
BIOGRAPHICAL SKETCH

NAME Jason Orne	POSITION TITLE Qualitative Research Consultant
eRA COMMONS USER NAME (credential, e.g., agency login) JASONORNE	

EDUCATION/TRAINING *(Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable.)*

INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	MM/YY	FIELD OF STUDY
University of Texas at Austin	B.A.	2008	Humanities Honors and Sociology
University of Wisconsin-Madison	M.S.	2011	Sociology
University of Wisconsin-Madison	Ph.D.	2015	Sociology

A. Personal Statement

My research extensively uses qualitative research methodologies to study the social impact of disease, policy responses, and health disparities in socially disadvantaged minority groups. I am particularly interested in how innovative public health solutions and new medical technologies can alleviate or exacerbate disparities in sexual and racial minority groups, especially amongst multiply disadvantaged populations. In my book, *Boystown*, I examined the intersections between racism, gay male sexual cultures, and the social impact of HIV. My work relies on applying a variety of standard qualitative methods as well as innovating qualitative methodological solutions to understanding diverse communities. These lessons are encapsulated in my textbook, *An Invitation to Qualitative Fieldwork*. I have brought my qualitative expertise to consultation on several studies. In “Barriers in Translating Genomic Research into State Public Health Programs” I conducted ethnographic observation of state public health genomic divisions, especially their interactions with key community and private sector stakeholders, to understand medical research translation on the ground. In “Engaging Families in Bedside Rounds to Promote Pediatric Patient Safety,” I interviewed patients and health care professionals about their bedside rounds to discover methods to reduce errors and increase team communication using videotapes of their rounding experience, a process we called “stimulated recall.” In the Sociology departments of University of Wisconsin-Madison and Northeastern University, I have taught qualitative data analysis, data monitoring, and the NVivo analysis package to investigators and PhD students. I currently serve as a methodologist specializing in the data analysis phases of several NIH-funded grants.

B. Positions and Honors

Positions and Employment

2011 Project Assistant, Pediatrics, University of Wisconsin-Madison, Pediatrics
 2011- 2013 Research Assistant, C&E Sociology, University of Wisconsin-Madison,

2015-Present Partner and Co-founder, Qualitative Health Research Consultants, LLC
2016 Assistant Professor of Sociology, Drexel University

C. Selected Peer-reviewed Publications

Recent publications of importance to the field (in chronological order)

1. Pascale, Carayon, Lori L. DuBenske, Brenna C. McCabe, Bret Shaw, Martha Gaines, Michelle M. Kelly, **Jason Orne**, and Elizabeth D. Cox. (2011) "Work System Barriers and Facilitators to Family Engagement in Rounds in a Pediatric Hospital." in *Health Care Systems Ergonomics and Patient Safety*. Albolino et al. (eds). Taylor & Francis: London. 81–85.
2. **Orne, Jason**. (2011) "You will always have to 'out' yourself: Reconsidering Coming Out through Strategic Outness." *Sexualities*. 14(6). 681–703.
3. **Orne, Jason**. (2013) "Queers in the Line of Fire: Goffman's Stigma Revisited." *The Sociological Quarterly*. 54(2): 229–253.
4. Pascale, Carayon, Yaqiong Lia, Michelle M. Kelly, Lori L. DuBenske, Anping Xie, Brenna McCabe, **Jason Orne**, and Elizabeth D. Cox. (2014) "Stimulated Recall Methodology for Assessing Work System Barriers and Facilitators in Family-Centered Rounds in a Pediatric Hospital." *Applied Ergonomics*. 45(6). 1540-1546.
5. **Orne, Jason** and Michael M. Bell. (2015) *An Invitation to Qualitative Fieldwork: A Multilogical Approach*. Routledge: New York.
6. Senier, Laura, Matthew Kearney, and **Jason Orne**. "Using Public-Private Partnerships to Mitigate Disparities in Access to Genetic Services: Lessons from Wisconsin." *Advances in Medical Sociology*. (Forthcoming)
7. **Orne, Jason**. *Boystown*. (2016) University of Chicago Press: Chicago. (In Press)

D. Research Support

Ongoing Research Support

NIH, R01144PRJ78YM (Sippel, PI)

1/1/14-12/31/2021

Thyroid Gland Removal With or Without Central Lymph Node Dissection in Treating Patients With Node Negative Thyroid Cancer

Role: Qualitative Methodologist

The goal of this grant is to compare the effects of Central Neck Dissection and Thyroidectomy of health-related quality of life. Interviews with patients are conducted at five time points to elicit patient perspectives on surgical outcomes, complications, and post-recovery quality of life. My role on the study has been to conduct data analysis, training of student coders on analysis and NVivo, and on-going monitoring of data analysis.

NIH, NICD, R21/R33DC011130 (McCulloch, PI)

3/1/11-6/1/2016

High Resolution Manometry: A Novel Pattern Recognition Method for Dysphagia

National Institutes of Health (McCulloch)

Role: Qualitative Methodologist

This combined R21-R33 project is designed to develop High-Resolution Manometry as a clinical tool for the diagnosis and treatment of dysphagia, and to determine its clinical viability through a series of focus groups and surveys with experienced dysphagia clinicians. My role on this project has been to develop qualitative and quantitative surveys, conduct training on analysis, and training of students on analysis and NVivo.

Completed Research Support

Barriers in Translating Genomic Research into State Public Health Programs. (Senior)

K01HG006441

Period: 9/01/11-5/31/13

Role: Research Assistant

The aims of this project are to describe the conceptual models, organizational structures, and financing solutions that state health agencies are using to modernize public health genetics programs through a comparative case study, identify the critical elements that impede or promote integration of genetics into public health. On this project, I conducted data collection through interviews and ethnographic observation, managed student research assistants, and analyzed data using the NVivo software package.

Engaging Families in Bedside Rounds to Promote Pediatric Patient Safety. (Cox)

5R18HS018680

Period: 4/15/10-1/31/16

Role: Research Assistant

This project evaluated how family engagement in bedside rounds influenced patient safety within pediatric settings. Then, it used systems engineering approaches to develop an intervention to increase family engagement. My role on the project was to assist with data collection through interviewing, training interviewers, and monitoring interview collection, as well as conduct data analysis, training on NVivo, and on-going data monitoring.