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## BIOGRAPHICAL SKETCH

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| NAME<br>Cameron Macdonald   | POSITION TITLE<br>Qualitative Research Consultant |       |                |
|---|---|-------|----------------|
| eRA COMMONS USER NAME (credential, e.g., agency login)<br>Macdonald30   |   |       |                |
| EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable.) |   |       |                |
| INSTITUTION AND LOCATION  | DEGREE<br>(if applicable)                         | MM/YY | FIELD OF STUDY |
| University of California, Berkeley  | B.A.  | 1989  | Social Science |
| Brandeis University   | M.A.  | 1994  | Sociology      |
| Brandeis University   | Ph.D.   | 1998  | Sociology      |

### A. Personal Statement

My primary passion involves bringing state-of-the science qualitative research methods to patient-centered clinical and translational research. As an award-winning professor in qualitative research methods at both the University of Wisconsin-Madison and at Harvard University, I have trained dozens of investigators in interview, focus group and participatory action research data collection methods. I also specialize in bringing qualitative research on patient-centered outcomes to fruition, supervising data analysis of large qualitative studies in NVivo and MAXQDA. As a K-Award Scholar at the UW ICTR, I designed, collected and analyzed qualitative data from in-depth interviews and focus groups of physicians, patients, and families caring for chronically and terminally ill patients in the context of managed care. With support from a NIH K-12 award for "The Home as Hospital: the BMT Families Study," I studied how families of stem cell transplant patients manage complex care needs after discharge. Based on this research I have worked with Hematology and BMT staff to create an intervention, "From Family-based to Family-centered Care," designed to prevent medical errors at home and reduce the rate of rehospitalization. My experience with design, facilitation, and analysis of focus groups and stakeholder engagement panels ranges from research on immigrant child care workers, to family members of cancer patients, home care nurses and social workers, and focus groups with MD clinicians aimed at changing clinical practice and the prospects for adopting new technologies. I have taught courses in In-depth Interviewing, Qualitative Analysis and Focus Groups to Clinical Researchers through the UW Medical School's Clinical Short Course and in the UW School of Nursing through its Advanced Nursing Practicum since 2005. Therefore, I offer the experience and expertise in the methodology necessary to be an effective collaborator for this application.

### B. Positions and Honors

#### Positions and Employment

1998-2003 Assistant Professor, Sociology, University of Connecticut  
2001-2004 Visiting Assistant Professor, Social Studies and Women's Studies, Harvard University  
2004-2012 Assistant Professor, Sociology, University of Wisconsin-Madison  
2013-2015 Visiting Professor, Social Studies, Harvard University  
2015-present Senior Partner, Qualitative Health Research Consultants, Madison WI

### C. Selected Peer-reviewed Publications

#### Recent publications of importance to the field (in chronological order)

1. Karen V. Hansen and **Cameron Macdonald**. (1995). "Surveying the Dead Informant: Quantitative Analysis and Historical Interpretation," *Qualitative Sociology* (18:2).
2. **Cameron Macdonald** and Carmen Sirianni. (1996). "The Service Society and the Changing Experience of Work," in *Working in the Service Society*, 1996. Reprinted: *Understanding Society: An Introductory Reader*. (2000). Margaret Anderson, Kim Logio, and Howard Taylor, eds. New York: Wadsworth.

3. **Cameron Macdonald.** (1996). "Shadow Mothers: Nannies, Au Pairs, and Invisible Work," in *Working in the Service Society*.
4. **Cameron Macdonald** and Carmen Sirianni, eds. (1996). *Working in the Service Society*, Temple University Press.
5. **Cameron Macdonald.** (1998). "Manufacturing Motherhood: The Shadow Work of Nannies and Au Pairs." *Qualitative Sociology* (21:1). Reprinted: *The Cultural Study of Work*. (2003). Douglas Harper and Helene M. Lawson, eds. New York: Rowman and Littlefield.
6. **Cameron Macdonald** and Karen V. Hansen. (2001). "Sociability and Gendered Spheres: Visiting Patterns in Nineteenth Century New England," *Social Science History* (25:4).
7. Special issue editor with Anita Garey, Karen Hansen, Rosanna Hertz. (2002). *Journal of Family Issues*, (23:3, 23:4)
8. Anita Garey, Karen Hansen, Rosanna Hertz and **Cameron Macdonald.** (2002). "Care and Kinship: Introduction." Special issue on "Care and Kinship," *Journal of Family Issues*, (23:3). Anita Garey, Karen Hansen, Rosanna Hertz, and Cameron Macdonald, eds.
9. **Cameron Macdonald** and David Merrill. (2002). "'It Shouldn't Have to be a Trade:' Recognition and Redistribution in Care Work Advocacy," *Hypatia* (17:2). Special issue on "Feminist Philosophies of Love and Work," Paula England and Julie Nelson, eds.
10. **Cameron Macdonald** and David Merrill. (2008) "Gender in the Emotional Proletariat" chapter in the edited volume, *Service Work: Critical Perspectives*, Routledge
11. **Cameron Macdonald** and Marek Korczynski, eds. (2008) *Service Work: Critical Perspectives*, Routledge.
12. **Cameron Macdonald.** (2009) "What's Culture Got to Do with It? Mothering Ideologies as Barriers to Gender Equity," in *Real Utopias: Gender Egalitarianism*. Janet C. Gornick, Marcia K. Meyers, and Erik Olin Wright, eds.
13. **Cameron Macdonald.** (2010). *Shadow Mothers: Nannies, Au Pairs, and the Micropolitics of Mothering*, University of California Press.
14. Moorman, Sarah and **Cameron Macdonald,** (2012) "Medically Complex Care and Caregiver Strain: Results from the Cash and Counseling Demonstration and Evaluation Study" *The Gerontologist* (Advance E-Publication, March 2).
15. Sharp, Shane, Deborah Carr, **Cameron Macdonald,** (2012) "Religion and End-of-Life Treatment Preferences: Assessing the Effects of Religious Denomination and Beliefs." *Social Forces* (91:1) 275-298.
16. **Cameron Macdonald,** Anne C. Mechechnie, Karen Schaepe, and David Merrill, "Systematic Review of Psychosocial Interventions for Families of Bone Marrow Transplant Recipients: Best Practices." Forthcoming in *Oncology Nursing Forum*.

#### **D. Research Support**

##### **Ongoing Research Support**

**NIH, R01144PRJ78YM (Sippel, PI)**

1/1/14-12/31/2021

*Thyroid Gland Removal With or Without Central Lymph Node Dissection in Treating Patients With Node Negative Thyroid Cancer*

**JW Gordon and Betty Moore Foundation Patient Care CDA (Suliburk, PI) 2015-2018**

*Leveraging Mobile Technology to Improve Outcomes in Surgical Care*

Role: Qualitative Methodologist

**UW Department of Surgery Research Pilot Grant**

1/1/15-12/31/16

*Qualitative Investigation of the Effects of Migraine Surgery*

Role: Qualitative Methodologist

**Wisconsin Institute for Surgical Outcomes Research (Greenberg, PI) 1/1/15-12/31/16**

Ongoing Methods Consultation

Role: Qualitative Methodologist

**NIH, NICD, R21DC011130 (McCulloch, PI)**

3/1/11-2/28/2017

*High Resolution Manometry: A Novel Pattern Recognition Method for Dysphagia*

National Institutes of Health (McCulloch)

Role: Co-Investigator

## **Completed Research Support**

Institutional Clinical and Translational Science Award (UW-Madison) (KL2) (Drezner)

1KL2RR025012-01

Period: 9/17/07-5/31/09

Trainee

NIH/NCRR

The goal of the UW-ICTR is to create an environment that facilitates the transformation of research at the University into a continuum extending from investigation through discovery to translation into practice.

Roadmap K12 Program (Carnes)

8K12RR023268

Period: 10/01/04 – 9/16/07

Trainee

NIH/NCRR

(terminated due to funding of NIH-CTSA grant)

This 5 year grant was designed to expand the nation's capacity to conduct clinical research by multidisciplinary teams. The program will emphasize research in one of 10 multidisciplinary areas of clinical research. This program will establish and validate methods for training a work force to carry out the nation's clinical agenda, as put forth in the NIH Roadmap. It involves over 72 VA and UW-Madison faculty as primary mentors and an additional 100 as secondary mentors. At capacity this will train up to 25 scholars at one time in programs ranging from 2-5 years. NOTE: the scholars in this program have been subsumed into the UW CTSA K12 program, which was awarded 9/17/07.