

CURRICULUM VITAE

May, 2019

Graham D. Bodie

<https://olemiss.academia.edu/GrahamBodie>

<http://www.grahambodie.com>

School of Journalism and New Media
The University of Mississippi
P.O. Box 1848 University, MS 38677-1848
gbodie@olemiss.edu

Education

- Ph.D. Purdue University, August, 2008
Concentration: Interpersonal and Health Communication
Cognate Areas: Information Processing, Research Methods
- M.A. Auburn University, December 2002
Concentration: Interpersonal Communication
Cognate Areas: Nonverbal Communication, Listening
- B.A. Auburn University, December 2000
Major: Communication
Minor: Logistics

Academic Appointments, Post-Ph.D.

- Professor School of Journalism and New Media, The University of Mississippi, August 2018-Present
- Visiting Professor School of Journalism and New Media, The University of Mississippi, August 2017-August 2018
- Professor Department of Communication Studies, Louisiana State University August 2016-August 2017
- Associate Professor Department of Communication Studies, Louisiana State University August 2013 – July 2016
- Visiting Associate Professor School of Media and Communication, Korea University, Seoul, South Korea, April 2014 – March 2015
- Assistant Professor Department of Communication Studies, Louisiana State University August 2008 – July 2013

Awards, Honors, and Recognition

International, National, and Regional Recognition

2019 Southern States Communication Association, Outstanding Scholar in Communication Theory Award

2016 Research Award, International Listening Association, for “Listening competence in initial interactions II: Applying trait centrality to discover the relative placement of listening competence among implicit competency theories” (all co-authors are former students)

Listed in “Most Prolific Scholars in Communication Studies” (top 1%), 2007-2011¹, 2012-2016²

2015 Young Scholar Award, International Communication Association

2015 Article of the Year Award, Communication Apprehension and Competence Division, National Communication Association for “Effects of imagined interactions and rehearsal on speaking performance” (co-authors, Charles Choi & James Honeycutt)

2014 Franklin H. Krower Outstanding Article Award, Interpersonal Communication Division, National Communication Association for “Explaining Variations in the Effects of Supportive Messages: A Dual-Process Framework” (co-author, Brant Burleson)

2013 Janice Hocker Rushing Early Career Research Award, Southern States Communication Association

2012 Early Career Award, Interpersonal Communication Division, National Communication Association

Listed in “Central Most Scholars” (top 1%), 2007-2011³

2011 Research Award, International Listening Association (for contributions to listening scholarship to date)

“Evaluating listening theory: Development and illustration of five criteria.” was the most downloaded article for 2009, International Journal of Listening

20 “top paper” awards for conference papers (details available upon request)

Listed on AcademicKeys Who’s Who in Social Sciences Higher Education, 2010

Synergist Award, International Listening Association, 2009, 2011, 2012

Dissertation of the Year, International Listening Association, 2009

¹ Communication Education, v61 n4 p380-394 (2012)

² Communication Education, 2017 online first publication: <http://www.tandfonline.com/doi/full/10.1080/03634523.2017.1385820>

³ Scientometrics, doi: 10.1007/s11192-015-1774-4

International Communication Association, Excellence in Graduate Student Teaching, 2008
National Communication Association Doctoral Honors Seminar Participant, 2006

Competitively Selected Participant, New Scholars Workshop, International Association for Relationship Research, 2005

University and Departmental Recognition

Organization for Communication Studies Professor of the Year, LSU, 2014, 2015

Tiger Athletic Foundation Undergraduate Teaching Award, LSU, 2014

Tiger Athletic Foundation President's Award, LSU, 2012

Phi Kappa Phi, Non-Tenured Faculty Award, LSU, 2012

Emerging Scholar Award, Arts, Humanities, and Social Sciences, LSU, 2010

Granted *Research Leave* for "Listening as Supportive Communication", LSU, Fall 2011

LSU Rainmaker, 2009
(honors LSU's 100 most outstanding research and creative faculty members)

Purdue University Graduate Student Award for Outstanding Teaching, 2008

Purdue University, Bruce Kendall Award for Excellence in Teaching, 2007

Communication Graduate Student Association Competitive Travel Grant, Fall 2007

Purdue University Department of Communication, Alan H. Monroe Graduate Scholar, 2007

First Prize, 2007 Purdue University System (Graduate) Student Research Competition, Humanities and Behavioral and Social Sciences

Purdue University Graduate Student Government Competitive Travel Grant, Fall 2006

Graduate Teacher Certificate, Center for Instructional Excellence, Purdue University, 2005

News Coverage

White guys listening, Straight White Guy Listening Podcast (Graham High), April, 2019

Listening and the bottom line – Minimal Multisport Podcast (Greg Kopecky), January 10, 2019

Listen like a professor – Graham Bodie outlines the evidences about why you should provide verbal cues to the speaker, Deep Listening Podcast (Oscar Trimboli), May 15, 2018

Interviewed for podcast series on listening, New York Public Radio (WNYC), October 2015

Quoted in Muse Magazine, “Strategies to Mitigate Public Speaking Anxiety, September 2015 (science magazine for kids aged 9-12)

Research featured in Wall Street Journal, [“How ‘Active Listening’ Makes Both Participants in a Conversation Feel Better”](#), January 2015

Quoted in Grandparents.com article about “listening skills”, January 2014

Quoted in Huffington Post article about the “importance of listening skills”, September 2013

Interviewed by *Real Simple* magazine for work on supportive listening, July 2013

Research on supportive listening covered on front page of *Wall Street Journal*, July 5, 2013

Research on active-empathic listening covered in March 13, 2012 issue of *Psychology Today*

Recognized in April 13, 2010 issue of *The Advocate* for research on listening

Invited Talks

The Business of Listening

- North Central Mississippi Realtors – February 2019
- LOU Lead Lunch-and-Learn – September 2018

Want to Change the World? Listen First – Oxford High School, RISE (reach, inspire, support and empower) – August 2018

The Power of Listening – Invited Keynote Address, Listen First in Charlottesville (April, 2018)

The Place of Listening in Theories of Supportive Communication – Invited Keynote Address to the National Conference of Speech Communication, Tampere, Finland (October 7-8, 2016)

Listening In(To) Relationships – Invited Lecture to Interpersonal Relationships Consortium, University of Minnesota-Twin Cities, March 2015

“Patients as Members of Dynamic Social Networks” – Invited Keynote Address to First Annual Transforming Healthcare through the Power of Listening conference (October 30, 2014)

“Rules for Effective Listening” – City of Zachary Chamber of Commerce (April 2, 2014)

The Listening Physician – Louisiana State Medical Society, Baton Rouge, LA (February 24, 2014)

Invited by ACT, Inc. to consult regarding the development of a test of listening comprehension for 3rd-10th graders as part of their core competencies testing portfolio (August 19-20, 2013)

“Machines Don’t Listen (But neither do People) – Invited Keynote Address to 2012 Workshop on Feedback Behavior in Dialog, a satellite event of INTERSPEECH (September 8, 2012)

“Doctors Don’t Listen” – East Jefferson Hospital, Metairie, LA (February 28, 2012)

“Rules for Effective Listening” – Women in Media, Baton Rouge (August 10, 2011)

“The Present” – Invited Keynote Address to 2011 International Listening Association Convention

Publications

Note: Authors in **BOLD** indicate current and former students.

Books

Worthington, D. L., & Bodie, G. D. (Eds.) (forthcoming, 2020). *The Handbook of Listening*. Hoboken, NJ: Wiley-Blackwell.

Worthington, D. L., & Bodie, G. D. (Eds.) (2018). *The Sourcebook of Listening Research: Methodology and Measures*. Hoboken, NJ: Wiley-Blackwell.

Bodie, G. D. (2013). *Interpersonal communication*. Kendall/Hunt.

Edited Special Issues

International Journal of Listening, Volume 25, Issue 1, “Theorizing Listening in Interpersonal Communication”

Invited/Response Articles

5. Bodie, G. D. (2013). Issues in the measurement of listening. *Communication Research Reports*, 30, 76-84.
4. Bodie, G. D. (2011). Theory and the advancement of listening research: A reply to Purdy. *International Journal of Listening*, 25, 139-144.
3. Bodie, G. D. (2011). The understudied nature of listening in interpersonal communication: Introduction to a special issue. *International Journal of Listening*, 25, 1-9.
2. Bodie, G. D. (2010). Treating listening ethically. *International Journal of Listening*, 24, 185-188.
1. Bodie, G. D., Worthington, D. L., Imhoff, M., & Cooper, L. (2008). What would a unified field of listening look like? A proposal linking past perspectives and future endeavors. *International Journal of Listening*, 22, 103-122.

Refereed Articles

59. Bodie, G. D., Winter, J., Dupuis, D., & Tompkins, T. (in press). The ECHO Listening Profile: Initial validity evidence for a measure of four listening habits. *International Journal of Listening*.

58. Jones, S. J., Bodie, G. D., Youngvorst, L., **Navarro**, M., & Danielson, C. (2018). Mapping the terrain of person-centered supportive conversations. *Communication Monographs* [Online First]. <https://doi.org/10.1080/03637751.2018.1501503>
57. Lipetz, L., Kluger, A. N., & Bodie, G. D. (2018). Listening is listening is listening: Evidence that evaluations of listening are holistic. *International Journal of Listening*. doi: 10.1080/10904018.2018.1497489
56. **Cannava**, K., High, A., Jones, S. M., & Bodie, G. D. (2018). The stuff that verbal person-centered support is made of: Identifying linguistic markers of more and less supportive conversations. *Journal of Language and Social Psychology*, 37, 656-679. doi: 10.1177/0261927X18793683
55. Bodie, G. D., **Keaton**, S. A., & Jones, S. M. (2018). Individual listening values moderate the impact of verbal person centeredness on helper evaluations: A test of the Dual-Process Theory of Supportive Message Outcomes. *International Journal of Listening*, 32, 127-139 doi: 10.1080/10904018.2016.1194207
54. **Cannava**, K., & Bodie, G. D. (2017). Language use and style matching in supportive conversations between strangers and friends. *Journal of Social and Personal Relationships*, 34, 467 - 485. doi:10.1177/0265407516641222
53. Jones, S. M., Bodie, G. D., & Koerner, A. (2017). Connections between family communication patterns, person-centered message evaluations, and emotion regulation strategies. *Human Communication Research*, 43, 237-255. doi: 10.1111/hcre.12103
52. Jones, S. M., Bodie, G. D., & Hughes, S. (2016, online early view). The impact of mindfulness on empathy, active listening, and perceived provisions of emotional support. *Communication Research*. doi:10.1177/0093650215626983
51. Bodie, G. D., **Cannava**, K., & **Vickery**, A. J. (2016). Supportive communication and the adequate paraphrase. *Communication Research Reports*, 33, 166-172. doi:10.1080/08824096.2016.1154839
50. Bodie, G. D., **Cannava**, K., **Vickery**, A. J., & Jones, S. M. (2016). Patterns of nonverbal adaptation in supportive interactions. *Communication Studies*, 67, 3-19. doi:10.1080/10510974.2015.1036168 **[Lead Article]**
49. Crick, N., & Bodie, G. D. (2016). I says to myself, says I?: Charles Sanders Peirce on the components of dialogue. *Communication Theory*, 26, 273-289. doi:10.1111/comt.12092
48. Bodie, G. D., **Pence**, M., **Rold**, M., **Chapman**, M. D., **Lejune**, J., & **Anzalone**, L. (2015). Listening competence in initial interactions II: Applying trait centrality to discover the relative placement of listening competence among implicit competency theories. *Communication Studies*, 66, 528-548. doi:10.1080/10510974.2015.1039657. **[2016 ILA Research Award]**
47. Bodie, G. D., **Vickery**, A. J., **Cannava**, K., & Jones, S. M. (2015). The role of “active listening” in informal helping conversations: Impact on perceptions of listener helpfulness, sensitivity, and

- supportiveness and discloser emotional improvement. *Western Journal of Communication*, 79, 151-173. doi: 10.1080/10570314.2014.943429
46. **Choi, C., Honeycutt, J., & Bodie, G. D.** (2015). Effects of imagined interactions and rehearsal on speaking performance. *Communication Education*, 64, 25-44. doi:10.1080/03634523.2014.978795 [2015 Article of the Year, *Communication Apprehension and Competence Division, NCA*]
 45. Holmstrom, A. J., Bodie, G. D., Burlison, B. R., McCullough, J. D., Rack, J. J., Hanasono, L. K., & Rosier, J. G. (2015). Testing a dual-process theory of supportive communication outcomes: How source, message, contextual, and recipient factors influence outcomes in support situations. *Communication Research*, 42, 526-546. doi:10.1177/0093650213476293
 44. **Keaton, S. A., Bodie, G. D., & Keteyian, R. V.** (2015). Relational listening goals influence how people report preferring to talk about problems. *Communication Quarterly*, 63, 480-494. doi:10.1080/01463373.2015.1062407
 43. **Vickery, A. J., Keaton, S. A., & Bodie, G. D.** (2015). An examination of imagined interactions features and active empathic listening behaviors. *Southern Communication Journal*, 80, 20-38. doi:10.1080/1041794X.2014.939295
 42. Bodie, G. D., & Crick, N. (2014). Listening, hearing, sensing: Three modes of being and the phenomenology of Charles Sanders Peirce. *Communication Theory*, 24, 105-123. doi: 10.1111/comt.12032 [Lead Article]
 41. Bodie, G. D., Jones, S. M., **Vickery, A. J., Hatcher, L., & Cannava, K.** (2014). Examining the construct validity of enacted support: A multitrait-multimethod analysis of four perspectives for judging immediacy and listening behaviors. *Communication Monographs*, 80, 495-523. doi:10.1080/03637751.2014.957223
 40. **Gearhart, C. C., Denham, J., & Bodie, G. D.** (2014). Listening as a goal directed activity. *Western Journal of Communication*, 78, 668-684. doi:10.1080/10570314.2014.910888
 39. **Keaton, S. A., Keteyian, R. V., & Bodie, G. D.** (2014). Bivariate and multivariate associations between trait listening goals and trait communicator preferences. *International Journal of Listening*, 28, 82-97. doi:10.1080/10904018.2014.880868
 38. Bodie, G. D. (2013). The role of thinking in the comforting process: An empirical test of a dual-process framework. *Communication Research*, 40, 533-558. doi:10.1177/0093650211427030
 37. Bodie, G. D., Collins, W., Jensen, J. D., Davis, L. A., Guntzviller, L. M., & King, A. J. (2013). The conceptualization and measurement of cognitive health sophistication. *Journal of Health Communication*, 18, 426-441. doi:10.1080/10810730.2012.727955
 36. Bodie, G. D., **Gearhart, C., Denham, J. P., & Vickery, A. J.** (2013). The temporal stability and situational contingency of active-empathic listening. *Western Journal of Communication*, 77, 113-138. doi:10.1080/10570314.2012.656216 [Lead Article]

35. Bodie, G. D., Honeycutt, J., & **Vickery**, A. J. (2013). An analysis of the correspondence between Imagined Interaction attributes and functions. *Human Communication Research*, 39, 157-183. doi:10.1111/hcre.12003 [**Lead Article**]
34. Bodie, G. D., **Vickery**, A., & **Gearhart**, C. G. (2013). The nature of supportive listening I: Exploring the relationship between supportive listeners and supportive people. *International Journal of Listening*, 27, 39-49. doi: 10.1080/10904018.2013.732408
33. Bodie, G. D., Worthington, D. L., & **Gearhart**, C. C. (2013). The Revised Listening Styles Profile (LSP-R): Development and validation. *Communication Quarterly*, 61, 72-90. doi:10.1080/01463373.2012.720343
32. **Keaton**, S. A., & Bodie, G. D. (2013). A review and critique of the statistical acuity of manuscripts published in the *International Journal of Listening*, 1987 – 2011. *International Journal of Listening*, 27, 115-135. doi:10.1080/10904018.2013.813206 [**Lead Article**]
31. Bodie, G. D. (2012). Task stressfulness moderates the effects of verbal person centeredness on cardiovascular reactivity: A dual-process account of the reactivity hypothesis. *Health Communication*, 27, 569-580. doi:10.1080/10410236.2011.618433
30. Bodie, G. D., & Jones, S. M. (2012). The nature of supportive listening II: The role of verbal person centeredness and nonverbal immediacy. *Western Journal of Communication*, 76, 250-269. doi:10.1080/10570314.2011.651255
29. Bodie, G. D., Burlison, B. R., & Jones, S. M. (2012). Explaining the relationships among message quality, message evaluations, and message outcomes: A dual-process approach. *Communication Monographs*, 79, 1-22. doi: 10.1080/03637751.2011.646491 [**Lead Article**]
28. Bodie, G. D., **St. Cyr**, K., **Pence**, M., **Rold**, M., & Honeycutt, J. (2012). Listening competence in initial interactions I: Distinguishing between what listening is and what listeners do. *International Journal of Listening*, 26, 1-28. doi: 10.1080/10904018.2012.639645 [**Lead Article**]
27. **Gearhart**, C. G., & Bodie, G. D. (2012). Sensory-Processing Sensitivity and its relation to self-reported stress and communication apprehension in a college student sample. *Communication Reports*, 25, 27-39. doi: 10.1080/08934215.2012.672216
26. **Keaton**, S. A., Bodie, G. D. (2012). An empirical assessment of the Communication Components Inventory. *The Family Journal*, 20, 58-62. doi: 10.1177/1066480711430487
25. **Gearhart**, C., & Bodie, G. D. (2011). Active-empathic listening as a general social skill: Evidence from bivariate and canonical correlations. *Communication Reports*, 24, 86-98. doi: 10.1080/08934215.2011.610731
24. Bodie, G. D. (2011). The Active-Empathic Listening Scale (AELS): Conceptualization and evidence of validity with the interpersonal domain. *Communication Quarterly*, 59, 277-295. doi: 10.1080/01463373.2011.583495 [**Lead Article**]

23. Bodie, G. D., Burleson, B. R., Gill-Rosier, J., McCullough, J. D., Holmstrom, A. J., Rack, J. J., Hanasano, L., & Mincy, J. (2011). Explaining the impact of attachment style on evaluations of supportive messages: A dual-process framework. *Communication Research*, 38, 228-247.
22. Bodie, G. D., Burleson, B. R., Holmstrom, A. J., McCullough, J. D., Rack, J. J., Hanasano, L. K., & Rosier, J. G. (2011). Effects of cognitive complexity and emotional upset on processing supportive messages: Two tests of a dual-process theory of supportive message outcomes. *Human Communication Research*, 37, 350-376.
21. Bodie, G. D., Worthington, D. L., & Fitch-Hauser, M. (2011). A comparison of four measurement models for the Watson-Barker Listening Test (WBLT)-Form C. *Communication Research Reports*, 28, 32-42.
20. Burleson, B. R., Hanasano, L. K., Bodie, G. D., Holmstrom, A. J., Rack, J. J., Gill-Rosier, J., & McCullough, J. D. (2011). Are gender differences in responses to supportive communication a matter of ability, motivation, or both?: Reading patterns of situational responses through the lens of a dual-process theory. *Communication Quarterly*, 59, 37-60.
19. Hanasano, L. K., Burleson, B. R., Bodie, G. D., Holmstrom, A. J., Rack, J. J., McCullough, J. D., & Gill Rosier, J. (2011). Explaining sex differences in the perception of support availability: The mediating effects of construct availability and accessibility. *Communication Research Reports*, 28, 254-265.
18. Bodie, G. D. (2010). The Revised Listening Concepts Inventory (LCI-R): Assessing individual and situational differences in the conceptualization of listening. *Imagination, Cognition, and Personality*, 23, 301-339.
17. Bodie, G. D. (2010). A racing heart, rattling knees, and ruminative thoughts: Defining and explaining public speaking anxiety. *Communication Education*, 59, 70-105.
16. Bodie, G. D., & Worthington, D. L. (2010). Revisiting the Listening Styles Profile (LSP-16): A confirmatory factor analytic approach to scale validation and reliability estimation. *International Journal of Listening*, 24, 69-88. **[Lead Article]**
15. Bodie, G. D. (2009). Evaluating listening theory: Development and illustration of five criteria. *International Journal of Listening*, 23, 81-103. **[Lead Article] Most downloaded IJL article of 2009.**
14. Burleson, B. R., Hanasano, L. K., Bodie, G. D., Holmstrom, A. J., McCullough, J. D., Gill-Rosier, J., Rack, J. J. (2009). What women know and feel about social support that men don't: Two tests of a dual-process approach to explaining sex differences in responses to supportive messages. *Sex Roles*, 61, 265-280.
13. Bodie, G. D., & Burleson, B. R. (2008). Explaining variation in the effects of supportive messages: A dual-process framework. *Communication Yearbook*, 32, 355-398.
12. Bodie, G. D., & Dutta, M. J. (2008). Understanding health literacy for strategic health marketing: eHealth literacy, health disparities, and the digital divide. *Health Marketing Quarterly*, 25, 175-203.

11. Bodie, G. D., & Villaume, W. A. (2008). Men and women holding hands revisited: Effects of mutual engagement and hand dominance on attributions of cross-sex handholding. *Communication Research Reports, 25*, 243-254. **[Lead Article]**
10. MacGeorge, E. L., Homan, S., Dunning, J., Elmore, D., Bodie, G. D., Evans, E., Khichadia, S., Lichti, S., Feng, B., & Geddes, B. (2008). Student evaluation of audience response technology in large lecture classes. *Educational Technology, Research, and Development, 56*, 125-145.
9. MacGeorge, E. L., Homan, S. R., Dunning, J. B., Elmore, D., Bodie, G. D., Evans, E., Khichadia, S., Lichti, S. (2008). The influence of learning characteristics on evaluation of audience response technology. *Journal of Computing in Higher Education, 19* (2), 25-46.
8. Rack, J. J., Burleson, B. R., Bodie, G. D., Holmstrom, A. J., & Servaty-Seib, H. (2008). Bereaved adults' evaluations of grief management messages: Effects of message person centeredness, recipient individual differences, and contextual factors. *Death Studies, 32*, 399-427. **[Lead Article]**
7. MacGeorge, E. L., Bodie, G. D., Sietman, G., Geddes, B., Ferris, J., & Samter, W. (2007). Private prayer behavior in times of personal distress: Influences of religiosity, God concept, and denomination. *The Journal of Communication and Religion, 30*, 1-39. **[Lead Article]**
6. Villaume, W. A., & Bodie, G. D. (2007). Discovering the listener within us: The impact of trait-like personality variables and communicator style on preferences for listening style. *International Journal of Listening, 21*, 102-123.
5. Bodie, G. D., Powers, W. G., & Fitch-Hauser, M. (2006). Chunking, priming and active learning: Toward an innovative and blended approach to teaching communication related skills. *Interactive Learning Environments, 14*, 119-135.
4. Dutta, M. J., & Bodie, G. D. (2006). Health orientation as a predictor of exercising: A psychographic approach. *Social Marketing Quarterly, 12* (4), 3-18. **[Lead Article]**
3. Powers, W. G., Bodie, G. D., & Fitch-Hauser, M. (2005). Improving training outcomes: An innovative approach. *International Journal of Applied Training and Development* [Online], 1. Available at <http://www.managementjournals.com/journals/training/index.php>.
2. Bodie, G. D., & Villaume, W. A. (2003). Aspects of receiving information: The relationship between listening preferences, communicator style, communication apprehension, and receiver apprehension. *International Journal of Listening, 17*, 47-67.
1. Powers, W. G., & Bodie, G. D. (2003). Listening fidelity: Seeking congruence between cognitions of the receiver and the sender. *International Journal of Listening, 17*, 19-31.

Book Chapters

15. Bodie, G. D., & Wolvin, A. D. (in press, 2019). The psychobiology of listening: Why listening is more than meets the ear. In L. Aloia & J. Crowley (Eds.), *The Oxford Handbook of the Physiology of Interpersonal Communication*. Oxford, UK: Oxford University Press.

14. Bodie, G. D. (2019). Listening. In O. Hargie (Ed.), *The Handbook of Communication Skills (4th ed.*, pp. 259-286). New York: Routledge.
13. **Cannava, K., & Bodie, G.** (2018). An analysis of two forms of verbal mimicry in troubles talk conversations among strangers and friends. *Trends in Linguistics Studies and Monographs: Exact Repetition in Grammar and Discourse* (pp. 366-388). Berlin: Mouton de Gruyter.
12. Bodie, G. D., & **Denham, J. P.** (2017). Listening in(to) close relationships. In M. Stoltz, K. P. Sodowsky, & C. M. Cates (Eds.), *Listening across lives* (pp. 41-61). Dubuque, IA: Kendall Hunt.
11. Bodie, G. D., & MacGeorge, E. L. (2015). Contemporary theories of supportive communication. In D. Braithwaite & P. Schrodt (Eds.), *Engaging Theories in Interpersonal Communication* (2nd ed; pp. 129-141). Thousand Oaks, CA: Sage.
10. Beard, D., & Bodie, G. D. (2014). Listening research in the Communication discipline. In P. J. Gehrke & W. M. Keith (Eds.), *The unfinished conversation: 100 years of Communication Studies*. New York: Routledge.
9. Jones, S. M., & Bodie, G. D. (2014). Supportive communication. In P. J. Schultz and P. Cobley (Series Eds.) & C. R. Berger (Vol. Ed.), *Handbooks of communication science: Vol. 6. Interpersonal communication* (pp. 371-394). Berlin: De Gruyter Mouton
8. Bodie, G. D. (2013). Supportive communication and persuasion: Theoretical intersections. In J. P. Dillard & L. Shen (Eds.), *The Persuasion Handbook (2nd ed.*; pp. 237-255). Thousand Oaks, CA: Sage.
7. Bodie, G. D. (2012). Listening as positive communication. In T. Socha & Pitts, M. (Eds.), *The Positive Side of Interpersonal Communication* (pp. 109-125). New York :Peter Lang.
6. Bodie, G. D., & Fitch-Hauser, M. (2010). Quantitative research in listening: Explication and overview. In A. Wolvin (Ed.), *Listening and Human Communication in the 21st Century* (pp. 46-93). Blackwell.
5. Bodie, G. D., Dutta, M. J., & Basu, A. (2008). The Integrative Model of E-Health Use. In A. A. Lazakidou & K. M. Siassiakos (Eds.), *Handbook of Research on Distributed Medical Informatics and E-Health* (pp. 104 - 116). Hershey, PA: Medical Information Science Reference.
4. Bodie, G. D., Fitch-Hauser, M., & Powers, W. G. (2008). Teaching social skills: Integrating an online learning system into traditional curriculum. In R. Zheng, & S. P. Ferris, (Eds.), *Understanding online instructional modeling: Theories and practices* (pp. 87-112). Idea Group.
3. Dutta, M. J., & Bodie, G. D. (2008). Web searching for health: Theoretical foundations and connections to health related outcomes. In A. Spink & M. Zimmer (Eds.), *Web Searching: Interdisciplinary Perspectives* (pp. 235-254). Dordrecht: Springer.
2. Whitten, P., Dutta, M. J., Carpenter, S., & Bodie, G. D. (2008). News media and health providers at the crossroads of medical adverse events. In K. Henriksen, J. B. Battles, M. A. Keyes, & D. E. Lewin (Eds.), *Advances in patient safety: New directions and alternative approaches* (Vol. 1, Assessment). Rockville, MD: Agency for Healthcare Research and Quality (Publication No. 08-0034-1).

1. Dutta, M. J., Bodie, G. D., & Basu, A. (2007). Health disparity and the racial divide among the nation's youth: Internet as an equalizer? In A. Everett (Ed.), *Learning race and ethnicity: Youth and digital media* (pp. 175-197). Cambridge, MA: MIT Press.

Encyclopedia Entries

12. Worthington, D. L., & Bodie, G. D. (in press, 2020). Listening. In P. Atkinson, S. Delamont, M. Williams, & R. Williams (Eds.), *SAGE Research Methods Foundations: An Encyclopedia*. Thousand Oaks, CA: Sage.
11. Bodie, G. D. (in press, 2019). Communication, listening. In J. Ponzetti (Ed.), *Macmillan Encyclopedia of Intimate and Family Relationships*. Farmington Hills, MI: Cengage Learning, Inc.
10. Bodie, G. D. (2016). Listening. In J. Nussbaum (Ed.), *Oxford Research Encyclopedia of Communication*. doi:10.1093/acrefore/9780190228613.013.27
9. Bodie, G. D. (2015). Listening. In C. R. Berger & M. E. Roloff (Eds.), *International Encyclopedia of Interpersonal Communication*. doi: 10.1002/9781118540190.wbeic0240
8. Bodie, G. D., & **Eldredge**, J. (2015). Dual processing perspectives. In C. R. Berger & M. E. Roloff (Eds.), *International Encyclopedia of Interpersonal Communication*. doi:10.1002/9781118540190.wbeic0081
7. Bodie, G. D., & **Jones**, A. C. (2015). Dual process theory of supportive message outcomes. In C. R. Berger & M. E. Roloff (Eds.), *International Encyclopedia of Interpersonal Communication*. doi:10.1002/9781118540190.wbeic0044
6. Bodie, G. D., & Jones, S. M. (2015). Constructivism. In C. R. Berger & M. E. Roloff (Eds.), *International Encyclopedia of Interpersonal Communication*. doi: 10.1002/9781118540190.wbeic0085
5. Bodie, G. D., & Meldrum, H. (2014). Listening in healthcare provider-patient interactions. In T. Thompson (Ed.), *Encyclopedia of Health Communication* (Vol 2, pp. 777-779). Thousand Oaks, CA: Sage.
4. Bodie, G. D., & Pecchioni, L. (2014). Age-related hearing loss. In T. Thompson (Ed.), *Encyclopedia of Health Communication* (Vol 1, pp. 58-59). Thousand Oaks, CA: Sage.
3. Bodie, G. D., **Vickery**, A. J., & **Cannava**, K. (2014). Supportive listening. In T. Thompson (Ed.), *Encyclopedia of Health Communication* (Vol 3, pp. 1364-1365). Thousand Oaks, CA: Sage.
2. **Overton**, B. C., & Bodie, G. D. (2014). Health information and the digital divide. In T. Thompson (Ed.), *Encyclopedia of Health Communication* (Vol 1, pp. 323-325). Thousand Oaks, CA: Sage.
1. Burleson, B. R., & Bodie, G. D. (2008). Constructivism and interpersonal processes. In W. Donsbach (Ed.), *The international encyclopedia of communication* (Vol 3, pp. 950-954). Oxford, United Kingdom: Blackwell.

Teaching-Focused Articles – Refereed

5. Bodie, G. D. (2012). Review of *Listening: Processes, functions, and competency* by Debra L. Worthington and Margaret E. Fitch-Hauser. *Listening Education*, 4, 20-22.
4. **Keaton**, S. A., & Bodie, G. D. (2011). Explaining social constructivism. *Communication Teacher*, 25, 192-196.
3. McCullough, J. D., Munz, E., & Bodie, G. D. (2010). Now you're speaking my language: Teaching students to translate scholarly research into lay vernacular. *Listening Education*, 2, 20-26.
2. Bodie, G. D. (2009). Basketball and gorillas: Using visual cognition research to introduce the concepts of limited capacity and attentional focus. *Listening Education*, 2, 15-18.
1. Bodie, G. D. (2008). Student as communication skills trainer: From research to "Concept Keys". *Communication Teacher*, 22, 51-55.

Published Conference Proceedings

2. Bodie, G. D. (2007). There's the future, what do we do with it? A summary of four interconnected research initiatives. In M. Imhoff (Ed.), Listen and make the connection! Proceedings of the 28th annual convention of the International Listening Association, Frankfurt, Germany (pp. 13-20). Lektorat: Der Andere Verlag.
1. Halley, R. D., Janusik, L. A., & Bodie, G. D. (2007). The ghosts of listening past, present and future: A primer on where we've been, where we are, and where we're going as a field. In M. Imhoff (Ed.), Listen and make the connection! Proceedings of the 28th annual convention of the International Listening Association, Frankfurt, Germany (pp. 3-11). Lektorat: Der Andere Verlag.

Conference Papers (N = 93)

Complete list available upon request

Op-Eds and Other Publications

Bodie, G. D. (18 April 2018). The role of listening in civil discourse. *Communication Currents*. Online, available at <https://www.natcom.org/communication-currents/role-listening-civil-discourse>

White Papers

2. Bodie, G. D., Janusik, L. A., & Valikoski, T-R. (2008). *Priorities of listening research: Four interrelated initiatives. A white paper sponsored by the Research Committee of the International Listening Association*. Available at www.listen.org.
1. Whitten, P., Dutta, M. J., Carpenter, S., & Bodie, G. D. (2007). *Reporting adverse medical events in Indiana: News media and health provider perceptions and expectations*. Regenstrief Center for Healthcare Engineering Publications. Available at http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1038&context=rche_rp.

Grants – Funded (>\$650,000)

- Bodie, G. D., Solomon, D. H., Ram, N., & Jones, S. J. (2016). Collaborative Research: A Dyadic and Dynamic Model of Supportive Conversations as Interpersonal Emotion Regulation. National Science Foundation (PD 98-1332; Social Psychology; DUNS# 075050765). **Funded: \$493,544** (Collaborators at Penn State University, University of Minnesota-Twin Cities, total amount) (March 2018-Feb 2021).
- Bodie, G. D. (2011-2014). *Listening as supportive communication: Exploring the behavioral correlates, emotional consequences, and social capacity of supportive listening*. Louisiana State Board of Regents Research and Development Grant, Research Competitiveness Subprogram. **Funded: \$123,242.**
- Bodie, G. D. (2010-2011). A multitrait-multimethod validity assessment of the active-empathic listening and attitude of active listening scales. Board of Regents Pilot Funding for New Research (Pfund). **Funded: \$10,000.**
- Bodie, G. D. (2011). *Measuring supportive listening: Past, present, and predicted future*. Council on Research Summer Stipend Program. **Funded: \$5,000.**
- Bodie, G. D., & Gearhart, C. (2011). Is the highly sensitive person a sensitive listener? An initial investigation into the relationship between sensory processing sensitivity and recognition of emotions. ILA Synergist Award. **Funded: \$500.**
- Bodie, G. D. (2010). *The nature, correlates, and consequences of active-empathic listening*. Arts & Sciences Summer Research Funding. **Funded: \$5,000.**
- Bodie, G. D., & Honeycutt, J. M. (2008). Listening attributes and listening competency within initial interactions. ILA Synergist Award. **Funded: \$440.**
- Bodie, G. D., & Burleson, B. R.. (2007). *The development and test of a dual-process theory of supportive message outcomes*. Purdue University Research Foundation. **Funded: \$14,627.**
- Burleson, B. R., & Bodie, G. D. (2006). *Explaining the effects of messages intended to provide emotional support: Development and tests of a dual-process model of support message processing and outcomes*. Central States Communication Association Federation Prize Application. **Funded: \$2,967.50.**
- Travel Grant for Emerging Faculty, Louisiana Board of Regents, 2012, **\$1200**
- Teaching Enhancement Fund Grant, LSU, 2010, **\$500**
- 8 Funded LSU Faculty Travel Grants (none unfunded), total amount funded: **\$5750**

Grants – Submitted but not funded

- Bodie, G. D., Solomon, D. H., Ram, N., & Jones, S. J. (2017). A Dyadic and Dynamic Model of Supportive Conversations as Interpersonal Emotion Regulation. National Institutes of Health (R21). **University of Mississippi Amount Requested: \$80,000.00** (Collaborators at Penn State University, University of Minnesota-Twin Cities).

Ward, N., Novick, D., Roberts, F. D., Bodie, G. D., & Fuentes, O. (2013). *Collaborative research: Reducing transmission requirements using models of temporal variation in interactional importance*. National Science Foundation (NSF 13-539; CNS-EARS, SES; DUNS# - 075050765). **LSU Amount Requested: \$97,802.**

Bodie, G. D., Chaney, C., Matthews, R. A., Monroe, P. A., & Pecchioni, L. L. (2010). *Defining and supporting "fatherhood" in a low-income population of Stay-at-Home Fathers*. Council on Research Faculty Research Grant Program, Louisiana State University. **Amount requested: \$37,925.50.**

Bodie, G. D. (2010). *Listening as positive communication: Building theory within interpersonal communication*. Council on Research Summer Stipend Program. **Amount requested: \$5,000**

Bodie, G. D. (2009). *Exploring the communication of social support among stay-at-home-parents*. Louisiana Experimental Program to Stimulate Competitive Research (EPSCoR). **Amount requested: \$10,000.**

Bodie, G. D. (2009). *Toward a framework for the study of conversational listening*. Council on Research Summer Stipend Program. **Amount requested: \$5,000.**

Manuscripts in Progress

Bodie, G. D., Solomon, D. H., Brinberg, M., & Ram, N. (under review). A turn-by-turn analysis of enacted support in interaction between strangers.

Bodie, G. D., Frost, J. K., & Navarro, M. (in progress). Trait anxiety moderates the effect of person-centered emotional support on state public speaking anxiety: Evidence for a dual-process theory. Target Journal: *Human Communication Research*.

Bodie, G. D., & Morgan, M. (in progress). Not all public speaking tasks are created equal: Toward a standard set of manipulations for inducing stress through public speaking.

Bodie, G. D. (in progress). The dual-process theory of supportive message outcomes: Implications for theorizing listening. Target Journal: *International Journal of Listening*.

Vickery, A. J., & Bodie, G. D. (in progress). The relational effects of verbal person-centered comforting messages. Target Journal: *Western Journal of Communication*

Teaching Experience

Courses Taught

University of Mississippi (2017-Present)

IMC 404	Integrated Marketing Communications Research
IMC 501	Integrated Marketing Communications Proseminar
IMC 503	Insights and Measurement

Louisiana State University (2008 – 2017)

CMST 2010	Interpersonal Communication
CMST 3900	Communication Mythbusters
CMST 4115	Listening
CMST 4112	Communication and Close Relationships
CMST 4114	Contemporary Theories of Human Communication
CMST 4130	Communication Skills Training and Assessment
CMST 4160	Persuasive Communication
CMST 7900	Introduction to Graduate Studies in Communication Studies
CMST 7913	Philosophical Foundations of Communication Theory
CMST 7913A	Contemporary Theories of Interpersonal Communication
CMST 7915	Research Methods in Communication Theory (basic statistics course)
CMST 7915A	Designing Scientific Communication Research

Purdue University (2004 – 2008)

COM 325	Interviewing: Principles and Practice
COM 256	Introduction to Advertising
COM 212	Approaches to Interpersonal Communication
COM 114	Fundamentals of Speech Communication
COM 102	Introduction to Communication Theory

Hinds Community College (2003 – 2004)

SPT 100	Introduction to Oral Communication
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Auburn University (2001 – 2002)

COM 1010	Communication in Leadership Settings
COM 1000	Introduction to Public Speaking

Professional Experience

Consultant

June 2007-Present

Self-Employed, Bodie Consulting, LLC

Based on client needs, I provide workshops, keynote speaking, team building, executive coaching, organizational audits, online training, on-site employee development, and custom programs for small business and large corporations alike. I am currently working with Gallery Furniture of Houston, TX, training over 300 sales people, warehouse team members, and customer service representatives in active listening. In addition, I am working to establish a validity portfolio for the ECHO Listening Profile, a brief assessment of Listening Intelligence currently copyrighted by BRIO Enterprise.

Research Analyst

January 2003 – May 2004

GodwinGroup Advertising Agency

Employed quantitative and qualitative methodologies to effectively answer client questions and concerns which ultimately served as part of client marketing strategies and/or branding efforts.

Agency expert for Food & Beverage, Sporting Goods, Utilities, Affinity Clubs, Insurance, Transportation, Cellular, and Youth and Affluent Markets.

Sales Trainer

May 2002 – May 2004

The Greek Telephone Directory

Conducted sales training for 150 new interns once per year.

Public Relations Consultant

January 2002 – May 2002

Auburn University Department of Student Affairs

Served on a three-person public relations team solicited to design a campaign in order to raise funds for Auburn University's General Scholarship Fund.

Senior Account Executive

January 2001 – December 2002

TMG Communications

Carried out inventory management responsibilities and helped produce sales material and assisted in sales associate training for local multi-carrier cellular phone company

Account Executive

May 2000 – May 2002

The Greek Telephone Directory

Acted as area contact and sales agent for the Auburn/Opelika sales district for a large national corporation. Increased overall sales for the Auburn/Opelika district 300% in three years.

Academic Service

Graduate Student Education

Primary Advisor

Ph.D. - Finished

Brandon Bannon (co-director, Pecchioni, Summer 2013; Strategic Account Manager at Pace Industries, LLC)

Kaitlin Cannava (Spring 2016; Assistant Professor, University of Iowa)

Jonathan Denham (Summer 2014; Visiting Assistant Professor, Riverside City College) from LSU)

Chris Gearhart (Spring 2011; Associate Professor, Tarleton State University)

Andrea Vickery (Summer 2016; Visiting Assistant Professor, University of Richmond)

Jonathan Frost (Started Fall 2015; comps defense August 2017; switched after move to UM)

Ph.D. – Current

Michael Navarro (Started Spring 2016, defended comps January 2018)

M.A. - Finished

Kaitlin Cannava (Fall 2012, Non-Thesis, Fast-Track)

Andrea Vickery (Summer 2012, Thesis)

Michael Navarro (Fall, 2015)

Committee Member - Current

Ryan Rasner, Ph.D. Student (comps scheduled Fall 2018)

Committee Member - Completed

Brock Adams, Ph.D. Student (defended dissertation July 2018)
Andrew Jones, Ph.D. Candidate (defended dissertation, Spring 2016)
Shaughan Keaton, Ph.D. (defended dissertation, Spring 2013)
Sanela Osmonovic, Ph.D. (defended dissertation, Spring 2017)
Barbara Cook Overton, Ph.D. Candidate (defended dissertation, Summer 2015)
Michelle Pence, Ph.D. Student (defended dissertation, Summer 2013)
Kellie St. Cyr, M.A. Student – Thesis Option (defended thesis, May 2009)

Dean's Committee Member

Pamela Pollard (Educational Technology), Graduate Exams Spring 2011; Dissertation,
Fall 2011
Joshua Hostetter (Political Science), Graduate Exams Spring 2014
Ashish Gupta (Biochemistry), Graduate Exams Summer 2014, Dissertation Fall 2016

Pre-Examiner, Doctoral Dissertation, Sanna Ala-Kortemaa, "Professional Listening in the Legal Context" – University of Tampere, Finland, Summer 2015; Invited Opponent.

External Reviewer, Master of Arts Thesis, Renee McSweeney, "Self-Perceived Writing Competence and Self-Perceived Communication Competence in Local Dialects as Predictors of Linguistic Competence at a Secondary School in Trinidad" – The University of the West Indies, Fall 2016

Committees and Executive Board Memberships

Chief Listening Officer, Listen First Project, 2017-Present

Vice Chairperson, Global Listening Board, Global Listening Centre, 2016-2017

Member, Publication Board, National Communication Association, 2016-2018

Member, Miller/Knowler Awards Committee, NCA Interpersonal Division, 2015

Member, NCA Interpersonal Division Early Career Award Selection Committee, 2014

Chair, Communication and Social Cognition Division, National Communication Association, 2016-2017

Vice-Chair, Communication and Social Cognition Division, National Communication Association, 2015-2016

Vice-Chair Elect, Communication and Social Cognition Division, National Communication Association, 2014-2015

Research Committee, 1st Vice-Chair (Program Planner), Communication and Social Cognition Division, National Communication Association, 2013-2014

Research Committee, 2nd Vice-Chair, Communication and Social Cognition Division, National Communication Association, 2012-2013

Chair, Research Committee, International Listening Association, 2006-2007; 2009-2010

Chair, 2013 Site Selection Committee, International Listening Association, 2010-2011

Chair, Synergist Award Committee, International Listening Association, 2009-2010

Member-at-Large, Special Projects, International Listening Association (Executive Board), 2006-2008

Chair, International Listening Association Top Conference Paper Committee, 2007, 2010

Chair, Constitution and By-Laws Task Force, International Listening Association, 2007-2008

Project Director, Research Priorities Task Force, International Listening Association, 2007-2008

Vice Chair/Chair Elect, Research Committee, International Listening Association, 2005-2006; 2008-2009

Awards Committee, International Listening Association, 2013-2014

Program Planning Committee, International Listening Association, 2009-2010, 2011-2012

Nominating Committee, Health Communication Division, International Communication Association, 2009-2010

Nominating Committee, Interpersonal Communication Division, National Communication Association, 2009-2010

2013 Site Selection Committee, International Listening Association, 2009-2010

Nominating Committee, International Listening Association, 2008-2009; 2013-2014

International Listening Association Top Research Paper Award Committee, 2008

Editorial Responsibilities

Associate Editor, *Journal of Social and Personal Relationships*, 2017 – Present

Associate Editor, *Health Communication*, 2009 – Present

Editorial Board, *Communication Research Reports*, 2008 – Present

Editorial Board, *Journal of Personal and Social Relationships*, 2015- 2017 (Appointed AE, 10/1/17)

Associate Editorial Board, *Communication Studies*, 2013-2015

Editorial Board, *International Journal of Listening*, 2009 – Present
(Editor, Spotlight Scholar articles, 2010-present)

Editorial Board, *Western Journal of Communication*, 2012 – 2018

Editorial Board, *Southern Communication Journal*, 2015 – 2017

Editorial Board, *Communication Monographs*, 2012 – 2013

Invited Reviewer, *Human Communication Research*, 2010, 2012-2016

Invited Reviewer, *Communication Research*, 2013, 2015

Invited Reviewer, *Communication Theory*, 2014, 2015

Invited Reviewer, *Communication Quarterly*, 2016

Invited Reviewer, *Journal of Communication*, 2012, 2013, 2015

Invited Reviewer, *Mindfulness*, 2016, 2017

Invited Reviewer, *International Journal of Business Communication*, 2014

Invited Reviewer, *Journal of Business Communication*, 2012, 2013

Invited Reviewer, *Southern Communication Journal*, 2012-2014

Invited Reviewer, *Journal of Family Communication*, 2009-2017

Invited Reviewer, *African Journal of Business Management*, 2012

Invited Reviewer, *Evaluation & the Health Professions*, 2011

Invited Reviewer, *Communication Monographs*, 2010 – 2011, 2014-2016

Invited Reviewer, *Journal of Applied Communication Research*, 2010, 2015-2016

Invited Reviewer, *Journal of Communication and Religion*, 2010

Invited Reviewer, *Journal of Social and Personal Relationships*, 2012, 2014

Invited Reviewer, *Health Communication*, 2007 - 2009

Invited Reviewer, *International Journal of Listening*, 2005 - 2008

Editorial Board, *Rocky Mountain Communication Review*, 2007 - 2008

Elected Reviewer, National Communication Association (Interpersonal), 2009, 2017
Elected Reviewer, National Communication Association (Listening), 2010-2013
Elected Reviewer, National Communication Association (CSC), 2010, 2017
Paper Reviewer, National Communication Association, Student Section, 2006, 2007
Paper Reviewer, International Communication Association (Health Communication), 2009
Paper Reviewer, International Communication Association (Interpersonal), 2008-2012
Paper Reviewer, International Listening Association, 2006, 2007, 2008
Paper Reviewer, Central States Communication Association (Communication Theory), 2007

Promotion & Tenure Committees and Program Review

External Referee, Promotion to Full, University of Minnesota-Duluth, 2018
External Referee, P&T, University of Oklahoma, 2013, 2016

University Service

University of Mississippi

Member, Search Committee, Director of Faculty Development, Spring 2019
Moderated Listening Sessions held in response to racially charged Facebook Post of School of Journalism and New Media former namesake, Fall 2018
Moderated Student Listening Session for Associated Student Body, Fall 2018
Bias Incident Response Team (BIRT), Committee Member, 2017-Present
Workshop for Center for Excellence in Teaching and Learning, *The Role of Listening in Civil Discourse*, October 2017

LSU

Admissions, Standards, and Honors Committee, LSU Faculty Senate, 2011-2014; elected to second term 2014-2017 (elected Secretary 2012-2013, 2013-2014; elected chair 2014-2015, 2015-2016, 2016-2017)
Mentor, McKinnley High School Student Joshua Douglas (studying how social media affect adolescent relationships), Fall 2015
LSU/TAF Awards Committee, 2015
Manship Summer Research Fellowship Committee, 2012

LSU Faculty Senate, 2011-2014

Proposal Reviewer, Purdue University Graduate Student Government Travel Grant Committee, Spring 2007.

Panel Member. (2004, October). *Graduate student life*. Panel discussion sponsored by Purdue Graduate Student Association for undergraduate students considering graduate school.

Departmental Service

University of Mississippi

Member, Common Ground Committee, 2019-2019 (Ad Hoc Committee)

LSU

Faculty Advisor (and chapter originator), Lambda Pi Eta, 2012-2017

Faculty Advisor, Organization for Communication Students, 2010-2017

Graduate Curriculum Committee, 2008-2009, 2012-2014, 2016-2017

Department Evaluation Committee, 2014-2015

Co-Chair, Department By-Laws Committee, 2013 (drafted first departmental by-laws)

Member, Search Committee, Rhetoric Hire, 2014; IPC Hire, 2015

Judge, Undergraduate Communication Organization Public Speaking Contest, Fall 2010

Showcasing a new tradition: LSU's role in advancing listening research, Colloquy Presentation, Spring 2010

Chair, Colloquy and Professional Development Series, 2009-2010; 2011-2012 (co-chair)

General Education Curriculum Development Committee for CMST 2010, 2009

Chair, Research Participation Committee, 2008-2017

Co-Director, Matchbox Interaction Lab, 2008-2017

Purdue

President, Communication Graduate Student Association, 2005-2006.

Member-at-Large, Communication Graduate Student Association, 2004-2005.

Professional Memberships

- International Association for Relationship Research
- International Communication Association
- National Communication Association
- Southern States Communication Association