

**2015-16 Read to Achieve Grade 3
End-of-Year Results for Charter Schools**

GS 115C-238.29F (d1) (4) “The charter school shall annually publish on the charter school’s Web site and report in writing to the State Board of Education by September 1 of each year the following information on the prior school year:”

	Number	Percentage
Number & percentage of students <u>demonstrating proficiency</u> on the 3 rd grade ELA EOG, including the BOG result	40	83%
Number & percentage of students <u>not demonstrating proficiency</u> on the 3 rd grade ELA EOG, including the BOG result	8	17%
Number and percentage of students taking the RtA alternative test	1	2%
Number and percentage of students passing the RtA alternative test	0	0%
Number and percentage of students achieving proficiency through an approved local alternate assessment.	3	6%
Number and percentage of students retained. Note: There should be a separate column for students considered non-proficient but are moving on to the 3/4 Transitional Class or Accelerated Class.	0	0%
Number and percentage of students considered non-proficient but are moving on to the 3/4 Transitional Class or Accelerated Class.	1	2%
Number and percentage of students receiving Good Cause Exemptions (ELL, Student with Disability, Multiple Retentions, or Portfolio)	4	8%
A listing of reading interventions used for students retained and non-proficient	Academic support tutoring (one-on-one and small group) and Fast Forward Reading	