
Mary Gage Peterson Elementary

Report of the Principal for the Local School Council

Tuesday, March 8, 2016



Report of the Principal for the LSC

Prepared by: Kate Kane, Principal

Budget

Review of Funds

- 115 (SBB—Local or SBB—*Does NOT Roll Over to Next Fiscal Year*)
- 225 (SGSA—State—*Rolls Over to Next Fiscal Year—Restricted*)
- 332 (NCLB—Federal—*Does NOT Roll Over to Next Fiscal Year—Restricted*)
- 114: Special Education Funds (*Peterson in ALL Means ALL Pilot*)
- 356: Bilingual (1.0 Quota and \$250 in Non-Payroll)
- Fiscal Year: July 1 to June 30



- Review of FY 16 Mid-Year Funding Adjustments (See Attached)
 - Negative of \$194,691 in 115
 - Adjustments in 225 (Rollover) and 332 (Title I)
 - Total Loss: \$111,415
 - No Loss of Positions at Peterson
 - Update: Mandatory Meeting 3-9-16 with Principals

Review of Non-Payroll Lines and Buckets

- Non-Payroll: Instructional Materials, Supplies
- Buckets—Temporary Positions

Internal Accounts (All Money Collected by the School for Use for Students)

- Ex: Events, Student Fees
- Field Account:
- New Student Fee: \$50.00 and \$20.00 Goes to Supplies
- School Purchasing All Supplies, Supplementing with External Funds
- Review of Internal Accounts Breakdown and Internal Accounts

CIWP (Continuous Improvement Work Plan—Formerly SIPAAA

Priorities and Strategies

1. CCSS Literacy:

- Vertical Aligned Program Based on CCSS
- Common Strategies (Universal and Domain Specific)
- Appropriate Resources
- Strategies Based on Best Practices
- Data-Driven Approach to Strategies and Students

2. CCSS Mathematics

- Vertical Aligned Program Based on CCSS
- Appropriate Resources
- Common Strategies (Universal and Domain Specific)
- Strategies Based on Best Practices
- Data-Driven Approach to Strategies and Students

3) Science

- Vertical Aligned Program Based on CCSS
- Appropriate Resources
- Common Strategies (Universal and Domain Specific)
- Strategies Based on Best Practices
- Data-Driven Approach to Strategies and Students

4) English Learners

- PLC that Focuses on Best Practices
- Focus (?) on Instructors that are ESL Endorsed (Hire?)
- Newcomer Supports
- Community Partnerships

5) Diverse Learners

- PLC that Focuses on Best Practices
- Pro-Social Experiences
- Focus on College-Ready Interactions

6) Attendance (Added After Submission)

- Curriculum and Instruction that Demands Attendance
- Keen Understanding of Importance of Attendance by All Stakeholders

Updates:

- State of the School and CIWP Kick-Off on 11-10-15
- CIWP Team Created (Community, Parents, Teachers)
- Meetings Start in January 2016 (2x a Month on Thursdays)
- *First Meeting: Thursday, 1-14-16 at 3:45pm in 225*
- *Kate and Scott: Principals' Meeting on 1-11-16*
 - *New Format (Online)*

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- *School Excellence Framework*
 - *Culture of and Structure for Continuous Improvement*
 - *Depth and Breadth of Student Learning*
 - *Depth and Breadth of Quality Teaching*
 - *Quality and Character of School Life*
 - Process:
 - SWOT (Strengths/Weaknesses/Opportunities/Threats) Analysis
 - Clearly Articulated Desired State
 - Clearly Articulated Current Reality Using SWOT
 - Map the Gap (Determine Biggest Leverage Points to Achieve Desired State)
 - Develop CIWP w/Stakeholders
 - Revise CIWP w/Stakeholders
 - LSC Approval of CIWP
 - Update 3-8:
 - Last Meeting Was 2-25
 - Next Meeting 3-10
 - Completed Analysis of Desired State
 - *Share Scores on Effectiveness Framework*
 - Higher Scores, High Impact:
 - Culture of and Structure for Continuous Improvement
 - Quality and Character of School Life
 - Lower Scores, High Impact:
 - Depth and Breadth of Student Learning
 - Depth and Breadth of Quality Teaching

Data and Numbers Updates:

- Enrollment Projection Appeals Due to CPS on 3-7-16
- FY 2017: 884 w/out PK (W/PK: 924)
 - No Appeal Was Necessary
- FY 2016: 927 w/PK
- FY 2015: 888 w/PK
- FY 2014: 860 w/PK
- FY 2013: 855 w/PK
- FY 2012: 856 w/PK

Grade Level	Number of Students 9-15-15	Number of Students 10-13-15	Number of Students 12-8-15	Number of Students 1-12-16	Number of Students 3-8-16
PreK	41 Students	42 Students	42 Students	41 Students	41 Students
Kindergarten	106 Students (4 Homerooms)	110 Students (4 Homerooms)	104 Students	105 Students	100 Students
1st Grade	100 Students (4 Homerooms)	102 Students (4 Homerooms)	103 Students	103 Students	106 Students
2nd Grade	100 Students (4 Homerooms)	100 Students (4 Homerooms)	100 Students	100 Students	99 Students
3rd Grade	107 Students (4 Homerooms)	107 Students (4 Homerooms)	103 Students	100 Students	105 Students
4th Grade	92 Students (3 Homerooms)	92 Students (3 Homerooms, Dept)	90 Students	89 Students	91 Students
5th Grade	95 Students (3 Homerooms)	95 Students (3 Homerooms, Dept)	94 Students	93 Students	94 Students
6th Grade	91 Students (3 Homerooms)	91 Students (3 Homerooms, Dept)	92 Students	93 Students	92 Students
7th Grade	84 Students (3 Homerooms)	84 Students (3 Homerooms, Dept)	82 Students	82 Students	82 Students
8th Grade	109 Students (4 Homerooms)	109 Students (4 Homerooms, Dept)	107 Students	106 Students	106 Students

Grade Level	Number of Students 9-15-15	Number of Students 10-13-15	Number of Students 12-8-15	Number of Students 1-12-16	Number of Students 3-8-16
Total	925 Students w/PK	934 Students w/PK (Total 932 Poss. Home)	918 Students	913 Students	920 Students

SQRP (School Quality Rating Policy)

- Board of Education Policy for Evaluating School Performance
- *2015 School Quality Rating Report (Peterson Level 1)*
- Measures:
 - Student Growth on NWEA MAP: 25%
 - Student Attendance: 20%
 - Growth of Priority Groups on NWEA MAP: 10%
 - Percentage of Students Making National Average Growth on NWEA: 10%
 - 5 Essentials Survey: 10%
 - Student Attainment Grades 3-8: 10%
 - Student Attainment Grade 2: 5%
 - ELL Language Development: 5%
 - Data Quality: 5%
- Ratings
 - 1+: Good Standing
 - 1: Good Standing
 - 2+: Good Standing
 - 2: Provisional Support
 - 3: Intensive Support
- SQRP from SY 14-15 (See Attached)
 - Level 1: Good Standing

Attendance:

- As of 3-8-16: 95.66%
- Attendance Team: Marti Hindaileh, Kate Kane, Carina Martino
- Support: Homeroom Teachers
- *Attendance Plan Shared w/LSC*
 - Tier 1 Interventions
 - Policy Communicated to Families (Newsletter, Meetings)
 - Peterson Homeroom Attendance Champions (Weekly—Announcements, Trophies)
 - Peterson Attendance All Stars (Quarterly)
- Tier 2 Interventions

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- Daily Robocalls to Tardy Students
 - Friday Make-Up Time for Students with 5 or More Tardies
 - 5+ Absences: Meetings with Students, Parents, Homeroom Teacher, Carina and Kate
 - Attendance Plans with Incentives and Interventions
 - Tier 3 Interventions
 - Daily Robocalls to Tardy Students
 - Friday Make-Up Time for Students with 5 or More Tardies
 - 5+ Absences: Meetings with Students, Parents, Homeroom Teacher, Carina and Kate
 - Attendance Plans with Incentives and Interventions
 - Additional Actions:
 - Communication in Newsletter
 - Robocalls

On-Track Data:

- Week 20: 68.7%
- On-Track:
 - No D or F in Reading or Mathematics
 - 95% Attendance
 - Based on University of Chicago Research
 - On-Track in 3-8 Good Indicator for HS

Staffing Updates

- Please See Updated Organizational Chart
- Anand Sukumaran (Temporary for Now)
 - Sub Michelle Thomas and Student Teacher Alberto Vargas
- 7th Grade Special Education: Lindsey Siemens
- Fully Staffed in Special Education!! : -)
- Sub Custodian: Wilson Montano

Hiring Process:

- Phone Screens (15 Minutes, 4 Questions)
- Model Lesson and Interview with Team
- Feedback from Team
- Decision
- Staffing through ISBE, CPS

Program Updates:

- **ASAS (After-School All-Stars) Funding Granted**

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- Name for Program at Peterson: after-hours
 - Coordinators: Michael Coleman and Amy Nelson
 - Scott Topel (AP) and Chuck Deters (Tech Coordinator) Assisting
 - Total Funding Award Provided by CPS: \$26,300.10
 - Total Peterson Match: \$6,575.02
 - Total Program Budget: \$32,875.12
 - *Current Session Started February 29, 2016 and Ends April 14, 2016*
 - **J at School**
 - Way to Extend School Day
 - At Peterson
 - Focus: Individualized Homework Instruction, Daily Exercise, Self-Selected Programming
 - **PLTW (Project Lead the Way)**
 - Kathleen Hurley Continuing STEM Classes at Peterson
 - Dave Beucher Went to Training for STEM (Gateway) Over Summer
 - Peterson Wrote Grant for Roberts Award for Gateway Computer Lab
 - Peterson Received \$12,500 Grant for Roberts Award (PLTW Gateway)!!
 - Roberts Grant Used toward Automation and Robotics
 - Curriculum for 7th Grade
 - Will be Used to Purchase Kits (Approx. \$1,000 Per Kit, 1 Kit for 4 Students)
 - Update on Purchasing: FoP Purchased Vex Kits, Storage Units
 - Remaining 3,737 for Computers
 - **Sexual Health Education**
 - For Grades 5-8
 - Peterson Homeroom Teachers and Chicago Women's Health Center
 - Single Sex, Parent Permission Required
 - Delivered through Encore Classes
 - Last Class Thursday, 12-17-15
 - Please see results from previous years.
 - **Arabic TCLP: Teachers of Critical Language Program**
 - Teacher: Ms. Samar Abdelfatah
 - Purpose: Expand Arabic or Mandarin Chinese in K-12 Schools
 - Places EFL Teachers from China and Egypt in USA Host Schools for One Year
 - TCLP Provides Salaries, Healthcare, Roundtrip Airfare, and Support
 - Anand Sukumaran Mentor Teacher
 - New Application Due for 16-17 SY on 1-25-16

Ready Readers

- For K, 1, 2, 3, 4, 5
- afterHours Program (AM and PM)
- Use of Fountas and Pinnell Leveled Literacy Intervention Kits

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- Combined at Times w/System 44
 - Multiple Teachers

System 44 Grades 3 and 4 and R180 5 to 8

- Abby Zodo (3 and 4)
- Sandy Saucedo-Falagan and Austin Bourdon
- *Additional: 3 and 4 SpEd and Resource*
- *2 Trainings: Intro and Use of Data*
- Rotations:
 - Targeted Comprehension
 - Independent Reading at Level
 - Fluency/Phonics on Computer

Curriculum:

- Backwards Designed Unit Plans Using Understanding by Design (UbD)
- Aligned to CCSS and NGSS
- Authentic Performance Tasks
- Learning Plans to Accomplish Goals
- Summer Professional Development 2015 for All New Staff, Teachers from Network 1
- FoP Funded Unit Planning Winter 2015
 - 5 Hours of Planning
 - \$200 Stipend
 - Product: Well-Developed, Revised Unit Plan
 - Transfer Goals
 - EUs and EQs
 - Knowledge and Skills
 - Performance Assessment (Aligned)
 - Learning Plan with Objectives, Assessment, Agenda for Each Chunk of Learning
- Mathematics Curriculum Updates/Reminders:
 - Mathematics K-5: Investigations in Number, Data, and Space
 - Developed at TERC (Technical Education Research Centers) in Cambridge, MA
 - Week Long Mathematics PD Over Summer
 - Mathematics 6-8: Connected Mathematics Project (CMP)
- Science Curriculum Updates/Reminders:
 - K, 1 Science: Teacher Created Units
 - 2-5 Science: Seeds of Science, Roots of Reading
 - 3rd Grade: Dedicated Science Hour in Morning

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- Scope and Sequence Developed and Aligned to Next Generation Science Standards
 - 6-8 Science: SepUp: Science Education for Public Understanding Program
 - New SEPUP Texts in 14-15 End of Year, Microscopes
 - PLTW (Project Lead the Way) in Encore (STEM)
 - Grant for Gateway Program (PLTW)
 - English Language Arts/SS Curriculum Updates/Reminders
 - Teacher Created, Backwards Designed Unit Plans with Authentic Tasks
 - Common Rubrics for Writing
 - Revised and Updated Scope and Sequence 14-15 and CCSS Aligned Texts
 - K-3: Use of Pam Allyn Core Ready Lesson Sets as Backbone, Daily 5 as Structure
 - 4-8: Literature Circles and Reciprocal Teaching, CCSS Aligned Tasks, Authentic Tasks
 - Focus on Aligned Plans (Goals Align to Evidence)
 - Professional Development
 - Example Unit Plans

Instruction:

- Targeted Instructional Area: Formative Assessment
- Powerful Practices: Vary by Grade Level and Content Area
- Bi-Monthly ILT Meetings (Instructional Leadership Team Meetings)
- Weekly Wednesday Grade Level Meetings
- After School Wednesday Meetings 1x a Month
- Beginning of Year PD, 4 PD Days Per year
- Focus for Day Long PDs: Unit Planning
- *Currently: Data Analysis and Unit Planning Meetings with Kate and Scott*

Observations and Evaluations:

- System: REACH Students (Teacher Practice and Student Performance)
- Approximately 154 Observations to Complete
- *As of 3-8-16: About 110*
- Approximately 5 Hours Per Observation: Total 770 Hours
- Two Administrators: 385 Hours Each
- Approximately 48 Work Days Per Person Assuming 8 Hour Day (385/8 Hour Days)
- 20 PATs/TATs with 4 Observations Each=80 Observations
- 37 Tenured Teachers with 2 Observations Each=74 Observations

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- Coaching (Desired and *Planned*)
 - Division of Grade Levels between Scott and Kate

Assessment:

- ACCESS Testing Complete!!
 - 3-8 on Computer this Year (Kane, Topel, Deters, Sub)
 - K-2: Individual and Paper Based
- PARCC
 - Dates at Peterson: 4-4 to 4-14 (No School 4-8, RCPU 4-13)
 - 3 Tests for ELA, 4 for Mathematics

Bilingual Education:

- Number of Students in Program: 298
 - Additional 0.5 BIL Position Secured in November 2015
 - Total: 1.0 Positions for BIL
- Number of Students Who Speak Second Language at Home:
 - Approximately 70% of 920 Students Speak Another Language at Home (644)
 - Approximately 40 Different Home Languages at Peterson
- Services Update:
 - CPS: TBE and TPI
 - TBE: Transitional Bilingual Education
 - TPI: Transitional Program of Instruction
 - Peterson: EL Intervention Services for K-4
 - Provided by Abbie Zodo
 - Use of Researched Based Curriculum for K-2 (National Geographic)
 - Scholastic System 44 for 3rd and 4th Grade
 - Peterson: EL Services for 5-8
 - Sandy Saucedo-Falagan in R180 (Literacy Lab) in Middle School (BIL Spanish)
 - Scholastic System 44
 - Scholastic R180
 - In Addition: 22 Staff Members Certified in ESL or BIL Education
 - ACCESS for ELLs: All Staff Were Trained 12-16-15
 - ACCESS Window: 1-25-16 to 2-26-16

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- K (Individual)
 - 1, 2: Paper Based
 - 3-8: Computer Based

Special Education:

- Total 11 Postions (PK-8, Resource 5-8)
- Peterson Moved to All Means All Pilot in April 2015
- Per Pupil Funding—Not Quota System for Positions
- Number of Students with IEPs: Approximately 12% of School
- Professional Development and Work:
 - Meetings Every Thursday at 8am
 - Bucket Created to Compensate for This Time
 - Current Focus: Progress Monitoring

Culture and Climate:

- **School-Wide:** *Connections* (Social Emotional Learning Time) School Wide
 - *Connections* Built into Master Schedule
 - Quarter 1 Goal: Teachers know their students. Students know each other.
 - EQ: What does it mean to really know someone?
 - Evidence of Knowing/Look Fors Established by Teams
- Use of Student Logger for Tracking Positives School Wide (See It, Share It, Celebrate It!!)
- **Counseling Department/Team**
- Goals: Academic, College and Career, Social Emotional
 - Academic: HS Options for 8th Grade and Attendance (95%)
 - College and Career: Awareness of Options for 6th/7th
 - Social Emotional: Conflict Management and Positive Relationship Building
- Plan: Tier 1, Tier 2, Tier 3 Sessions to Accomplish Goals
- Update: Peterson

Extracurricular:

- afterHours
- Spring Sports

Professional Development (PD):

- Mathematics Professional Development at Northside (DePaul, CPS)
- PLTW Training Summer 2015
- Mathematics Investigations PD Summer 2015 at Peterson
- Understanding by Design PD Summer 2015 at Peterson
- Science Planning Opportunities
- New Team Planning Opportunities
- Guided Reading Professional Development Summer 2015
- Teach Like a Champion (TLAC) Meetings for New Teachers (Bell, Mistry, Thill)
- Ongoing Mathematics and Science Planning Opportunities (Fall 2015)
- Counseling: Theraplay
- Physical Education PD
- FoP Funded Unit Planning (Winter 2015)
- CMP PD Winter 2015
- CMP PD Winter 2016
- PLTW Automation and Robotics Winter 2016
- Leveled Literacy Intervention (LLI)—K-6 ELA Teachers
- PLTW Conference Spring 2016

Operations:

- Lunchroom:
 - 3 Lunchroom Staff including Ms. Litsa
 - Current Issue: Ms. Litsa Becoming Elementary Manager
 - 1 Porter
 - Use of Pin Numbers (So Far...) in 2, 3, 4, 5, 6, 7, 8
 - *Opportunity to Become Cooking School*
- Custodians
 - Reminder: Aramark Privatization of Custodians
 - 3 Total Custodians (1 Day, 2 Evening)
 - 1 Custodian (Day)

Community and Parents:

- See calendar at Peterson.cps.k12.il.us for all upcoming events.

Action Items (Budget Issues and Transfers)

- N/A
- Kate will update LSC re: Meeting on 3-9-16.