

Communication and Language

LA: 1. Is able to follow directions

U: 2. Beginning to understand why and how questions

S: 3. Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

4. Questions why things happen and give explanations asks who, what, when, how

Mathematics

N: 1. Shows curiosity about numbers by offering comments or asking questions

2. Compares two groups of objects saying when they have the same number

SSM: 3. Shows awareness of similarities of shapes in the environment

5. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements

Physical Development

MH: 1. Can copy some letters

2. Holds pencil between thumb and two fingers/ Holds pencil near point between first two fingers and thumb and uses it with good control

HSC: 3. Dresses with help

Starting Theme

Living Things

Expressive Arts and Design

MM: 1. Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects

2. Realises tools can be used for a purpose

BI: 3. Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Personal, Social and Emotional Development

MR: 1. Demonstrates friendly behaviour initiating conversations and forming good relationships with peers and familiar adults

Understanding of the World

W: 1. Comments and asks questions about aspects of their familiar world such as the place they live or natural world

Literacy

- R:** 1. Describes main story settings, events and principle characters
- 2. Recognises familiar words and signs such as own name and advertising logos
- 3. Knows information can be replayed in the form of print
- L:** 4. Ascribes meanings to marks that they see in different places