
Mary Gage Peterson Elementary

Report of the Principal for the Local School Council

Tuesday, September 15, 2015



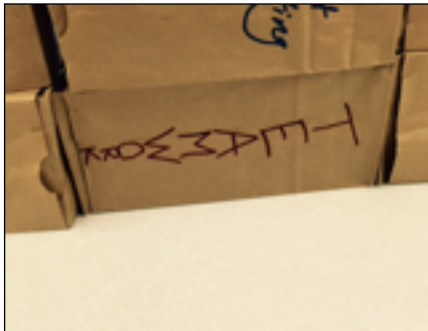
Report of the Principal for the LSC

Prepared by: Kate Kane, Principal

Budget

Review of Funds

- 115 (SBB—Local or SBB—*Does NOT Roll Over to Next Fiscal Year*)
- 225 (SGSA—State—*Rolls Over to Next Fiscal Year—Restricted*)
- 332 (NCLB—Federal—*Does NOT Roll Over to Next Fiscal Year—Restricted*)
- 114: Special Education Funds (*Peterson in ALL Means ALL Pilot*)
- 356: Bilingual (0.5 Quota and \$250 in Non-Payroll)
- Fiscal Year: July 1 to June 30



Review of Non-Payroll Lines and Buckets

- Non-Payroll: Instructional Materials, Supplies
- Buckets—Temporary Positions

Review of Additional Funds

- Pointer Lines (290001)

Internal Accounts (All Money Collected by the School for Use for Students)

- Ex: Events, Student Fees
- Field Account:
- New Student Fee: \$50.00 and \$20.00 Goes to Supplies
- School Purchasing All Supplies, Supplementing with External Funds

Budgetary Adjustments

- 10th Day Adjustments Due to Changes in Enrollment:
 - September 21, 2015 (Anticipated)
 - *If actual enrollment is greater than projected enrollment, then there is an increase.*
 - *Peterson is anticipating an increase. Please see attached enrollment document.*
- SBB Rates from FY 15:
 - K-3 Gen Ed/LRE 1/LRE 2: (1.07): \$4,697.30
 - 4-8 Gen Ed/LRE 1/LRE 2: (1.00): \$4,390.00

- 9-12 Gen Ed/LRE 1 (1.24): \$5,443.60
- K-3 LRE 3 (40% of 1.07): \$1,878.92
- 4-8 LRE 3 (40% of 1.00): \$1,756.00
- 9-12 LRE 2 (70% of 1.24): \$3,810.52
- 9-12 LRE 3 (40% of 1.24): \$2,177.44
- 20th day Adjustments (Still 20th Day??)
 - New Due Date for Family Income Information Form—December 2015
 - From FY15—FY15 SGSA (225)/NCLB (332) Actual Eligibility is greater than SGSA (225)/NCLB (332) then funds increase.
 - *It is extremely important that ALL families return the Family Income Information (FIIF) form!!*
- 114 Due to New Students with IEPs
 - Made on the 10th Day According to Recent Information from CPS
 - Please see attached letter re: appeal sent by Coleman and Kane.

Budgetary Priorities and Needs:

- Special Education Teacher for Kindergarten (Immediately)
- Mathematics Planning for Teachers

CIWP (Continuous Improvement Work Plan—Formerly SIPAAA

Priorities and Strategies

1. CCSS Literacy:

- Vertical Aligned Program Based on CCSS
- Common Strategies (Universal and Domain Specific)
- Appropriate Resources
- Strategies Based on Best Practices
- Data-Driven Approach to Strategies and Students

2. CCSS Mathematics

- Vertical Aligned Program Based on CCSS
- Appropriate Resources
- Common Strategies (Universal and Domain Specific)
- Strategies Based on Best Practices
- Data-Driven Approach to Strategies and Students

3) Science

- Vertical Aligned Program Based on CCSS
- Appropriate Resources
- Common Strategies (Universal and Domain Specific)
- Strategies Based on Best Practices
- Data-Driven Approach to Strategies and Students

4) English Learners

- PLC that Focuses on Best Practices

- Focus (?) on Instructors that are ESL Endorsed (Hire?)
- Newcomer Supports
- Community Partnerships

5) Diverse Learners

- PLC that Focuses on Best Practices
- Pro-Social Experiences
- Focus on College-Ready Interactions

6) Attendance (Added After Submission)

- Curriculum and Instruction that Demands Attendance
- Keen Understanding of Importance of Attendance by All Stakeholders

Data and Numbers Updates:

Grade Level	Number of Students 9-15-15
PreK	41 Students
Kindergarten	106 Students (4 Homerooms)
1st Grade	100 Students (4 Homerooms)
2nd Grade	100 Students (4 Homerooms)
3rd Grade	107 Students (4 Homerooms)
4th Grade	92 Students (3 Homerooms)
5th Grade	95 Students (3 Homerooms)
6th Grade	91 Students (3 Homerooms)
7th Grade	84 Students (3 Homerooms)
8th Grade	109 Students (3 Homerooms)
Total	925 Students w / PK

SQRP (School Quality Rating Policy)

- Board of Education Policy for Evaluating School Performance
- *2014 School Quality Rating Report (Peterson Level 1)*
- Measures:
 - Student Growth on NWEA MAP: 25%

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- Student Attendance: 20%
 - Growth of Priority Groups on NWEA MAP: 10%
 - Percentage of Students Making National Average Growth on NWEA: 10%
 - 5 Essentials Survey: 10%
 - Student Attainment Grades 3-8: 10%
 - Student Attainment Grade 2: 5%
 - ELL Language Development: 5%
 - Data Quality: 5%
 - Ratings
 - 1+: Good Standing
 - 1: Good Standing
 - 2+: Good Standing
 - 2: Provisional Support
 - 3: Intensive Support

Attendance:

- As of 9-15-15: 98.90%
- Counselor Ms. Carina Martino Supporting Ms. Marti Hindaileh
- Regularly Pulling Students with 5 and 10 Days of Unexcused Absences
- Attendance Intervention Monitoring in Google Drive
- 1st Intervention: Meeting with Student and Calling Home
- 2nd Intervention: Meeting with Student and Parent
- 3rd Intervention: Home Visit with Caban and Support from Network

On-Track Data:

- Week 2 on Track: No Data Available
- On-Track:
 - No D or F in Reading or Mathematics
 - 95% Attendance
 - Based on University of Chicago Research
 - On-Track in 3-8 Good Indicator for HS

Staffing Updates:

Hiring Process:

- Resume Review (w/ Teams as Much as Possible)
 - De'Andrea Bell and Stephanie Thill Supported Process EOY 2014
- Phone Screens (15 Minutes, 4 Questions)
- Model Lesson and Interview with Team

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- Feedback from Team
 - Decision
 - Staffing through ISBE, CPS

New Staff 2015-2016

- Ms. Christina Godon 2nd Grade
- Ms. Mari Altshuler 3rd Grade Inclusion
- Ms. Hiba Barhoumeh 6th Mathematics and Science (Bilingual Arabic)
- Ms. Catherine Page 7th Grade Special Education
- Mr. Rizo Metovic 8th Grade Mathematics (Bilingual Albanian)
- Ms. Angela Zuniga (Bilingual Spanish)
- Ms. Samar Abdelfatah (TCLP Program Arabic Bilingual)
- Ms. Alicia Gonzalez-Gross (SECA Bilingual Spanish)
- Ms. Jessa Gianneshi (TAT or Temporary Assigned Teacher for Diana Platt)

Program Updates:

- **ASAS (After-School All-Stars) Funding Granted**
 - Name for Program at Peterson: after-hours
 - Coordinators: Michael Coleman and Amy Nelson
 - Scott Topel (AP) and Chuck Deters (Tech Coordinator) Assisting
 - Total Funding Award Provided by CPS: \$26,300.10
 - Total Peterson Match: \$6,575.02
 - Total Program Budget: \$32,875.12
- **J at School**
 - Way to Extend School Day
 - At Peterson
 - Focus: Individualized Homework Instruction, Daily Exercise, Self-Selected Programming
- **PLTW (Project Lead the Way)**
 - Kathleen Hurley Continuing STEM Classes at Peterson
 - Dave Beucher Went to Training for STEM (Gateway) Over Summer
 - Peterson Wrote Grant for Roberts Award for Gateway Computer Lab
- **Sex Education**
 - For Grades 5-8
 - TBD: Peterson Amy Nelson and Nick Spsychalski Or Chicago Women's Health Center
- **Arabic TCLP: Teachers of Critical Language Program**
 - Teacher: Ms. Samar Abdelfatah

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- Purpose: Expand Arabic or Mandarin Chinese in K-12 Schools
 - Places EFL Teachers from China and Egypt in USA Host Schools for One Year
 - TCLP Provides Salaries, Healthcare, Roundtrip Airfare, and Support
 - Temporary AP Scott Topel Completing Application (Due 1-26-15)
 - Anand Sukumaran Mentor Teacher

Curriculum:

- Backwards Designed Unit Plans Using Understanding by Design (UbD)
- Aligned to CCSS and NGSS
- Authentic Performance Tasks
- Learning Plans to Accomplish Goals
- Summer Professional Development 2015 for All New Staff, Teachers from Network 1
- Mathematics Curriculum Updates/Reminders:
 - Mathematics K-5: Investigations in Number, Data, and Space
 - Developed at TERC (Technical Education Research Centers) in Cambridge, MA
 - Week Long Mathematics PD Over Summer
 - Mathematics 6-8: Connected Mathematics Project (CMP)
- Science Curriculum Updates/Reminders:
 - K, 1 Science: Teacher Created Units
 - 2-5 Science: Seeds of Science, Roots of Reading
 - 3rd Grade: Dedicated Science Hour in Morning
 - Scope and Sequence Developed and Aligned to Next Generation Science Standards
 - 6-8 Science: SepUp: Science Education for Public Understanding Program
 - New SEPUP Texts in 14-15 End of Year, Microscopes
 - PLTW (Project Lead the Way) in Encore (STEM)
 - Application for Grant for Gateway Program (PLTW)
- English Language Arts/SS Curriculum Updates/Reminders
 - Teacher Created, Backwards Designed Unit Plans with Authentic Tasks
 - Common Rubrics for Writing
 - Revised and Updated Scope and Sequence 14-15 and CCSS Aligned Texts
 - K-3: Use of Pam Allyn Core Ready Lesson Sets as Backbone, Daily 5 as Structure
 - 4-8: Literature Circles and Reciprocal Teaching, CCSS Aligned Tasks, Authentic Tasks

Instruction:

- Targeted Instructional Area: Formative Assessment
- Powerful Practices: Vary by Grade Level and Content Area
- Bi-Monthly ILT Meetings (Instructional Leadership Team Meetings)
- Weekly Wednesday Grade Level Meetings
- After School Wednesday Meetings 1x a Month
- Beginning of Year PD, 4 PD Days Per year

Observations and Evaluations:

- System: REACH Students (Teacher Practice and Student Performance)
- Approximately 154 Observations to Complete
- Approximately 5 Hours Per Observation: Total 770 Hours
- Two Administrators: 385 Hours Each
- Approximately 48 Work Days Per Person Assuming 8 Hour Day (385/8 Hour Days)
- 20 PATs/TATs with 4 Observations Each=80 Observations
- 37 Tenured Teachers with 2 Observations Each=74 Observations
- Coaching (Desired and *Planned*)
 - Division of Grade Levels between Scott and Kate

Assessment:

- NWEA MAP Window BOY 9-8-15 to 10-2-15
- mClass Dibels/TRC (K-2) BOY 9-8-15 to 10-16-15
- NWEA MAP Science Window (3-8) Opens 9-21-15 to 10-2-15
- REACH Performance Tasks BOY Window: 9-14-15 to 10-23-15

Bilingual Education:

- Number of Students in Program: 230 Students Currently
 - (Not Tested Out on ACCESS for ELLs and Before Completion of Screeners)
- Number of Students Who Speak Second Language at Home:
 - Approximately 70% of Students Speak Another Language at Home
- Language Breakdown (Predominant Languages Only):
 - Arabic (96 Students or about 11% of Population)
 - English (277 Students or 30% of Population)

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- Gujarati (67 Students or 7% of Population)
 - Pilipino or Tagalog (23 Students or 2% of Population)
 - Spanish (241 Students or 26% of Population)
 - Urdu (60 Students or 6% of Population)
 - Vietnamese (41 Students or 4% of Population)
 - Services Update:
 - CPS: TBE and TPI
 - TBE: Transitional Bilingual Education
 - TPI: Transitional Program of Instruction
 - Peterson: Newcomer Services for K-3
 - Peterson: Newcomer Class for 4-8
 - Sandy Saucedo-Falagan in R180 (Literacy Lab) in Middle School (BIL Spanish)

Special Education:

- Peterson Moved to All Means All Pilot in April 2015
- Per Pupil Funding—Not Quota System for Positions
- Number of Students with IEPs: Approximately 10% to 11% of School
- Professional Development and Work:
 - Meetings Every Thursday at 8am
 - Current Focus: Explicit Instruction (Modeling-Guided-Independent)

Culture and Climate:

- **School-Wide:** *Connections* (Social Emotional Learning Time) School Wide
 - *Connections* Built into Master Schedule
 - Quarter 1 Goal: Teachers know their students. Students know each other.
 - EQ: What does it mean to really know someone?
 - Evidence of Knowing/Look Fors Established by Teams
- Use of Student Logger for Tracking Positives School Wide (See It, Share It, Celebrate It!!)
- **Counseling Department/Team**
- Goals: Academic, College and Career, Social Emotional
 - Academic: HS Options for 8th Grade and Attendance (95%)
 - College and Career: Awareness of Options for 6th/7th
 - Social Emotional: Conflict Management and Positive Relationship Building

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- Plan: Tier 1, Tier 2, Tier 3 Sessions to Accomplish Goals

Extracurricular:

- Fall Sports (Cross Country, Flag Football, Volleyball, Soccer)
- ASAS Programming Beginning October 2015

Professional Development (PD):

- Mathematics Professional Development at Northside (DePaul, CPS)
- Mathematics Investigations PD Summer 2015 at Peterson
- Understanding by Design PD Summer 2015 at Peterson
- Science Planning Opportunities
- New Team Planning Opportunities
- Guided Reading Professional Development Summer 2015
- Teach Like a Champion (TLAC) Meetings for New Teachers (Bell, Mistry, Thill)

Operations:

- Custodians
 - Reminder: Aramark Privatization of Custodians
 - 3 Total Custodians (1 Day, 2 Evening)
 - 1 Custodian Transition (Day)
- Lunchroom:
 - 3 Lunchroom Staff including Ms. Litsa
 - 1 Porter
 - Use of Pin Numbers (So Far...) in 2, 3, 4, 5, 6, 7, 8

Community and Parents:

- Back to School Picnics
- PAC/PTA Meeting 9-15-15
- See calendar at Peterson.cps.k12.il.us for all upcoming events.

Action Items (Budget Issues and Transfers)

Budget Transfers

From Budget Line	To Budget Line	Amount	Rationale
24941.114.51330.29 0001.000092.2016	24941.114.51300.29 0001.000092.2016	1,824.79	Clear Negative in Pointer Line
24941.225.53305.11 9015.000703.2016	24941.225.51300.29 0001.000703.2016	1,081.55	Clear Negative in Pointer
24941.225.53305.11 9015.000703.2016	24941.225.51330.29 0001.000703.2016	83.23	Clear Negative in Pointer
24941.332.53305.11 9015.430169.2016	24941.332.51300.29 0001.430169.2016	2,392.67	Clear Negative in Pointer
24941.332.53305.11 9015.430169.2016	24941.332.51330.29 0001.430169.2016	3,914.68	Clear Negative in Pointer