure to create a strong sense of connectedness amongst students and between the student and advisor.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Quarterly 1:1 conferences between the parent and the advisor	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of operations manager and office assistant's salaries - 2000-2999 Classified Salaries - LCFF S & C: \$85,000 (repeated expenditure)
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	90% of parents at USC East will agree with the statement "The staff cares about my child as a person and his/her future happiness and success."		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Advisory structure to create a strong sense of connectedness amongst students and between the student and advisor.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Quarterly 1:1 conferences between the parent and the advisor	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of operations manager and office assistant's salaries - 2000-2999 Classified Salaries - LCFF S & C: \$85,000 (repeated expenditure)
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	90% of parents at USC East will agree with the statement "The staff cares about my child as a person and his/her future happiness and success."		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Advisory structure to create a strong sense of connectedness amongst students and between the student and advisor.	School-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Quarterly 1:1 conferences between the parent and the advisor	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	portion of operations manager and office assistant's salaries -

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	2000-2999 Classified Salaries - LCFF S & C: \$85,000 (repeated expenditure)
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GOAL:	100% of students, including all student subgroups, unduplicated students, and students with exceptional needs, will have access to and enroll in USC East's academic and educational program as outlined in the charter.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7 <input checked="" type="checkbox"/> 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	To ensure a rigorous college-prep curriculum for all subgroups of learners. Metric: Course enrollment.		
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	100% of students will have access to and enroll in the academic and educational program outlined in the charters		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Create course schedules for all students that allow them access to all A-G course offerings over the course of their four years of high school (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of counselor salary - 1000-1999 Certificated Salaries - LCFF S & C: \$20,000 (repeated expenditure) benefits - 7000-7499 Other - LCFF S & C: \$4,000 (repeated expenditure) portion of the cost of Chromebooks for students to use outside of school - 4000-4999 Books and Supplies - LCFF S & C: \$20,500 (repeated expenditure) credit recovery - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$4,500 (repeated expenditure)
Increase college counseling provided to students; investigate supplementary college access support.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide access to technology outside of regular school hours to ensure equal access to the curriculum for students who don't have Internet at home.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide additional professional development to teachers around how best to meet the needs of ELs and RFEP students who have not made adequate progress.	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Subsidize the cost of AP testing for students who need it.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

Provide tutoring and other in-class interventions for students who need additional support	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Offer college field trips as part of the college readiness curriculum for juniors and seniors	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Purchase classroom furniture that allows for flexible grouping and different types of learning environments within the classroom to best meet the needs of different types of learners	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide a technology-based credit recovery program after school for students who need to make up coursework	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	100% of students will have access to and enroll in the academic and educational program outlined in the charters
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Create course schedules for all students that allow them access to all A-G course offerings over the course of their four years of high school (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of counselor salary - 1000-1999 Certificated Salaries - LCFF S & C: \$20,000 (repeated expenditure) benefits - 7000-7499 Other - LCFF S & C: \$4,000 (repeated expenditure) portion of the cost of Chromebooks for students to use outside of school - 4000-4999 Books and Supplies - LCFF S & C: \$20,500 (repeated expenditure) credit recovery - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$4,500 (repeated expenditure)
Increase college counseling provided to students; investigate supplementary college access support.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

Provide access to technology outside of regular school hours to ensure equal access to the curriculum for students who don't have Internet at home.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide additional professional development to teachers around how best to meet the needs of ELs and RFEF students who have not made adequate progress.	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Subsidize the cost of AP testing for students who need it.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide tutoring and other in-class interventions for students who need additional support	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Offer college field trips as part of the college readiness curriculum for juniors and seniors	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Purchase classroom furniture that allows for flexible grouping and different types of learning environments within the classroom to best meet the needs of different types of learners	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide a technology-based credit recovery program after school for students who need to make up coursework	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	100% of students will have access to and enroll in the academic and educational program outlined in the charters
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Create course schedules for all students that allow them access to all A-G course offerings over the course of their four years of high school (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	portion of counselor salary - 1000-1999 Certificated Salaries - LCFF S & C: \$20,000 (repeated expenditure) benefits - 7000-7499 Other - LCFF S & C: \$4,000 (repeated expenditure) portion of the cost of Chromebooks for students to use outside of school - 4000-4999 Books and Supplies -

			LCFF S & C: \$20,500 (repeated expenditure) credit recovery - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$4,500 (repeated expenditure)
Increase college counseling provided to students; investigate supplementary college access support.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide access to technology outside of regular school hours to ensure equal access to the curriculum for students who don't have Internet at home.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide additional professional development to teachers around how best to meet the needs of ELs and RFEF students who have not made adequate progress.	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Subsidize the cost of AP testing for students who need it.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide tutoring and other in-class interventions for students who need additional support	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Offer college field trips as part of the college readiness curriculum for juniors and seniors	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Purchase classroom furniture that allows for flexible grouping and different types of learning environments within the classroom to best meet the needs of different types of learners	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide a technology-based credit recovery program after school for students who need to make up coursework	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

GOAL:	Students will achieve college-going ACT scores		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ <u>X</u> COE Only: 9__ 10__ Local: _____
Identified Need:	To provide instruction that allows students to demonstrate growth on the ACT from year to year. Metric: ACT post-test.		
Goal Applies to:	Schools: <u>High School</u> Applicable Pupil Subgroups: <u>All</u>		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	Increased percentage of students meeting the ACT benchmark for their grade level over the previous year		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum aligned to CCSS (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	teacher & staff PD and conferences including teacher time, credit recovery, summer school programs, portion of principal and AP salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$30,000 (repeated expenditure) credit recovery, summer school programs, extra security guard hours - 2000-2999 Classified Salaries - LCFF S & C: \$18,000 (repeated expenditure) benefits - 7000-7499 Other - LCFF S & C: \$6,500 (repeated expenditure) portion of online curriculum for credit recovery - 4000-4999 Books and Supplies - LCFF S & C: \$2,000 (repeated expenditure) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$15,000 (repeated expenditure) work study aides and summer school activities/consultants - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000 (repeated expenditure)
Closely monitor internal assessment data and adjust instruction as needed for all subgroups (Principals)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

Increase participation in summer learning opportunities to prevent summer slide.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide targeted supports, including tutoring, to students who need additional help.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide additional professional development to teachers around how best to meet the needs of ELs and RFEF students who have not made adequate progress.	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Implement ACT Boot Camp for students who need additional support preparing for the exam.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Implement the use of technology that serves the needs of individual students, such as Achieve3000 which adjusts to students' Lexile levels	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Create, maintain, and disseminate a schoolwide data scoreboard that provides actionable data for creating targeted interventions.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Increased percentage of students meeting the ACT benchmark for their grade level over the previous year
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum aligned to CCSS (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	teacher & staff PD and conferences including teacher time, credit recovery, summer school programs, portion of principal and AP salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$30,000 (repeated expenditure) credit recovery, summer school programs, extra security guard hours - 2000-2999 Classified Salaries - LCFF S & C: \$18,000 (repeated expenditure) benefits - 7000-7499 Other - LCFF S & C: \$6,500 (repeated expenditure)

			portion of online curriculum for credit recovery - 4000-4999 Books and Supplies - LCFF S & C: \$2,000 (repeated expenditure) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$15,000 (repeated expenditure) work study aides and summer school activities/consultants - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000 (repeated expenditure)
Closely monitor internal assessment data and adjust instruction as needed for all subgroups (Principals)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Increase participation in summer learning opportunities to prevent summer slide.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide targeted supports, including tutoring, to students who need additional help.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide additional professional development to teachers around how best to meet the needs of ELs and RFEP students who have not made adequate progress.	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Implement ACT Boot Camp for students who need additional support preparing for the exam.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Implement the use of technology that serves the needs of individual students, such as Achieve3000 which adjusts to students' Lexile levels	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Create, maintain, and disseminate a schoolwide data scoreboard that provides actionable data for creating targeted interventions.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
LCAP Year 3: 2018-19			

Expected Annual Measurable Outcomes:	Increased percentage of students meeting the ACT benchmark for their grade level over the previous year		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide rigorous college preparatory curriculum aligned to CCSS (Principal)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	teacher & staff PD and conferences including teacher time, credit recovery, summer school programs, portion of principal and AP salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$30,000 (repeated expenditure) credit recovery, summer school programs, extra security guard hours - 2000-2999 Classified Salaries - LCFF S & C: \$18,000 (repeated expenditure) benefits - 7000-7499 Other - LCFF S & C: \$6,500 (repeated expenditure) portion of online curriculum for credit recovery - 4000-4999 Books and Supplies - LCFF S & C: \$2,000 (repeated expenditure) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$15,000 (repeated expenditure) work study aides and summer school activities/consultants - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000 (repeated expenditure)
Closely monitor internal assessment data and adjust instruction as needed for all subgroups (Principals)	LEA-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Increase participation in summer learning opportunities to prevent summer slide.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Provide targeted supports, including tutoring, to students who need additional help.	LEA-Wide	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	\$0

		__Other Subgroups: _____	
Provide additional professional development to teachers around how best to meet the needs of ELs and RFEP students who have not made adequate progress.	Targeted	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Implement ACT Boot Camp for students who need additional support preparing for the exam.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Implement the use of technology that serves the needs of individual students, such as Achieve3000 which adjusts to students' Lexile levels	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Create, maintain, and disseminate a schoolwide data scoreboard that provides actionable data for creating targeted interventions.	Targeted	<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL from prior year LCAP:	All USC East teachers will be appropriately assigned and fully credentialed as required by law	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE Only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: _____	
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	100% of teachers are appropriately assigned and fully credentialed	Actual Annual Measurable Outcomes:	100% of teachers were appropriately assigned and fully credentialed
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Annual review every fall of HR criteria, systems, and procedures for teacher hiring		Annual review in Fall 2016 of HR criteria, systems, and procedures for teacher hiring	HR review 2000 2999 Classified Salaries LCFF S & C: \$90,000 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Annual review every August of master schedule/teacher assignments to ensure compliance		Annual review in August of master schedule/teacher assignments to ensure compliance	
Scope of Service:	School-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Original GOAL from prior year LCAP:	For each year of the charter, all students will have access to all instructional materials necessary to participate fully in the programs and services described in the charter, including the CA state standards	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE Only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: _____	
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	100% of the students will have access to standard-aligned instructional materials.	Actual Annual Measurable Outcomes:	100% of students had access to standards-aligned instructional materials
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Annual inventory of instructional materials and corresponding purchase of materials as necessary		Annual inventory took place over the summer to determine what additional items were needed	40004999 Books and Supplies LCFF S & C: \$20,000 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Annual budget review and planning to ensure funds are available for instructional materials		Annual budget review and planning took place in the spring	
Scope of Service:	School-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide access to technology outside of regular school hours to ensure equal access to the curriculum for students who don't have Internet at home		Access to technology was provided outside of regular school hours	portion of dean of student culture salary 2000 2999 Classified Salaries LCFF S & C: \$65,000 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	n/a		

Original GOAL from prior year LCAP:	The school will average 95% on biweekly culture snapshots.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: High School	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	91% score	Actual Annual Measurable Outcomes:	95.4% average score as of 6/6/16	
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Biweekly facilities walkthrough with actionable feedback for improving facilities cleanliness & safety	Same as above	Biweekly facilities walkthroughs took place as planned	portion of Ops Mgr salary 20002999 Classified Salaries LCFF Base: \$5,000 (repeated expenditure) custodial supplies 4000-4999 Books and Supplies LCFF Base: \$7,500 (repeated expenditure) janitorial service, vendor repairs 5000-5999 Services and Other Operating Expenses LCFF Base: \$37,000 (repeated expenditure)	
Scope of Service:		Charter-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		N/A		

Original GOAL from prior year LCAP:	The school will implement a Common Core- and CA state-standards aligned curriculum that prepares students to demonstrate proficiency in ELA & Math on the CAASPP	Related State and/or Local Priorities: 1__ 2_X 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	100% implementation for 9th grade	Actual Annual Measurable Outcomes: 100% implementation for 9th grade	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Identify strengths and areas of opportunity of instructional team in the area of CCSS and develop PD that meets their needs		PD was developed throughout the year based on teachers' needs	portions of Principal and Assistant Principal salaries 1000 1999 Certificated Salaries LCFF Base: \$180,000 (repeated expenditure) 40004999 Books and Supplies LCFF Base: \$1,500 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Select Common Core-aligned instructional materials that include opportunities for students to engage in critical thinking tasks and rigorous levels of reading, writing, speaking and listening		Teachers selected instructional materials that include opportunities for students to engage in critical thinking tasks and rigorous levels of reading, writing, speaking, and listening	
Scope of Service:	School-Wide	Scope of Service:	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	N/A		

Original GOAL from prior year LCAP:	The school will have high levels of parent participation at quarterly Report Card Pick Ups		Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: High School	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	90% attendance.	Actual Annual Measurable Outcomes:	96% average attendance from Q1-Q3	
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Frequent mass and personal communications to parents in the month leading up to each Report Card Pick-Up (Operations Manager)	Portion of Operations Manager salary; parking validation expense for parents; other supplies for RCPUs. Portion of Advisors' salaries, who meet with parents. Certificated Salaries=\$15,000 Classified Salaries=\$8,000 Supplies = \$2,000 Services = \$5,000 Source of funding - LCFF base grant.	Parents received ample personal communication in the month leading up to RCPU	portion of advisors' salaries 1000-1999 Certificated Salaries LCFF Base: \$4,000 (repeated expenditure) portion of operations manager salary 20002999 Classified Salaries LCFF Base: \$4,000 (repeated expenditure) other RCPU supplies 4000 4999 Books and Supplies LCFF Base: \$750 (repeated expenditure)	
Scope of Service:	LEA-Wide	Scope of Service:		
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
Ongoing parent communication throughout the year to ensure relationships with parents are built in advance (Advisors)	Same as above	Ongoing parent communication between advisors and parents took place throughout the year		
Scope of Service:	LEA-Wide	Scope of Service:		
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
Improve communication with foster guardians.	Portion of Principal time. Certificated Salaries = \$13,000 Benefits = \$2,600 Total = \$15,600 Funding source – Supplemental and Concentration Grant Funds.			
Scope of Service:	LEA-Wide	Scope of Service:		

<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	N/A

Original GOAL from prior year LCAP:	All parents will receive frequent school communications and remain aware of their child's progress.	Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: High School	Applicable Pupil Subgroups: All
Expected Annual Measurable Outcomes:	100% of parents will receive school communications at a minimum on a biweekly basis and will remain aware of their child's progress.	Actual Annual Measurable Outcomes:	100% of parents received school communications at a minimum on a biweekly basis and remained aware of their child's progress
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Frequent mass communication in a variety of formats-- paper newsletters, email newsletters, text messages, text messages, phone calls, etc.-- to meet the needs of all parents.		The school communicated to families in a variety of methods to meet the needs of parents	portion of operations manager and office assistant salaries 2000 2999 Classified Salaries LCFF S & C: \$85,000 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Weekly emails informing parents of students' academic and behavioral progress.		Weekly emails were sent out informing parents of students' progress	
Scope of Service:	School-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Real-time access to students' academic progress and attendance for parents via Illuminate Parent Portal		Real-time access to Illuminate was available for all parents	portion of SIS 40004999 Books and Supplies LCFF S & C: \$2,500 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	N/A		

Original GOAL from prior year LCAP:	The school will maintain parent representation on the Parent Advisory Council (PAC).	Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: High School	Applicable Pupil Subgroups: All
Expected Annual Measurable Outcomes:	Baseline PAC participation	Actual Annual Measurable Outcomes:	About 15 parents, or 15% of parents, attended each PAC meeting. Additionally, 95% of parents of students with special needs regularly attended special education parent meetings, and 20-25% of parents attended Coffees with the Principal.
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Frequent communication to parents regarding upcoming meetings and decisions made at previous meetings.		Parents received frequent communications.	portion of office assistant salary 20002999 Classified Salaries LCFF S & C: \$35,000 (repeated expenditure)
Scope of Service:		School-Wide	Scope of Service:
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Scheduling meetings at convenient times for parents.		Parent meeting times were staggered to be convenient for the most parents.	
Scope of Service:		School-Wide	Scope of Service:
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	N/A		

Original GOAL from prior year LCAP:	Students, including all significant subgroups, will meet or exceed targets for growth once set by the State on the CAASPP statewide assessment in the areas of English Language Arts/Literacy and Mathematics		Related State and/or Local Priorities: 1__ 2_X 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: High School	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	N/A		Actual Annual Measurable Outcomes:	N/A
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide rigorous college preparatory curriculum aligned to CCSS (Principal)	Portion of Principal salary and Assistant Principal salary, Cost of assessment materials, Certificated Salaries (portion) = \$185,000 Supplies = \$3,000 Source of funding - LCFF base grant.	A rigorous college prep curriculum was provided to all students		instructional materials 4000 4999 Books and Supplies LCFF S & C: \$20,000 (repeated expenditure)
Scope of Service:	LEA-Wide	Scope of Service:		
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		
Closely monitor internal assessment data and adjust instruction as needed for all subgroups (Principal)	Same as above	Internal assessment data was closely monitored and adjusted as needed		portion of principal's salary 10001999 Certificated Salaries LCFF S & C: \$105,000 (repeated expenditure)
Scope of Service:	LEA-Wide	Scope of Service:		
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		
Provide tutoring and other in-class interventions for students who need additional support	Instructional aide, portion of security staff, and security guards who provide in-class supervision. Classified staff = \$20,250 Benefits = \$4,050 Services = \$25,500 Total = \$49,800 Funding source - Supplemental and Concentration Grant Funds	A variety of targeted interventions and supports were provided to students who needed them		stipends for credit recovery 1000 1999 Certificated Salaries LCFF S & C: \$10,000 (repeated expenditure)

Scope of Service:	Targeted	Scope of Service:
<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

Original GOAL from prior year LCAP:	USC East will meet or exceed annual schoolwide and subgroup Growth Targets, or equivalent, as mandated by the CA State Board of Education.		Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools:	High School	
Expected Annual Measurable Outcomes:		Applicable Pupil Subgroups:	All	
N/A		Actual Annual Measurable Outcomes:		
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Original GOAL from prior year LCAP:	100% of students will complete an A-G course of study.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: High School	Applicable Pupil Subgroups: All
Expected Annual Measurable Outcomes:	100% of students will be college and career ready by completing an A-G course of study.	Actual Annual Measurable Outcomes:	100% of students are enrolled in an A-G course of study
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide rigorous college preparatory curriculum that meets all A-G requirements for all subgroups of students.		A rigorous college prep curriculum was offered to all students	salaries 1000 1999 Certificated Salaries LCFF Base: \$180,000 (repeated expenditure) College Counselor salary 1000 1999 Certificated Salaries LCFF Base: \$60,000 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Provide blended learning model and Advisory structure that develop students' non-cognitive skills needed for success in college.		All students participated in the school's blended learning model and advisory structure	
Scope of Service:	School-Wide	Scope of Service:	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Offer credit recovery students who earn a D or an F in any class		Credit recovery was offered to any student who earned a D or an F in any class	
Scope of Service:	Charter-Wide	Scope of Service:	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	N/A		

Original GOAL from prior year LCAP:	English Learners will demonstrate growth on the CELDT/ELPAC each year	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: High School	Applicable Pupil Subgroups: English learners	
Expected Annual Measurable Outcomes:	Baseline growth	Actual Annual Measurable Outcomes:	No data yet.
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Ensure excellent instruction in every classroom that meets the needs of ELs		A rigorous college prep curriculum was offered to all ELs	portion AP's salary 1000 1999 Certificated Salaries LCFF S & C: \$75,000 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide highly qualified teachers with appropriate EL authorization who will continuously monitor instruction and achievement of ELs		Highly qualified teachers monitored EL achievement.	
Scope of Service:	Charter-Wide	Scope of Service:	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide professional development for teachers on effective differentiation for ELs		PD was offered to all teachers around supporting ELs	portion of principal and AP's salaries 1000 1999 Certificated Salaries LCFF S & C: \$185,000 (repeated expenditure)
Scope of Service:	Charter-Wide	Scope of Service:	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide appropriate interventions and support for EL students via the school's personalized learning curriculum and out-of-class supports, such as tutoring and office hours		A variety of interventions and supports were provided to ELs.	credit recovery stipends 1000 1999 Certificated Salaries LCFF S & C: \$10,000 (repeated expenditure)
Scope of Service:	Charter-Wide	Scope of Service:	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

N/A

Original GOAL from prior year LCAP:	EL students will be reclassified at a higher rate than the district high school average	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: High School	Applicable Pupil Subgroups: English learners	
Expected Annual Measurable Outcomes:	>10% reclassified	Actual Annual Measurable Outcomes:	3 English Learners, or 27% of the school's English Learners, were reclassified this year.
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Implement Ednovate's English Learner Master Plan		Ednovate's English Learner Master Plan was implemented.	portion of principal and AP's salaries 1000 1999 Certificated Salaries LCFF S & C: \$185,000
Scope of Service:		Scope of Service:	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Ensure excellent instruction in every classroom that meets the needs of ELs.		A rigorous college prep curriculum was offered to all ELs.	
Scope of Service:		Scope of Service:	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide highly qualified teachers with appropriate EL authorization who will continuously monitor instruction and achievement of ELs		Highly qualified teachers monitored the achievement of ELs.	
Scope of Service:		Scope of Service:	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide appropriate interventions and support for EL students via the school's personalized learning curriculum and out-of-class supports, such as tutoring and office hours		ELs received a variety of interventions and support as planned.	
Scope of Service:		Scope of Service:	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide professional development for teachers on effective differentiation for ELs		Teachers received PD on supporting ELs	
Scope of Service:		Scope of Service:	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services,		N/A	

and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Original GOAL from prior year LCAP:	The number of students passing AP exams with a score of 3 or higher will increase annually every year that AP courses are offered.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: High School	Applicable Pupil Subgroups: All
Expected Annual Measurable Outcomes:	N/A	Actual Annual Measurable Outcomes:	N/A
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Original GOAL from prior year LCAP:	Eleventh grade students will pass EAP exams (or the equivalent) to demonstrate preparedness for college-level work.		Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools:	Other:	
		Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	N/A		Actual Annual Measurable Outcomes:	N/A
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		N/A		

Original GOAL from prior year LCAP:	The school will maintain a strong average daily attendance rate.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: High School	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	>94%	Actual Annual Measurable Outcomes:	96.03% as of 6/6/16	
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Maintain frequent communication with parents about student attendance, including calling families of absent students on a daily basis (Principal)	Same as above.	Families received daily calls regarding absences	portion of office assistant salary 20002999 Classified Salaries LCFF Base: \$35,000 (repeated expenditure)	
Scope of Service:		LEA-Wide	Scope of Service:	
<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____		<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____		
Provide a safe and positive learning environment for all students (Principal)	Portion of Office Clerk salary. Classified Salaries (portion) = \$31,000 Source of funding - LCFF base	The school created a safe and positive learning environment for its students		
Scope of Service:		LEA-Wide	Scope of Service:	
<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____		<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____		
Improve communication with foster guardians.	Portion of Principal time - accounted for in other goal above. Funding source - Supplemental and Concentration Grant Funds	No USC East students were in the foster system in 2015-16.		
Scope of Service:		LEA-Wide	Scope of Service:	
__ All ----- OR: __ Low Income pupils __ English Learners <u>X</u> Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____		<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____		
Provide subsidized TAP cards for Metro and bus access for students to remove this barrier to school attendance.	Supplies = \$5,000 Funding source - Supplemental and Concentration Grant Funds	This wasn't a priority in 2015-16.	0	
Scope of Service:		Targeted	Scope of Service:	
__ All ----- OR: <u>X</u> Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient		<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient		

_Other Subgroups: _____	_Other Subgroups: _____
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	N/A

Original GOAL from prior year LCAP:	No more than 5% of students will be considered chronically absent.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: High School	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	The chronic absenteeism rate at USC East will be no higher than 5%.	Actual Annual Measurable Outcomes:	4.9% as of 6/6/16
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Maintain and implement a truancy process for habitually absent students that focuses on solutions.		The school implemented a truancy process focused on solutions	portion of dean of student culture's salary 2000 2999 Classified Salaries LCFF S & C: \$60,000 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<u>__</u> All OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>X</u> Other Subgroups: <u>Habitually absent students.</u>		<u>X</u> All OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____	
Maintain frequent communication with parents about student attendance, including calling families of absent students on a daily basis		Parents received frequent communication regarding absences	portion of operations manager's salary 2000 2999 Classified Salaries LCFF S & C: \$55,000 (repeated expenditure)
Scope of Service:	Charter-Wide	Scope of Service:	
<u>X</u> All OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____		<u>X</u> All OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____	
Provide subsidized TAP cards for Metro and bus access to remove this barrier to school attendance		This wasn't a priority in 2015-16.	0
Scope of Service:	Charter-Wide	Scope of Service:	
<u>__</u> All OR: <u>X</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____		<u>X</u> All OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The school will continue to closely monitor student attendance and truancy.		

Original GOAL from prior year LCAP:	The school's dropout rate will be less than 1%		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All			
Expected Annual Measurable Outcomes:	The school's dropout rate will be less than 1%	Actual Annual Measurable Outcomes:	The school is not aware of any students that dropped out of high school.	
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Maintain and implement a truancy process for habitually absent students that focuses on solutions.		The school implemented a variety of supports for habitually absent students.		
Scope of Service:	School-Wide	Scope of Service:		
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
Provide counseling to students at risk of dropping out and their families.		Counseling was provided to students who would benefit from it.	portion of counselor and dean of student cultures' salaries 1000-1999 Certificated Salaries LCFF S & C: \$120,000	
Scope of Service:	School-Wide	Scope of Service:		
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
Offer credit recovery for any course in which a student received a D or an F so all students can stay on track for graduation		Credit recovery was offered after school for students who received a D or an F in any course.	credit recovery 10001999 Certificated Salaries LCFF S & C: \$10,000 (repeated expenditure)	
Scope of Service:	School-Wide	Scope of Service:		
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	N/A			

Original GOAL from prior year LCAP:	For each year of the charter that the school has a senior class, the graduation rate will be above 95%	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	N/A	Actual Annual Measurable Outcomes: N/A	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	> 95%		

Original GOAL from prior year LCAP:	For each year of the charter, the school will maintain a suspension rate of less than 10%.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All			
Expected Annual Measurable Outcomes:	<10% suspension rate.		Actual Annual Measurable Outcomes:	23.76% as of 6/6/16
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Rigorous tracking of discipline data using the Illuminate student information system to monitor trends (Principal)	Classified Salaries (portion) = \$40,800 Services (portion) = \$102,000 Source of funding - LCFF base and Title I	Discipline data was rigorously tracked in the new DeansList system to monitor trends	portion of Dean of Student Culture/culture team members salaries 2000 2999 Classified Salaries LCFF Base: \$81,000 (repeated expenditure) outsourced security service 50005999 Services and Other Operating Expenses LCFF Base: \$10,000 (repeated expenditure)	
Scope of Service:	LEA-Wide	Scope of Service:		
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
Implementation of a variety of alternatives to suspension to meet the needs of students, including behavior contracts, in-school suspensions, behavior coaching, and in-class supports (Principal)	Same as above	The school implemented a variety of alternatives to suspension		
Scope of Service:	LEA-Wide	Scope of Service:		
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The school will need continue to work on alternatives to suspension.			

Original GOAL from prior year LCAP:	For each year of the charter, the school will maintain an expulsion rate of less than 1% each year.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ <u>X</u> 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	USC East maintain an expulsion rate of less than 1%.	Actual Annual Measurable Outcomes:	0%
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Rigorous tracking of discipline data using the Illuminate student information system to monitor trends.		Discipline data was rigorously tracked using the new DeansList system to monitor trends	portion of dean of student culture's salary 2000 2999 Classified Salaries LCFF S & C: \$60,000 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____		<u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	
Implementation of a variety of alternatives to suspension and expulsion to meet the needs of students, including behavior contracts, in-school suspensions, behavior coaching, and in-class supports.		A variety of alternatives to suspension were implemented	culture team members' salaries (portion) 2000 2999 Classified Salaries LCFF S & C: \$35,000 (repeated expenditure)
Scope of Service:	School-Wide	Scope of Service:	
<u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____		<u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	N/A		

Original GOAL from prior year LCAP:	90% of students will agree with the statement, "I feel safe and supported at this school."	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ <u>X</u> 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	90% of students will agree with the statement, "I feel safe and supported at this school."	Actual Annual Measurable Outcomes:	93% of students agreed with the statement, "I feel safe and supported at this school" when surveyed at the end of Q3
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Increase participation in after school clubs and activities	Student activities, sports expenses including facilities and transportation, club and sports stipends, athletic director stipend, school dances ; portion of Principal time. Certificated Salaries = \$25,000 Benefits = \$5,000 Supplies = \$15,000 Services = \$62,000 Total cost of \$107,000 Funding source – Supplemental and Concentration Grant Funds	A variety of clubs and activities began to take shape this year.	Student activities, clubs, and sports stipends; athletic director stipend; portion of principal time 10001999 Certificated Salaries LCFF S & C: \$10,000 (repeated expenditure) Student activities, clubs, and sports stipends 2000 2999 Classified Salaries LCFF S & C: \$5,250 (repeated expenditure) benefits 7000 7499 Other LCFF S & C: \$3,000 (repeated expenditure) dances 4000 4999 Books and Supplies LCFF S & C: \$2,000 (repeated expenditure) outside consultants to offer additional school activities 50005999 Services and Other Operating Expenses LCFF S & C: \$2,000 (repeated expenditure)
Scope of Service:	Targeted	Scope of Service:	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Improve communication with foster guardians	Same as above	None of the students at USC East are currently in foster care.	
Scope of Service:	Targeted	Scope of Service:	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	

Increase participation of foster youth in after school clubs and activities	Same as above	N/A	
Scope of Service:	Targeted	Scope of Service:	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide TAP cards for public transportation at a subsidized rate.	Accounted for in other goal above.	This was not a priority this year.	
Scope of Service:	Targeted	Scope of Service:	
<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Annually, offer extracurricular clubs, sports, and activities to increase sense of connectedness		A variety of clubs and sports were offered.	Student activities, clubs, and sports stipends 2000 2999 Classified Salaries LCFF S & C: \$5,250 (repeated expenditure)
Scope of Service:	Charter-Wide	Scope of Service:	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Original GOAL from prior year LCAP:	90% of parents will agree with the statement "The staff cares about my child as a person and his/her future happiness and success."	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: High School	Applicable Pupil Subgroups: All
Expected Annual Measurable Outcomes:	90% of parents at USC East will agree with the statement "The staff cares about my child as a person and his/her future happiness and success."	Actual Annual Measurable Outcomes:	100% of parents agree or strongly agree that the school cares about their students' well-being and academic success according to the Q3 survey
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Advisory structure to create a strong sense of connectedness amongst students and between the student and advisor.		An advisory structure was implemented to create connections between students and between the student and advisor	0
Scope of Service:	School-Wide	Scope of Service:	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Quarterly 1:1 conferences between the parent and the advisor		Quarterly conferences took place between parents and advisors	portion of operations manager and office assistant's salaries 2000 2999 Classified Salaries LCFF S & C: \$85,000 (repeated expenditure)
Scope of Service:	Charter-Wide	Scope of Service:	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	N/A		

Original GOAL from prior year LCAP:	100% of students, including all student subgroups, unduplicated students, and students with exceptional needs, will have access to and enroll in USC East's academic and educational program as outlined in the charter.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7 <input checked="" type="checkbox"/> 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: High School	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	100% of students will have access to and enroll in the academic and educational program outlined in the charters	Actual Annual Measurable Outcomes:	100% of students had access to and enrolled in the academic and educational program outlined in the charter	
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Create course schedules for all students that allow them access to all A-G course offerings over the course of their four years of high school (Principal)	Portion of Assistant Principal salary and Principal salary and College Counselor Salary. Certificated Salaries (portion) = \$245,000 Source of funding - LCFF Base Grant	All students had access to A-G course schedules	portion of counselor salary 10001999 Certificated Salaries LCFF S & C: \$20,000 (repeated expenditure) benefits 7000 7499 Other LCFF S & C: \$4,000 (repeated expenditure) portion of the cost of Chromebooks for students to use outside of school 4000 4999 Books and Supplies LCFF S & C: \$20,500 (repeated expenditure) credit recovery 50005999 Services and Other Operating Expenses LCFF S & C: \$4,500 (repeated expenditure)	
Scope of Service:	LEA-Wide	Scope of Service:		
<input checked="" type="checkbox"/> All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____		
Increase college counseling provided to students; investigate supplementary college access support.	Portion of College Counselor salary, portion of PD, Credit Recovery Program. Certificated Salaries = \$16,000 Classified Salaries = \$45,000 Benefits = \$12,200 Services = \$9,000 Total = \$82,200	College counseling will begin in 2017-18 but the school has worked to implement a college-going culture.		

	Funding source – Supplemental and Concentration Grant Funds.		
Scope of Service:	LEA-Wide	Scope of Service:	
<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide access to technology outside of regular school hours to ensure equal access to the curriculum for students who don't have Internet at home.	Portion of the cost of Chromebooks for students to use outside of school/ Supplies = \$33,000 Funding source – Supplemental and Concentration Grant Funds.	Access to technology was provided outside of regular school hours	
Scope of Service:	LEA-Wide	Scope of Service:	
<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide additional professional development to teachers around how best to meet the needs of ELs and RFEP students who have not made adequate progress.	Teacher and staff professional development and conferences, portion of Principal and Assistant Principal salary, portion of Teacher salaries. Certificated Salaries = \$101,500 Benefits = \$42,000 Services = \$3,000 Total = \$124,810 Funding source – Supplemental and Concentration Grant Funds	Teachers were offered support in implementing best practices for English Learner instruction	
Scope of Service:	Targeted	Scope of Service:	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Subsidize the cost of AP testing for students who need it.	Services = \$5,000 Funding source - Supplemental and Concentration Grant Funds	N/A this year	
Scope of Service:	Targeted	Scope of Service:	
<input type="checkbox"/> All ----- OR:		<input checked="" type="checkbox"/> All ----- OR:	

<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide tutoring and other in-class interventions for students who need additional support	Instructional aide, portion of security staff, and security guards who provide in-class supervision. Accounted for in goal above.	Tutoring and other in-class interventions were offered to students who needed it	
Scope of Service:		Scope of Service:	
<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Offer college field trips as part of the college readiness curriculum for juniors and seniors	Services = \$30,000	No juniors/seniors yet, but freshmen went on field trips to Cal State Fullerton and UC Riverside	
Scope of Service:		Scope of Service:	
<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Purchase classroom furniture that allows for flexible grouping and different types of learning environments within the classroom to best meet the needs of different types of learners	Portion of furniture expenses. Supplies = \$36,000 Funding source - Supplemental and Concentration Grant Funds	The school purchased furniture for 9th grade classrooms that met the needs of different types of learners	
Scope of Service:		Scope of Service:	
<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide a technology-based credit recovery program after school for students who need to make up coursework	Portion of Chromebooks, credit recovery program, after school hours for security staff. Supplies = \$19,000 Sevices - \$20,400 Total = \$39,400 Funding source - Supplemental and Concentration Grant Funds	Credit recovery was offered to students who needed to make up coursework	
Scope of Service:		Scope of Service:	
<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services,			

and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Original GOAL from prior year LCAP:	Students will achieve college-going ACT scores		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ <u>X</u> COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: High School	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Baseline percentage of students meeting ACT benchmark goal for their grade level	Actual Annual Measurable Outcomes:	82% of 9th graders scored at least a 14 on the post-ACT.	
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Provide rigorous college preparatory curriculum aligned to CCSS (Principal)	Portion of Assistant Principal salary and Principal salary for 21 days of PD and year-round support. Certificated Salaries (portion) = \$185,000 Source of funding - LCFF Base Grant	A rigorous college prep curriculum was provided to all students	teacher & staff PD and conferences including teacher time, credit recovery, summer school programs, portion of principal and AP salaries 10001999 Certificated Salaries LCFF S & C: \$30,000 (repeated expenditure) credit recovery, summer school programs, extra security guard hours 20002999 Classified Salaries LCFF S & C: \$18,000 (repeated expenditure) benefits 7000 7499 Other LCFF S & C: \$6,500 (repeated expenditure) portion of online curriculum for credit recovery 4000 4999 Books and Supplies LCFF S & C: \$2,000 (repeated expenditure) 50005999 Services and Other Operating Expenses LCFF S & C: \$15,000 (repeated expenditure) work study aides and summer school activities/consultants 50005999 Services and Other Operating Expenses LCFF S & C: \$3,000 (repeated expenditure)	
Scope of Service:		LEA-Wide	Scope of Service:	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		
Closely monitor internal assessment data and adjust instruction as needed for all subgroups (Principals)	Same as above	Internal assessment data was closely monitored, and instruction was adjusted accordingly		
Scope of Service:		LEA-Wide	Scope of Service:	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		

<p>Increase participation in summer learning opportunities to prevent summer slide.</p>	<p>Credit Recovery and Summer School programs, portion of online curriculum for credit recovery, extra security guard hours.</p> <p>Certificated Salaries = \$9,500</p> <p>Supplies = \$6,250</p> <p>Services = \$23,000</p> <p>Total = \$38,750</p> <p>Funding source: Supplemental and Concentration Grant Funds.</p>	<p>Summer learning activities will take place in June-July 2016</p>	
<p>Scope of Service: Targeted</p>		<p>Scope of Service:</p>	
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
<p>Provide targeted supports, including tutoring, to students who need additional help.</p>	<p>Teacher and staff professional development and conferences, portion of Principal and Assistant Principal salary.</p> <p>Certificated Salaries = \$21,000</p> <p>Benefits = \$4,200</p> <p>Services = \$30,200</p> <p>Total - \$30,200</p> <p>Funding source: Supplemental and Concentration Grant Funds.</p>	<p>Targeted supports were provided to students who needed additional support</p>	
<p>Scope of Service: LEA-Wide</p>		<p>Scope of Service:</p>	
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
<p>Provide additional professional development to teachers around how best to meet the needs of ELs and RFEP students who have not made adequate progress.</p>	<p>Teacher and staff professional development and conferences, portion of Principal and Assistant Principal salary.</p> <p>Accounted for in previous goal.</p> <p>Funding source – Supplemental and Concentration</p>	<p>PD around supporting ELs and RFEP students was provided</p>	

	Grant Funds.		
Scope of Service:	Targeted	Scope of Service:	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Implement ACT Boot Camp for students who need additional support preparing for the exam.		This will take place in June-July 2016	
Scope of Service:	Targeted	Scope of Service:	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Implement the use of technology that serves the needs of individual students, such as Achieve3000 which adjusts to students' Lexile levels	Services = \$10,000 Funding source - Supplemental and Concentration Grant Funds	Adaptive technology was utilized as part of the curriculum.	
Scope of Service:	Targeted	Scope of Service:	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Create, maintain, and disseminate a schoolwide data scoreboard that provides actionable data for creating targeted interventions.	Data and Compliance Coordinator Salary Classified Salaries = \$46,250 Benefits = \$9,250 Total = \$55,500	The school utilized a scoreboard system as planned.	
Scope of Service:	Targeted	Scope of Service:	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ 398,456
USC East College Prep's total amount of supplemental and concentration grant funds is \$607,380. All LCFF supplemental and concentration grant funds were budgeted for school-based expenditures to support the academic achievement of all students and, in particular, those who are English Language Learners (or Redesigned), Low Income or Foster Youth. Budgeted expenditures consisted primarily of portions of key employees' salaries (directly linked to our goals and State Priorities), professional development for instructors and school leaders, student counseling, parent engagement and communication, and janitorial and other operations services necessary to supporting a positive learning environment and school culture.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

20.30 %

The LCFF supplemental and concentration grant funds will be targeted at our highest-need students (low income, EL, Foster Youth) through concentrated interventions and supports outlined in the plan above (e.g., credit recovery and tutoring, counseling), however, all students at USC East College Prep will have access to these resources. The minimum proportionality percentage increase in the services provided to these unduplicated pupils will be 20.30%.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060- 52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Expenditure Summary

Expenditures by Budget Category				
Budget Category		Year 1	Year 2	Year 3
All Budget Categories		\$305,000	\$485,000	\$305,000
1000-1999 Certificated Salaries		305,000	485,000	305,000
Expenditures by Funding Source				
Funding Source		Year 1	Year 2	Year 3
All Funding Sources		\$305,000	\$485,000	\$305,000
LCFF Base		0	180,000	0
LCFF S & C		305,000	305,000	305,000
Expenditures by Budget Category and Funding Source				
Budget Category	Funding Source	Year 1	Year 2	Year 3
All Budget Categories	All Funding Sources	\$305,000	\$485,000	\$305,000
1000-1999 Certificated Salaries	LCFF Base	0	180,000	0
1000-1999 Certificated Salaries	LCFF S & C	305,000	305,000	305,000
Expenditures by Goal and Funding Source				
	Funding Source	Year 1	Year 2	Year 3
USC East will meet or exceed annual schoolwide and subgroup Growth Targets, or equivalent, as mandated by the CA State Board of Education.				
	All Funding Sources	0	180,000	0
	LCFF Base	0	180,000	0
EL students will be reclassified at a higher rate than the district high school average				
	All Funding Sources	185,000	185,000	185,000
	LCFF S & C	185,000	185,000	185,000
The school's dropout rate will be less than 1%				
	All Funding Sources	120,000	120,000	120,000
	LCFF S & C	120,000	120,000	120,000