



MOVING MAINE FORWARD: BEST PRACTICES IN COLLEGE ACCESS
MAY 18, 2017 8:00 AM-3:30 PM
EASTERN MAINE COMMUNITY COLLEGE, BANGOR

Workshop Session I, 10:10-11:00

Room 175 Differences not Deficits - Working with Immigrant College Students
Terry Charlton, TRIO, Central Maine Community College

Working with immigrant students who have backgrounds and experiences differing from the majority presents its own set of challenges and opportunities. Learn ways that you as a trusted advisor can better help students find their best choices by understanding students' path to college and their ultimate goals.

Room 177 Habits of Mind: Growing the Mindset to Move Maine Forward
Leigh Alley, GEAR UP - Maine

It is crucial to understand that Habits of Mind are not cultivated through instruction and assessment, but, rather, through a culture that creates the conditions for their continuous application in context. Deepening facility is encouraged through coaching or apprenticeship--particularly through practices such as the think-aloud. Reflexive practice, rather than assessment, is the gauge of individual growth, tools and tips for which will be shared in the session.

Room 178 The Secrets to Scholarship Success
Jess Whittier, FAME
Nikki Vachon, FAME

As the gap between the cost of college and a family's ability to pay continues to widen, scholarships can be a good option to increase college choice and reduce student debt. But how do you help students navigate the process with success? In this workshop we'll cover strategies to help get students organized and stay motivated, determine which scholarship search tools are the most helpful and show you how to help students gain an advantage in the application process. We'll also hear from some successful scholarship applicants about the most useful tips they have to pass along to students and scholarship advisors.

Room 226 Supporting Students Through Hard Conversations About the Future
Elyse Pratt-Ronco, UMF Upward Bound

No one wants to diminish a student's aspirations. No one wants to douse the fire a student has. And there are times when we owe it to students to be honest with them about reality. This session will share strategies for having those hard conversations with students about their plans for the future (college choice, course selection, financial aid, etc.). Using a strengths based approach, participants will gain skills and confidence to assist them in supporting students through difficult conversations about the future.

Room 273 First Annual Agricultural Career Fair

Walter Ridlon, LRVC

This fair is an attempt to expose students Grade 3 to Grade 12 to the role that agriculture plays in their life. The event will be attended by over 80 representatives who will display and demonstrate a host of different activities. Come learn how you can replicate this in your school and expose students to a variety of options beyond high school.

Room 275 The College Collage

Heather Webster, Medomak Valley High School

The College Collage: an engaging, focused project encouraging students to explore the many aspects of selecting a college. It requires as little as two weeks of class time from start to student presentations, yet the impact is huge. Hear from students themselves how much they value this assignment.

Room 279 MELMAC and GEAR UP, Maximizing Resources in Rural Maine

Jacquie Martin, Fort Fairfield Middle/High School

Kim Dorsey, Fort Fairfield Middle/High School

Our rural students don't always have access to all the support services they need to be successful students now and in the future. Using MELMAC & GEAR UP funding to promote college access and whole-child health we are helping our students be prepared for any challenge they may face in college and beyond.

Room 221 Understanding the Use of the SAT Suite, Khan Academy for SAT Prep and Road

Pat Doyle, College Board

In this session MELMAC coaches and other outreach personal will become familiar with SAT Suite (PSAT through SAT), Khan Academy for SAT Prep and RoadTrip to Careers. These are the tools school personal can use to improve instruction and inform college and career ready curriculum. The student tools will improve the students understanding and ability on the PSAT/SAT assessment while RoadTrip to Careers will focus the student through career exploration and outline the needed coursework to successfully pursue the interest area.

Workshop Session II, 11:10-12:00

Room 175 The Human-Centered Design Process & Social Entrepreneurs

Rebecca Young, GEAR UP-Maine

Experience the human-centered design (HCD) process that began with IDEO's David Kelley and the Stanford school. The HCD process can lead to becoming a more "effective, innovative problem solver". Learn how the presenter experienced the process with an international team and addressed a problem.

Room 177 Educate, Inspire, and Progress Using the 4-P Model

Travis Hutchins, University of Maine

The 4-P model will cover the personal growth concepts of purpose, perspective, power, and perseverance. Personal stories and analogies will be used to further convey the importance of each P. Attendees will leave this session feeling highly energized and inspired to make a positive impact within their students' lives.

Room 178 Career and Technical Education: Pathways to Success Told by Student Stories

**Beth Carlton, Mid-Maine Technical Center
Dave Boardman, Mid-Maine Technical Center**

Career and Technical Education (CTE) in Maine is a valuable resource for many students to find success in high school and develop their post-secondary plans. This session will provide participants an awareness of the many benefits of Career and Technical Education as told through the stories of students. Topics will include relevance, finding a passion, becoming work-ready, preparing college bound students, non-traditional student pathways and overcoming the "vocational school" bias.

Room 226 Sneak Peek: NextGen Accuplacer

Mercedes Pour, Maine Community College System

The Accuplacer has long been a viable testing alternative for many Maine students. The College Board has revised its entire suite of assessments, and the NextGen test will be here soon. This session will be a practical and succinct overview of NextGen and a discussion of how college access professionals can prepare for these changes.

Room 273 ACES 101: Why I Should Care About Adverse Childhood Experiences and my Students

Brittany Ray, Cobscook Community Learning Center

This session takes a look at ACES- Adverse Childhood Experiences and the impact of these experiences on school success. What we know from ACES is that a trauma informed approach is needed in schools. Without acknowledging and responding to the impact adversity has on developing brains and on social and emotional development, we will never close the achievement gap.

Room 275 Application Tips from the College Admissions Office

**Joe Toner, University of Maine, Farmington
Ryan Mastrangelo, University of Maine, Farmington
Jon Hayes, University of Maine, Farmington**

Speaking from an Admission perspective, we hope to convey to the audience the importance of creativity and originality in a college application, on top of academics. Best practice would entail counseling a student on making their application as robust as possible while allowing the admission professional to paint a clear picture of whether the student will be successful at their college. It will be important to remember that characteristics outside of grades are weighed while going through this process for each student.

Room 279 Finding Support for Low Income and First Generation Students as they Transition to College

**Lynn Ploof-Davis, TRIO, UMF
Betty McCue-Herlihy, TRIO, UMA
Laurie Davis, TRIO, USM
Katie England-Lawler, TRIO, EMCC
Lisa Black, TRIO, KVCC
Terry Charlton, TRIO, CMCC**

TRIO Student Support Services programs serve almost 3,000 low income, first generation, and disabled students on 14 college campuses throughout Maine. SSS programs provide opportunities for academic and personal development, assist students with college requirements, and motivate students toward the successful completion of their postsecondary education. Come and learn how you can enroll and refer your students to these programs for them to get the best possible support as they transition to higher education.

Room 221 Maine-Based Financial Literacy Resources

Mary Dyer, FAME

Interested in learning about FREE financial education tools and resources available to Maine students? If so, then this is the session for you! Join FAME's Financial Education Officer Mary Dyer for an overview of available resources that were designed to improve the financial wellness of Maine students. Both online and classroom-based resources will be provided. Participants will also learn about valuable resources available through the Maine-Based Financial Education Clearinghouse and the National Jump\$tart Coalition.

Workshop Session III, 2:30-3:20

Room 175 Improving College Access and Retention through Innovative Student Leadership

**Meghan McCormick, Maine Campus Compact
Sally Slovenski, Maine Campus Compact
Dr. Pamela Proulx-Curry, University of Maine Augusta-Bangor**

Maine Campus Compact (MCC) will share their innovative approach of providing college students opportunities to gain leadership skills through hands-on, real world problem solving around issue-specific themes including increasing college aspirations and access for low-income students. Other programs include the Maine Hunger Dialogue, Campuses for Environmental Stewardship, and the Maine Student Water Challenge. By focusing on these challenges and giving the students the training, resources and autonomy to develop their own community projects, MCC's programming improved students' confidence in solving complex challenges and increased their motivation to complete college.

Room 177 Advanced Topics in Student Engagement: Collaborating with Students to Create Meaningful Change for Credit

**Lisa Black, TRIO, KVCC
Nick Runco, TRIO, KVCC
Alexander Chapman, TRIO Student, KVCC
Alexander Walz, TRIO Student, KVCC**

This semester, KVCC's TRIO Program piloted an independent study that empowers students to become leaders and create sustainable retention and college-access programming. This semester, one student created a food pantry and another established an aspiration-raising initiative for low-income, first-generation teens using gamification. Come see how student/staff collaboration changes campus culture!

Room 178 Understanding how Taking the ACT may Empower Students in College Admissions and Merit Aid Decisions

Leslie Trundy, Morse High School

For over 50 years the ACT has provided a well researched and consistent college entrance exam. As Maine increasingly becomes known as a, "College Board" state, school counselors have an added responsibility to understand the difference between the two tests and the advantage some students are discovering through their ACT score in offers of admission and merit aid.

Room 226 Rising Senior College Application Training Camp

**Doug Dumont, Lewiston High School
Katelin Paquette, Lewiston High School**

Rising Seniors spend a week being introduced to the college application process, from college major/institution selection to Common Application completion. This highly interactive workshop allows students to interact directly with college admissions counselors, providing insight into the process and advice on the personal statement.

Room 273 Connecting Alumni to Foster and Inspire a College Going Culture in Your School

**Darcy Duncan, Oak Hill High School
Jeremy Young, Oak Hill High School
Geoff Wright, Oak Hill High School**

Oak Hill High School connects with its alumni on a regular basis through their "Adopt an Alumni" program and their "I AM PLANNING" monthly raffle. Both programs showcase past as well as recent alumni tracking their current pathway and journey which helps to inspire their current students' post secondary plans.

Room 275 JMG Career Cluster Breakfast with GEAR UP and MELMAC

Susan Dubay, JMG, Fort Kent Community School

Middle school students can explore careers in a 'speed dating format' during our Career Cluster Breakfast. Come learn about how to guide students to top career cluster they are interested in and how we brought in over 67 presenters to speak with students

Eagle's Nest Book Signing with Ben Castleman

Ben will be making himself available to speak with attendees and sign copies of his book *Summer Melt*. Copies have been made available for attendees thanks to support from the MELMAC Education Foundation.