MONOLOGUE/SCENE ASSIGNMENT

AGES: Middle School, High School, College

FULL LESSON PLAN
Requirements:
1. copy of monologue/scene with blocking (character movement) marked
2. copy of monologue/scene with scanning (enunciation/projection) marked
3. character analysis (see below)
4. character interview
5. final performance graded on:
   • memorization,
   • projection,
   • blocking,
   • enunciation,
   • characterization,
   • and/or props
6. performance evaluation:
   • how did you do?
   • What would you do different if you could do it again?
   • Enunciation?
   • Projection?
   • Characterization?
   • Memorization?
   • Effort?

Character Analysis:
Student name:
Character information
Full name:
Age:
Height:
Weight:
Hair color:
Eye color:
Skin:
Posture:
Country character born in:
Country character lives in:
How does s/he dresses:
Talents:
Brothers:
Sisters:
Parents:
Pets:
Job:
Income level:
Scene Information
To whom are you (as the character in the scene) speaking?
Where is the character in the scene when it takes place?
When does the scene take place?
Why is the scene taking place?
Does the audience respond?
What happened right before the character started speaking?