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CHINA'S ONE-CHILD POLICY: IMPACT ON POPULATION GROWTH AND CULTURE

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CHINA'S ONE-CHILD POLICY: IMPACT ON POPULATION GROWTH AND CULTURE

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Grade Level: 7th

Purpose/Overview: The purpose of this lesson is to acquaint students with the one-child policy of China and assist them in understanding how this has had an impact on the population growth and culture of China.

Essential Question: What is the one-child policy of China and what has been its impact on all aspects of life in China?

National Geography Standards from *Geography for Life*

Geographic Elements & Standards:

Standard 10 – Human Systems: The characteristics, distribution, and complexity of Earth's cultural mosaics

Oklahoma Academic Standards for the Social Studies:

Grade 7 World Geography: Eastern Hemisphere

Literacy Skills Standard 1: The student will develop and demonstrate Common Core Social Studies reading literacy skills.

C. Integration of Knowledge and Ideas

7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Literacy Skills Standard 2: The student will develop and demonstrate Common Core Social Studies writing literacy skills.

B. Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Content Standard 4: The student will analyze the world's peoples and cultures in the context of the human systems in the Eastern Hemisphere.

7. Evaluate and summarize the impact of geography on population location, growth, change and density and on the availability of resources, settlement patterns, and migration including the

A. Impact of push and pull factors on the rural migration to overcrowded urban centers in India,

B. Challenges of under-population on the labor market in developed nations of Europe,

- C. Changing face of European cultures as a result of recent patterns of immigration, and
- D. Impact of China's one-child policy on population growth and culture.

Materials: Internet connection, computer, LCD projector, pencils, markers, highlighters, white copy paper, Internet articles listed in the **Resources** section of this lesson, Cornell Notes template

Time period: Two to three 45 minute class periods

Procedures:

Display or show copies of posters (or Internet photos) used to promote China's one-child policy. [See **Resources** below.]

Have students predict what the main idea is for them. Discuss their ideas, allowing time for students to explain why they made the predictions they did.

If students have no idea as to the purpose of these posters, ask if they have ever heard of the one-child policy in China. If some have, allow them time to discuss what they think they know about this policy. Write their ideas on the board so students can view all ideas and will have notes to refer back to at a later time. If they have not, give the students a brief overview of the policy.

Give students age appropriate article sections to read in small groups. You may divide articles into smaller sections or give each group a different article to read. Ask questions for them to answer while they are reading. Examples of questions are as follows:

What are rules of this policy?

Why was this policy instituted?

How is it enforced?

When do the ramifications of the policy turn negative? (e.g., natural disasters, when adult children move away from home)

How this impact finding a marriage partner?

How does impact China's economy?

Once all groups have completed their reading and answering the questions, lead a class discussion so all students have the opportunity to contribute orally. Students should take notes so they all have the same information.

Note to teacher: Cornell Notes style works very well for this, so you may want to introduce this style to them. An explanation for how to take notes using the Cornell Notes method can be found here:

<http://coe.jmu.edu/learningtoolbox/cornellnotes.html>

and a template for Cornell Note-taking System here:

<http://coe.jmu.edu/learningtoolbox/printer/cornellnotes.pdf>

Closure:

Review the posters shown in the Procedures introduction. Have students design an original poster depicting the point of the policy from the 1970s. They must include a caption. They will present these posters to their peers.

Assessment:

1. Teacher observes students and checks for accuracy.
2. Students will be assessed on their ability to analyze and summarize text in a presentation using a creative project.

Extension/Simplification:

Extension: Have students create posters to reflect the reforms China is making in the one-child policy. Compare and contrast each type of student-created poster.

Simplification: Project the age appropriate article sections on the board/wall and read them together, discussing your questions either during or after reading.

Resources:

One-child policy posters in Chinese with explanations in English below the illustrations
<http://chineseposters.net/themes/population-policy.php>

Photograph of very large poster
<http://ayannanahmias.com/2013/03/19/china-ends-one-child-policy/china-one-child-propaganda-poster-photo-by-katte-belletje/>

Photograph of government poster extolling the virtues of late marriage and having a single child. Information is presented below the poster:
<http://www.sacu.org/pic79.html>

Short explanation of China's one-child policy
<http://geography.about.com/od/populationgeography/a/onechild.htm>

Articles:

New Law requiring only children to visit elderly parents
<http://www.cnn.com/2013/07/02/world/asia/china-elderly-law/>

Reform of the three decade old policy address social and economic concerns
<http://abcnews.go.com/US/china-reforms-child-policy-gain-competitive-edge/story?id=20899741>

One-child policy: history, problems enforcing it, impact of the policy, and long-term implications
http://www.bbc.co.uk/schools/gcsebitesize/geography/population/managing_population_rev3.shtml

In China, some find ways to beat one-child policy

<http://www.cnn.com/2012/07/18/world/asia/china-one-child-policy/>

Unintended consequences of China's one-child policy

<http://io9.com/5948528/the-unintended-consequences-of-chinas-one+child-policy>

The social impact of China's one-child policy [scholarly article]

http://web.mit.edu/lipoff/www/hapr/summer03_security/CHEN.pdf

One-child policy and its impact on Chinese families [scholarly article: 25 pages of in-depth information regarding the reasons for implementation and the impact on families]

<http://www.hdfs.udel.edu/files/pdf/OneChildPolicy.pdf>

Social impact of China's One-Child Policy

<http://zunia.org/post/the-social-impact-of-chinas-one-child-policy>

China easing one-child policy amid elderly boom

<http://www.usatoday.com/story/news/world/2013/11/15/china-one-child-policy/3570593/>

Will the reforms made in the one child policy change how girls are seen in Chinese culture?

NOTE: Use this as a resource, not necessarily something for students to read, as abortions and sterilization are discussed.

http://www.slate.com/blogs/the_world_/2013/11/15/china_eases_one_child_policy_how_big_a_difference_will_this_make.html

The brutality of the one-child policy. NOTE: Use this as a resource, not necessarily something for seventh grade students to read, as abortion is discussed in very descriptive and graphic terms.

http://www.nytimes.com/2013/05/22/opinion/chinas-brutal-one-child-policy.html?_r=0