



Youth Education



ABOUT

Share Nepal is a Nepalese non-governmental organization (est. 2011) that serves approx. 700 families in an area of rural central Nepal that was heavily damaged during the 7.8M and 7.3M earthquakes of 2015. ParticipAid is a US based research project-in-development with the National University of Natural Medicine and Portland State University in Portland, OR. ParticipAid and Share Nepal worked together to coordinate emergency relief for the 70-family village of Karmidanda immediately following the devastating earthquakes, and continue their recovery work through a pilot “Community Led Rebuilding Program” for the larger area. This is a request for partnership drawn from the outcomes of the assessment and planning portions of the program. It is representative of one of Share Nepal’s 18 recovery plans for their constituency. Share Nepal board members and local facilitators will implement and manage all on the ground activities in coordination with the local School Management Committees, parent-teacher coalition groups. ParticipAid will provide guidance and support on administrative, logistic, and project management challenges as needed. Both organizations seek your support in contributing to the activities described below to help this community recover from the disaster in a way that is self-determined, and locally managed.

Please contact us for more details about partnering in this project!

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LOCATION

Nepal, Rasuwa District, Laharepauwa VDC, Wards 4, 5, 6, 7, and 8

BACKGROUND

In Laharepauwa Village, there are sufficient schools to educate the community’s school-aged children up to grade 10. However, during the 2015 earthquakes all six of their schools were significantly damaged, if not destroyed. As of Fall 2016, all are in various states of repair. With this project, Share Nepal intends to focus beyond the structural needs of their schools, and improve the quality of education that is offered to their students. The baseline survey showed that only 17% of graduating students earned their “School Leaving Certificate”, a grade 10 competency test. Through assessment exercises, the problem of uneducated youths was understood to be a key contributor to local unemployment, alcohol and gambling behaviors, and several other issues the community faces. Lack of trained teachers and educational materials, and weak financial status of student’s families were identified as the main factors contributing to the low quality level of education. As the government has no concrete plan to improve the situation currently, this project was designed to improve the quality of education that is offered to local school-aged children.

BENEFICIARIES

There are 1,062 children in Laharepauwa Village. The 854 children of school age will benefit most immediately from this project. Scholarships will be offered with priority to the families of the weakest socioeconomic position. Students will be selected by well-being ranking, a self-assessment tool that categorizes families according to socioeconomic status.

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ACTIVITIES

Teacher Training

[Estimated Budget: \$1,800 USD]

Coordinate trainings for 16 current teachers to improve general teaching skills.

- Training Course for teachers (Timeline: 3 days initial training, 2 days follow-up training, with 3-6 months of skills practice between).

Scholarships for the Poor

[Estimated Budget: \$4,600 USD]

Administer scholarships to cover all school expenses for 1 year for 20 of Laharepauwa Village's poorest students.

- Scholarship distribution (Timeline: 12 months monitoring).

Extracurricular Activities

[Estimated Budget: \$2,000 USD]

Coordinate extracurricular activities (e.g. arts, sports, quiz bowl, cultural activities). Local schools request funding for six events throughout the year of a competitive or celebratory nature.

- Program development and implementation with School Management Committee (Timeline: 1 month planning, 12 months implementation, and 1 month evaluation).

Library Revival

[Estimated Budget: \$3,400 USD]

Improve three existing libraries with updated systems, staff, and materials. Libraries should be repaired and revived one at a time. Budget and timeline are estimated for the higher secondary school library, which has been prioritized among the other six.

- Repair damage, purchase books and furniture, install new systems (Timeline: 12 months monitoring).

Preparatory Classes

[Estimated Budget: \$1,400 USD]

Arrange preparatory classes for academic specialties and national exams. Budget and timeline are for one course for graduating students to prepare for national exit exam.

- Preparatory Course (Timeline: 6 months with 12 month evaluation).

IMPACT

- Students will receive a quality education in their home village.
- Increased attendance in local public schools (national teacher:student ratio goal is 1:40, Laharepauwa Village ratio is 1:12.3).
- Families will not have to pay private school tuitions for a high quality education.
- Poor children will have greater access to a quality education.
- With more children engaged in school, social behaviors will improve (e.g. less drinking and gambling, more family support).
- Graduating students will perform higher on exit exams, and be more hireable after graduation.



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COMMUNITY CONTRIBUTION

- Formation of a committee to coordinate the activities described above.
- Donation of materials as available and needed to meet project aims.
- Contribution of labor equivalent to 15% of the total budget.
- Commitment from parents to send children to school on time, motivate and monitor children, and create a favorable study environment at home.
- Active support of and participation in training programs as needed.

MONITORING & EVALUATION

The following are potential M&E indicators identified by Share Nepal members. Final indicators will be developed with funding partner.

| Monitoring indicators | Evaluation indicators |
|---|---|
| <ol style="list-style-type: none">1. Utilization of local resources/materials for construction.2. Appropriateness of site for library construction.3. Children's behavior and study habit.4. School attendance.5. Number of participants in training programs.6. Parents' perception of their children's education.7. Contents of lesson plans and teaching methods used.8. Teacher compliance with academic schedule. | <ol style="list-style-type: none">1. Students' use of library materials.2. Teacher and student performance surveys.3. Pass-rate and drop-rate of classes.4. Employment rate of graduated students.5. Positive perception of parents towards school's performance. |

BUDGET

| | Budget Head | Unit | Target | Rate | Amount (NRs.) | Amount (USD) |
|----|---|-------------|--------|-------|---------------------|------------------|
| A. | Teacher training (3 days + 2 days) ¹ | | | | | |
| | Resource person (2 persons) | Day | 7 | 4000 | 56,000.00 | 513.48 |
| | Snacks (16 participants/teachers) | Day | 5 | 400 | 32,000.00 | 293.42 |
| | Stationaries | Participant | 16 | 2000 | 32,000.00 | 293.42 |
| | Reading materials/handouts | Participant | 16 | 3000 | 48,000.00 | 440.12 |
| | Training hall rent | Day | 5 | 1000 | 5,000.00 | 45.85 |
| | Transportation and communication | Day | 5 | 2000 | 10,000.00 | 91.69 |
| | Management and facilitation | Day | 5 | 3000 | 15,000.00 | 137.54 |
| | Total | | | | 198,000.00 | 1,815.51 |
| B. | Scholarship program | | | | | 0.00 |
| | Tuition fee & stationaries (20 students) | Month | 12 | 2000 | 480,000.00 | 4,401.25 |
| | Management cost | Month | 12 | 2000 | 24,000.00 | 220.06 |
| | Total | | | | 504,000.00 | 4,621.31 |
| C. | Extracurricular activities | | | | | 0.00 |
| | Event celebration cost | Activity | 6 | 25000 | 150,000.00 | 1,375.39 |
| | Stationaries | Activity | 6 | 5000 | 30,000.00 | 275.08 |
| | Transportation and communication | Activity | 6 | 3000 | 18,000.00 | 165.05 |
| | Management cost | Activity | 6 | 3000 | 18,000.00 | 165.05 |
| | Total | | | | 216,000.00 | 1,980.56 |
| D. | Library revival | | | | | 0.00 |
| | Books | | | | 50,000.00 | 458.46 |
| | Furniture (racks, tables, chairs) | | | | 300,000.00 | 2,750.78 |
| | Management cost | | | | 20,000.00 | 183.39 |
| | Total | | | | 370,000.00 | 3,392.63 |
| E. | Preparatory classes (special class) | | | | | 0.00 |
| | Special tuition class (2 teachers) | Month | 6 | 10000 | 120,000.00 | 1,100.31 |
| | Management and communication cost | Month | 6 | 5000 | 30,000.00 | 275.08 |
| | Total | | | | 150,000.00 | 1,375.39 |
| | Grand Total – All Youth Education Projects | | | | 1,438,000.00 | 13,185.40 |

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¹ 3 days training (first phase) & 2 days training (follow-up training)