



ANNUAL REPORT

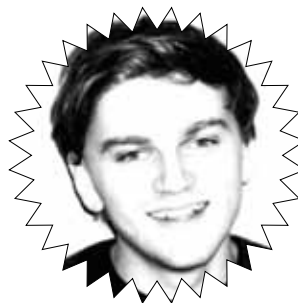
2010

CONTENTS

- 03 PRESIDENT'S REPORT
- 07 ASSOCIATION MANAGER'S REPORT
- 08 VICE-PRESIDENT'S (Education) REPORT
- 09 VICE-PRESIDENT'S (Welfare) REPORT
- 11 EXECUTIVE, TRUST & NATIONAL BODIES
- 12 ASSOCIATION STAFF
- 13 STUDENT REPRESENTATIVES
- 14 AFFILIATED CLUBS
- 15 REPRESENTATIVE GROUPS
- 16 STUDENT MEDIA
- 17 ELECTION RESULTS
- 19 FINANCIAL STATEMENT

PRESIDENT'S REPORT

By Max Hardy



I am immensely proud of the contribution that VUWSA made to the University community and its students in 2010. Ultimately I think we left students and their students' association better off.

The purpose of my report is not to exhaustively list what we did in 2010, but to outline what I think were the highlights. In the hope that you may read it, I have shown a preference for bullet points over paragraphs.

VUWSA IS ALWAYS ABOUT:

- + Strong student representation across the University and nationally. That means advocating for:
 - > Quality education.
 - > Adequate student support.
 - > An outstanding student experience.
 - > Equity in education.
 - > Fair decision-making.
 - > Ensuring the University is student-driven and accountable in the provision of its services.
- + Delivering cost effective, responsive services that improve the student experience.

2010 WAS ESPECIALLY ABOUT:

- + Rebuilding and growing the reputation of our students' association.
- + Securing the sustainability of VUWSA.
- + Meaningful partnership with the University.
- + Better management and reporting structures. Including beginning to properly measure our output and our performance.

KEY STRATEGIC INITIATIVES

There were four specific projects, all done in partnership with the University that require special mention:

1. Strengthening the student representative system, including representative groups, class reps and faculty delegates. Positioning student representatives as a vital aspect of quality assurance.
2. Radically improving the quality of cafes and bars on campus and the spaces available for social and informal learning.
3. The Student Services and Amenities Levy Advisory Committee – which provides for student oversight of the Student Services Levy and the services it funds – came into operation in 2010.
4. Improving the orientation of new students - including a greatly enhanced social Orientation Festival, as well as improvements in the academic orientation of students.

REBUILDING AND GROWING THE REPUTATION OF OUR STUDENTS' ASSOCIATION

Despite the contribution VUWSA has always made to the student community– its reputation had taken some knocks in the few years leading up to 2010. The challenge presented to the 2010 Executive was not only to rebuild our tattered reputation – but to let it flourish.

Four things were identified as important in doing that:

1. The Executive needs to do its job competently, with integrity and always with the best interests of our members at heart (the no muppets rule).
2. We need to do a far better job communicating to our members the work that we do and the importance of an independent student voice at Victoria.
3. We need to empower students with the information they need to make informed decisions about VUWSA's services and the genuine ability to participate in the democratic structures of VUWSA.
4. On the most basic level – we should be doing everything we do, really well and our services should be accessible and visible. Crucially, we also need to identify the services which our members value the most.

These points are all in the present tense, because despite making significant inroads in 2010 (with many of our initiatives bearing fruit in 2011) – this must remain a focus, as I know it will.

In 2010 I am proud of how the majority of the Executive conducted themselves and we achieved a great deal together – always because it was the best thing to do for students at Victoria. Many new initiatives were created to raise the profile of VUWSA's activities and make them accessible.

A heartening result from the VUWSA survey was to see that students overall had a good perception of VUWSA and the value for money it provided. I also took comfort from the fact that first and second year students had a more positive view of their students' association than other students –indicating that the trend will be towards an improved reputation for VUWSA as problems of the past become history. A new communication strategy, with initiatives identified in our survey, will be vital in 2011.

SUSTAINABILITY – DEALING WITH THE THREAT OF VSM

VUWSA in 2010 faced an enormous threat – the end of universal membership of students' associations (VSM). The biggest impact of VSM is to irrevocably damage the

ability for the students' association to provide credible independent advocacy and representation. It will significantly diminish the ability for students to have a meaningful say over what happens at Victoria and forever undermine our ability to hold the University to account.

Secondarily, it also has the potential to severely impact on the ability for VUWSA to fund its services. That could mean a loss of vital services, and at least a loss of student control of student services.

Our response to the threat was therefore to:

1. Fight. Attempt to persuade the Government to drop the Bill.
2. Plan. Prepare for the possibility of VSM by expanding our ability to be sustained without membership subscriptions and planning for our potential new structure.

VUWSA participated in the Save Our Services campaigns – which thousands of students signed up to. However, despite over 98% of submissions being opposed to the law and extremely scant support for it – the Government decided to support the Bill in order to appease the Act Party. It was a very disappointing result. We still hold a slim hope that they could reconsider and chose not to support such a destructive and futile law.

The two potential sources of funding other than membership levies is our commercial income generated through the VUWSA Trust, and grants or contracts from the University. We identified early on the desire to run a surplus in 2010 in order to provide reserves to generate future income. That meant cancelling a planned review of the VUWSA subscription and continuing to find cost-savings where they could be found, as always. We also made a clear indication to the VUWSA Trust of the need to prepare for the potential of major operation grants being made to VUWSA on an annual basis.

We significantly advanced plans for our structure in a post-2012 world. We worked closely with the University on building a relationship which could be the foundation of an enduring partnership.

BETTER MANAGEMENT AND MEASURING OUR OUTPUT AND PERFORMANCE

Perhaps boring, but critically important – 2010 was also about management and measurement. Our members and the Executive need quality information in order to be empowered to make good decisions about VUWSA and our services. Unfortunately as we started in January, there was precious little information available.

We identified that we needed to collect three types of information and make available in order to put the Executive and members on solid ground when making crucial decisions:

1. Easy to understand, accurate budgets and management accounts.
2. Statistics on the use and output of our services.
3. Evidence of our performance, based on an annual survey.

Significant improvements were made in the quality of our budgeting practices and the ease in which our budget could be understood by the Executive and students. This includes reporting and explaining variances in our annual budgets.

With the help of our new management structure, we also began systematically measuring the usage of our services – evidence of which is available in this report.

For the first time in three years VUWSA also conducted a survey of students. More than 20% of our members took part in the survey, which measured four main indicators: awareness, use, performance and importance. It was crucial to me that we ask not just how well you think we do – but whether you think we should provide the services we do (or how important it is that the service is on campus).

Combined this new information put the Executive and students in a powerful position to make changes to improve the work VUWSA does.

The new Association Manager position – introduced in 2009 – took day-to-day management out of the hands of the President and Executive and provided a significantly enhanced governance structure.

PARTNERSHIP

The University and VUWSA both recognise each other as partners in delivering a fantastic learning environment at Victoria. This was recognised across our work – but there were two examples where it was particularly marked.

STUDENT SERVICES AND AMENITIES LEVY ADVISORY COMMITTEE

The Student Services and Amenities Levy Advisory Committee was set up in 2010 – and provided for 50:50 oversight between students (represented by VUWSA) and the University of the Student Services Levy. I, along with Director Campus Services Jenny Bentley, chaired the committee.

The committee is a vital step forward. If students are paying a compulsory levy for student services – then they ought to have a pretty big say in how much the levy is and what it goes towards.

VUW offers high quality services to its students – all for good reasons. The principles we came to the committee were:

- + Given the increase in previous years, the Levy should not increase in 2010. We were successful at achieving this. Students need to be consulted extensively on any changes in the levy.
- + Students need to be asked what services they think are important to have at Victoria and how well they think the services are performing.
- + For each service – the balance between income from a universal levy, user charges and other income should be justified. We need to ask the question: why should this service receive money from all students?
- + All services should be reviewed regularly to identify improvements desired.

The University and service managers came to the committee with a huge amount of goodwill and a genuine willingness to engage in our partnership. We took an incremental approach to change – recognising the value of student services and the need to adapt to this new oversight.

SPACES AND AMENITIES: CAMPUS HUB, SUB, BOYD WILSON FIELD, CAFES AND BARS

In 2010 we, in partnership with the University and VUWSA Trust:

- + Implemented a new retail strategy to drastically improve the quality of cafes and bars on campus (inc. Kelburn, Pipitea and Karori). I am very proud of our achievements in this area – something of vital concern to many students. We made sure it was student interests not rent that was the top priority.
- + Opened the new Boyd Wilson Field. A fantastic new artificial turf funded by the VUWSA Trust.
- + Designed the new Student Union Building facilities and Hunter Lounger.
- + Continued our input into the design of the Campus Hub – a project which will transform the Kelburn Campus.
- + Provided input into plans to improve social learning spaces at Te Aro and Karori.

OUR MOST IMPORTANT ACTIVITIES

Our survey identified what students thought were our most important activities. These were:

- + Representation and Advocacy
- + Student Job Search (SJS)
- + Amenities provided through JSUB (inc. Recreation Centre), these are discussed above under partnership.
- + Orientation

REPRESENTATION AND QUALITY EDUCATION

Representation is our core function. Our key focus in 2010 was on quality student-focused education. Victoria University should be an institution that engages its students with learning and teaching practices of the highest quality – taking a student-centred view of learning. Advocating for strong academic outcomes and quality education is VUWSA's most important function.

In 2010, as every year, we worked towards this goal in a number of ways:

1. The learner voice on Council and across the University ensures learning and teaching is prioritised and emphasised when it needs to be.
2. Student representatives across the University, particularly class representatives, performed their quality assurance role – ensuring that individual faculties, course coordinators and lecturers meet the standards expected of students and the University.
3. By promoting and supporting policies which improve learning and teaching and empower a learner-centred approach.
4. By ensuring that fair decisions are made when they affect students.

STRENGTHENING THE STUDENT REPRESENTATIVE SYSTEM

In 2010 we worked on a number of initiatives to strengthen the system. Initiatives included:

1. Positioning student representatives as a vital aspect of quality assurance in our advocacy across the University.
2. Initiatives to empower students and student representatives. This included better and more relevant training of class representatives and faculty delegates, and an emphasis on ensuring representative receive training. Improvements were again made for the 2011 intake.
3. We initiated the development of a new Student Charter – which could outline in layman's terms the rights and responsibilities of students in relation to the University. One of the purposes of the document is to empower student representative with the information they need in order to understand their quality assurance role and what they can expect from lecturers and classes.

STUDENT FEEDBACK ON COURSES AND PROGRAMMES

Responding to student feedback is a vital way of ensuring a student-centred approach to learning. For many years students have given feedback on the courses they take through surveys which they complete at the end of the course. The surveys have been confidential and no reporting to students has taken place. That system left much to be desired.

VUWSA supported a new VUW policy which allows for an important feedback-loop. Course coordinators must now summarise the feedback they receive and report to students the feedback as well as changes they have made as a result of the feedback. This is a significant step forward.

VUWSA also produced an alternative student guide and investigated putting this online so that students have an online forum to share perspectives on courses and programmes. This is about giving students the information they need to make good decision about the courses they take and encouraging better learning and teaching practices.

LEARNING AND TEACHING STRATEGY AND THE TEACHER QUALITY PROJECT

I participated on VUW's Learning and Teaching Committee. On the committee, we supported the Teacher Quality Project, which will be a vital in emphasising the importance of teaching at the University – and defining in words what students should be able to expect from their teachers.

THIRD-TRIMESTER REVIEW

VUWSA participated in the review of VUW's third trimester. We opposed changes which saw the radical reduction in the size of the trimester. This is a significant blow to the choices available to students who want to fast-track their degree, or miss certain parts of the year. Although unsuccessful – we put these concerns forward and made sure they were discussed and addressed in other ways where possible. Overall however a disappointing result.

STUDENT JOB SEARCH

Student Job Search, owned and governed by VUWSA and other students' association, has a powerful brand in delivering a vital service to students. Having a job is important for many students in allowing them to study in the first place and in ensuring they have better employment prospects after they finish.

In 2010 we made some changes to SJS. First, we gave a clear direction that it was important that they begin to market themselves as student owned and run through VUWSA. This should show in 2011. We also began to make provision for SJS to be accommodation at University.

More strategically, SJS began to think hard about how it can best serve students. It has a role in creating jobs and meeting the needs of employers and students. A vital process was started in assessing how SJS can best improve the employment outcomes for students of study. SJS is no longer just about "brawn" jobs – it's about providing fantastic opportunities for students to make the most of their education. The fruits of this labour will appear in 2011 and 2012.

Improving the information to new students about employment outcomes of study – and better linking graduates with employers is a vitally important strategic consideration for VUWSA.

ORIENTATION

Orientation at Victoria was been weak compared with other institutions over the last few years. This was identified as being of critical strategic importance – and a lot of work went into planning for Orientation 2011. VUWSA is largely responsible for the campus-wide social Orientation events.

The planned opening of the Hunter Lounger in 2011 and a restructuring of how we organise the events means we were able to put together the best orientation events Vic has seen in a long time. Improvements to the academic orientation should make the first few weeks at University a great experience for new and returning students.

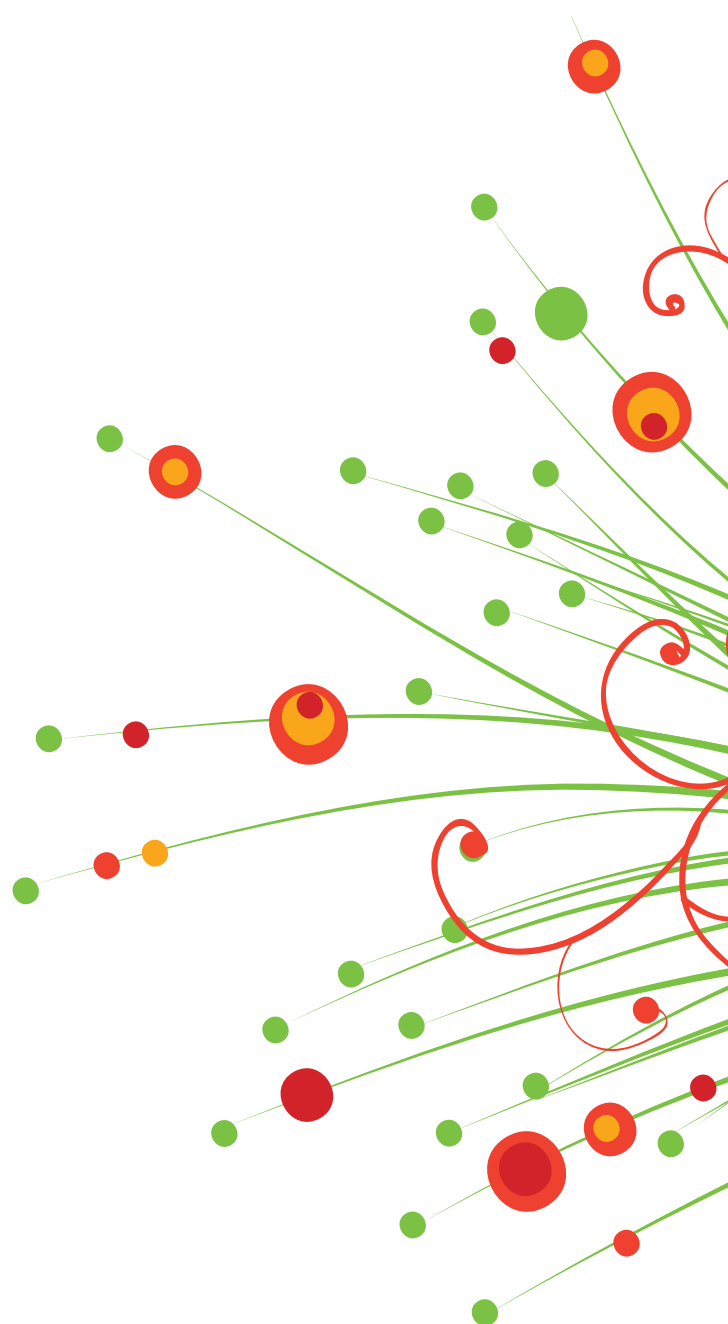
STUDENT MEDIA

Student media, the VBC 88.3 FM and Salient, is one of the most important ways VUWSA communicates with students. Having a student magazine in particular is also a vital way of fostering a strong student connected community. Despite being one of most visible and used services, student media was also identified in our survey as one of our lowest performing.

In 2010 we made a number of step towards improving the quality and efficiency of these services. We opened a brand new media centre. We identified significant cost savings and transformed the sales structure in order to deliver a much more financially viable magazine. I think we will see the value that students place on student media increase in 2011.

CONCLUSION

2010 was a good year for VUWSA. We achieved a great deal and I believe left an association in place where it can achieve even more next year. There are many challenges that lie ahead. Vitally we have put the association in a better place to deal with those challenges and armed students and the Executive with the information they need to make good decisions. VUWSA will once again be an association that students are proud to be members of.



ASSOCIATION MANAGER'S REPORT



By Mark Maguire

2010 was VUWSA's 110th year. It was another successful year for the Association in many respects and was filled with a variety of events and activities. It was also a year that brought significant change within the structure of the organisation.

During 2009 we undertook a review of the operational structure. As a result of this review we made a number of changes to various positions, with an overriding purpose of creating a more efficient and accountable organisation.

The prime focus was to implement and deliver better quality outcomes for all students and to ensure our existence was to provide operational excellence and a stronger leadership framework.

There were a number of personnel changes within the operations team. These people are now tasked with achieving higher outputs, delivering higher standards and ensuring we meet the demands and requests of all our students. They are also tasked with building a sustainable organisation that will meet the challenges of our students in the years ahead.

As part of preparing our road map for the future we commenced a process to implement a strategic plan. This involved the 2010 Executive, Association Manager, key operational staff and an external facilitator. This core document will be introduced in 2011 and will underline our plans for the next three to five years with the key aim of achieving a very inspiring plan and vision for the organisation.

While all this change was taking place, the VUWSA Events Team were again incredibly busy organising the traditional events; including Orientation, Re-Orientation, Clubs Week, University Games, the Snow Games, the Blues Awards and all the weekly ongoing events throughout the year. It's a credit to the whole team who managed to deliver everything on time.

Our Class Representative Programme continued to grow from strength to strength, with 83% of all classes being represented in 2010. Overall the level of representation provided across the University by VUWSA representatives was considerable and received excellent feedback in relation to their commitment and preparedness.

Our Advocacy service delivered over 300 successful outcomes for students, most resulting on a wider impact for the student community through changes in University policy, process and decision making. Our support and assistance to Clubs remained as strong as ever, with 58

Clubs affiliating and many more requesting advice and assistance from the Clubs office.

Operationally, 2010 was a difficult year. Inflationary pressures were constant. Much of the price increases were absorbed and we were still able to achieve our targets and deliver our many valuable services, in particular our welfare services. 2010 brought the introduction of our Systems Management model, which was implemented across all departments and will create a higher level of service, consistency and delivery.

I would like to thank everybody who assisted VUWSA in making 2010 a very positive year.

To all the staff of VUWSA, thank you all for your commitment and your enthusiasm.

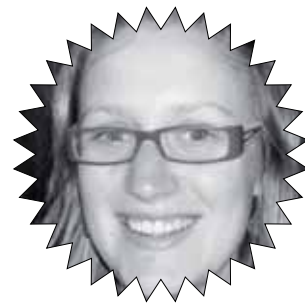
I also wish to recognise the efforts of Max Hardy (President) and the 2010 Executive, the VUWSA Trust and the many volunteers who often go unnoticed, a special thanks to you all.

Thanks must also go to VUWSA's many partners, assisted by the many staff at Victoria University, who showed their respect and appreciation of what we do in so many ways.

Your commitment to and support of VUWSA is greatly appreciated. I look forward to working with you all again in 2011.

Mark Maguire
Association Manager

VICE-PRESIDENT'S (Education) REPORT



By Bridie Hood

2010 was a very successful year for the Education Team at VUWSA. We said goodbye to and gained new staff, resurrected the VUWSA Alternative Student Guide and made massive steps to improve the Class Rep system. The following is just a short break down of some of the things that I was involved in during 2010.

STUDENT REPRESENTATION

CLASS REPRESENTATIVES

Trimester 1, 2010 we had 73% of undergraduate courses with Class Representatives. At the time Education Organiser, Louise Wallace made large changes to the training of Class Reps and received many positive comments and feedback from Class Reps from these sessions.

Trimester 2, 2010 saw an increase in the percentage of courses with Class Reps, up to 78%. In particular this was a very busy and stressful time for myself as Louise had resigned from her position and our new Education Organiser, Fiona had not yet started. However I continued to make changes to Class Rep training via feedback from students and everything went well. Due to Fiona chasing up School Managers regarding Class Reps we also held 2 catch up sessions just after the mid-trimester break for Class Reps who had not been trained. These sessions were very well attended.

Trimester 3, 2010 saw 94% of classes with Reps. However, you must note that there is a large decrease in classes.

It has to be noted that the new Education Organiser, Dr. Fiona Beals, came into her job with a lot of enthusiasm and has had a huge impact on the increase in percentage of Class Reps in the second and third trimesters. We have set some high goals for 2011 and we look forward to working more closely with our student representatives.

FACULTY DELEGATES

In 2010 VUWSA made a concerted effort to improve the Faculty Delegate System. At the beginning of the year we interviewed interested students, which from what I understand is something that has not been and in a while. From the time student reps were appointed we stayed in contact with them and had regular pre-meetings to discuss agenda items.

EDUCATION REPRESENTATIVE GROUPS

Law Students' Society, Postgraduate Students' Association, STU DiO and the VUW Science Society are the active Education Rep Groups. This year I have worked closely with STU DiO about ongoing support for students at Te Aro as well as with the PGSA. Along the Education

Team and the Rep Group Administrator we have also started putting in the ground work for a Karori based, Education Rep group and hopefully we will see something up and running in 2011.

EDUCATION ISSUES

VUWSA ALTERNATIVE STUDENT GUIDE

2010 was the first time in a number of years that VUWSA published an *Alternative Student Guide*. The guide included student reviews of the majority of 100 level, Trimester 1 classes. Student and staff were very positive about this publication. Given that the University has now agreed to publish UDTC reports online, VUWSA will be looking at ways, other than the VASG (potentially), to ensure that student views are appropriately voiced.

REVIEW AND CONSULTATION

VUWSA has consulted with students and produced submissions in a number of areas including; the review of Gender and Women's Studies, Law School review and a review of the Philosophy and Logic programme at Victoria. Now that we have the correct systems in place we will be able to provide representative student submissions for all programme reviews in the future.

DEVELOPMENT OF THE STUDENT CHARTER

This was started off at the end of 2010 and since this time VUWSA (particularly the VUWSA President and Education Organiser) have been working closely with the AVC(A) Office to develop a new student charter. The charter will be a handbook listing the rights and responsibilities of students at Victoria University and the University itself. The last charter was published in the early 2000/2001.

WORKING WITH ASSISTANT VICE-CHANCELLOR (ACADEMIC) OFFICE

This year we have been working closely with the Assistant Vice Chancellor (Academic's) Office. This has seen a very strong relationship develop. In particular we have been meeting with the AVC(A) to discuss issues concerning Learning and Teaching at the University, Academic Board agenda items and the creation of the *Student Charter*.

VICE-PRESIDENT'S (Welfare) REPORT



By Seamus Brady

2010 was a very positive year for VUWSA's welfare services with a new staffing structure providing for a more responsive and efficient service overall. As Mark Maguire mentioned in his report the Advocacy Service was well used and saw the resolution of a number of issues (including very complex grievance cases) that not only benefited the individual students concerned, but all students due to changes in University policy, practice and process. Thank you to all who helped make this year a success including Welfare Officer Craig Carey, Lorraine Guthrie, Shirley Wong, and everyone who helped me with anything I was doing.

STUDENT SERVICES

2010 was the first year of the Student Services Advisory Levy Advisory Committee (SSALAC) to the Vice Chancellor. The Committee was established after Victoria increased the Student Services Levy in 2009 by 94%. As a result VUWSA gained equal governance and financial oversight over the Levy and the 11 services it funds. Along with Max Hardy and Alistair Shaw, I was the other VUWSA representative on the Committee.

SSALAC ultimately recommends the follow year's levy to the Vice-Chancellor and University Council. VUWSA entered a MoU with the University that ensures revenue collected from the Levy is delivering the best value for all students. It also established a new level transparency and accountability in the levy setting process, service reviews and reporting of KPIs, student consultation and research on the level and type of services provided.

Through this process VUWSA was successful in ensuring the Levy did not increase in 2011. It also considerably strengthened VUWSA's relationship with senior University officials and all student services and their managers.

FOOD BANK

Students continued to heavily use the Food Bank Service throughout the year. Almost 700 consultations and parcels were given to students for a variety of reasons. New systems put in place around administration and delivery also improved this service.

The twice weekly free bread service continued to prove an extremely popular initiative. At the end of each Wednesday and Friday all stock is taken. This has seen VUWSA begin to approach other suppliers in the hope of adding an extra day's availability or extending the service to the Te Aro campus.

COMMITTEES

HARDSHIP COMMITTEE

I continued to provide consistent student representation on the weekly Hardship Committee. VUWSA's relationship with Student Finance continued to grow and saw many students benefit through our services working in tandem.

REDUCE HARM COMMITTEE

I attended a number of these and helped the Committee gain a better understanding of VUWSA's attitude toward the promotion of alcohol in what we do and also gave input into their campaigns such as the "Wanted" mirrors placed around many inner-city bar and cafes.

INFLUENZA VACCINATION CAMPAIGN

The annual VUWSA funded Influenza Campaign and Free Flu Shot Clinics were held in early trimester one and saw over 1000 students vaccinated against the current strain of the flu over the three days in Kelburn, at Pipitea, and one day each at Te Aro and Karori. We also executed a targeted Hall of Residence vaccination campaign due to their high rates of infection. This initiative was ultimately successful with Student Health providing all the nurses and the VUWSA Team funding the vaccines and providing everything else.

STRESS FREE STUDY WEEKS

Another highlight of my year, I coordinated the annual Stress-Free Study Weeks at the end of the first and second trimester. We served over 1400 breakfasts per trimester at Kelburn, Pipitea and Te Aro with items not usually found in a student flat. Feedback from students was overwhelmingly positive and we needed to do many additional trips to Moore Wilsons. For the first time we extended it to Te Aro where the feedback was just as positive.

REPRESENTATIVE GROUPS

2010 was a successful year for welfare-orientated Representative Groups. UniQ, Women's Group, the International Students' Council, Pasifika Students' Council all did outstanding jobs at serving their students throughout 2010.

The work done in 2009 by the new Representative Groups Administrator also made for much smoother processes of basic day-to-day administrative tasks. One of the highlights of the year was the return of the Pasifika Students' Council to a fully functioning Rep Group. This

is down to the hard work given by their Executive and members of the VUWSA Team and saw regular meetings and activities being held for many Pasifika students at Victoria.

PUBLICATIONS

2010 saw the start of a *Flating Guide* being developed with a focus on student flatting in Wellington and the completion of a *Cookbook* to compliment the Food Bank Service. Both of these will be published in 2011.

SUBMISSIONS

More effort was put into submitting on proposal that would affect students in 2010. This included a submission to the Greater Wellington Regional Council on their Public Transport Plan and the need for concession fares for tertiary students. This is something that will continue to be worked on in 2011.



EXECUTIVE, TRUST & NATIONAL BODIES

2010 VUWSA EXECUTIVE MEMBERS

<i>President</i>	Max Hardy
<i>Vice-President (Education)</i>	Bridie Hood
<i>Vice-President (Welfare)</i>	Seamus Brady
<i>Vice-President (Administration)</i>	Richard Carr (from August)
<i>Women's Officer</i>	Caitlin Dunham
<i>Queer Officer</i>	Kurt Sharpe (to August) Tom Reed (from August)
<i>Education Officer</i>	James Sleep (to November) Jen Fellows (from November)
<i>Welfare Officer</i>	Craig Carey
<i>Campaigns Officer</i>	Bridie Hood
<i>Environmental Officer</i>	Zachary Dorner
<i>Clubs Officer</i>	Fraser Pearce (to August)
<i>Activities Officer</i>	Alan Young
<i>International Officer</i>	Alice Pan (to July) Paul Zhong (from August to October)

2010 VUWSA TRUST MEMBERS

<i>Chair</i>	Alistair Shaw
<i>Deputy Chair</i>	Dave Guerin
<i>Professional Trustee</i>	John Mellors
<i>Student Trustees</i>	Max Hardy Seamus Brady (to August) Richard Carr (from August)
<i>Trustees</i>	Graeme Whimp Nanette McCormack Lee Paton (to November)

NATIONAL BODY MEMBERSHIP

VUWSA is a member of, and helps to fund a number of national representative, sporting and support organisations for students at Victoria. In 2010 they were:

NEW ZEALAND UNION OF STUDENTS' ASSOCIATION	
<i>Co-President</i>	David Do Pene Delaney
<i>National Women's Rights Officer</i>	Sophia Blair (to July) Caitlin Dunham (from August)
UNIVERSITY SPORT NEW ZEALAND	
<i>President</i>	Ian Murphy
STUDENT JOB SEARCH	
<i>Chair</i>	Steve Jukes

ASSOCIATION STAFF

2010 ASSOCIATION STAFF

<i>Association Manager</i>	Mark Maguire
<i>Accountant</i>	Jamie Nicholas
<i>Education Advocacy Organiser</i>	Louise Wallace (to July)
<i>Education Organiser (New)</i>	Dr. Fiona Beals (from August)
<i>Welfare Advocacy Organiser</i>	Seann Paurini (to February)
<i>Student Advocate (New)</i>	Lorraine Guthrie (from March)
<i>Campus Activities Coordinator</i>	Chris McLaughlin (to February)
<i>Clubs Development Officer</i>	Brent Hayward (to January)
<i>Clubs and Events Manager (New)</i>	Melissa Barnard (from February)
<i>Advertising and Sponsorship Manager</i>	Jon McQueen (to January)
<i>Sales and Advertising Manager (New)</i>	Wendy Turk (from February)
<i>Welfare Organiser (New)</i>	Shirley Wong (to November)
<i>Rep. Group Administrator</i>	Urszula Pruchniewska (to July) Connie Gilfillan (from September)
<i>Office Administrators</i>	Carey Clements (to April) Mel Burgess (from March) Chloe Hishon
<i>Returning Officer</i>	Rowena Tun
<i>Car Park and Locker Attendant</i>	Karl Halvorson
<i>Campus Angels</i>	Brook Morpeth James O'Hara Reuben Todd Wilson Batenburg Samuel McCahon David Weller Ross Wood Sascha Feary

STUDENT REPRESENTATIVES

2010 STUDENT REPRESENTATIVES

VUWSA's core purpose and goal is the provision, coordination and support of student representation at Victoria University. We have been doing this since 1899 to ensure that students have a voice in the decisions that affect them. In 2010 we have had hundreds of committed students who gave their time to help achieve this.

University Council

Max Hardy
Conrad Reyners

University Council Finance Committee

Max Hardy

University Council Governance Committee

Max Hardy

University Council Audit and Risk Committee

Conrad Reyners

Academic Board

Max Hardy
Bridie Hood
Julene Marr
Maria Williams

Academic Committee

Max Hardy
Maria Williams

Faculty of Architecture and Design Board

Emma Fox-Derwin
Racheal McGarvey
Jenna-Faith Allan
Dave Goodman
Meredith Crowe
Renee Norman
Helen Andreae
Erika Wilson
Hatty Eberlein

Faculty of Architecture and Design Academic Committee

Meredith Crowe

Faculty of Commerce and Administration Board

Angela Young
Victor Manawatu
Sarah Wood
Grace Trolove
Jade Neale

Faculty of Commerce and Administration Equity Committee

Grace Trolove

Faculty of Education Board

Linda Bonne
Mabel Hamon
Debora Kagohara
Joanna Morgan
Brent Amer

Faculty of Education Academic Committee

Matthew Williams

Faculty of Education Assessment Committee

Matthew Williams

Faculty of Engineering Board

Lashania Taiaroa
Nicholas Malcolm
Alexander Kane

Faculty of Engineering Academic Committee

Alexander Kane

Faculty of Humanities and Social Sciences Board

Rebecca Kocks
Tanja Schubert-McArthur
Natalie Goldsmith
Jamie Winiata
Steph Lambert
Esther Page
Kristina Hernandez
Richard Hudson
Mathias Rost

Faculty of Humanities and Social Sciences Academic Committee

Stuart Martin

Faculty of Law Board

Jess Orsman
Anne O'Driscoll
Kate Stone

Faculty of Science Board

Meghna
Rachael Abbott
Natalie Goldsmith
Chelsea Renee-Sutton
Catherine Devlyn-Holder
Richard Carr

Science Faculty Committee

Douglas Woolridge
Arthur Bird

Learning and Teaching Committee

Max Hardy

Student Hardship Committee

Seamus Brady

Equity and Diversity Committee

Max Hardy

Reduce Harm Committee

Seamus Brady

Joint Student Union Board

Max Hardy

Food and Beverage Committee

Max Hardy
Zachary Dörner
Craig Carey

Class Representatives

There are too many (over 700) Class Reps to list here but all their work over 2010 has been incredibly valued.

AFFILIATED CLUBS

AFFILIATED CLUBS AND SOCIETIES

In 2010 VUWSA recognised many cultural and sporting clubs on campus. These clubs enjoyed the use of the Student Union Complex, subsidised travel costs, access to Clubs Weeks, entry into national tournaments, and funding via the VUWSA Cultural and Sport Councils, as well the assistance of the Clubs and Events Manager.

SPORTING CLUBS (18 Sports Clubs were affiliated)

AFFILIATED SPORT CLUBS	
VUW Aikido Kenkyuaki International (AKI) Club	VUW Goju Ryu Karate Club
VUW Association Football Club	VUW Hockey Club
VUW Badminton Club	VUW Hunters RLC
VUW Bike Club	VUW Netball Club
VUW Boxing Club	VUW Rembuden Kendo
VUW Canoe Club	VUW Rowing Club
VUW Cricket Club	VUW Sailing Club
VUW Debating Society	VUW Swords Club
VUW Flying Disc Club	VUW Tramping Club

CULTURAL CLUBS (40 Cultural Clubs were affiliated)

AFFILIATED CULTURAL CLUBS	
Action for Abortion Rights	Victoria International Development Society
AIESEC	Victoria University Toastmasters
Amnesty International	Vietnamese Students' Association in Wellington
Art & Culture Society	VU Christian Club
Dance With Me @ Vic	VUW Anthropology Society
Games Club	VUW Chapter of the Society for Conservation Biology
Gecko	VUW Christian Union
Greens @ Vic	VUW French Club
Interface	VUW Geology Society
International Student for Social Equality (ISSE)	VUW German Club
King's Church Wellington Club	VUW Medieval and Renaissance Society
Melanesia Students' Association	VUW Samoan Students' Association
Movie Geeks	VUW Sci Fi
Society for Global Philosophy	Victoria Students' Psychology Society
Student Life	VUW Tongan Students' Association
Students For Palestine	VUWIT
The Brewing Society	Weir House Residents Association
The Victoria University Film Society	Wellington Community Justice Project
Vic Labour	Wellington International Christian Fellowship
Victoria Engineering Club	Wellington Malaysian Student Organisation

REPRESENTATIVE GROUPS

REPRESENTATIVE GROUPS

VUWSA believes that the student population at Victoria University is diverse and that VUWSA needs to have a representative structure that reflects and celebrates that diversity.

VUWSA also believes that decisions about students' collective interests are best made as close as possible to the students concerned and that VUWSA needs to have a representative structure that enables such decisions to be made. Therefore VUWSA recognises and supports various groups on campus that represent various interests.

In 2010 the following Representative Groups were recognised, supported and funded:

<i>The Post-Graduate Students' Association</i>	Representing all post-graduate students
<i>UniQ</i>	For gay, lesbian, transgender and intersexed students
<i>Law Students' Society</i>	For Victoria University Law students
<i>STUDiO</i>	For students in the Faculty of Architecture and Design
<i>VicCom</i>	For Commerce and Administration students
<i>The Women's Group</i>	For self identifying women on campus
<i>New Zealand School of Music Group</i>	For students in the NZSM
<i>Victoria Student Media</i>	For students studying media, involved with student media
<i>VicEarth</i>	For students in the School of Geography, Environmental and Earth Sciences
<i>The Mature Students' Network</i>	For mature students at Victoria University
<i>International Students' Council</i>	For international students
<i>Pasifika Students' Council</i>	For Pasifika students
<i>Can-Do</i>	For students with an impairment or disability
<i>Crèche Parents Committee</i>	For students users of the University crèche
<i>The VUW Science Society</i>	For students studying or interested in Science



STUDENT MEDIA

2010 VUWSA STUDENT MEDIA

2010 was a big year for student media at Victoria, with a new purpose built Media Centre on Level 3 of the Student Union Building (SUB) completed as part of the VUWSA Trust funded Campus Hub upgrade of the SUB.

The VUWSA Media Centre now houses *Salient* and the VBC 88.3FM radio station, which moved from their original studios on the ground floor of the SUB. The VBC 88.3FM now operates from a purpose built facility with both recording and broadcast studios. They will be wired into the new Hunter Lounge for morning broadcasts and to record live shows.

Salient also performed well at the Aotearoa Student Press Association Awards winning a number of awards including Best Feature Writer and placing second in the Best Publication award.

SALIENT	
Editor	Sarah Robson
News Editor	Angela Mabey Molly McCarthy
Designer	Juliette Wanty
Feature Writers	Elle Hunt Josh Cleary Paul Comrie-Thompson
Arts Editors	Kim Wheatley James Beavis
Online Editor	Michael Langdon
Chief Sub-Editor	Hannah Warren
VBC 88.3 FM	
Managing Director	Teresa Samuels
Managing Director	Jonathan King



ELECTION RESULTS

	VOTES FOR	NO CONFIDENCE	TOTAL VOTES
PRESIDENT			
Max Hardy	807	N/A	807
Guy Williams (Withdraw)	372	N/A	372
Alan Young	285	N/A	285
		TOTAL	1464
VICE-PRESIDENT (EDUCATION)			
Sam Oldham (Withdraw)	808	N/A	808
Alan Young	559	N/A	559
		TOTAL	1367
VICE-PRESIDENT (WELFARE)			
Seamus Brady	884	N/A	884
Samuel Mason	495	N/A	495
		TOTAL	1379
VICE-PRESIDENT (ADMINISTRATION)			
No Nominations Received	N/A	N/A	N/A
INTERNATIONAL OFFICER			
Alice Pan	1045	380	1425
ENVIRONMENTAL OFFICER			
Zachary Dorner	1062	373	1435
QUEER OFFICER			
No Nominations Received	N/A	N/A	N/A
WELFARE OFFICER			
Craig Carey	1012	399	1411
WOMEN'S RIGHTS OFFICER			
Caitlin Dunham	1058	408	1466
CLUBS OFFICER			
Fraser Pearce	955	463	1418
CAMPAIGNS OFFICER			
Bridie Hood	1006	412	1418

	VOTES FOR	NO CONFIDENCE	TOTAL VOTES
ACTIVITIES OFFICER			
Alan Young	861	582	1443
EDUCATION OFFICER			
James Sleep	698	N/A	698
Kieran O'Connor	633	N/A	633
		TOTAL	1331
UNIVERSITY COUNCIL REPRESENTATIVE			
Conrad Reyners	524	N/A	524
Amy Archer	386	N/A	386
William Wu	352	N/A	352
Fraser Pearce	153	N/A	153
		TOTAL	1228
PUBLICATIONS COMMITTEE REP			
Seamus Brady	1228	N/A	1228
		TOTAL	18,200



Providing you with...

www.vuwsa.org.nz

A Student Voice at Victoria		Student Support Advocacy, Advice, Food, Tax Refunds, & Campus Angels	Representation VUWSA Executive, Class, Faculty, & Council Reps
Free Stuff Bus Tickets, Diaries, Flu Shots, Wall Planners, Welcome Packs + More	Ngai Taurira	 + vicbooks coffee!	Media Centre
Events Orientation, Week Longs, University & Snow Games	Rec Centre	Rep Groups Law Students' Society, UniQ, Women's' Group, VicCom, STUDIO, Pasifika Students' Council, Victoria Student Media, Post-Graduate Students' Association	
Facilities Student Union Building, Meeting Rooms, Clubs Space, Boyd-Wilson Field	A National Voice NZ Union of Students' Associations	Campus Hub Upgrade Transforming our Kelburn Campus	Fair Trade Campus And other campaigns
80+ Clubs and Societies Cultural, Sporting, Political, & Religious	Facebook Us! facebook.com/vuwsa		Publications Cookbook, Alternative Student Guide, Flating Mag

**VICTORIA UNIVERSITY OF WELLINGTON STUDENTS ASSOCIATION INC
CONSOLIDATED STATEMENT OF FINANCIAL POSITION
AS AT 31 DECEMBER 2010**

	Note	2010 \$	2009 \$
CURRENT ASSETS			
Cash & Bank		1,087,763	688,185
Accounts Receivable		198,001	153,317
Prepaid Expenses		26,908	11,681
		<u>1,312,673</u>	<u>853,184</u>
NON CURRENT ASSETS			
Club Loans	16	<u>8,479</u>	19,015
		8,479	19,015
FIXED ASSETS			
	2	<u>19,222</u>	62,736
		27,701	81,751
TOTAL ASSETS		<u>1,340,375</u>	<u>934,935</u>
CURRENT LIABILITIES			
Accounts Payable		92,702	199,476
Funds held on behalf of Clubs		54,261	45,226
Accrued Expenses		<u>42,653</u>	<u>85,769</u>
		189,616	330,471
Accumulated Funds		<u>1,150,760</u>	<u>604,465</u>
TOTAL EQUITY		<u>1,150,760</u>	<u>604,465</u>
TOTAL FUNDS EMPLOYED		<u>1,340,375</u>	<u>934,936</u>


President


Association Manager

The attached notes form part of and should be read in conjunction with these financial statements



www.vuwsa.org.nz

KELBURN OFFICE

Level 2, Student Union Building
P. 463 6716
e. kelburn@vuwsa.org.nz

PIPITEA OFFICE

GB08 Old Government Building
P. 463 9479
e. pipitea@vuwsa.org.nz

KARORI OFFICE

Common Room
P. 463 9781
e. karori@vuwsa.org.nz
