

# EMILY WEINSTEIN

*Curriculum vitae*

August 2017

13 Appian Way  
Longfellow Hall, Room 413  
Cambridge, MA 02138  
emily\_weinstein@mail.harvard.edu

## EDUCATION

---

- Ed.D. Harvard Graduate School of Education, Cambridge, MA** 2017  
Human Development and Education  
Dissertation: Influences of social media use on adolescent psychosocial well-being: ‘OMG’ or ‘NBD’?  
Dissertation committee: Robert Selman, Howard Gardner, Beth Gamse
- Ed.M. Harvard Graduate School of Education, Cambridge, MA** 2014  
Prevention Science and Practice  
Qualifying paper (with distinction): The personal is political on social media: Online civic expression patterns and pathways among civically engaged youth
- B.S. Cornell University, Ithaca, NY** 2011  
Interdisciplinary Studies (Focus areas: Communication, Human Development, Education); Distinction: summa cum laude

## PEER-REVIEWED PUBLICATIONS

---

**Weinstein, E.** (2017). Adolescents’ differential responses to social media browsing: Exploring causes and consequences for intervention. *Computers in Human Behavior*, 76, 396-405.

James, C., Davis, K., Charmaraman, L., Konrath, S., Slovak, P., **Weinstein, E.**, Yarosh, L. (2017). Digital life and youth well-being, social connectedness, empathy, and narcissism. *Pediatrics*, 139 (Supplement).

White, A., **Weinstein, E.**, & Selman, R. (2016). Adolescent friendship issues in a digital context. *Convergence: The International Journal of Research into New Media Technologies*. doi:10.1177/1354856516678349

Thomas, S., **Weinstein, E.**, Selman, R. (2016). Did I cross the line? Gendered differences in adolescents’ anonymous digital self-reports of wrongdoing in an anonymous online context. *Sex Roles*. doi:10.1007/s11199-016-0684-0.

**Weinstein, E.**, Thomas, S., Kim, J., White, A., Dinakar, K., & Selman, R. (2015). How to cope with digital stress: The recommendations adolescents offer their peers online. *Journal of Adolescent Research*, 31(4), 415-441.

**Weinstein, E.**, Rundle, M., & James, C. (2015). A hush falls over the crowd?: Diminished online civic expression among young civic actors. *International Journal of Communication*, 9(23), 84-105.

# EMILY WEINSTEIN

## *Curriculum vitae*

Kim, J., **Weinstein, E.**, & Selman, R. (2015) Romantic relationship advice from anonymous online helpers: The peer support adolescents exchange. *Youth & Society*, 49(3), 369-392.

**Weinstein, E.** & Selman, R. (2014). Digital stress: Adolescents' personal accounts. *New Media & Society*, 18(3), 391-409.

**Weinstein, E.** (2014). The personal is political on social media: Online civic expression patterns and pathways among civically engaged youth. *International Journal of Communication*, 8, 210-233.

Dinakar, K., Lieberman, H., **Weinstein, E.**, & Selman, R. (2014). Stacked generalization to predict adolescent distress. *ICWSM July 2014 Conference Proceedings*.

**Weinstein, E.**, Clark, Z., DiBartolomeo, D., & Davis, K. (2014). A decline in creativity? It depends on the domain. *Creativity Research Journal*, 26(2), 178-184.

### BOOK CHAPTERS

---

Gardner, H., & **Weinstein, E.** (forthcoming). Creativity: The view from 'Big C' and the introduction of 'tiny c.' In R. Sternberg & J. Kaufman (Eds.), *The Nature of Human Creativity*. Cambridge, UK: Cambridge University Press.

Davis, K. & **Weinstein, E.** (2017). Identity development in the digital age: An Eriksonian perspective. In M. F. Wright (Ed.), *Identity, Sexuality, and Relationships among Emerging Adults in the Digital Age*. Hershey, PA: IGI Global.

**Weinstein, E.** & Davis, K. (2015). Connecting 'round the clock: Mobile phones and adolescents' experiences of intimacy. In Z. Yan (Ed.), *Encyclopedia of Mobile Phone Behavior (Volumes 1, 2, & 3)*. Hershey, PA: IGI Global.

### PEER-REVIEWED CONFERENCE PRESENTATIONS

---

Yau, J., Frison, E., Subrahmanyam, K., & **Weinstein, E.**, Reich, S. (2017, April). *Adolescent friendships in digital spaces: Same old or new beast?* Symposium (Convened by J. Yau) at the biannual meeting of the Society for Research in Child Development, Austin, TX.

**Weinstein, E.**, Patton, D., & Aragon, C. (2016, October). *Digital posts as data: Opportunities, puzzles, and methodological considerations of studying youth's digital communications*. Symposium (Convened by E. Weinstein) at the Society for Research in Child Development Special Topic Meeting on Technology and Media in Children's Development, Irvine, CA.

**Weinstein, E.** & Selman, R. (2016, February). *From 7,000 digital posts to 6 codes to 2 themes*. Workshop conducted at the 33<sup>rd</sup> annual Winter Roundtable at Teacher's College, Columbia University, New York, NY.

Underwood, M., Subrahmanyam, K., **Weinstein, E.**, & Brown, B. (2015, March). *Adolescents and digital communication: Developmental struggles and challenges, hopes and dreams*. Conversation

# EMILY WEINSTEIN

## *Curriculum vitae*

Roundtable (Convened by M. Underwood) at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

**Weinstein, E.**, Selman, R., & Zizek, B. (2015, March) *A program of research to study the breadth of challenges adolescents face online*. Poster presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

**Weinstein, E.** (2014, March). *Scaffolding technology integration with app flows*. Café session conducted on behalf of Common Sense Media at the annual meeting of the Digital Media and Learning Conference, Boston, MA.

**Weinstein, E.** (2013, October). *Engagement goes digital – but does it?* Paper presentation conducted at the annual meeting of the Association for Moral Education Conference, Montreal, Canada.

Selman, R., Schrader, D. & **Weinstein, E.** (2013, October). *Students' immersion in moral/civic education and development research*. Workshop at the Association for Moral Education Conference, Montreal, Canada.

Rundle, M., **Weinstein, E.**, Gamber Thompson, L., Kligler-Vilenchik, N., Evans, C. & Spralls, B. (2013, March). *The civic me: Blended, fragmented, unconscious civic identity expression in online spaces*. Symposium conducted at the annual meeting of the Digital Media and Learning Conference, Chicago, IL.

**Weinstein, E.**, Schrader, D. E., & Matthews, J. (2010, November). *A study of coping and self-compassion in college-aged relational aggression*. Paper presentation at the annual meeting of the Association for Moral Education, St. Louis, MO.

Mangiere, N., Matthews, J., Schrader, D. E., & **Weinstein, E.** (2008, November). *Creating Safe, Caring, and Fair Schools by Using Student Concern Forms*. Symposium (convened by D. Schrader) conducted at the annual meeting of the Association for Moral Education, University of Notre Dame, South Bend, IN.

## INVITED TALKS

---

**Weinstein, E.** (2016, June). *The social stresses of networked teens*. Invited presentation for IBM's Empowering Effective Education Consultants ("E3C") Visiting Speaker Series, Atlanta, GA.

Byers, D., Elsaesser, C., Patton, D., & **Weinstein, E.** (2016, June). *Cyberbullying and beyond: The role of online spaces in spreading violence & victimization*. Invited panelist at University of Connecticut Symposium on Community and School Violence, Hartford, CT.

**Weinstein, E.** (2015, November). *Social minds and social media*. Invited presentation at the Learning and the Brain Conference on "The Science of Character: Promoting self-regulation, resilience, and respect in children and teens," Boston, MA.

**Weinstein, E.** (2015, May). Invited Commencement address delivered at the graduation proceedings for the Department of Communication, Cornell University, Ithaca, NY.

# EMILY WEINSTEIN

## *Curriculum vitae*

**Weinstein, E.** (2014, May). *Implications of “digital stress” for adolescents with addiction.* Invited presentation at the Sunnylands Annenberg Retreat on Addiction in the Digital Age, New York, NY.

James, C. & **Weinstein, E.** (2014, April). *#Young, #Civic, and #Digital: Insights from the Good Participation Project.* Workshop presented to the Spencer Foundation/HGSE Early Career Scholars in New Civics group, Cambridge, MA.

**Weinstein, E.** (2014, April). *A deep dive into the challenges adolescents face in their digital lives.* Invited presentation to the Common Sense Media Regional Managers Team, New York, NY.

**Weinstein, E.** (2013, October) Invited discussant for Dr. Joseph Kahne, “*Redesigning civic education: Principles and practices for the digital age,*” Civic and Moral Education Initiative, Cambridge, MA.

### INVITED LECTURES

---

**Weinstein, E.** (2017, May). *Adolescents and Social Media: Well-being and Peer Relationships.* Guest Lecture in LIS 516 – Youth Development & Information Behavior in a Digital Age (K. Davis), University of Washington, Seattle, WA.

**Weinstein, E.** (2016, October). *Social media as a context for adolescent development.* Guest Lecture in H-236 – Adolescent Development (N. Hill), Harvard Graduate School of Education, Cambridge, MA.

**Weinstein, E.** (2016, September). *Thematic analysis with digital data.* Guest Lecture in S-063 – Qualitative Thematic Analysis Practicum (R. Selman), Harvard Graduate School of Education, Cambridge, MA.

**Weinstein, E.** (2016, May). *Peer relationships and “digital stress.”* Guest Lecture in LIS 516 – Youth Development & Information Behavior in a Digital Age (K. Davis), University of Washington, Seattle, WA.

**Weinstein, E.** (2016, February). *Social media as a context for adolescent development.* Guest Lecture in H-236 – Adolescent Development (N. Hill), Harvard Graduate School of Education, Cambridge, MA.

**Weinstein, E.** (2015, October). *Using N’Vivo research software in qualitative research coding.* Guest Lecture in S-063 – Qualitative Methods Practicum: Analyses of How Children and Adolescents View Their Social World (R. Selman), Harvard Graduate School of Education, Cambridge, MA.

**Weinstein, E.** (2015, September). *An application of thematic analysis to study teens’ online experiences.* Guest Lecture in S-063 – Qualitative Methods Practicum: Analyses of How Children and Adolescents View Their Social World (R. Selman), Harvard Graduate School of Education, Cambridge, MA.

# EMILY WEINSTEIN

## *Curriculum vitae*

**Weinstein, E.** (2015, May). *Peer relationships and digital stress*. Guest Lecture in LIS 516 – Youth Development & Information Behavior in a Digital Age (K. Davis), University of Washington, Seattle, WA.

**Weinstein, E.** (2014, May). *Peer relationships in the digital age: Lessons from MTV's A Thin Line campaign*. Guest Lecture in LIS 598C – Youth Development & Information Behavior in a Digital Age (K. Davis), University of Washington, Seattle, WA.

**Weinstein, E., DiBartolomeo, D., Rundle, M.** (2013, April). *An out of the box approach for exploring student creativity: Insights from the Developing Minds and Digital Media Project*. Guest Lecture in T-600 – Perspectives on Learning (C. James), Harvard Graduate School of Education, Cambridge, MA.

**Weinstein, E.** (2013, March). *Media and civic engagement*. Guest Lecture in COM418 – Media Literacy (K. Whitney), Lasell College, Newton, MA.

James, C. & **Weinstein, E.** (2012, December). *Growing up in a digital world: Implications for ethics and civic participation*. Guest Lecture in HT-500 – Growing Up in a Media World (J. Blatt), Harvard Graduate School of Education, Cambridge, MA.

## TEACHING EXPERIENCE

---

**Instructor**, Harvard Graduate School of Education  
Adolescents and Social Media (Fall 2016)

**Teaching Fellow**, Harvard Graduate School of Education  
Research Practicum in Prevention Science & Practice | Instructor: R. Selman  
(Fall 2013– Spring 2014)  
Field Experience: Reflective Inquiry into Professional Practice | Instructor: V. Jacobs  
(Spring 2013)  
The Promotion of Social Development in Students and a Sense of Community in  
Classrooms | Instructor: R. Selman (January 2013)  
Growing Up in a Media World | Instructor: J. Blatt (Fall 2012)

**Teaching Assistant**, Cornell University  
Persuasion and Social Influence | Instructor: P. McLeod (Spring 2011)  
Introduction to Psychology | Instructor: J. Maas (Fall 2008)

## GRANTS AND FELLOWSHIPS

---

2011 – 2016 Harvard Presidential Fellowship  
Harvard Graduate School of Education  
2016 Dissertation Research Grant  
The Germanacos Foundation  
\$3,000  
2016 Dean's Summer Fellowship  
Harvard Graduate School of Education

# EMILY WEINSTEIN

## *Curriculum vitae*

	\$3,000
2015	Doctoral Student Travel Grant Harvard Graduate School of Education \$785
2014	Dean's Summer Fellowship Harvard Graduate School of Education \$3,000
2013	New Civics Early Career Scholarship The Spencer Foundation \$5,000
2013	Doctoral Student Travel Grant Harvard Graduate School of Education \$400

## PROFESSIONAL SERVICE

---

### Referee Service

*Perspectives on Psychological Science* (May 2017; August 2017)

*YOUNG* (February 2017)

*Journal of Media Literacy Education* (December 2016)

*Information, Communication, & Society* (June 2015; September 2016)

*Journal of Adolescent Research* (September 2014; March 2015; August 2016)

*Journal of Community Practice* (June 2016)

*Learning, Media, and Technology* (January 2016; February 2016)

*Community Development* (December 2015; February 2016)

*International Conference on Weblogs and Social Media* (January 2016)

*Journal of Human Behavior in the Social Environment* (November 2015)

*New Media & Society* (April 2015; August 2015)

*Youth & Society* (June 2015)

### Admissions Committee

Prevention Science & Practice, *Harvard Graduate School of Education* (2012–2013, 2013–2014)

## RESEARCH AND RELATED PROFESSIONAL EXPERIENCE

---

### Project Zero, Cambridge, MA

Postdoctoral Fellow (2017-Present)

### Common Sense Media, New York, NY

Digital Learning Consultant (2014–2016)

### The Good Project, Cambridge, MA

Graduate Research Assistant (2011–2015)

The Good Participation Project (Principal Investigators: Howard Gardner and Carrie James):

An empirical investigation of the intersection of youth, new digital media and political life;

Part of the MacArthur Youth and Participatory Politics Research Network (2012–2015)

# EMILY WEINSTEIN

## *Curriculum vitae*

The Developing Minds and Digital Media Project (Principal Investigator: Howard Gardner):  
An empirical investigation of the intersection of child & adolescent development and new  
digital media (2011–2013)

### **Harvard Graduate School of Education, Cambridge, MA**

Research Coordinator (2013–2015)

From Computational to Relational: Mapping Teens' Issues with Digital Abuse (Harvard/MIT  
Media Lab Collaboration | Robert Selman and Henry Lieberman): A collaborative study  
blending social science methods with computational linguistics in order to understand teens'  
experiences with digital abuse and online peer support and feedback

Graduate Research Assistant (2012–2013)

Young Peoples' Romantic Relationships (Principal Investigator: Rick Weissbourd): An  
empirical exploration of youths' attitudes toward and experiences with romantic and sexual  
relationships

### **Cornell University, Ithaca, NY**

Research Assistant (2008–2011)

College-Aged Relational Aggression Experiences (Principal Investigator: Dawn Schrader):  
An empirical study to explore how college women cope with relational aggression

### **The Wharton School of the University of Pennsylvania, Philadelphia, PA**

Research Assistant (2010)

Work/Life Integration Project (Principal Investigator: Stewart Friedman): An exploration of  
“four-way wins” through case studies