CUE TO CUE

AGES: Middle School, High School

DESCRIPTION
Students will learn to understand cue-to-cue language and actions used for stage signals, the role of a stage manager/prompter and how to run the technical equipment used in the theater during a cue-to-cue process.

MATERIALS
- A stage (if possible)
- Technical cue sheets/record cues from a selected play

FULL LESSON PLAN
Focus and Review: Review student's knowledge of the role of stage manager and prompter

Statement of Objectives: Students should understand the cue-to-cue application

Teacher Input: Teacher will demonstrate the use of a communications system to help effectively execute stage signals

Guided Practice: Teacher will explain the technical cue sheets and record cues from a selected play

Independent Practice: Students will perform a cue-to-cue mock exercise using a communications system and executing cues from the recorded cue sheets.

Closure: Review classwork and give feedback.