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Associated Student Government
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Armstrong Student Center
Room 2012
Oxford OH, 45056

Associated Student Government
Student Senate
October 20

- I. Call to Order
- II. Two Minutes of Silence
- III. Roll Call
- IV. Announcement and Remarks by the Chair
 - a. Senator Portal
 - i. Office hours, etc.
 - b. Keeping up on legislation ideas
 - i. Nate will reach out to people with ideas of legislation
 - c. Committee attendance/participation
 - i. Attend committee meetings! They are very important!
- V. Consent Calendar
 - a. Approved minutes from 10/6
- VI. Student Concerns
 - a. Dunlap: why are parking tickets so expensive?
 - i. Reilly: a way for the school to profit (doesn't profit from dining like other schools); money from tickets during athletic events goes to the NCAA
 - ii. Krumpak: new advisory board for parking and transit – contact Kevin if you have ideas

- b. Broda: custodians are noticing the pileup of salad bowls in Farmer; rumor that business orgs are going to be responsible for cleaning up as a way of “paying dues”
- c. Claytor: handicap doors don’t work in some places

VII. Reports

- a. Joey Parizek – Student Body President
 - i. Directors – Fogel and Young are grandfathered in because they were in place before the bylaw amendment was voted on
 - ii. Fogel- director of strategic restructuring
 - iii. Young- director for historical affairs
 - iv. Possible new director position regarding accessibility on campus
- b. Amy Berg – Communications and PR
 - i. Shalin stands in
 - ii. Keep on sharing the new website, let Amy know if you find any typos
 - iii. Keep filling in office hours on there (instructions are in your email)
 - iv. Nominations for senator of the month are on there as well
 - v. Accept the LinkedIn invitation you received
 - vi. Look out for an email from her about apparel
- c. Kyle Mortimer – Secretary for Governmental Relations
 - i. Elections for the Ohio Student Government Association are coming up; contact Kyle if you are interested in running

VIII. Old Business

IX. New Business

- a. SR012535 – Bill Authorizing the Powers of the Audit, Debt Relief, and Emergency Funding Committee
 - i. Debt relief and emergency funding is very important but we currently cannot do this—it is about a two week process
 - ii. Questions:
 - 1. Holaday: what is the procedure for accepting funding?
 - a. The committee is in complete agreement
 - 2. Graeb: what constitutes emergency funding?
 - a. An event coming up within a month
 - 3. Claytor: do you know the average amount that will be requested?
 - a. Less than \$4000
 - 4. Schwarzenbach: how did you choose that number (\$4000)?
 - a. There is a huge range of requests that come in; needs to be big enough to support events but not as large as funding cycle
 - 5. Holaday: where is the money coming from? Some years we spend the maximum amount of money
 - a. About \$90,000 left over to be used plus about \$100,000-\$150,000 that will come back with sweeps
 - iii. Debate:
 - 1. Vandervoort: this seems very logical and will help to create more programming
 - iv. Approved by unanimous consent

X. Special Business of the Day

- a. Carolyn Haynes – Interim Associate Provost of Undergraduate Education
 - i. Undergraduate Academic Advising Model
 - ii. Weren't ranked as highly as other schools in undergrad advising
 - iii. Problems with the former model
 - 1. Management was decentralized
 - 2. Policy: No shared philosophy goals, outcomes
 - 3. Assessment: conducted sporadically
 - 4. Delivery system: hand-off from advisor in one division to another in another division
 - iv. New Model
 - 1. Looked at best practices across the university]
 - 2. Created a comprehensive training program
 - 3. Chose a learner-centered philosophical approach
 - a. More direction in the first year and less gradually
 - b. Experts in their areas of responsibility
 - c. Main goal: partnership with advisor that will work for you and is aligned with career goals
 - d. Measures: retention and graduation rates
 - e. Outcomes for students: understanding the system and roles of advisors
 - f. New organizational structure
 - 4. Advisor training
 - a. All must go through training either online or face-to-face

- b. Four modules focusing on philosophy, policies, resources, curricular requirements, advising conversation
 - i. Optional fifth module
 - c. E-newsletter for quick updates and reminders
- v. UNV 101: First-Year Experience
 - 1. Being piloted with 1200 students this fall
 - 2. Course models created by UAAC but can be customized by divisions
 - 3. Sprint or full-semester
 - 4. Peer mentors help to carry out course outcomes
 - 5. Higher retention rate with students that have taken the class
 - 6. Outcomes:
 - a. Understand what a liberal arts education is and why it is important
 - b. Understanding the advising system
- vi. New and Existing Technologies
 - 1. DAR: new interactive components provide a more student-friendly means of understanding progress
 - 2. AdvisorTrac: going away eventually
 - 3. Student Success Collaborative
- vii. Academic Excellence Award
 - 1. For advisors
- viii. Questions
 - 1. How will you implement this for current students?
 - a. The same way; all advisors will be going through the training

2. How do you make the students aware of this new change?
 - a. Look for your advisor, they should be better equipped to help now
3. Undecided business major, doesn't like advisor, can I switch?
 - a. Talk to the advising office about what your specific major might be
4. What will help students to make more meetings?
 - a. Possibly requiring advising—putting holds on records
 - b. Students can get the word out
5. Will there be other peer advising beyond just UNV 101?
 - a. Possibly; the advising system is complicated and there are legal implications if wrong advice is provided
6. Is there specific training for advisors within different majors?
 - a. Yes, this is in progress now
7. Is there any system that requires advisors to reach out to students?
 - a. No, but they are encouraged to do that
 - b. This could be taken under advisement though
8. Difference with honors?
 - a. Honors advisors just provide information about honors requirements, not major requirements

9. Is there any feedback for advising? (Important to hold faculty accountable)
 - a. Developing an assessment system
10. How extensive is the training for diverse students?
 - a. There are sections for transfer students, LGBTQ, etc.

XI. General Announcements

- a. Glee club concert!
- b. JANUS Forum October 28 in Wilks Theatre
- c. Blood drive tomorrow in Shriver
- d. Audit, debt relief and emergency funding committee will be meeting
- e. Coalition meets 3 pm Sunday
- f. Think Pink Week
- g. Walk a Mile Sunday 2-4
- h. Denman and Knisley have office duty

XII. Adjournment