THE ALPHABET SCENE

AGES: High School, College, Adults

DESCRIPTION
Students improvise using the alphabet to forward a story. They will learn to understand sequence in script writing, develop characters, portray two characters in dialogue and memorize lines.

MATERIALS
2-3 class periods, Pen/Paper

FULL LESSON PLAN
In pairs, students write a script using one liners that follow the letters of the alphabet. They memorize it and perform it in front of the class. The story should have a beginning, middle and end. They can start with any letter of the alphabet.

For Example: J - Jacob, C - Chelsea
a: J - Another movie just came out today, let's go see it.
b: C - But we just saw a movie last weekend.
c: C - Can we go eat instead?
d: J - Do you have enough money?
e: C - Enough!
f: J - For both of us?
g: C - Geez, you always make me pay.
h: J - How about we split the bill.
i: C - I was hoping you would pay.
j: J - Just get in the car.
k: J - Know any good restaurants?
l: C - Logans sounds good.
m: J - Maybe we ought to try that new place.
n: C - No, I am really in the mood for Logans.
o: J - Okay, that's fine, let's just go.
p: J - Put your hand up and she'll come to the table to take your order.
q: C - Quit telling me what to do. I'm not a moron.
r: J - Relax, I didn't say that, I was only trying to help.
s: C - Sure, whatever.
t: J - Tell me what you're going to order.
u: C - Um, I will have a steak, lightly salted, medium well, well French fries spiced with Tonys and a Dr. Pepper with no ice.
v: J - Very picky, you make everything so difficult.
w: C - Why does it bother you what i order? just tell her what you want.
x: J - Xpop with grilled squid doused in lemon juice and balsamic vinegar.
y: C - Yuck!
z: J - Zip it.